



P. K. M. COLLEGE OF EDUCATION

MADAMPAM, KATHAPRAM P.O. KANNUR – 670631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE and included under UGC 2(f) & 12B category

Re- accredited by NAAC with 'A' Grade (Third cycle) RUSA 2.0 beneficiary, Ranked Third in the KIRF for TEIs

PROGRAMME PORTFOLIO 2024-25

Department of
Social Science





**P.K.M. COLLEGE OF EDUCATION
MADAMPAM**

DEPARTMENT OF SOCIAL SCIENCE

2024-2025

1. Peer Tutoring on Brochure Designing

Aug 22nd, 2024

The program titled “Peer Tutoring on Brochure Designing” was held at Social Science Class cum Method lab on 22nd August 2024. The program started at 1:30 PM and Sudhina delivered the welcome speech. The program was inaugurated by Veena teacher. The session was handled by Anaswara Muraleedharan of 2024-2026 Social Science batch. Anaswara demonstrated the technique of creating brochures with custom designs as well as designs of our own choice using a mobile application in simple and lucid language. For the easiness of understanding, all the members of the class took the same background design for the brochure to be made. Then Anaswara guided on making and including the essentials of a brochure like text, modifying the font, changing the font colour and adding additional patterns and images to the existing frame as well as duplicating and deleting unwanted patterns from the frame. The sample brochure was made on the theme of Teacher’s Day. All through the program Anaswara clarified the oncoming doubts. All those who attended the program learned the basics of the art of brochure designing and were instilled with a curiosity to master this much-needed skill.



2.Lingua Connect

Oct 9th, 2024

The program titled “Lingua Connect” conducted as a part of the Multi Lingual and Multi- Cultural Interaction Series was held Multipurpose Hall-1 on 9th October 2024. The program commenced at 3:00 PM. Sudhina T delivered the welcome speech and Dr. Veena Appukkuttan presided over the function. The program was formally inaugurated by College Principal Dr. Jessy N.C. The felicitation speech was offered by student coordinator Ashly Joseph and Anaswara Muraleedharan expressed the vote of thanks.

This was the first program organized by IQAC and Department of Social Science as a part of the Multi Lingual and Multi-Cultural Interaction Series. The theme of this program was ‘A Glimpse in to Kannada’. Nidhi and Sneha introduced the Kannada language, taking a deeper look at the history and evolution of the language. The crux of the program, the interaction session, was handled by Thanujashri. She presented some videos showcasing the cultural wealth of Karnataka. She spoke next of how Kannada language can be used for everyday life for which she asked the audience about the translations of commonly used words and greetings that they wanted to know in Kannada. Then Thanujashri went on to introduce the Kannada script and some names from the audience were selected to be written in Kannada script marking the end of the lively and interesting interaction session.



3. Flipped Learning Session on Social Science as a Core Discipline

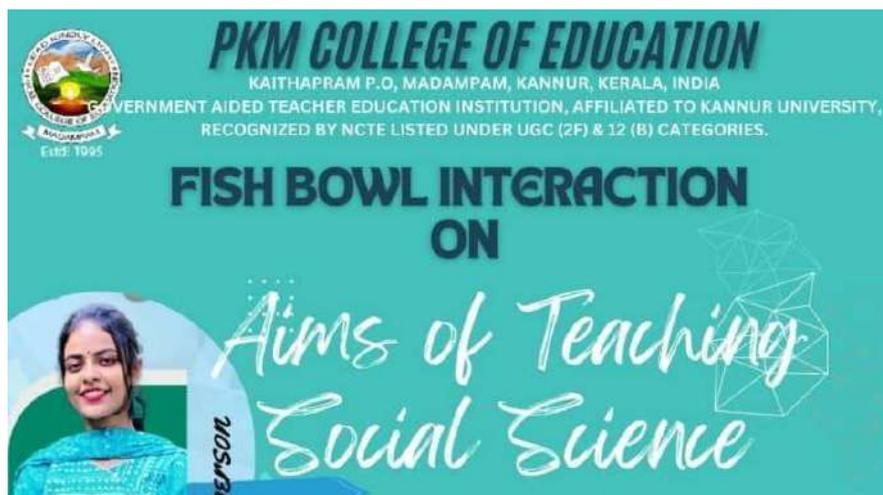
Oct 23rd, 2024

The program titled “Flipped Learning Session on Social Science as a Core Discipline” was held at Social Science Class cum Method lab on 23rd October 2024. In order to use the Flipped Learning Session effectively, a home assignment was given to the student teachers. They are asked to go through the learning material regarding the topic and they come prepared for the session. The program started at 1:30 PM and Ms. Sangeetha, student teacher of department of social science, delivered the welcome speech. The program was inaugurated by Dr. Veena Appukuttan, Associate Professor Department of Social Science. The session was handled by Sudhina. T, Student teacher of Social Science department. She presented the primary aim of teaching social science as a core discipline. The session equips students with a deeper understanding of human behavior, social structures and relationships. The interactive seeks to foster critical thinking, analytical skills and reasoning, which enables students to navigate complex social issues. She clarified all the doubts and the session was very fruitful.



4. Fish bowl interaction session on Aimes of Teaching Social Science Oct 24th, 2024

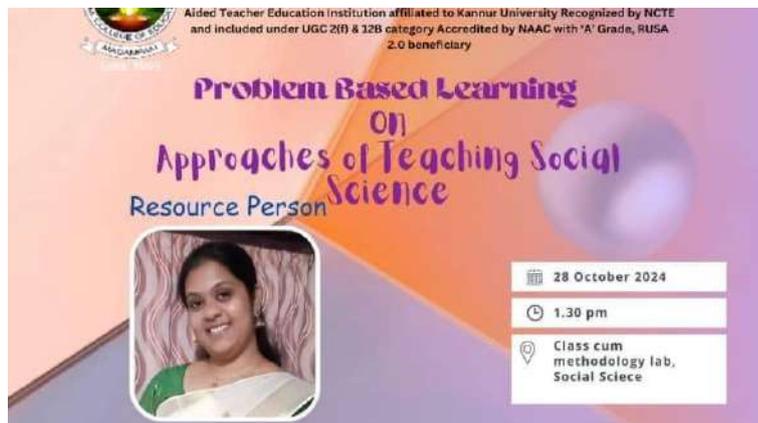
The program titled “Fish bowl interaction session on Aimes of teaching social science” was held at Social Science Class cum Method lab on 24th October 2024. The program started at 1:30 PM. And Peeyush delivered the welcome speech. The program was inaugurated by Dr. Veena Appukuttan. The session was handled by Sneha K.V of 2024-2026 Social Science batch. Sneha lead an interaction on Aims of teaching social science and Objectives of teaching social science to equip students with a deep understanding of human behavior, social structures and relationships. This session seeks to foster critical thinking, analytical skills and empathy, enabling students to navigate complex social issues. All through the program Sneha clarified the oncoming doubts. The interactive Session was an effective one.



5. Problem Based Learning on Approaches of Teaching Social Science

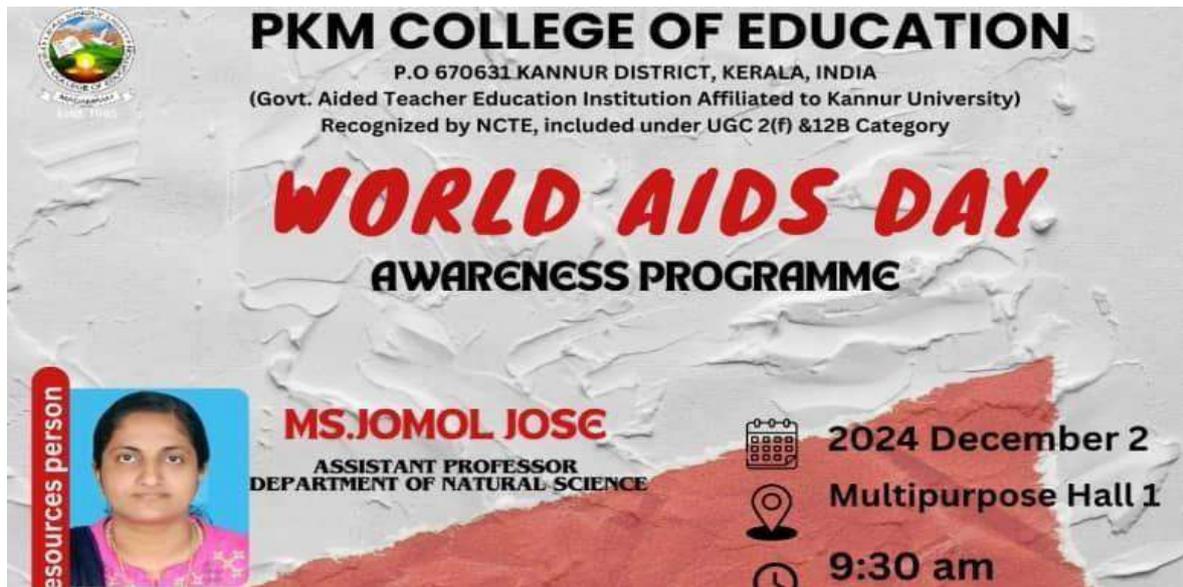
Oct 28th, 2024

The program titled “Problem Based Learning on Approaches of Teaching Social Science” was held at Social Science Class cum Method lab on 28, 29 October and 6 November 2024. The program started at 1:30 PM and Anaswara Muraleedharan delivered the welcome speech. The program was inaugurated by Dr. Veena Appukuttan. The session was handled by Sangeetha Saji of 2024-2026 Social Science batch. Sangeetha demonstrated the various strategies and approaches of teaching social science supported with various constructivist theories. This session seeks to foster critical thinking, analytical skills and empathy, enabling students to navigate complex social issues and imply this in education and teaching. All through the program Sangeetha clarified the oncoming doubts



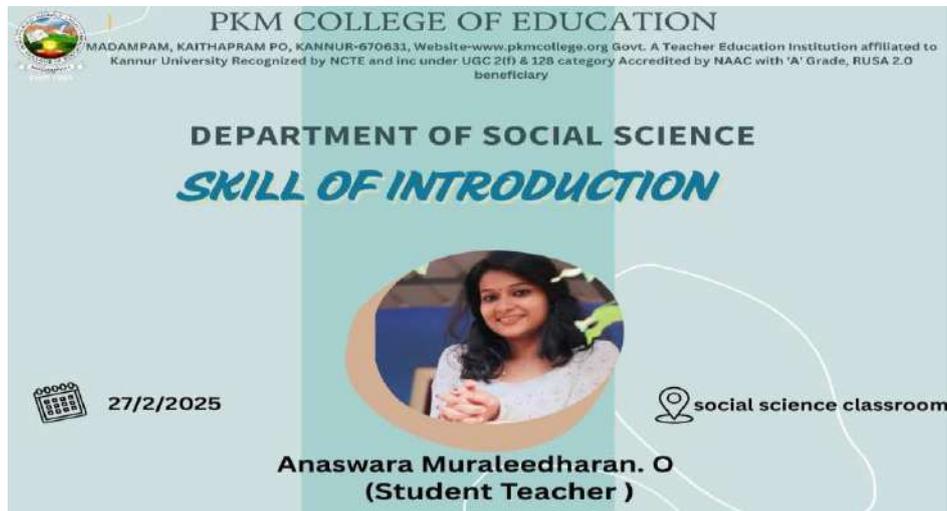
6. World AIDS Day Awareness Programme Dec 2nd, 2024

An awareness programme was conducted at the college on 2nd December 2024 on the background of World AIDS day. The programme which was organised by IQAC and the Department of Social Science began at 9:30 AM at the General classroom. The resource person for this programme was Ms. Jomol Jose, Assistant Professor in the Department of Natural Science. Mathew S. Francis delivered the welcome speech and felicitation was expressed by student representative Malavika. Thereafter Ms. Jomol Jose handled the awareness talk, shedding light on the significance and impact of AIDS on individuals and communities. She also debunked the common myths and misconceptions surrounding the disease. Concluding the programme, the vote of thanks was offered by Nidhi S.



7. Micro-Teaching Practice

Skill of Introduction



The Department of Social Science at P.K.M. College of Education, Madampam, organized a Micro Teaching presentation for the 2024-26 batch. The core teaching skills were divided among the students, and I have chosen the skill of introducing a lesson. I presented on 27th February 2025 in the topic “In Search of Earth Secrets ” from 8th std. Main objective of my teaching is to introduce the earth’s interior in front of students through daily conversation. My class duration is 5 Minutes, I used the skill component of questioning, attention through voice, Motivation, contact, and communication. Students are very active and co-operative in classroom.

After the class, a feedback session was conducted, led by Dr. Veena Appukuttan. She provided constructive feedback, followed by insights and opinions shared by my classmates. The session concluded with me sharing my experience. Overall, the feedback I received was incredibly valuable and will greatly contribute to my improvement in future teaching sessions. This experience was positive, and the feedback will serve as a useful guide for my growth.



Skill of Explanation



On Thursday, 27th February 2025, I participated in a Micro-Teaching Skill Practice session organized by the Department of Social Science at PKM College of Education, Madampam. This session focused on developing teaching skills, and I was assigned the Skill of Explanation.

Topic: Our Government (8th Class)

For my micro-teaching session, I introduced the concept of Parliament by showing a picture of the Parliament building to capture students' attention. I then explained the three main functions of Parliament in a clear and structured manner.

Used the blackboard to highlight key points.

Ensured clarity and logical sequencing while explaining. Engaged students by connecting the topic to real-life examples.

After my teaching, there was a feedback session from my classmates and Dr. Veena Appukuttan, which helped me identify areas for improvement. The session concluded with experience sharing, where I reflected on my teaching approach. It was a valuable learning experience, and the feedback provided useful insights for my growth.



Skill of Using Blackboard

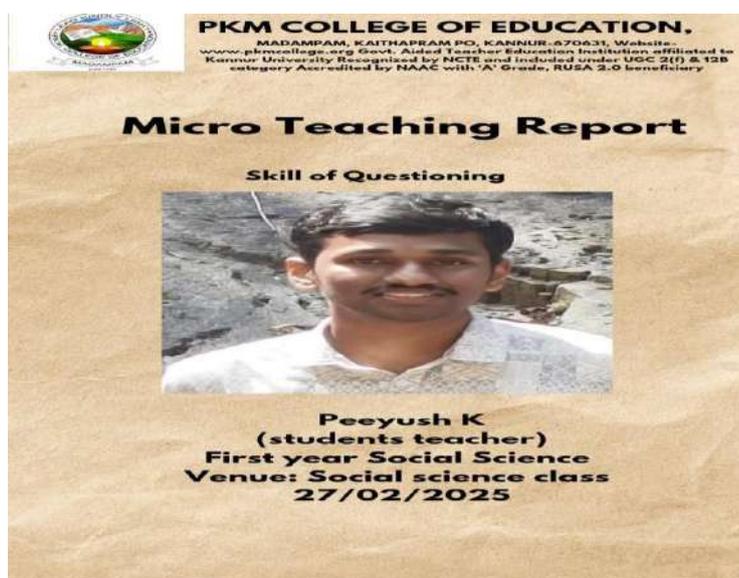


On Thursday 27th February 2025 at PKM College of education Madampam. The Department of Social Science conducted a micro teaching presentation for the 2024-26 Batch. The core teaching skills were divided among the students . I have chosen the skill of using blackboard. My topic is from the 9th standard Unit 1 in Geography text, ‘sun: the ultimate source’ is the name of the chapter. Processes of heat transfer in the atmosphere was my main topic. The session is conducted in our classroom; it was a 5 minute teaching. My main

learning objective is to convey that the Sun is the primary source of energy and diagrammatic representation of the 4 main processes of heat transfer in the atmosphere. So, in order to explain this topic, I use the skill components of legibility in handwriting, neatness in black board etc. After the class there was a feedback session from my classmates and Dr. Veena Appukuttan. She provided constructive feedback followed by the opinions of my classmates. Finally, this session concluded with me sharing my experience. The experience was good. The feedback is very useful for my further improvement.



Skill of Questioning



On 27th February 2025 the student teachers of the department of social science demonstrated various micro teaching skills. As part of it I was assigned the skill of questioning. I selected the unit titled 'Economic Thought' from 8th standard social science textbook for demonstrating this skill. Questions related to the part titled 'fundamental problems faced by an economy' were asked. The questions I asked in the session demonstrated the sub

skills of probing, prompting and refocusing related to the skill of questioning. The demonstration lasted for five minutes. After this, the feedback and valuable suggestions were shared by my classmates and the HoD of Social Science Dr. Veena Appukkuttan. The session ended with the experience shared by me. This session was highly useful for understanding the pros and cons of my teaching skills and the areas in which I had to improve.



Skill of Reinforcement



Micro teaching skills practical session for 2024-2026 batch was conducted on 27th February 2025, at the social science department. Student teachers presented various topics to demonstrate micro teaching skills. The skill which I was chosen for was the skill of reinforcement. I opted for the topic 'classification of maps based on functions' to discuss in the class. As it was a micro session only 7 students were there in the class along with department head Dr. Veena Appukkuttan. Various subskills of reinforcement were used in the class. Gestural reinforcement, oral reinforcement, token reinforcement etc. were given special importance. Blackboard was also used effectively.

After the 5 minutes class a feedback session was also conducted. All the student teachers have given their valuable suggestions for improvement and also appraisal for the good presentation. The feedback session was concluded with the remarks of Dr. Veena who also gave both positive and negative comments. The session was truly useful and a valuable experience in the training period.



Skill of Introduction

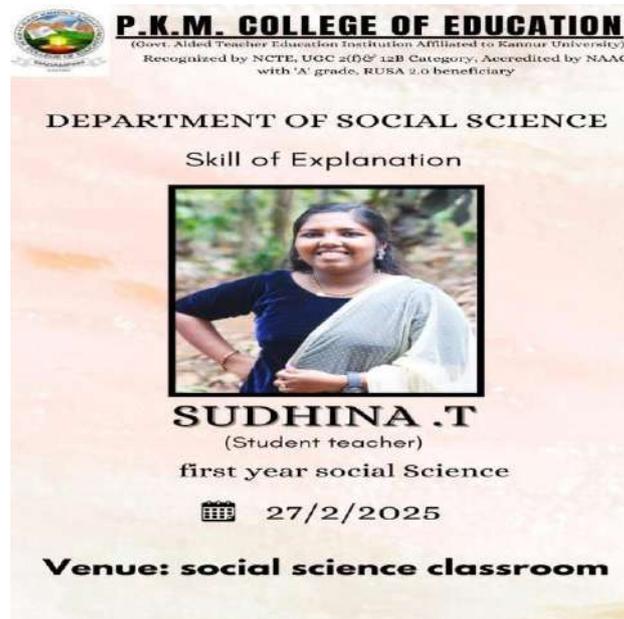


P. K. M. College of education Madampam, Department of Social Science (2024-26 Batch) organized Micro teaching presentation. Core teaching skills are divided among students, and I chose the skill of introducing a lesson.

I presented on 27th February 2025 in the topic "social reforms" from 7th std. Main objective of my teaching is to introduce the social reforms in front of students through daily conversation. My class duration is 5 Minutes, I used the skill component of gaining attention through voice, eye contact, and communication. Students are very active and co-operative in classroom. After the class, there was a feedback session. Dr. Veena Appukuttan managed the session and shared the feedback, after that all of my classmates shared their opinions. The session came to an end with an experience sharing by me. The first experience was good, and the feedback was very useful for my improvement.



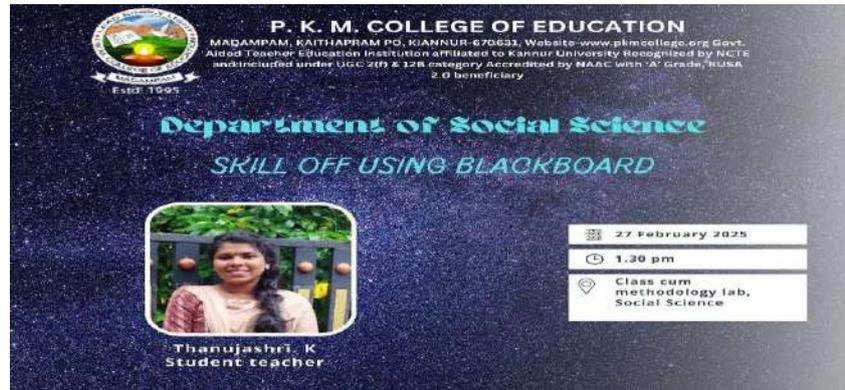
Skill of Explaining



PKM College of Education, Madampam Social Science department organized micro teaching skills presentation. The 5 skills were divided among 8 student teachers of the social science department. On 27/02/2025, Sudhina. T presented skill of explanation. The presentation was about 5 minutes. My topic is from 8th standard social science subject concept Indus valley civilization. My main learning objectives are providing a brief overview of the civilization's time period, location, and significance. So, in order to explain the topic, the Indus Valley Civilization focuses on continuity, clarity, organization, using examples and illustrations, and checking for understanding to ensure students grasp the complex concepts. I wrote the topic on the center of the blackboard and added additional sub-points in the blackboard. The class was cooperative and interesting. After my teaching there was a feedback session from my classmates and HOD of social science Dr. Veena Appukkuttan concluded her points.



Skill of Using Blackboard



On Thursday , 27th February 2025, at PKM College of Education, Madampam, the Department of Social Science conducted a Micro-Teaching Skill Practice session. My assigned skill was the Skill of Using the Blackboard.

Topic: Early Human Life – Paleolithic Age

For my micro-teaching session, I taught the topic "Early Human Life – Paleolithic Age". My objective was to help students understand the significance of early human life, their survival techniques, and lifestyle.

To make the lesson engaging and effective:

I Started with storytelling, making it easy for students to connect with the topic.

Used the blackboard to highlight key points and draw simple illustrations for better understanding.

After my teaching, there was a feedback session from my classmates and Dr. Veena Appukuttan, which provided valuable insights for my improvement. The session ended with experience sharing, where I reflected on my first micro-teaching experience. It was a great learning opportunity, and the feedback helped me understand areas for growth.



8. State and Union Budget Analysis

Mar 13th, 2025

The student teachers of 2024-26 Social Science batch conducted a comprehensive analysis of the Union and State budgets on 13th March 2025 at 1:30 pm. The programme was held at the Social Science classroom. The session commenced with a warm welcome speech by Sangeetha. Following this, Sudhina delivered the felicitation address.

Anaswara then presented a detailed analysis of the Union Budget, beginning with a brief look at the meaning of budget and how it is important for our country. She highlighted the key allocations, policy changes, and potential impacts. This was followed by an analysis of the changes in the present budget compared to the last one by Sangeetha. The final part of the analysis was handled by Mathew, providing insights into the priorities and financial strategies of the Kerala state budget. This session allowed students to gain a deeper understanding of budget and its implications at both the national and state levels



9. International Day of Forest Observance

Mar 21st, 2025

The IQAC and the Social Science department of PKM College of Education Madampam observed the International Day of Forests on 21st March 2025. As part of it a discussion was conducted on the topic “Challenges Facing Forest Conservation” considering its relevance in the present context. The discussion was held in the Social Science classroom at 11.30 am. Thanujashri welcomed everyone to the programme, introducing the topic and the HoD of Social Science Dr. Veena Appukkuttan delivered the inaugural address.

After the formal session, the discussion began with Peeyush sharing his views on the present situation of forests in Kerala, where there is high protection given to the existing forest areas. He highlighted that the major issues faced by the forests of our state are of internal nature rather than that of external encroachments. Subsequently, Mathew presented his views on the challenges facing forest conservation, stressing on the outdated nature of present forest laws and rising cases of illegal cutting of protected trees like sandalwood due to the loopholes in the laws concerning their protection. Afterwards, Sangeetha shared her thoughts on the topic, focusing on the multitude of problems faced by the world’s forests, her own memories of centuries old trees being cut down in the name of development and the need for integrating a love for forests into our mind. We were also blessed to have Denilson, a student-teacher of English department, present at the occasion, who also put forward his ideas on the challenges faced by forests especially in the particular case of Wayanad, being his own home place. He laid emphasis on the rising man-animal conflict in the district and the presence of hunters around forested areas. Overall, everyone gained an understanding of the harsh realities faced by our forests. Sneha gave the vote of thanks at the conclusion of the programme.

