



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	P K M COLLEGE OF EDUCATION MADAMPAM
Name of the head of the Institution	DR STEPHEN T A
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04602230929
Mobile no.	7909230929
Registered Email	pkmcedn@yahoo.co.in
Alternate Email	pkmqac20@gmail.com
Address	P K M COLLEGE OF EDUCATION, MADAMPAM, KAITHAPRAM P O
City/Town	SREEKANDAPURAM
State/UT	Kerala
Pincode	670631

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR REKHA K R
Phone no/Alternate Phone no.	04602230929
Mobile no.	9447351453
Registered Email	pkmcedn@hahoo.co.in
Alternate Email	pkmiqac20@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://pkmcollege.org/wp-content/uploads/2020/10/2015-16-Scane-Copy.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://pkmcollege.org/wp-content/uploads/2020/03/ACADEMIC-CALENDAR-2016-17.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.75	2006	21-May-2006	20-May-2011
2	A	3.11	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC	20-Jul-2006
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Orientation and Bridge course	22-Jul-2016 3	50
Periodical meeting of IQAC	21-Mar-2017 2	9
Periodical meeting of IQAC	14-Jul-2016 2	9
Periodical meetings of IQAC	01-Jun-2016 3	8

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/.\$instdata->upload_special_status}})

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Prasanth Mathew	Urjakiran	Energy Management Centre Government of Kerala	2017 3	3000
Dr. Prasanth Mathew	Ozone Day	KSCSTE	2017 3	20000
Smt. Jomol Jose	Wetland day, world Environment Day	KSCSTE	2017 3	37000
Smt. Jomol Jose	Bhoomithrasena	Kerala Directroate of Environment	2017 3	25000

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised an orientation bridge course for the students during the beginning of the course to familiarise them with B.Ed programme Academic monitoring committee of IQAC coordinated monitored all the activities and programmes of the college IQAC motivated all teachers to develop research culture and present publish research papers in national and international Seminars. IQAC motivated to conduct various community oriented programmes in the college

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Publishing Paper in UGC approved journals by faculty & Student teachers	Published 8 paper in international and 3 papers in national research journals
Community oriented programme	Urjakiran- Energy conservation awareness campaign, National science day, Ozone day, Wetland day, Environment day
Seminars	UGC sponsored National seminar "Tomorrow's Climate Today's Challenge : Climate change Education for Sustainable Development"
View Uploaded File	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	29-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

18-Jun-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission	25-Feb-2017
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for the B.Ed.course is designed with a wholistic education reflecting the vision and mission of the institution.The curricula combines academic knowledge,fundamental skills ,personality development and social and ethical values.The programme outcomes , programme specific outcomes and course outcomes are framed in accordance with the local, regional,national and global needs. They are aimed at equipping the students with a critical and imaginative thinking,effective verbal and non verbal communication skills and ability to use ICT to meet the needs of a complex society. The college has an annual plan,departmental plan along with teaching plan ,lesson plan,course plan,work diary, log book,hand book and calendar.The curriculum and syllabus is made available to students in the beginning itself.Along with the syllabus, the activities for realizing the local and global objectives are included in the co-curricular activities.During the implementation stage,on the basis of the previous feedback obtained from the students, alumni,parents,various stake holders corrective measures are introduced and short comings are rectified properly. Thrust on development of knowledge and skills are provided through various extension programmes and out reach activities.The college follows a structured teaching plan.For every core subjects ,optional subjects and electives, faculty members are encouraged to develop smart measures to improve the quality of instruction.The college strictly follows the work load for the faculty members as per the ugc and N.C.T.E.norms.The curriculum of all programmes have been designed with, to provide a wholstic education ensuring the all round optimum development of the learner.The student teachers who are the members and leaders of the society should be imbided personal maturity,acceptable social relations in the family,healthy study habits ,reasonable freedom and above all fear of God, mentoring can contribute a lot in this aspect.As part of the intra mural programmes, student community is grouped into four houses and captain and vice captain are selected from each house for effective leadership.Programmes in literary,arts, sports and various competitions are arranged among these four different houses. As the college is affiliated to the Kannur University, the process of revision and updating of the curriculum is always the responsibility of the affiliating University.Since it is the first time the IIIrd and 1Vth Semester as per the revised two year B.Ed.course is implemented, sufficient discussions are carried out in the Staff Councils.Other than lectures,interactive sessions and discussons,student led seminars and pedagogic activities ,extension lectures by experts from various fields are included.Apart from the syllabus based classes ,activities of different sorts are planned and worked out at various stages of curriculum delivery.Academic,organizational and extension activities are implemented at departmental,inter departmental and college level for different semesters.The pros and cones are analyzed at each phase and rectifications and modifications are implemented for betterment.For the smooth conduct of the functioning of the college, various clubs are formed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View Uploaded File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship, Urjakiran, Action Research	50
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college achieves the challenge by incorporating meetings and gets together

through various permanent and temporary bodies of the institution at certain frequencies from the management to every staff members along with public, actively engage themselves to collect feed backs from one another, also informing the latest developments in their area. The college maintains weekly meetings of various faculty members, convened by the Principal. At the end of every month there is a staff council meeting to evaluate the entire activities of the College during that particular month. There is a combined staff meeting where there is participation of teaching as well as nonteaching staff. Similarly during the beginning of every month there is also such meetings for planning. The feedback and observations of the faculty with regard to discipline, teaching learning challenges, co-curricular activities, achievements, strengths and weaknesses, upcoming seminars and conferences if any are discussed. After union meeting the Principal convenes Staff council meeting and shares the important decisions taken in the union meeting. In our college structured feedback is received from the following 1. Students, 2. Teachers 3. Alumni and 4. Parents and from 5. Practice Teaching Schools.

1. Feedback From students Each teacher is assessed by the student in specific evaluation scale. They are given full freedom to evaluate the teacher and give suggestions without any inhibition timely. This process of evaluation about the teacher is made at the end of each semester and finally at the end of the course. At the end of the course the students are given opportunity to assess the infrastructure facilities of the college in a manual form. The analysis by the students are carefully studied by the Principal along with the staff members, and needy things if any are, discussed with the management and the shortcomings if any, will be rectified accordingly.

2. Feedback from Teachers After each Mid-Semester and Model examinations appropriate feedback is given to the students by the concerned faculty. In the P.T.A. executive committee the Principal shares the results with them for a better understanding. While calculating the internal marks, due weightage is given to the feedbacks of student's attendance, performance in the tests, assignments, tasks.

3. Alumni feedback Alumni feedback is collected every year in the Alumni Meet, on second Saturday of January. Their suggestions were incorporated in the smooth functioning of the College. They gave academic support to enhance the knowledge and skills of our student teachers. They lead many training programmes and personality development sessions organized by the College.

4. Feedback from parents There is a well functioning P.T.A in the college. The P.T.A includes all the faculty members and parents of all the students. It supports the various programmes and activities of the College. Periodic evaluation and comments are collected from the parents and considered them with due regard and respect.

5. Feedback from practice teaching schools. Internship is a compulsory part of the teacher education programme. So during this period their feedback is collected from the concerned schools.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	BEd	50	381	50

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
------	-----------------------------	-----------------------------	-----------------------------	-----------------------------	--------------------

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2016	99	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	7	8	8	10

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are much more likely to succeed in academic contexts when they receive good mentoring. The mentors are provided the profile of the students and also their content details. When the teachers know the background of the students they become more responsible. Generally the mentors provide encouragement, motivation and counseling support. If the mentor requires additional help which is beyond the control of the mentor is directed to the higher body of the college. Mentor help greatly in identifying diversity in terms of learning challenges as well. They provide first hand support to the students with difficulties and give relevant inputs to teachers to be more effective. The mentors contact details are shared with parents also in the first PTA General body meeting. When students seek higher studies they always approach the mentor for proper guidance. Mentors encourage students to collaborate with extension activities and academic project. This helps them to succeed in the competitions elsewhere. This is of immense benefits to the students involved. Mentors always work with students in academic and non academic tasks. Mentors are always in contact with the head of the institution. Mentors are asked to report any challenge immediately and seek resources required. The mentor play the role of their parents or a scaffold. So the role played by the mentors beyond their routine job as teachers cannot be overstated. The mentors regularly interact with the students and monitor their academic performance and attendance. Make the students aware of their responsibilities of the early stage itself. Mentoring system is followed in the beginning of course itself. The students are given guidance for career, personal besides academic issues. In the allotted period the mentors are given the time to interact with the students. The mentor interact with every student personally and individually and supports them in all possible ways to enrich their academic performance. Mentors contact the parents, if required, to make them aware of their ward's performance. The mentors always keep a check on the academic performance and attendance of the students and it helps them to improve and be punctual in their academic works. Thus an efficient mentoring system is practicing in the college. Each faculty has an average of 14 students. 7 students each from two batches. Then the mentor –mentee ratio is 14:1. The mentor always initiated the build positive thinking strategies among mentor to develop self confidence and self esteem. The total number of students enrolled during this academic year is 99. The number of fulltime teachers is 8. So for us, the mentor mentee ratio is 99 :8 ie 1:12. Through this process teachers can greatly enhance students chances for success and can provide personal support to facilitate social support. Being a short group the mentor can have close contact with each and every student teacher. This in-depth awareness about them will help to develop a personal rapport. Their familial, Social and personal matters are studied. Valuable guidance is provided in needy areas. Counselling services and placement assistance are also provided by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	8	1 : 12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

9	8	1	1	5
---	---	---	---	---

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED	4	08/05/2017	21/08/2017
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per university norms we have an efficient evaluation system. Continuous internal evaluation is the significant pattern of evaluation. We use many tools and techniques for evaluation. We evaluate both scholastic and co-scholastic area for evaluation. The internal evaluation strategies followed by college in clearly described in the college calendar. We gave due preference for some co-scholastic areas in the internal evaluation. Participation in extension activities, working with activities conducted in the college are a part of Co-scholastic areas. So we consider all skills in organizing activities as a part of scholastic areas. We analyze the students feedback critically and take measures according to the internal evaluation system For each semester mid-semester as well as model examinations are scheduled timely. Before each examination a recap of syllabus based topics is attempted so that the grasp of students in the different areas are got. Discussion of question papers also give the faculty an assessment of the students capacity in each area. As a follow up of these discussions in the class and these internal examinations, feedback immediately after valuation of answer scripts is provided in the respective classes and observation is made whether any progress is there among the students. Accordingly clarifications and remediation are provided.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our institution have an academic calendar which will list holidays, exam periods, working days ,etc. and planning regarding every academic programmes. It was prepared in each year which includes the planning regarding all academic and non-academic activities. The calendar contains the basic information's like profile of the college, vision, mission, core values, and every thing regarding the general information of the college. The A part also includes the B.Ed course syllabus, fee structure , etc and also details of semester wise core courses and electives. This calendar cover a lot of information's necessary for the smooth conduct of all academic programmes. From the calendar students get a clear picture about everything in the college. The content of the academic calendar was finalised every year in the staff council which was held in the month of march year The calendar committee after its meetings chalks out a

plan. The draft prepared is put for discussion in the staff council. Mid semester examination is scheduled taking into consideration of the commencement of classes. Model examination for each semester and examination is also planned accordingly. In between according to the situation of each class, class test are conducted for various topics. Other activities of the institution are planned in such a way that, sufficient time is got for students to prepare academically. During the month of November 1st semester theory examination and III semester Practical examination is scheduled by the university. II IV semester examination are usually conducted in the month of April. Institutional exams are planned that way and classes are organized that way, students set preparatory time for examinations. For the feedback also provisions is thought of while preparing the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pkmcollege.org/wp-content/uploads/2020/10/Student-Performance-and-Learning-Outcomes-2016.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Education	49	43	87.75
BED	BEd	Education	50	47	94

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pkmcollege.org/wp-content/uploads/2020/10/Student-Satisfaction-Survey-2016.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2016	UGC	150000	115000

[View Uploaded File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Science	3	0
International	Physical Education	2	0

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	32

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	7	4	19
Presented papers	8	17	0	0
Resource persons	0	1	4	4
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Seminar on Tomorrows Climate Todays Challenge Climate change education for Sustainable development	UGC	8	99
World Environment day - 2017	KSCSTE	1	50
Wetland day 2017	KSCSTE	1	99
Bhoomithrasena	Kerala Directorate of Environment Climate Change	1	63
Ozone day 2017	KSCSTE	1	99
Seminar on Science Society -7th November 2017	IQAC Department of Physical Science	2	99
Urjakiran 2016-17	Energy Management Centre	1	99
National Science day celebrations 2017 state level seminar	KSCSTE	1	99
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Womens day	College womens cell	Women Empowerment	2	99
Aids Awareness Class	College Union	Awareness Campaign	2	99
Swach Bharath	College	Awareness Campaign	2	99
Bhoomithrasena	Kerala Directorate of Environment Climate Change	Club activities 2016-17	1	99
Urjakiran	Energy Management centre, Kerala	Awareness Campaign	1	99
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project Work	M.Ed Internship Programme	SPS Dharmashala	01/02/2017	31/03/2017	2
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
--	--

279800

279723

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Meshilagic - Book Magic	Partially	5.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7038	2796353	10	2500	7048	2798853
Reference Books	842	595250	0	0	842	595250
e-Books	97000	0	0	0	97000	0
Journals	27	21830	0	0	27	21830
e-Journals	6000	0	0	0	6000	0
Digital Database	0	5000	0	0	0	5000
CD & Video	150	3000	0	0	150	3000
Others(s pecify)	19	8500	0	0	19	8500
Others(s pecify)	4	9840	0	0	4	9840
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	10	35	3	2	9	7	0	0
Added	1	0	0	0	0	1	0	0	0
Total	62	10	35	3	2	10	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Physical Science Youtube chanel Link	https://www.youtube.com/c/PhysicaScientia

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11900	119364	194000	194720

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a Maintenance Committee that oversees the maintenance of the Building, Class rooms, Library and Laboratories. The college ensures optimal allocation and utilization of the available financial resources for maintenance and the developments of infrastructure of the college as per NCTE norms. Procedures for maintaining and utilization: • The cleaning and the maintenance of the classrooms, laboratories and library are done by the non-teaching staff as per cleaning schedule • The optimum working condition of all equipments on the campus is ensured through Annual maintenance contract (AMC) • The college has adequate number of computers with IT facilities maintained by Computer Maintenance service provider. • The college website is maintained regularly by website provider. • Maintenance of electrical equipments and other civil works are regularly done through service agencies visit on call basis. • All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis. • Every department maintains stock and stock verification is done at every year. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. The library, Technology Lab, Language Lab and Psychology are used by the students as pr the timetable. The staff and students of the college regularly use the broadband internet without any payment. All classrooms have

equipped with computer, smart board, projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. A Computer Lab has been set up to be used by various departments. The campus also offers facilities such as Cafeteria, Common Room and Health center. Library Maintenance The College Library has undergone computerization. The library is partially digitized and is open even after class hours. It has computer terminals with internet facility and reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. 1. ILMS - Book Magic software with OPAC-KIOSK is used in Library. 2. Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET - N List. Sports facilities and maintenance Sports and Games is an internal part of the college and coaches are available for the students -Table Tennis, Baseball, Volleyball, Badminton Court are few of the highlights. The sports infra structure facilities are used the students, staff and the local community and its maintenance is done by the management. Solar panels, garbage segregation and partial organic farming are takes care of the environmental needs.

<https://pkmcollege.org/wp-content/uploads/2020/10/Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	awards and Scholarships instituted by the College	25	43650
Financial Support from Other Sources			
a) National	E Grantz	32	339620
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language development	04/07/2016	100	P K M College of Education
Bridge Course	04/07/2016	50	IQAC
Remedial Coaching	01/08/2016	6	IQAc
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of studentsp placed

		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2017	SET Coaching	50	50	5	30
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	8	Various Institution	Various Institution	Various Institution Universities	Masters Programme, M.Phil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	5
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural	University Level	7
Sports	College Level	100
Arts day	College Level	100
Elocution Competition	Inter Collegiate	17
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student union is formed as per the direction of the university and the union is responsible for undertaking different co-curricular activities of the college. Under the leadership of the student union with the guidance of the faculty in charge various programmes were conducted. In committees like library committee, grievance cell, student representatives are included. Even in conducting academic programmes like seminars, conference, extension lectures, demonstration classes, opinions of students are also accepted and their nominations are considered. Student committees are formed on need basis at different occasions to provide ample opportunities to responsibility shouldering. As prospective teachers, in future, in their respective institutions different roles are to be played by them, so sufficient chances are given to experience these. In all the following activities conducted in the colleges, students participation was ensured as presenters, organizers co-coordinators and participants. World wetland day was celebrated by the natural science department. Many competitions were held in connection with this day. Kandoth day was celebrated and an inter collegiate elocution competition was organized . Remembrance of Prof. V.J. Joseph Kandoth was done and his life and contribution to the society was remembered. World environment day was celebrated with a seminar. Exhibition and other competitions also were conducted. The teacher's day was celebrated with enthusiasm and interaction with eminent teachers was the highlight of this programme. Fine arts day was conducted in the college and competition in all types of stage and offstage items were there. All students participated in various events conducted in the sports day. National mathematics day was celebrated by remembering Ramanujan. His life and contribution to mathematics was remembered Independence day was celebrated with lot of competitions. Science day was celebrated with seminars and presentations. Many programs were conducted to give awareness to saving energy in association with energy management centre. Onam celebration was a full day programme with the official meeting in the morning session and cultural programs in the afternoon session. Mother language day was celebrated in order to remember the importance of mother tongue as well as other languages. Christmas celebration was a full day celebration with an official meeting and other cultural programs. A very inspirational talk was given by the chief guest of that day. Republic day was celebrated and importance of that day was experienced Independence day quiz and other programmes were conducted in association with Independence day celebrations. Hiroshima- Nagasaki day was celebrated in the first week of August. The day was rightly remembered with a presentation and seminar. Human right day was rightly remembered on December 10th . In all the above programs there was a student co-ordinator. In organizing and conducting all programs student participation is highly appreciated

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2050

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni members actively participated in all programmes in the college like initiation ceremony, Onam Christmas celebrations, Kandoth day celebrations etc. Our Alumni members are resource persons for various activities in the college. Alumni General body meeting was held on second Saturday of January and Executive members had meeting twice this year. Alumni took demonstration classes to students and had interaction with students. Our alumni President Mr. Nidhin Nangoth is a renounced human resources trainer and motivation speaker who interacted and motivated our students in various occasions. Our alumni is our strength and our pride.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The duties and responsibilities in relation to academic activities are distributed among the faculty and each faculty member is given freedom to organize the academic components with flexibility. Different activities are organized under the leadership of different faculty members. Clubs were also organized various programmes under the leadership of staff and student convenors. Common programmes of the college are undertaken under the active leadership of faculty and students as decided in the staff councils and staff meetings. Administrative works are undertaken by the administrative wing of the institution under the leadership of Office Superintendent. Library staff with the headship of the librarian undertakes the activities of the college library. All members of the institution both academic, administrative get effective leadership roles on various occasions. All get opportunities to participate in the multifaceted activities in one way or other. The different committees functioning under IQAC also take lead in discharging the respective responsibilities. The governing body delegates all the academic non-academic decisions based on the policy of staff council. The governing body meetings were held on respective intervals. There is staff council which is chaired by the principal led by the staff secretary. Staff secretary records minutes of the meeting. All the faculty members participate in the meeting important decisions in represent of staff, students and the college are taken there. Different committees are constituted by the institution for the management of different institutional activities. The principal The IQAC Coordinator the ex officio members of all committees. Some of these are finance committee, Research extension committee, Calendar documentation committee, Anti-ragging committee, ethics committee, guidance counseling cells, Women cell, grievance redressal cell (for staff students), welfare committee etc. There are different associations such as college union, class associations, clubs such as electoral literacy club, peace forum, Bhoomithrasena etc. in which students get opportunity to participate as different committee take decisions conduct various activities under the leadership of a faculty in charge in a decentralized way. There is a staff association in the college which stands as

unifying factor among the members of staff and organized various welfare activities, Schemes etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>: For admission of students, LBS is given the responsibility be the state government and as per the list given by the agency assigned, admission is done at the institutional level keeping the norms of reservations and other policies put forward by the affiliating university and the state government.</p> <p>All the admission procedure are properly completed by using ICT facilities. All the admission procedures are properly recorded the records were kept in the administrative wing.</p>
Human Resource Management	<p>The human resource of the institution is utilized maximum for the better functioning of the institution. Faculty members take extra care in providing the best to the students pooling in the resources irrespective of the responsibilities vested upon them.</p> <p>Capacity enhancing strategies are discussed and worked out. Additional support is provided to the ministerial staff for enhancing their digital competency.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is considered as the focal developmental area and steps are taken to add to the members of books and periodicals. All classrooms are high-tech with smart boards and computers.</p> <p>In the pedagogic activities of the B.Ed. progamme, technical and technological devices are made use of wherever it is practical. The college library is fully automated with appropriate software system.</p> <p>Computerized library with library management Software and one line access catalogue computer internet facilities are available to all</p>
Research and Development	<p>Two of the faculty members are in the final stage of completing their Research work leading to Ph.D. One faculty has been sanctioned a minor Research Project and the work is under</p>

progress. Research papers are published in reputed publications and journals. Faculty members prepare and present papers in regional, national and international Conferences and seminars. Students are also promoted to prepare papers and participate in various educational seminars and conferences. Classroom based research projects and works are undertaken. So as to make student teacher research oriented.

Examination and Evaluation

Periodically, in each semester, mid semester and model examination are conducted so that the academic level of the student teachers are assessed for bettering the teacher education programme. Valuation of answer scripts is done within a specific period so that immediate feedback can be provided to the students. In optional classes, different types of examinations are conducted and objective type tests are also attempted. Periodic assignments, seminars, workshops and other tasks both academic non academic considered for assessing the performance of students for internals.

Teaching and Learning

Periodic feedbacks are taken in the staff councils and staff meetings with a view to improve the teaching learning process. If any short coming is noticed, that will be thoroughly analyzed and put for open discussions so that a rectification strategy is evolved so that qualitative changes can be brought about. Innovations technology is integrated in the teaching learning process. Periodic evaluation communicated with parents college ensures the quality in teaching learning by offering interdisciplinary programmes. Remedial classes to slow learners higher level tasks supplements to talented gifted students were provided

Curriculum Development

All members of the faculty actively participated in the syllabus revision workshop organized by the University as Convenors and Joint Convenors for different subjects. In the discussions also very constructive suggestions were put forward. The members of the higher bodies like Board of studies and faculty of education also extended their participation actively. IQAC ensures quality in curriculum development through innovative

activities, Programmes, workshops, in teaching pedagogy enhancing professional competency through workshops, debates, drama, field trips, nature camps, training activities etc. . IQAC also conducted academic audit. The activities were evaluated , modifications in academic activities

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Wherever digitalization in possible, it is implemented within the limitations of the institution
Administration	Website is maintained with all relevant information, and timely updates. WhatsApp groups are formed for different groups for administrative convenience. Information and notices are timely given to the respective groups like Faculty members, supporting staff. All staff members, students of different semesters and total students group, Alumni, Library, optional class wise groups, Union members, various clubs, houses etc. Facebook page is maintained for providing a link with the outer world.
Finance and Accounts	Students fee, Examination fee etc and E-grants and scholarships obtained from the government and other agencies through digital means are transacted to the student beneficiaries timely maintaining official documents properly
Examination	Student registration for examination is online and hall ticket issue is also online. Results are published on the University website and given to individual colleges online. Mark lists and other certificates are provided online
Student Admission and Support	Right from the starting of admission procedures including distribution of application forms, preparing of rank list, screening, fee collection, remittance etc, all the activities were done through ICT enabled service.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Energy Conservation Programme	Energy Conservation Programme	11/02/2017	11/02/2017	7	4

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	01/01/2016	30/11/2016	365

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	14

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) : Every financial year the management arranges internal financial audits for the institution to maintain ethical practices in money management. All the government level, audits from the department of Collegiate education is done periodically and all records with reference to financial transaction fund allocation fund utilization, disbursement of grants and scholarships, fee collection from students are scrutinized in time with the rules and regulations of the audit department of the government. At the time of retirement of the administrative heads governmental audits is carried out before sanctioning the service benefits and other related matters.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
--	-------------------------------	---------

Managers fund	791155	Infrastructure Maintenance
View File		

6.4.3 – Total corpus fund generated

2379798

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	government	Yes	Management
Administrative	Yes	Government	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Scholarships for Top scores, PTA fund utilized for student activities, PTA meetings were actively conducted

6.5.3 – Development programmes for support staff (at least three)

Capacity enhancement programme for non teaching staffs of the college, One day training programme on effective office administration, ICT training .
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Started Environment awareness conservation initiatives such as vegetable garden conducted different Nature camps, field trips to develop naturalistic intelligence positive attitude among children for environmental conservation. ? Conducted Several capacity enhancement initiatives programmes to improve the quality of Non Teaching Teaching Staffs. ? We organized conducted UGC sponsored national Seminar Several funded programmes to to encourage develop both staffs students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation cum Bridge Course for Students	04/07/2016	04/07/2016	08/07/2016	50
2016	Special Training Programme for Administrative staff	22/09/2016	22/09/2016	22/09/2016	7
2016	Capacity	10/11/2016	10/11/2016	10/11/2016	14

Building Programme for Non Teaching Staff

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Cell activities	01/06/2016	31/03/2017	85	15
Awareness Programme	08/03/2017	08/03/2017	85	15
Analysis of Feminsit Authors	01/08/2017	30/11/2017	7	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Solar panals, Plastic free campus, vegetable garden , World environmental day celebration

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	5	5	09/11/2016	1	Cleaning Community Places	Plastic waste	120
2016	5	5	14/12/2016	1	Energy Conservation Rally	Public Awareness	100
2017	5	5	11/02/2017	1	Free eye Test	Campaign	100
2016	5	5	01/10/2016	60	Soil	To	100

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College calendar Hand book	01/06/2016	At the beginning of every academic year the college releases its college calendar and hand book. Everything regarding the college is clearly explained in its hand book. College rules and regulation and code of behaviour are clearly described on page number 17 of the college handbook. Accordingly college expects the student teachers to imbibe personal maturity and accept social relations in family spirit, healthy study habits, responsible freedom and above all fear of God, which is the beginning of wisdom. Every year calendar and documentation committee of IQAC reviews and revise the college handbook

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights day	12/12/2016	12/12/2016	73
Hiroshima Nagasaki Observance	06/08/2016	06/08/2016	84

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic free campus, Medicinal plants garden, Vegetable garden, planted saplings and taken care of through out the year eco - club activities (Bhoomithrasena)

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. CONDUCTED NATIONAL SEMINARS Conducted a UGC sponsored National Seminar "Tomorrow's climate Today's Challenge - Climate change Education for sustainable development" on 16th and 17th March 2017. Climate change is one of today's most urgent topics. Despite all the controversy and disputes the entire

climate change topic has generated, there now exists an overwhelming body of scientific evidence that the problem is real, that its effects are being felt right now on a global scale. Teachers are key agents for bringing about changes in values and lifestyles we need and the destiny of India is being shaped in her classroom. For this reason innovative curriculum is an important part of educating for sustainable development. In this context P.K.M. College of Education proposed and organized the two days UGC sponsored National Seminar on "Tomorrow's climate Today's Challenge- Climate change Education for sustainable development" The programme was inaugurated by Dr. BalachandranKeezhoth (Registrar, Kannur University). A theme paper was presented on the topic "Scientific Basis of climate changes" by Dr. M.G. Manoj (Radar Research Scientist, CUSAT). After the technical session paper presentations were conducted as 3 parallel sessions. On 17-03-2017 second theme paper presentation was conducted on "Adaptation strategies for Global warming and climate change" in the context of sustainable development by Dr. MuthukumarMuthuchamy (HOD, Dept: of Environmental Sciences, Central University of Kerala). After that third theme paper presentation was done on Biodiversity and climate change by Prof. K.M. Khaleel(Executive Director, State Council for Open Life Long Education, Kerala). There are 5 theme papers were presented by the resource persons and 36 papers from faculties and student teachers of our college and other Teacher Education colleges. The valedictory function was started at 3 pm and the valedictory address was delivered by Dr. Babu Anto, Controller of Examinations, Kannur University. The certificates for the paper presenters were distributed. The programmes wind up with national anthem. More than 150 people were participated in the national seminar and it was a very successful programme.

2. FUNDED PROGRAMMES Conducted several funded programmes such as Science day, Ozone day, Wetland day Environment day by the support of KSCSTE.

Science Day National Science day observance and state level seminar was conducted on 27th February 2017, supported by KSCSTE, DST Physical Scientia. The focal theme for the National Science day is "Science and Technology for specially abled persons". The programme was inaugurated by Sr. TomsyMariya, Principal, San Georgia Special School, Sreekandapuram. After the inaugural function a technical session was conducted on the theme "Breaking Education Barriers- Role of Science and Technology" by the resource person M. Sanoj K, Asst. Professor, Govt. Brennen College of Teacher Education, Thalassery. Then we had conducted an interactive session with special school students. The children were also presented their band performance after the interactive session. Then we had conducted another technical session on the theme "Inclusive Education- Curricular adaptations" by Mr. Praseetha K. and Ms. Suja Thomas (Resource teachers, BRC, Irikkur). After the technical session we had conducted a documentary presentation. The programme was very effective and worthy we are very proud for the successful execution of the programme.

Ozone day International Ozone day observance state level seminar was conducted on the topic "Healing our Ozone together" on 15th and 18th September 2017. Around 125 participants including teacher educators, teachers, student teachers and high school students were participated in the seminar. The programme was inaugurated by chief guest Dr. M.K. Satheesh Kumar, Adjunct Professor, Manipal University. After the inauguration a theme presentation was conducted on the theme "Protect the ozone, save life on Earth" by the resource person, Dr. M.K. Satheesh Kumar. The informative session was followed by an interactive discussion session. Then another theme presentation was conducted on the topic Ozone protection ethno awareness by Dr.P. Manoharan, Emeritus fellow UGC, Dept: of Sanskrit, Govt. Brennen College Thalassery. He pointed the benefits for earth as well as ozone layer with well-maintained environmental plants. A documentary film "Ozone the Real Reality" edited by Dept: of Physical science was released by Dr. P. Manoharan, the resource person. The documentary film was presented and which was very informative. This documentary film was distributed to five nearby schools of P.K.M. College of Education, Madampam. On 18th September the

documentary film the "Ozone The Real Reality" was presented at five co-operative schools in Madampam, Sreekandapuram, Nedungome, Irikkur and Malappattam. Wetland day We had conducted world wetland day observance on 2nd February 2017, on the theme "Wetlands for Disaster Risk Reduction" as a state level seminar. College Local Manager V. Rev. Fr. George Kappukalayil inaugurated the session by lightening the lamp followed by an inaugural speech. In his speech he mentioned about humans greed and the importance of utilization of natural resources in optimum level. First seminar session was engaged by Dr. Sreeja P., Assistant Professor in Botany, Sir Syed College, Thaliparamba. The theme was "Mangrove rich Wetlands - A Natural Disaster Mitigator". She described about the role of mangroves in disaster risk reduction and their diversity. The session was very interesting and effective. She concluded the session with a sentence "Mangroves are the Insurance Policy of Nature, which is free and comes with Bonus". Second session was engaged by Dr. Chandramohan K. T., Assistant Professor HOD, Post graduate Dept: of Botany, Govt. Brennen College, Thalassery. The theme was "Coastal saline Wetlands of Northern Kerala- Role in providing food security to the region" in which he has done his research work on Keypad cultivation showed the importance of wetlands in providing food. During the session he dealt with different varieties of paddy and emphasized importance of wetlands in providing food security. We also conducted an Exhibition programme on the topic "Wetlands for Disaster Risk Reduction". After the seminar session all were given an opportunity to see the exhibition organized by the Dept: of Natural Science. Arrangements for the same were done by the students themselves on February first evening. Before that they brought several photos and posters from Kannur Forest Department. The students were also made several posters, charts, photos, models, documentaries, power point presentations, videos etc on which were displayed in the exhibition. The exhibition programme was open to all students and public. This programme was very interesting and effective for school students, student teachers and public. They were highly motivated. They got a clear idea about importance of wetlands for sustainable development and also their role in disaster risk reduction. Last session of one day programme was the Quiz competition for the secondary school students of co operating schools. The topic was "Wetlands and their diverse roles in maintaining the balance of our environment". Dr. Stephen T. A., Principal, P. K. M. College of Education, Madampam distributed the Prizes and Certificates. The session was informative and interesting. School students were actively participated and highly motivated. Audience also motivated and that reflected in their active participation. Environment Day World Environment day observance was conducted on 14th June 2017 on the theme "Connecting people to Nature" supported by KSCSTE. It was a combined programme of regional seminar, exhibition, elocution competition, planting saplings in the campus, targeted student teachers, secondary school students and the public. We also conducted film show and painting competition for the B.Ed. students. As part of World Environment day film show, painting competition and a technical session was conducted on 5th June 2017. Two short films on environment conservation themes were showed. Dr. Sreeja P. Asst. Prof. in Botany, Sir Syed College, Thaliparamba engaged a technical session on the topic Environmental problems and sustainable development. Students were highly motivated by this programme. A state level seminar was conducted on 14th June 2017. The function was inaugurated by the resource persons Sri. T. Gangadharan, President, K.S.S.P. Sri T.P. Padbhanabhan, Director, SEEK, Payyannur. Prizes for the painting competition were distributed. After the inaugural session Sri. T. Gangadharan, President, KSSP had taken a technical session on the topic "Paris climate accord- what it means to humankind". Second seminar session was engaged by Sri. T.P. Padbhanabhan, Director, SEEK, Payyannur. The theme was global warming, green house gases, carbon emissions, unsustainable human activities and environmental hazards. After the seminar we had planted several saplings inside the campus.

We also conducted an exhibition of medicinal plants. Above fifty medicinal plants were arranged displayed for the exhibition. An elocution competition was also conducted for the secondary school students on the topic Nature Human sustenance. The whole programme was an effective venture of our college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pkmcollege.org/wp-content/uploads/2020/10/Best-Practices-2016-17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

PKM College as a teacher education institution has been shouldering the responsibility/mission of moulding and providing unique teachers suitable for leading the future generation who are sensitized in the areas of environmental protection, social and moral integrity, necessity of being healthy, importance of research and research attributions, competence in the field of ICT, essentiality of humanity propagation etc. The objectives are designed to address the fundamental issues existing in the locality. National Seminar on Climate Change Education disseminated significant thoughts of the need of protecting our nature, ways and means of educating children at different levels. 75 of the students could present papers in the seminar, is a remarkable achievement. The national seminar on Sports Science Support in Pursuit of Excellence in Badminton was a forerunner of providing unprecedented practice in playing Badminton which resulted in contributing outstanding Badminton players from the locality. On the context of increasing number of glaucoma among the people, the eye testing camp organized in association with the District Blindness Control Society, Kannur and the Janamaithri Residential association was a blessing for the common people of the region. The organic farming of vegetables undertaken with the expert guidance from Krishibhavan is a unique experience for the college and it was founded on the proverb "practice before you preach" In the uniqueness building strategy the first phase is Awareness building which is done through a variety of day observance like, Science day, Ozone day, Mother Language day, Environment day, Pie day, National days of importance etc. Participation and presentation of papers in seminars / conference / workshops, organizing a good number of competitions like paper presentation, poster making, quiz etc. make the students competent individuals, who are able to manage these kind of situation in any institution. Involving in all possible community extension programmes like Urjakiran, Public meeting students get opportunity to interact with public and practice interacting skills beyond the classrooms, Preparing and releasing valuable publications in multiple contexts. Through involving in all these activities student teachers are equipped with skills and competencies that make these individuals distinct.

Provide the weblink of the institution

<https://pkmcollege.org/wp-content/uploads/2020/10/Institutional-Distinctiveness-2016-17.pdf>

8.Future Plans of Actions for Next Academic Year

Placing our institution among the top 100 teachers education institution in the National Ranking for the period 2017-2021 where the validity period of present accreditation ends. As per the new accreditation framework of QCI and NAAC, the entire institutional functioning has to have a shift towards digital platform. Outcome oriented strategy to ensure teacher competence and increased TET pass percentage is to be ensured. Solar energy system is adapted in the college for its various use and it is taught to the students too. Solar heaters and solar lights are examples for adapting the system of solar energy by the college. The

students who learn about this in the college are expected to apply the knowledge at home and spread the knowledge to others to save energy. There were several eco programs and go green fests held in the college to promote planting trees to save the earth. In and around the campus many plants are planted by the students as well as staff to foster love for plants and conserve trees for the next generation. The college has established a good waste management system that it segregates all kinds of waste into various sectors and recycles the same for the betterment. The Yoga training classes for the students are introduced in the college for the welfare of the students and the society. These yoga classes have helped the students to look into their own life and cope up with stress and anxiety. The participants also are felicitated with good health physically , mentally, psychologically and emotionally. There were a good number of energy management awareness programs conducted by the college which were very successful events. These programs brought home good results which are beneficial to the society. The national and international seminars conducted by the college at frequent intervals were very much enlightening and was helpful to the students and staff members. The women empowerment programs held in the college helped the female students to discover their power and to stand for their rights and values. These programs equipped them to challenge the difficult situations with courage and to raise their voice for their rights. It has uplifted them in every way and was beneficial to them. New and better facilities for ICT was developed by the college for the use of the students. It is well equipped with the objective of making learning easier and comfortable. In order to meet the needs of the local people, the college sports facilities are made available for the local people. This helps the people to make use the given facilities for games, sports and other physical activities. Our staff and students did go for a health survey of the local people. This service was taken up to ensure good health to everyone and to provide necessary treatment to the sick. Health camps and other free medications could be provided for those who are economically backward. The campus is made an eco-friendly campus by planting more and more trees and plants.