



P. K. M. COLLEGE OF EDUCATION

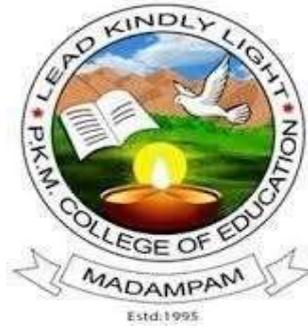
MADAMPAM, KATHAPRAM P.O. KANNUR – 670631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE and included under UGC 2(f) & 12B category

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PROGRAMME PORTFOLIO 2024-25

Department of
English





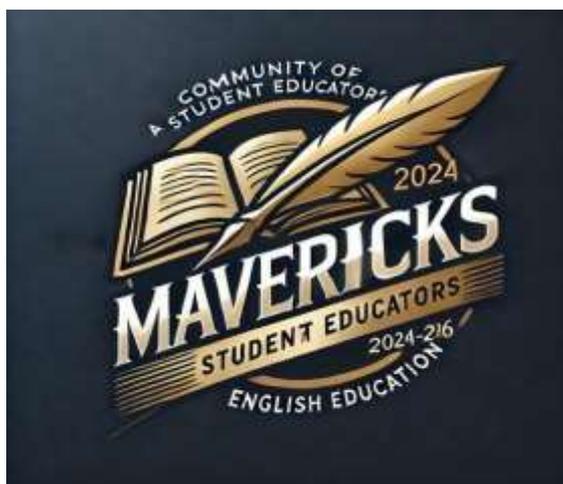
**P.K.M. COLLEGE OF EDUCATION
MADAMPAM**

DEPARTMENT OF ENGLISH

2024-2025

REPORT OF ACTIVITIES BY MAVERICKS

Learning Community for English Teachers



Introduction

The *MAVERICK* Language Community is a vibrant and forward-thinking initiative conceptualized and led by the English optional students of PKM College of Education, Madampam, for the academic years 2024–2026. This community emerges as a symbol of intellectual curiosity and collaborative spirit, dedicated to enriching the academic journey of aspiring English educators. The name *MAVERICK* itself embodies the community’s identity—bold, independent, and unafraid to explore unconventional paths in the pursuit of educational excellence.

At its core, *Maverick* is built on the pillars of innovation, inclusivity, and professionalism. It seeks to create a dynamic learning ecosystem where student teachers can actively engage in experiences that go beyond the textbook—where language is not just taught, but lived and celebrated. The community serves as a space for nurturing essential skills that every English educator must possess in today’s ever-evolving educational landscape. These include language proficiency, pedagogical insight, technological integration, and creative articulation.

In the face of changing classroom dynamics, digital advancements, and diverse learner needs, the role of an English teacher has become more complex than ever. *Maverick* recognizes this shift and

responds to it by bridging the often-noted gap between academic theory and classroom practice. Through collaborative activities such as peer teaching, micro-lessons, content creation, literary discussions, and reflective dialogues, the community offers its members a chance to experience the multidimensional aspects of language education in an engaging and supportive environment.

Furthermore, *Maverick* aims to instill the habit of critical inquiry and reflective practice. Members are encouraged to question, adapt, and innovate—be it in terms of methodology, curriculum design, or learner engagement. It also acts as a nurturing ground for creativity, where future educators can experiment with storytelling, poetry, drama, visual arts, and digital content creation, thereby making English language learning more meaningful and learner-centered.

In essence, the *Maverick* Language Community is more than just a student-led initiative; it is a movement towards professional empowerment, academic enrichment, and creative exploration. As it continues to evolve, it promises to leave a lasting impact on its members and, in turn, on the learners they will one day inspire.

Objectives

1. Language Skill Enhancement

Maverick is committed to strengthening the communicative competence and language proficiency of English teachers. Through a variety of interactive sessions—such as workshops, seminars, debates, reading circles, and peer discussions—the community provides ample opportunities to practice, polish, and perform language skills in real and engaging contexts.

2. Pedagogical Innovation

The community promotes the exploration and implementation of modern teaching methodologies. It encourages members to experiment with diverse pedagogical tools, integrate technology in the classroom, and adapt inclusive teaching strategies that cater to diverse learners. Sharing of innovative lesson designs and classroom experiences will be a key component of this objective.

3. Creative and Academic Publications

Maverick also aims to foster a culture of creativity and scholarly engagement. Members will be encouraged to produce and publish original teaching materials, reflective essays, lesson plans, research-based articles, and creative writing. These publications will not only serve as resources for the teaching fraternity but also contribute to the broader academic discourse in English education.

4. Professional Development and Leadership Training

In recognition of the leadership roles teachers often assume in educational settings, *Maverick* endeavors to provide its members with opportunities to cultivate organizational, mentoring, and

facilitation skills. By organizing events, leading discussions, conducting peer mentoring sessions, and participating in inter-collegiate academic exchanges, members learn to lead with confidence and responsibility—qualities essential for future educators and academic leaders.

5. Cultural Literacy and Global Awareness

With language education deeply connected to cultural context, *Maverick* encourages its members to explore and engage with diverse cultural narratives, global issues, and cross-cultural communication. Activities such as world literature discussions, intercultural simulations, and themed exhibitions will be undertaken to build cultural sensitivity and broaden the global perspective of future English educators.

1. Brochure Making Activity

27th August 2024

Time: 1:30 PM

Venue: English Optional Classroom

The Mavericks Learning Community for English Teachers organized a hands-on brochure-making session on 28th August 2024. The event, led by Asika N V, aimed to enhance creativity and communication among participants.

Anushma Santosh delivered the welcome speech, followed by the activity where participants designed informative brochures. The event concluded with a vote of thanks by Denilson appreciating the active involvement of everyone. The session was productive, providing practical experience in brochure creation



2. Listening Test Activity

29th August 2024

Time: 1.30 PM

Venue: English Optional Classroom

On 29th August 2024, at 1:30 PM, the Mavericks Learning Community for English Teachers conducted a listening test as part of skill development activities. The session featured an IELTS audio, helping participants enhance their listening comprehension.

This hands-on experience provided valuable insights into effective listening strategies, crucial for English teachers. The session was interactive and well-received by all.



3. MAVERICK' Learning Community For English Teachers

2nd September 2024

Time: 1:30 PM

Venue: English Optional Classroom

Objectives:

- Build a collaborative network among English teachers.
- Enhance teaching skills and language instruction.
- Encourage continuous professional development.

Planning:

The “Maverick” Learning Community for English Teachers was initiated by the Department of

Language Education at P.K.M College of Education, Madampam, for the academic period of 2024-2026. The goal was to create a platform for English teachers to enhance their skills, share resources, and foster a supportive professional community. The launch also included the release of the community's first magazine, "Langscape," which focuses on exploring language, culture, and education.

Execution:

The inaugural session of the "Maverick" learning community took place on 2nd August 2024, at 1:30 PM. The session, led by Chief Editor Dr. Jisha James and Associate Editor Joel Joseph, began with an introduction to the community's objectives and activities. Following the introduction, the first magazine "Langscape" was unveiled. The magazine features articles on topics such as Linguicide, language preservation, and the importance of cultural heritage in language education. Contributors, including Joel Joseph, Benat Benny, Denilson Vinoy, Aswathi Sasi, Anushma Santhosh, Sreelatha K C, Anupama Pavithran, and Asika N V, shared insights on these critical issues

Evaluation:

The launch of the "Maverick" community and the first issue of "Langscape" was a significant success. Participants praised the initiative for its focus on language education and cultural awareness. The successful inauguration of the "Maverick" Learning Community for English Teachers and the launch of its magazine, "Langscape," mark an important step in fostering collaboration and professional development among educators. This initiative will continue to support student teachers in their efforts to improve language instruction and promote cultural understanding in education.



4. Magazine Release "LANGSCAPE"

24th September 2024

Time : 9.30 AM

Venue : General Classroom

‘Mavericks’- learning community of English teachers on 24th September 2024 released their magazine ‘Langscape’. The programme started at 9:30 with Anupama Pavithran hosting the event , Joel Joseph delivered the welcome speech. Dr .Sinoj Joseph presided as the chief guest of the event. The magazine was officially released by Dr. Sinoj Joseph who later spoke about the importance of mother tongue languages, he also appreciated the English department for their coordination in organising the event. Anushma Santhosh received the first copy of the magazine. Asika N V delivered vote of thanks.

5. World Translation Day

3rd October 2024

Time: 1.30 PM

Venue: English Optional Classroom

‘Mavericks’-Learning Community of English teachers conducted a translation activity on 3rd October 2024 as part of International Translation Day celebration. The activity started at 1:30 at the English cum methodology lab.All the student teachers translated a selected paragraph from Malayalam newspaper to English



6. Commemoration of K.N. Daruwalla

3rd October 2024

Time : 1.30 PM

Venue : English Optional Classroom

The event was organized by Maverick, the learning community for English teachers, to pay tribute to the legendary poet and writer, K.N. Daruwalla. It was held in the English class cum methodology room at 1:30 PM. The program began with a welcome and introductory speech by Anushma Santhosh, creating a respectful atmosphere for the tribute. This was followed by poetry recitations from Aswathi Sasi and Benat Benny, who presented some of K.N. Daruwalla's poems, capturing the depth and brilliance of his work.

Dr. Veena Appukuttan, IQAC Co-Ordinator, then delivered a heartfelt eulogy. She spoke about K.N. Daruwalla's contributions to Indian literature, his major awards like the Padma Shri and Sahitya Academy Award, and his unique poetic voice. The event concluded with a vote of thanks by Denilson Vinoy, expressing gratitude to all who helped make the event a success and to everyone who attended the tribute to the legendary poet.

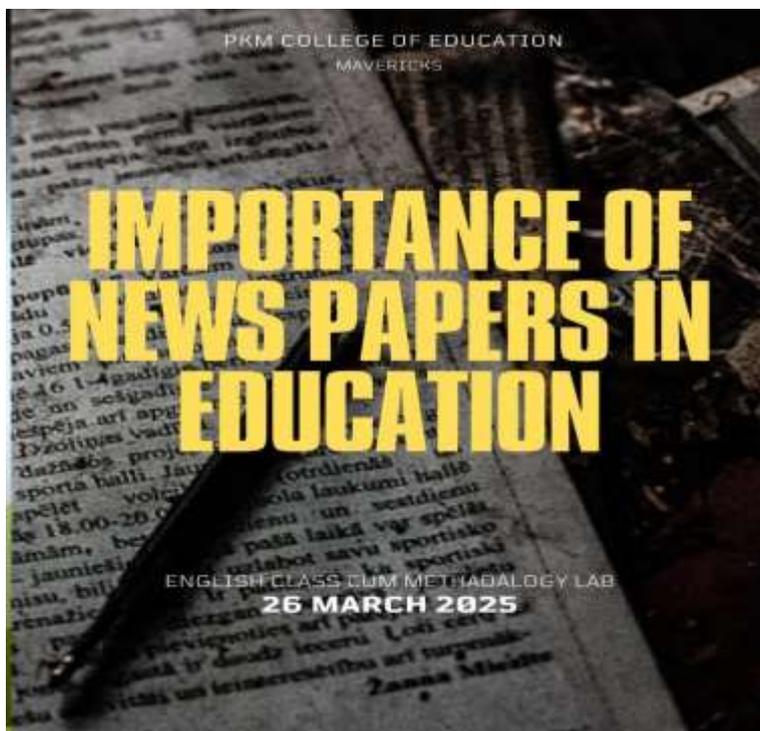


7. Importance of Newspaper in Education

26th March 2025

Venue: English class cum methodology lab

No. of Participants: 8 participants



Objectives:-

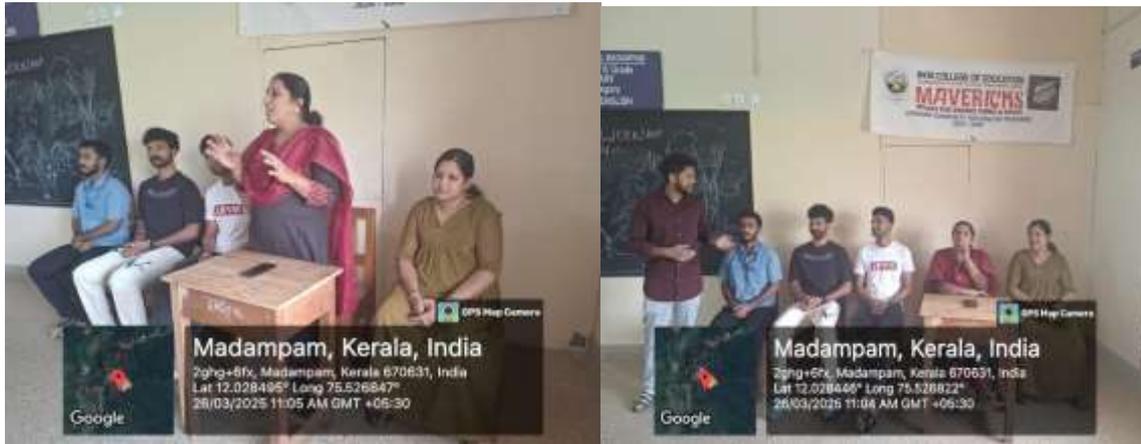
- Highlight the educational value of newspapers.
- Encourage newspaper integration in teaching.
- Promote media literacy and awareness.

The English Department of PKM College of Education, Madampam organized an event to commemorate the significance of newspapers in education. The event aimed to highlight the educational value of newspapers, encourage their integration into teaching, and promote media literacy among student teachers.

The event was headed by the department in-charge, Dr. Jisha James. Two esteemed chief guests, Christin Jose and Adarsh Kumar from the Malayalam Department, graced the occasion. They delivered insightful speeches on the importance of newspapers and the habit of reading in today's digital age. Their addresses emphasized the necessity of staying informed and developing critical thinking skills through regular newspaper reading.

Sreelatha K.C., the coordinator cum resource person for the event, elaborated further on the significance of newspapers in education. She discussed how newspapers serve as an effective tool for improving language proficiency, enhancing current affairs knowledge, and fostering analytical skills in students.

The event concluded with a vote of thanks delivered by Joel Joseph, expressing gratitude to the dignitaries, organizers, and participants for their valuable contributions in making the event a success. The program effectively reinforced the relevance of newspapers in contemporary education and encouraged future educators to utilize them as a powerful teaching resource.



8. World Poetry Day 25th March 2025

On 25/03/2025, the Department of English observed World poetry Day with a commemorative event in the class-cum-methodology lab. The program was coordinated by the student teachers Denilson Vinoy and Benat Benny. Asika N.V the student teacher of English department delivered the welcome speech. Dr. Jisha James delivered the presidential address. In her presidential address, she emphasized upon the importance of poetry. Amin Mathew the chairman of the college union inaugurated the program. For celebrating the poetry day two student teachers Joel Joseph and Denilson Vinoy recited poems in English and Malayalam respectively. The program was ended with vote of thanks by the student teacher Benat Benny.



9. National Grammar Day

25th March 2025



On 25/03/2025, the Department of English observed National Grammar Day with a commemorative event in the class-cum-methodology lab. The program featured student-teachers Anupama Pavithra and Anushma Santhosh as resource persons, with Denilson Vinoy delivering the presidential address. In her inaugural address, Dr. Jisha James emphasized the crucial role of grammar in language learning and teaching. Anushma Santhosh delivered a thought-provoking speech on the importance of grammar, while Anupama Pavithra expressed gratitude with a vote of thanks.



Discovering Wayanad: A Journey of Wonder

The study tour to Wayanad, conducted by the English, Malayalam and Natural Science departments of PKM COLLEGE OF EDUCATION on February 8, 2025, was an enriching experience that allowed students to delve into the region's rich cultural heritage and breath-taking natural beauty. By visiting iconic sites such as Banasura Sagar Dam, Pazhassi Tomb, Pazhassi Museum, and 'Nagaravanam', students gained valuable insights into the region's history, culture, and environmental significance. This experiential learning experience not only broadened their knowledge but also refined their critical thinking, observation, and communication skills.





Conclusion

The activities organized by the *Mavericks* Learning Community of PKM College of Education, Madampam, during Semester II stand as a testament to the vision and dedication of its members in shaping themselves into dynamic and competent English educators. Throughout the semester, the community has worked relentlessly to provide meaningful academic and creative experiences that go beyond the confines of the classroom. With a strong focus on professional growth, innovation, and collaborative learning, *Mavericks* has created an inclusive platform where student teachers can actively engage, explore, and evolve.

The various programs and events conducted reflect the community's multi-dimensional approach to language education. The commemorative observances of **World Poetry Day** and **National Grammar Day** offered opportunities to appreciate the richness of literature and the integral role of grammar in effective communication and teaching. These events fostered a deeper understanding of language, encouraging participants to celebrate creative expression while reinforcing the foundations of English proficiency. Similarly, the session on the **Importance of Newspapers in Education** highlighted the relevance of integrating media into classroom teaching, enabling future educators to promote critical thinking, media literacy, and current affairs awareness among students.

Beyond classroom-based initiatives, the **study tour to Wayanad** provided an enriching experiential learning opportunity. By exploring culturally and historically significant sites such as the Banasura Sagar Dam, Pazhassi Tomb, Pazhassi Museum, and 'Nagaravanam,' student teachers gained invaluable insights into the interconnection between language, culture, and environment. Such experiences not only broadened their academic perspectives but also helped refine their communication, observation, and analytical skills—qualities essential for impactful teaching.

Through these activities, *Mavericks* successfully bridges the gap between theoretical knowledge and practical application, preparing future educators to meet the challenges of contemporary classrooms. The community's initiatives have nurtured creativity, leadership, cultural literacy, and technological adaptability, empowering its members to adopt innovative teaching practices and learner-centered approaches.

As the community continues to grow, *Mavericks* remains committed to its vision of fostering academic excellence and professional empowerment. By cultivating confidence, competence, and a passion for lifelong learning, it strives to inspire its members to become not just teachers but facilitators of meaningful and transformative English education. Looking ahead, the community promises to uphold its mission of creating an engaging, collaborative, and forward-thinking platform that will leave a lasting impact on its members and the learners they will guide in the future.
