



P.K.M. COLLEGE OF EDUCATION

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PROGRAMME PORTFOLIO

DEPARTMENT OF ENGLISH 2021 - 23



SEMESTER REPORT 2021-23

English Optional, P.K.M. College of Education, Madampam

First semester: From 3rd November to 20th March

Amidst the bewitching green beauty lies the abode of burning fire of knowledge that was lit more than two decades ago. Cruising the winding paths and ascending the steep steps, we the eight optional students of English optional stepped into the world of erudition. November opened its arm to welcome us and the journey of following the light to become the torch bearers thus began. The unknown path presented us with various challenges and sharp edges to enhance our skills and shine brighter. As a language teacher of English, LSRW skills were tested and trained to cut a better version of ourselves. Diverse activities followed in the coming months fishing ourselves out from comfort zones. The collaborative effort of class cum method lab enthused team spirit and unity. The journey embarked has been given wings and we look forward to fly higher.

❖ Activities in the Elementary Level

1. Class Log
2. Vocabulary Building Activity
3. Phonetic Transcription
4. Diagnosis Test

1. Class Log

Keeping a log book by each student teacher is actually a means to document the creative as well as pedagogic activities conducted in the English Class Cum Method Lab. So for the purpose of recording the day to day activities of the English Class Cum method Lab, it was decided to keep and update the Log book by each student teacher from 10th November 2021 onwards.

2. Vocabulary Building Activity

Mastering vocabulary is a crucial factor. Vocabulary enables us to interpret and to express. Improving vocabulary is one of the most important investments that one can make. So in order to enrich the vocabulary of the student teachers, a vocabulary building activity was designed, in

which the student teachers were divided into groups and rare English words with their meanings were introduced by each group members.

3. Phonetic Transcription

The problem of nativization and ambiguities regarding the pronunciation of different words are strong barriers for the student teachers to utter the language properly. It is essential for the student teachers to have a proper understanding about the pronunciation of different words to communicate with the students efficiently. To enhance the pronunciation skill of the teacher students, an activity to transcribe the chapters of SCERT class 9 English textbook was done from 11th November 2021.

4. Diagnosis Test

To check the intellect of the student teachers about the fundamentals of English language and literature, a diagnosis test was conducted in the English Class Cum Method Lab on 4th November 2021 in which questions from grammatical as well as literary parts were included.

❖ Skill Tests

1. Grammar

A grammar test was conducted on 11/11/2021 for evaluating the grammatical knowledge of the student teachers of the English optional. An elementary, intermediate and advance level tests were Conducted.

2. Listening

An elementary and secondary level listening tests were conducted on 17/11/2021. The students were asked to evaluate themselves. An advanced level listening test also was conducted.

3. Writing

An elementary level writing test was conducted on 18/11/2021. Writing skill was tested based on the topic 'Do we need institutionalized teachers in the new normal'. An evaluation of the papers of elementary level writing test was also conducted. An intermediate level writing test was conducted on the topic, necessity of school assemblies on 29/11/2021.

❖ Academic Activities

1.Literary calendar: It was decided to form an English learning community and celebrate the major literary events of each month under the learning community. For that we were asked to construct a literary calendar which will help us to plan and proceed the activities which are to be conducted in the coming days on 16-11-2021.

2.Question word collection: An activity to collect maximum number of question words was given on 18-11-2021. Questions are made with the help of these words. This activity was beneficial while making questions

3. Reading and comprehensive analysis: An activity to make questions from an unseen text under the topic 'Reading and Comprehending' was conducted on 19-11-2021. To measure the comprehension of the passage an activity of question making was given.

4.Assignments: An assignment was asked to do on the topics:

- a. Language: Nature, meaning and definition
- b. Characteristics and functions of language and culture
- c. Role of family and community as a resource in language acquisition

on 29th November 2021. These topics were taken from the syllabus itself.

❖ Pedagogic Activities

1.Text book analysis

The student teachers were asked to analyse the S.C.E.R.T English text books of lower classes till 10th STD. As part of the text book analysis, student teachers had collected English textbooks of First standard to tenth standard. Before starting analysing the textbooks, various methods and approaches to analyse a text book were discussed in the class cum method lab of English on 29/11/2021. On the basis of those discussions, student teachers were asked to find out the main objectives, language aspects (Grammatical elements, literary elements, semantics, vocabulary) and cognitive elements in each unit of the text book while analysing it. Along with doing the text book analysis, student teachers were also asked to prepare minimum ten questions from each chapter of the textbooks. Analysis of the text books of 1st STD to 10th STD was completed on 25/01/2022.

2. Podcast making

Podcasting is considered as an important tool which allows the students to use technologies based on entertainment systems such as portable audio players for educational experiences. Student teachers of English Optional class were asked to prepare a podcast to develop the speaking skills and reading and comprehension skills on 21st December 2021. As per the instructions given by Ms.Anjana.S.Kumar, English optional teacher, each individual audio recording should not exceed more than five minutes. For preparing the podcast, the student teachers were also asked to select an extract from any chapter of 8th, 9th or 10th STD English textbooks. After reading and recording the selected passage, comprehension questions were also made by the student teachers. These include peripheral level, inferential level, thematic and discourse construction type questions. Teacher's version of the podcast was also prepared by the student teachers. Evaluation of the podcast prepared by the student teachers was done on 07/01/2022 in the Class cum method lab of English.

❖ Formation of English Learning Community for English Teachers 2021- 2023

The Learning Community For English Teachers 2021- 2023 was formed by the student-teachers of English Optional Class on 16-11-2021. The aim of forming such a community is to celebrate days associated with literature and language. As part of the formation of Learning Community student teachers were asked to suggest name for the community. From the suggested names, CRESCENDO was selected as the name of the community on 23rd November. As an adjunct to the inception of Learning Community student teachers were asked to design a logo and incorporating that logo student teachers were asked to create a banner for up coming meetings.

❖ Literary -Pedago Meetings

Crescendo

Literary Learning Community of English Teachers 2021-2023

1. "WILDESTHETIC"

Crescendo – the Literary Learning Community of English Teachers 2021-2023 of P.K.M College of Education held a literary meeting to commemorate Oscar Wilde on 6th December

2021 at English optional class. The meeting included a formal session and an informal session. The meeting started with the formal session.

In the Informal session, the student teachers presented the Biography of Oscar Wilde, Themes in the works of Oscar Wilde, Aesthetic movement; its origin and major tenets, Critical Analysis of The Picture of Dorian Gray , a Pedagogic activity which included a PowerPoint presentation; presentation of a caricature version of The Happy Prince, which is a chapter of the SCERT text book of standard V. Hence, these activities helped the learners to develop their literariness. The meeting came to an end at 2.30pm.

2. “CUENTO”

Crescendo-the Learning Community of English Teachers 2021-2023 of PKM College of Education held the second literary meeting to celebrate National Short Story Day in 21st December 2021 at College Entrance. The meeting started with a formal session.

Informal session began with the presentation of Aswathy's story and the pedagogic activity created from the story. Next Amitha George through her story *Appu's Myna* illustrated some superstitious beliefs in India. The story Tortoise and the bird and the pedagogic activity communication development through WhatsApp chat was illustrated by Dariya Baby. Reshma GR through the story Soil familiarised the discourse speech. The Value of life was the short story presented by Rosha B Roy and wrapped up the story through a teeny glance of verb tenses. Jinisha John portrayed a confab through her story Let It Go with the wind. Anusree K explained how to arrange the viewpoints of the characters in paragraphs emphasizing the plot of the story The long haired girl. Karishma introduced idioms and phrases through her story Heaven. The meeting came to an end at 2:30 pm with the publication of the first part of the magazine.

3. “ITTARA”

Crescendo – The Learning community of English Teachers 2021-2023 of PKM College of Education held the third literary meeting to celebrate the universal letter writing week and the Poetry at work day on 14th January at English optional class. The meeting was initiated with a formal session.

Informal session began with the introduction of Post Person and Letter Box which was done by Rosha B Roy and Karishma Suresh respectively. Then different letters like Birthday letter, Poison pen letter, Application letter and Apology letter were introduced by the participants.. A quiz contest based on letter writing and an insta poetry writing competition named Cyber Rhythm Exploration were conducted . A love letter writing competition incorporating all the optionals of PKM College of education was also conducted on last week.

Letters were written to favourite literary characters by the members of the English learning community and was exhibited on the wall. Student teachers could explore the postal world in this literary meeting. The meeting came to an end at 03:15pm with the publication of the third magazine.

MAGAZINE RELEASING CEREMONY

1.“WILDESTHETIC”

The Magazine releasing ceremony of “Wildesthetic” was conducted on 14/12/2022 in the General class room. The programme started at 9:30am. With the introduction of the magazine by Rosha B Roy, the co-editor, the programme started. She gave a briefing about the theme, and other activities done in the literary meeting. The magazine was released in front of the whole class by principal Dr. Jessy N.C and handed over to the chief editor Ms. Anjana S Kumar. The meeting ended at 9.45 am.

2.“CUENTO” AND “ITTARA”

The Magazine releasing ceremony of Cuento and Ittara was conducted on 02/02/2022 in the General class room. The Programme started at 9:30 am with a prayer. Rosha B Roy, the Anchor introduced about the releasing ceremony. The programme started with a welcoming address by Jinisha John, the student teacher of English Optional. The co- editors of both magazines Amitha George and Resma G R presented the overall content of the magazine before the audience. Principal Dr. Jessy N C released the Magazines and handed over to Ms. Anjana S Kumar; Chief Editor. After the releasing ceremony, Principal spoke a few words about the magazines and the effort put by the English optional class to bring out the Creative Magazines. There was also a Prize distribution based on the Love Letter Competition held by English Optional. The Prize winners were: Indukumari (Natural Science)- First Prize, Niha (Physical Science)- Second Prize, Jishnu (Malayalam)- Third Prize. There was also a reading of the first prize winner’s letter which brought an aesthetic pleasure within the audience. The Programme ended with a Vote of Thanks by Dariya Baby; the Student teacher of English The programme came to an end at 10:30 am.

❖ Day Observances

1. Centenary celebration of *Ulysses*

Centenary of *Ulysses* was observed by English optional class on 2nd February 2022 in the Class cum method lab English from 2.30 pm to 3pm. Aswathi.V, one of the student teachers, presented a paper on *Ulysses* ; in which she discussed a brief summary of the novel , the technique used in it and what makes the novel a master piece. The session came to an end at 3 p.m.

2. Mother Language Day Celebration

As an adjunct to International Mother Language day observance, an exhibition was contrived on 21st Feb 2022 at English Class cum Method Lab. The exhibition strived to convey the importance of mother languages used by various people all over the world. The exhibition was inaugurated by principal of the college, Dr.Sr.Jessy N.C at 10.45am. After the inaugural ceremony exhibition hall was visited by students and teachers of the college.

The exhibition was based on ten mother languages selected by the student- teachers .The exhibition comprised of eight dimensions and each one is organized by each student teachers. The first element was welcome in different languages, which is executed by Ashwathi.V. The second one was introduction of ten languages, which is done by Jinisha John. The third aspect was that of the alphabets and Dariya Baby carried out it. The fourth level was that of the sentences and which is performed by Rosha.B .Roy. This segment was followed by a word puzzle and name writing game. Both of these session is executed by Karishma Suresh. Next element was that of a message note, which is accomplished by Anusree. K. The last aspect was thanks in different languages, which is done by Amitha. These segments ended with collecting comments from viewers. The program came to an end at 3.30 pm.

An extended activity

Correlated with International Mother Language Day the student teachers have decided to conduct a Malayalam dictation competition. The competition took place on 16-2-2022 at Multipurpose Hall at 11. 45 am. The aim of the dictation competition was to examine the proficiency in our mother language. Aswathi.V was the dictator. All students of the college and teachers including principal took part in the competition. The segment winded up at 12 pm.

3. Grammar Day Observance

National Grammar day was celebrated on 4th March 2022 in Class cum Method Lab of English. The observance was started with an introduction about the relevance and history of Grammar Day by Reshma. GR. Two grammatical concepts were presented by each student teachers. Relative pronouns and articles were presented by Reshma.GR. Karishma Suresh introduced the notions 'Types of sentences' and 'Reported speech'. Amitha gives some ideas on the topics 'Kinds of questions' , 'kinds of prepositions' and 'Relations expressed by prepositions'. Anusree presented the topics such as 'question tag' and 'phrasal verbs'. 'Adjectives' and 'subject predicate' were presented by Jinisha John. After the session a feedback session was done by Anjana Ma'am, teacher in charge, English Optional. The programme came to an end at 3.30 pm.

❖ Spontaneous Scribblings

Creative aspects help one to find new ways to express oneself. Being creative gives students opportunities to try out new ideas and new ways of thinking and problem-solving. So, to increase the creative aspects of students two activities were held in the Class cum method English lab

1)The first activity was conducted on 22nd December 2021. Students were told to make Christmas cards. Each one made the card as beautiful as they can in the given time. A message was also written on the cards. Each got a Christmas friend by taking lots. Then all the students exchanged their cards with their respective Christmas friends. Along with that, each one took a minute to tell something good about their Christmas friend. Then students were told to find out any grammatical element from the messages they got in their Christmas card. So this activity helped the students not only to think creatively but also to enhance their language element.

2)The next creative activity was insta poetry writing. It was named Cyber Rhythm Exploration. It was held at the literary meeting of universal letter writing week and poetry at work. Both of them was commemorated on 14th January 2022. The topic of the instapoetry was 'Nocturnal desires'. It was given on the spot. All the students scribbled 4-5 lines poem about the topic on a bulb-shaped colour paper. Poems written by everyone was collected to form a bunch. This was one of the interesting activities of the literary meeting. This creative aspect helped to think something different apart from the performances held in the meeting.

The journey of the first semester has come to an end. The whole activities and meetings in the class cum method lab- English were guided with the strong support of Ms Anjana S Kumar, teacher in charge, Department of English. The combined effort of the

student teachers and the teacher educator made the semester vibrant. The upcoming semesters are overlooked with that much optimism and will definitely put optimum effort to make these semesters innovative and unique.



**DEPARTMENT OF ENGLISH
2021-23 BATCH**