



P.K.M. COLLEGE OF EDUCATION

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Govt. Aided Teacher Education Institution affiliated to Kannur University

Recognized by NCTE and included under UGC 2(f) & 12B category

PROGRAMME OF ACTION



**DEPARTMENT OF ENGLISH
2020-22 BATCH**

REPORT OF DEPARTMENT OF LANGUAGE EDUCATION-
ENGLISH CLASS FOR SEMESTER 1
2020-2022 BATCH

The B.Ed classes for the new batch 2020-22 kicked off with a well organised, systematic Orientation session by December 10th 2020. This gradual process ensured the proper mental preparation of students towards various subjects. The classes of all subjects began through the virtual platform of Google meet including English optional. The initial discomfort in the usage of online media was successfully surpassed and the vigour of studies slowly led to the smooth functioning of active online classes.

The Covid pandemic scenario has narrowed down the possibilities of conducting offline classes during the early months of the semester but the worthy and interactive sessions in online mode opened before the new student teachers the red carpet of multiple opportunities for bringing out the pedagogical dimensions.

The month of February and March fortunately threw fifteen offline classes and that paved way for a more efficient functioning of further classes and meetings.

LANGUAGE COMMUNITY FORMATION

The online method of learning has never tapered the enthusiasm in the minds of the students. The rigorous and the deliberate discussions has culminated in the successful formation of the language community for the year 2020-22. 'OHANA' is the language community formed for the batch 20-22. The Hawaiian term signifies the meaning of 'Family.' The name and the objective of the formed community indicates how people from different situations stand together as a family for a single aim. The central aim upholds to improve the language efficiency among the members, to acquire the art of organising a programme and to explore the creative literary mind of the members. It also marks to tackle the pedagogic situations effectively, to master pedago-literary skills and to achieve the goal of overall development in handling the pedagogic situations.

LANGUAGE COMMUNITY ACTIVITIES

- **FIRST PEDAGO- LITERARY MEETING**

The first Pedago-literary meeting of Ohana Learning Community for English Teachers 2020-22 of P K M College of Education, Madampam, was inaugurated on the Zoom platform on 30-01-2021. Ms. Riya Rose, lecturer, dept of English and member of Excellence cell, ETHAMES College, Hyderabad was the special guest for the inaugural ceremony. The key note address by the special guest motivated the audience to find their true potential and to

familiarise with the art of organizing and conducting proper meetings. The felicitation was by Ms. Madhurima EP, member of Blaze Trailers. It is the learning community for English Teachers at PKM College of Education. Every year all the English teachers coming out of the department of language education – English becomes a part of this learning community. This community ensures the maximum exposure to the upcoming teachers. Together with the pedago-literary meeting, the learning community also observed the National Girl Child Day.

- **SECOND PEDAGO LITERARY MEETING**

After the successful completion of first pedago – literary meeting, OHANA members of language learning community organised a second pedago-literary meeting on 8th March 2021 in a befitting manner via zoom platform.

THEME: Tribute to the marginalised and Celebration of International Women’s day were collaborated. In connection with this meeting a pedago- literary publication was also made by combining the contributions of Ohana members. The title of the publication is ESPERANZA.

DAY OBSERVANCES

1. NATIONAL GIRL CHILD DAY

The National Girl Child day falls on the month of January. This auspicious day was honoured by selecting this day as the central theme of Ohana’s first pedago -literary meeting. The meeting was coordinated by Mr. Alex Baby, the member of the learning community. Several individual programmes were organised and presented by the members of Ohana that specifically centred on the issues and challenges faced by girl children in our society. Each member offered vivid ideas related to this theme.

2. INTERNATIONAL GRAMMAR DAY

On 4th March 2021, Ohana: The Learning Community for English Teachers 2020-2022 organized an observance of National Grammar Day under the leadership of the student coordinator Sandra Marya Shaji, via zoom platform. In the informal session with a short introduction the programme titled KANONES 2021 was brought up where each member of Ohana learning community delivered a presentation on different grammatical concepts. The graphical representations and concept maps prepared by the members were shared during their respective presentation. A quiz competition titled ASHWAMEDHA 2K21, which was shrouded in mystery till its announcement, was conducted by Litty Sunder. This event not only imparted knowledge but also evoked playfulness and competitive spirit among the members.

3. INTERNATIONAL WOMEN'S DAY

The day was observed on 8th March 2021. On this occasion each member of OHANA gave a presentation on the contribution of women in the field of language and literature. It started with Alby Ann Stephen who introduced Anita Desai and her contribution in the field of literature, Alex Baby who talked about Maya Angelou's contribution to the literature, Arun Shaji introduced Kamala Das as a singer of feminine sensibility, Divyashree came up with a very good presentation about the hidden female authors of the past. Jane Austen and her novels as an unprecedented voice of Georgian era was very well presented by Krishnapriya. Litty Sunder presented about the contributions made by Bronte sisters to the language and literature followed by Rajina who talked about the female protagonists in Shashi Deshpande's novels and finally Sandra Marya Shaji presented her views on Judith Butler and gender trouble.

ACTIVITY FOR THE WHOLE BATCH

INTERNATIONAL MOTHER LANGUAGE DAY OBSERVANCE

The students under the Department of Language Education – English in 2020-2022 batch conducted International Mother Language day Observance on 22nd February 2021 at college. International Mother Language Day is observed every year to promote linguistic, cultural diversity and multilingualism. The purpose and significance of International Mother Language Day Observance was spoken in the function. Shortly, the major activity Story Narration was initiated in different languages by the students of Department of Language Education- English. The stories were presented in various languages such as Italian, English, Hindi, Arabic, Kannada and Malayalam. Along with these languages a student from audience came up and voluntarily presented the same story in Telugu language.

PEDAGOGIC PUBLICATION

- **ESPERANZA**

This is the first pedagogic publication venture by OHANA. The word 'ESPERANZA' is taken from Spanish and it symbolises Hope. It projects the hope towards a better tomorrow. The theme of the 'Girl child' is presented. Through this publication the OHANA members tried to capture various aspects in the lives of girl children. The ultimate aim was the presentation of the hope towards a future where they can live freely without being bothered about their 'safety.'

- TACET

This is OHANA's second pedagogic publication endeavour titled TACET. The name suggests a musical note which represents the marginalised section of the society. This is an anthology of poems the authentic work is a tribute to the silenced people and isolated women in the society. This work asks every individual in this world of equality to listen to the silence of the marginalised wherein the silence have much to say. It ignites a spark on the need of breaking the silence and to set the world on fire against the inequality.

- PRUEBA

It is a quiz bank, published as a part of the NATIONAL GRAMMAR DAY. The practice of recollecting something after learning, will help the learners to retain it in their memory for a long span of time. Usually learning grammar of a language is considered as a herculian task by the student community. The stakeholders find it very difficult to retain the grammatical norms and usages. This publication intends to aid the learners to swiftly retain the grammatical and linguistic elements. Questions under intellectual zone helps us to enhance our intellect through recollection.

READER ANALYSIS

In this semester along with other activities Reader analysis was also initiated. Students as part of syllabus analysed the SCERT Kerala State English Reader for various classes in order to study the practical implications of the pedagogical theory. This activity is performed as a prerequisite to help students in their future teaching practice sessions. This semester serves as a base by starting with Kerala Reader and it aims to fulfill the analysis of NCERT and other state syllabus Readers to widen the exposure of new student teachers.

DEPARTMENT SEMINARS

The optional classes were never monotonous in any ways instead it emphasized equally on academic studies as well as curricular activities. Both were considered as the two sides of the same coin. The seminars were organised systematically in order to motivate and accentuate the academic depth of the students. The syllabus was followed in a sequential manner and the students divided the topics among themselves for presentation. The topic presentation was chartered and accomplished in the Google meet virtually. The eight students presented their topics in an elaborate way with a special effort in view of final examinations.

The whole activities and meetings in the Department of language education- English were guided with the strong support of Dr. Rekha KR, the head of the department of English.



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