



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		P K M COLLEGE OF EDUCATION MADAMPAM
Name of the head of the Institution		DR STEPHEN T A
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04602230929
Mobile no.		7909230929
Registered Email		pkmcedn@yahoo.co.in
Alternate Email		pkmqac20@gmail.com
Address		P K M COLLEGE OF EDUCATION, MADAMPAM, KAITHAPRAM P O
City/Town		SREEKANDAPURAM
State/UT		Kerala
Pincode		670631

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR REKHA K R
Phone no/Alternate Phone no.	04602230929
Mobile no.	9447351453
Registered Email	pkmcedn@yahoo.co.in
Alternate Email	pkmiqac20@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://pkmcollege.org/wp-content/uploads/2020/10/AOAR-2016-17.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://pkmcollege.org/wp-content/uploads/2020/03/ACADEMIC-CALENDAR-2017-18.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85.75	2006	21-May-2006	20-May-2011
2	A	3.11	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC	20-Jul-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Periodic Meetings	02-Jun-2017 1	10
Students Feedback System	01-Dec-2017 1	99
Orientation and Bridge Course	04-Jul-2017 8	50

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Natural Science	Wetland Day, World Environment Day	KSCSTE	2017 2	36000
Natural Science	Bhoomithrasena Activities	Kerala Directorate of Environment and Climate chane	2017 365	20000
Physical Science	Urjakiran	Energy management centre Government of Kerala	2017 30	3000
Physical science	Ozone day, Science day	KSCSTE	2017 2	2000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised an orientation bridge course for the students during the beginning of the course to familiarise them with the B.Ed Programme. Academic monitoring committee of IQAC coordinated and monitored all the activities and programmes of the college. IQAC motivated all teachers to develop research culture and present publish research Papers in national and international seminars. IQAC motivated to conduct various community oriented programmes in the college . IQAC organised capacity building training programme for nonteaching staff.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Community oriented programmes	Urjakiran - Energy conserve awareness campaign . Environment day state level seminar Wetland day state level seminar Science day National seminar, Wetland day
Publishing paper in UGC approved journals by faculty	Published
International conference .	Published research papers
100% research faculty	All except one faculty have research degree
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Staff Council	29-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

30-Jun-2018

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum delivery is communicated through hand book and calendar, college's official website ,prospectus, morning assembly interactions and through displays in the notice board and at prominent places in the college campus. During the orientation and bridge programme the beginners are well instructed about the curriculum and it's delivery .Following are the measures taken for the effective implementation of the curriculum in the institution -annual plan, departmental plan, teaching plan, lesson plan, course plan, work diary ,log book, hand book and calendar. A fully functioning examination committee fixes the examination dates ,time table, duty assignments, consolidating mark lists and related activities. The college follows a continuous evaluation system and internal assessment comprising monthly tests, mid semester tests, model examination and progress card. The college follows a structured teaching plan. For every core subjects ,optional subjects and electives faculty members are encouraged to develop smart measures to improve the quality of instruction. The college strictly follows the work load for the faculty members as per the UGC and N.C.T.E. norms. The curriculum of all programmes have been designed to provide a wholistic education ensuring the all round optimum development of the learner. As part of the intra mural programme student community is grouped into four houses and captain and vice captain are selected from each house for effective leadership. Programmes in literary, arts and sports and various competitions are arranged among these four different houses. For the effective transaction of the curriculum the college arranges field visits and internship programmes for students and organizes workshops and exhibitions..As part of EPC, students practice language and communication skills along with skills in computer and technology. Students of all departments undertake community oriented programmes and mini projects. Research workshops, seminars, group discussions, are regularly conducted for the students. A fully functional face book account also acts as liaison with the external agencies. The college library and departments maintain their question banks .The weaker students get special attention with remedial and extra coaching classes through weekly mentoring. P.T.A. meeting are convened periodically for better transparency and understanding. The college has an active academic monitoring committee which earnestly works towards the betterment of the students. As the college is affiliated to the Kannur University, the process of revision and updating of the curriculum is always the responsibility of the affiliating university. The college follows a structured teaching plan. For every core subjects ,optional subjects and electives faculty members are encouraged to develop smart measures to improve the quality of instruction. Organizational academic and extension activities are implemented at departmental, interdepartmental and college level for deferent semesters, for the wholistic development of future are ensured during the training programme .The curriculum and syllabus is made available to students in the beginning itself. Along with the syllabus the activities for realizing the local and global objectives included in the co curricular activities. During the implementation stage, on the basis of the previous feedback obtained from the students, Alumni, parents, various stake holders corrective measures are introduced.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Teaching ,learning and evaluation are the three major phases of education.Feed back and evaluation have significant effect on student learning and hence it is described as the single moderator that enhances achievement. It enables the teacher to find out to what extent he/she has been successful in their teaching and what they need to make their teaching more effective. Immediate feedback is provided to the student at the time of learning to improve understanding of the real pacing of the learner so as to correct misconceptions and to develop

conceptual clarity in the class room. There are various clubs and various committees functioning along with the college union for the all round development of the learners. Each committee conducts a periodic evaluation and submits the report to the Principal. There is talent's day immediately after the beginning of the classes where by students are given opportunity to express their talents and skills and it gives enough feedback for students on their self confidence. In our college structured feedback is received from the following stake holders 1. Students, 2. Teachers 3. Alumni and 4. Parents and from 5. Practice Teaching Schools.

1. Feedback From students Each teacher is assessed by the student in a specific evaluation scale. They are given full freedom and to evaluate the teacher and give suggestions without any inhibition. This process of evaluation about the teacher is made at the end of each semester and finally at the end of the course. At the end of the course the students are given opportunity to assess the infrastructure facilities of the college in a manual form.
2. Feedback from teachers After each Mid-Semester and Model examinations appropriate feedback is given to the students by the concerned faculty. The faculty members share the examination result to the examination committee and the convenor of the examination committee gives an overall picture to the Principal. In the P.T.A. executive committee the Principal shares the results with them for a better understanding. While calculating the internal marks due weightage is given to the feed backs of student's attendance, performance in the tests, assignments, tasks etc.
3. Alumni feedback Alumni feedback is collected every year in the Alumni Meet, on second Saturday of January. Their suggestions were corporated in the smooth functioning of the College. They gave academic support to enhance the knowledge and skills of our student teachers. They lead many training programmes and personality development sessions organized by the College.
4. Feedback from parents The P.T.A includes all the faculty members and parents of all the students. It supports the various programmes and activities of the College. Periodic evaluation and comments are collected from the parents and considered them with due regard and respect.
5. Feedback from practice teaching schools. Internship is a compulsory part of the teacher education programme. All the admitted students are send to the Co-operating schools for their internship. They have to complete a minimum of 60 lesson plans for internship. So during this period their feedback is collected from the concerned schools

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	566	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	97	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
8	8	5	8	7	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring in education involves pairing students with older volunteer, who acts as a positive role model. In general, mentoring aims to build confidence develop resilience and character, or raise aspirators, rather than to develop specific academic skills or knowledge. In our college we provide and maintain a good efficient mentoring system. In the academic year 2017-18 we had 98 students in both first year and second year batch. Each faculty mentored a total no. of 14 students in which 7 students were from first year seven students were from second year. Frequent meeting discussions were conducted between mentor mentees. In the meetings the mentor talk freely to the mentees inquired about the academic problems or issues they have given directions to solve it. Then the mentor personally conducted meetings with each students and enquired about their family background any issues they have etc. In the different sessions the mentor shared different view points, ideas, experiences etc. The mentees also shared their point of views, experiences etc. The mentor focused to build positive attitude and to practice positive thinking strategies among mentees to develop self confidence optimism.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
97	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr Maya J Pillai	Associate Professor	Honorary Degree of Doctor of Letters

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	4	28/04/2018	23/07/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per university norms we have a continuous Internal Evaluation (CIE) system. According to this theory subjects have internal marks and it is 10 out of 60 marks theory paper 20 marks out of 80 marks theory paper 10 marks were distributed as 4 marks for attendance, 2 marks for test, 2 marks for assignment 2 marks for last . 20 marks were distributed as 4 marks for attendance, 6 marks for test 4 marks for assignment 6 marks for last. Criteria for distributing marks for attendance 4 marks for above 90 attendance, 3 marks for 85 - 90 attendance 2 marks for 80 - 85 attendance. A part from theory parts the are 4 EPC course under the 2 years B.Ed programme they are EPC 01 reading Redleeting on Text, EPC 02 Drama Art in education, EPC -03 Critical understanding of ICT EPC 04 understanding the self. ICT courses were allotted with an internal marks of 50 for each one . These marks were allotted based on pure clear criteria's . For EPC courses we conduct several workshops, activities etc. The incharge teacher observes the activities of each students values each student individually. We. also assess the participation of students in curricular co-curricular activities, extension in department college wise. After each programme we also conduct evaluation process. According to different criteria we are giving best outgoing student, Library utilization awards etc. to students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared in each year including dates of conduct of examinations other related matters. We have a 44 paged academic calendar for the year 2017-18 year. The calendar includes basic information's, College prayer, profile of the college, vision , mission, core values, admission fee structure management, governing body, college council, staff council, details of faculty other non teaching staff , overview of B.Ed programme, semester wise core pedagogic elective course with distribution of marks, College rules regulations, code of behavior , attendance leave , library, Technology lab computer lab, language lab etc. The calendar includes like facilities, residence facility, Scholarships and endowments, clubs, extra intramural activities , Extension activities, Physical education, sports games, College magazine, ethics antiragging committee, etc. Grievance redrasal cell, Guidance counseling centre, Mentoring, General store cafeteria , cooler facilities, IQAC, Associations (PTA, Alumni, Staff Associations) The Academic Calendar from June 2017 to March 2019 includes different day observances dates, academic programmes like school acclimatization, Demonstration classes, criticism classes, Course imitation ceremony, facility visit, talents day, Independence day, field trips, midsemester examinations, model examinations, EPC workshop etc. Our academic calendar covers a wide range of information's required for conducting a successful B.Ed programme. From this academic calendar the students get a clear picture about the B.Ed programme. The academic calendar is prepared after deciding the dates in staff council meetings. The incharge of academic calendar 2017-18 was Dr. Veena Appukuttan

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pkmcollege.org/wp-content/uploads/2020/10/Student-Performance-and-Learning-Outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
BED	BEd	Second Semester	50	48	96
BED	BEd	Fourth Semester	47	46	97.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pkmcollege.org/wp-content/uploads/2020/10/Student-Satisfaction-Survey-2017.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Honorary Degree of Doctor of Letters	Dr Maya J Pillai	University of South Africa	29/09/2017	Teacher
Best Paper presenter in humanities stream	Madhurima E P	PKM College of Education- National science day	27/02/2018	Student
Best outgoing student	Aleena K Raju	PKM College of Education	19/03/2018	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Science	3	0
International	Physical Education	2	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	16

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	5	8	24
Presented papers	9	5	4	7

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ozone day	KSCSTE	1	99
World Environment Day	KSCSTE	1	50
Wetland day	KSCSTE	1	99
Bhoomithrasena	Kerala Directorate of Environment and Climate change	1	63
Seminar on Science and Society	IQAC and Physical Science	2	99
Urjakiran	Energy Management Centre	1	99
National Science day Celebration	KSCSTE	1	99
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Womens day	College womens cell	Women Empowerment	2	99
Aids Awareness Class	College Union	Awareness Campaign	2	99
Swach Bharath	College	Awareness Campaign	2	99
Bhoomithrasena	Kerala Directorate of Environment and climate Change	Club Activities	1	99
Urjakiran	EMC Kerala	Awareness Campign	1	99
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing Research Facilities	PhD Guidenace	School of Pedagogical Sciences Kannur University	01/06/2017	31/03/2018	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
670000	676918

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Meshilologic Book Magic	Partially	5.0	2006
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7038	2796353	69	27803	7107	2824156
Reference Books	842	595250	0	0	842	595250
Journals	27	21830	0	0	27	21830
CD & Video	150	3000	0	0	150	3000
Library Automation	1	60000	0	0	1	60000
Others(s pecify)	4	9840	0	0	4	9840
Others(s pecify)	19	8500	2	1400	21	9900

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	10	35	3	2	10	7	0	0
Added	0	0	0	0	0	0	0	0	0
Total	62	10	35	3	2	10	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Physical Science You tube chanel link	https://www.youtube.com/c/PhysicaScientia

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	255937	8000	8000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a Maintenance Committee that oversees the maintenance of the Building, Class rooms, Library and Laboratories. The college ensures optimal allocation and utilization of the available financial resources for maintenance and the developments of infrastructure of the college as per NCTE norms. Procedures for maintaining and utilization: • The cleaning and the maintenance of the classrooms, laboratories and library are done by the non-teaching staff as per cleaning schedule • The optimum working condition of all equipments on the campus is ensured through Annual maintenance contract (AMC) • The college has adequate number of computers with IT facilities maintained by Computer Maintenance service provider. • The college website is maintained regularly by website provider. • Maintenance of electrical equipments and other civil works are regularly done through service agencies visit on call basis. • All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis. • Every department maintains stock and stock verification is done at every year. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. The library, Technology Lab, Language Lab and Psychology are used by the students as pr the timetable. The staff and students of the college regularly use the broadband internet without any payment. All classrooms have equipped with computer, smart board, projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. A Computer Lab has been set up to be used by various departments. The campus also offers facilities such as Cafeteria, Common Room and Health center. Library Maintenance The College Library has undergone computerization. The library is partially digitized and is open even after class hours. It has computer terminals with internet facility and reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. 1. ILMS - Book Magic software with OPAC-KIOSK is used in Library. 2. Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET - N List. Sports facilities and maintenance Sports and Games is an internal part of the college and coaches are available for the students -Table Tennis, Baseball, Volleyball, Badminton Court are few of the highlights. The sports infra structure facilities are used the students, staff and the local community and its maintenance is done by the management. Solar panels, garbage segregation and partial organic farming are takes care of the environmental needs

<https://pkmcollege.org/wp-content/uploads/2020/10/Facilities.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Awards and Scholarship	20	40500
Financial Support from Other Sources			
a) National	E grantz	30	448680
b)International	0	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentoring	16/10/2017	100	IQAC
Remedial Coaching	07/08/2017	6	IQAc
Bridge Course	17/07/2017	50	IQAC
Language development	10/07/2017	100	P K M College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	KTET Coaching	31	25	29	36

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
School	0	0	School	49	22

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	9	various institution	various institution	various arts and science college	Masters programme

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	8
Any Other	19

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate Competition	College	12
Quiz Competition	College	12
Arts day Competition	College	100
Elecution Competition	Inter Collegiate	16
Sports day	College	100
Sports	University	9

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In all the programmes in the college all the students especially union members participated actively in deferent committee. In each and every programme, deferent committees were forward under a student leader, and planning was done in advance. Hence students were included in organization, execution and participation of different programs conducted in the college. The following are same of these programs. 44 of our students presented papers in the national seminar held in our college. Jerin Jose Roshna presented papers in the 38th south Indian history congress organized by Calicut University, 9 of our student

presented papers in various national seminars organized in other colleges of university. Athira Sagar Liya Joy received 2nd 3rd prize in elocution competition held at Nirmalagiri College. SajinaKarinjan secured 'A' grade in Light Music in Kannur University youth festival. Athira Sagar secured 3rd prize in the intercollegiate English recitation competition held at Sir Syed College Thaliparamba. Athira Sagar secured 2nd prize in Kandoth elocution competition. Shebin K Raju Manju K R in the university level debate competition and won 3rd prize. International teacher's day On 5th October 2017, the internationalteachers day was selected, under the leadership of college union the programme co-ordinators were Ms. Ponnusha Thomas and Ms. Rajasree Thazhathuveetil. The program was presided over by the college union chairperson Riya Mary Thomas. The chief guest for this function was Mrs. C R Koualavalli, Kerala state best teacher award winner (Govt. Higher Secondary School, Chavassery). She shared her teaching experiences which was a great inspiration to all. A theme song was presented which was composed by Athira Sagar. There the students had a documentary presentation and seminar presentation on "Deferent Qualities of Teacher". PKM students made this event as a wonderful memorable day . World Wetland Day observance Natural science department students celebrated world wetland day on February 2nd 2technical sessions, an exhibition painting completion etc were the important events in this day. World Environment day celebration Natural Science department of PKM College of education celebrated world Environment day on 14th June 2017 (Supported by KSCSTE). It was a combined programme of regional seminar, exhibition, Elocution competition and panting tree seedlings in the college campus. The programme was very interesting and highly beneficial for all the students. Kandoth Day celebration. Our college is named after Prof. V .J . Joseph Kandoth, a zealous educational visioualy , social reformer and missionary. An Intercollegiate elocution competition was conducted on 8th March 2018. This year, the commemoration was on 24th March as it was combuiely celebrated with the Platinum Jubilee of migration of Knanaya community of Malabar. In this one day celebration, Kandoth family members, teachers and public also participated. Other celebrations College day, fine arts day, sports day, Onam celebration, Christmas celebration, science day celebrations, Independence day, republic day, forestry day, National Mathematics day, Mother language day etc were celebrated in the college. In all there programmes students organized there programmes under the guidance of teachers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2100

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni General body meeting was held on second Saturday of January and Executive members had meeting twice this year. Alumni took demonstration classes to students and had interaction with there. Our alumni President Mr. Nidhin Nangoth is a renounced human resources trainer and motivation speaker who interacted and motivated our students in various occasions. Our alumni is our strength and our pride.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college judiciously allocates roles and responsibilities to teachers, non-teaching staff, students, and parents. The Principal monitors the entire operation and censures that the given responsibilities are under take affectedly. There is a staff council which is chaired by the principal and led by the staff secretary. Staff secretary records minutes of the meeting. All the faculty members participate in the meeting important decisions in respect of staff, Students and the college are taken place there. In the next meetings the feed backs are collected, if any shortcomings is reported, discussions for the rectification of the same is carried out. The power is decentralized as follows

Different committees are constituted by the institution for the management of different institutional activities. The Principal and the IQAC coordinator the ex officio members of all committees. Some of these are finance committee, Academic monitoring committee, examination committee, Planning board , Purchase committee, Research and extension committee, Calendar and documentation committee, Anti-ragging committee , ethics Committee, Guidance and counselling cells, Women cell, Grievance Redressal cell (for staff and students), welfare Committee (for staff and students). There are different association such as student's union known as college union, different clubs, class associations, same organisations like Bhoomithrasena, Peace forum, Electoral literacy club etc. In which students and teachers participate and take decisions conduct various activities in a decentralized way There is a staff association in the college which stands as unifying factor among the members of staff and organized various welfare schemes. Administration is decentralized giving various responsibilities to all the administration staff in a hierarchical way. Duties distributed among the office staff are intimated to them and monitoring is done by office Superintend and communicated to the principal timely. The institution actively participate with the co-operating schools and competent teachers of there institution are invited for interacting with our students. We share the expertise mutually so that they also get benefitted. The college maintains effective communication with co-operating schools for conducting the practice teaching for student teachers. The organizational arrangement of the institution includes the following bodies for the smooth administration

Governing Body ? Staff ? IQAC ? UGC planning board Purchase Committee Building committee Maintainaree committee Academic Committee Discipline Committee Examination Committee Guidance and cancelling Cell Research and Extension Committee Calendar and Documentation committee Other clubs and Academic Forum

Anti-Ragging Committee Grievance Redressal Cell Welfare Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All members of the teaching faculty actively participated in the curriculum development of bachelor of Education of Kannur University. Dr. Prasanth Mathew is the member of Board of Studies and also research guide to Kannur University. IQAC ensures quality in

curriculum development through innovative activities in teaching pedagogy personal guidance. Semester wise enhancing professional competency workshops, other quality enhancement programmes, leadership skills, other life skills, training activities, outdoor activities etc. were conducted. Also conduct internal academic audit run as effective feedback system for both staff and students. The staff council ensures the quality of activities of the college conduct periodical meetings for evaluating prepare the action plans for next academic year.

Teaching and Learning

Innovations and technology is integrated in the teaching learning process. All classes are having smart board and LCD projectors. All teachers are using these techniques for the smoothtransation of curriculum. E-learning methods, blogs and other technologies are used in teaching learn. ? Refresher courses and enrichment programmes here organized for faculty and students. ? Student feedback oral as help as written are done periodically and a good grievance redressal mechanism is worked out. ? Interactive session with smart class room facilities. ? Periodic evaluation result are communicated to parent for their awareness

Examination and Evaluation

Internal evaluation is conducted under the guidance of examination committee convener Mrs. Jomol Jose. 2nd internal examinations are conducted for which peer-review of questions paper are done. Evaluation is done an objective basis under clear schemes. ? Effective functioning of the examination committee. ? Terminal and model examination are conducted periodically. ? Continuous andcomprehensiveevaluation is carried out. ? Internal assessment is exhibited publically for open feed back and rectified. ? Peer review of question papers. ? Periodic feedback evaluation.

Research and Development

College has a Research Committee which is convened by Dr. Prasanth Mathew. Dr. Prasanth Mathew is a research guide to Kannur university. All teachers published papers in peer-reviewed journals and presented papers in national International seminars.

Members of the committee share their valuable expertise at various situation. The student teachers were conducted action research at various aspects. Research projects were also conducted. Ninety percentage of students of our college were participated and presented papers in various national and international seminars under the guide ship of teachers. The convener of the Research and extension committee the awarded with the best paper presentation award

Library, ICT and Physical Infrastructure / Instrumentation

The college library is fully automated with appropriate software system. Computerized library with library management software online access catalogue. Computer internet faculties are available to the students in respective to their needs. All the relevant information's regarding library is displayed properly. Adequate reference, books, research journals, academic journals, news papers etc. were available in the library to develop reading habits. Best library user award is given to the students to motivate reading habits.

Human Resource Management

Potentials of all students are bloomed to a maximum due to the various activities like community oriented programs, urjakiran. co-curricular activities conducted in the college helped our students to develop organizational capacities. Through teachers day celebrations and various day of observances, students will get opportunity to communicate with experts in different fields. ? Many of our faculty members are recourse persons for various community awareness classes at various sectors of society . ? Various workshops smart class rooms, digital library ICT classes, empowerment programmes etc are arranged for staffs

Admission of Students

Purely adherence to the admission procedure and schedule on merit basis, Prescribed by the Registrar of the affiliated university. Admission is done by the college office by preparing the ranklist for admission based on the norms and regulation of NCTE, University and government. Financial assistants and flexibility in payment of fees etc. are allowed for the needy students. All the admission procedures

are properly completed by using ICT facilities. All the admission procedures are properly recorded all the records were kept in administrative wing.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Digitalization is implemented institutional planning development
Administration	Website is maintained with all relevant information, and timely updates ICT, internet facilities, Social media etc. Were used for administrative purpose
Finance and Accounts	Finance Accounts were maintained through ICT software's. Maintained all official documents related to finance in digital system
Student Admission and Support	Right from the starting of admission procedures including distribution of application forms, preparing of rank list, screening, fee collection, remittance etc, all the activities were done through ICT enabled service
Examination	Student registration for examination is online and hall ticket issue is also online. Results are published on the University website and given to individual colleges online. Mark lists and other certificates are provided online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	One day Seminar -	Nil	10/10/2017	10/10/2017	7	5

TeachR

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Whenever teachers perform exceptionally well, in speciation field, manager convener meeting and recognizes their achievement.	<p>. Financial assistance for the non-teaching staff in needy situation.</p> <p>2. When the faculty's children contribute outstanding achievement they are congratulated in the public gathering convened</p>	<p>Prof. Kandoth Endowment for the first, second and third place from the college in the university examination. 2. PKM Managers Scholarship for the most needy students. 3. Abraham Thekkekkuttu Award for the student, who scores highest mark in English theory paper in University Examination . 4. Revindrakuvakkat Award for the student, who scores highest in the English theory paper in the Unversity Examination 5. Jose and Annamma Poovathumoottil Scholarship for the student who is most proficient in teaching. 6. PTA award for six students who came first in their respective optional subjects. 7. Student of the year award for the best student in the current academic year. Prof. Kandoth Memorial Award for the first and second place winners in the inter-collegiate elocution competition. 9. Thommen Puthumayil Memorial Award</p>

for the best user of library. 10. Alumni Scholarships for Higher studies preferably M.Ed. 11. Alumni Merit cum means scholarship for two needy students of the present batch. 12. Kandoth Sunitha Simon Kurpad Endowment for the financially weaker students. 13. Joseph Karukuttikkaran Memorial Scholarship for the top scorer in Mathematics in the university Examination. 14. Adoppally Chacko Mathew Memorial endowment for a student who is from law.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In every academic year all the income and expenses made by the college were audited by different wings of the audit section. All income and expenses were audited by the audit team deputed by the management as the internal audit. The external audit was timely done by affiliating university and yearly audit by the Govt. the Govt. audit is also done by the deputy Director of collegiate education, Kozhikode. Audit objection of any kind is settled by the authority of the institution in a responsible way. All there are regulated by the financial rules of state Govt. of Kerala.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Managers Fund, Scholarship Endowment	249500	Infrastructure Maintenance and Giving scholarships and endowment
View File		

6.4.3 – Total corpus fund generated

1588364

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Institutional	Yes	Management IQAC
Administrative	Yes	Goernment	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Moral Support 2. Mechanical Support 3. Financial Support : PTA Scholarship

6.5.3 – Development programmes for support staff (at least three)

(1). Training in ICT (2). Capacity Enhancement Seminars (3) Computer courses

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Learner centred yoga practices were conducted which helped the students mentally physically fit. It has improved self-confidence and concentration of students in curricular and co-curricular activities. ? Conducted several energy conservation activities like awareness campaign, exhibition etc. for the nearby community people. ? Conducted a state level seminar, medicinal plants exhibition, conducted elocution competitions for students in co-operative schools, student teachers and public as part of World Environment Day celebrations. ? Teachers students were encouraged to prepare research theme papers to present different seminars publish articles Journals conducted orientation programme for both students teachers for developing a research culture. ? Promoted and conducted ICT oriented classes and courses for both students and staffs.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Seminar on TeachR	10/10/2017	10/10/2017	10/10/2017	12
2017	Capacity building Programme	13/11/2017	13/11/2017	13/11/2017	14

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day	08/03/2018	08/03/2018	90	7
Seminar on contribution of Women	08/03/2018	08/03/2018	90	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

(1). Solar Power Generation, (2). Plastic free Campus. (3). World Environment day celebration (4) Vegetable Garden

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Ramp/Rails	Yes	1
Physical facilities	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	2	1	15/11/2017	1	Visit Maryland High School, Visit to Special School	To be familiar with school system, aware of needs of Special children	48
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar - Hand Book	08/06/2017	At the beginning of every academic year the college releases its college calendar and hand book. Everything regarding the college is clearly explained in its hand book. College rules and regulation and code of behaviour are clearly described on page number 17 of the college handbook. Accordingly college expects the student teachers to imbibe personal maturity and accept social relations in family spirit, healthy study habits, responsible freedom and above all

fear of God, which is the beginning of wisdom. Every year calendar and documentation committee of IQAC reviews and revise the college handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Onam Celebration	30/08/2017	30/08/2017	98
Christmas Celebration	22/12/2017	22/12/2017	98
Independence day Celebration	15/08/2017	15/08/2017	98
Republic day Celebration	26/01/2018	26/01/2018	98
Other days of National Importance	27/02/2018	27/02/2018	98
Class by Resource Person	23/08/2017	23/08/2017	98

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plastic free campus ? Medical Plants conservation ? Waste Management System ? Planting and Conservation of trees in the campus ? Use of Solar Energy

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1: YOGA 1. Title of the Practice: Yoga for Heart 2. Objectives of the practice ? To promote health and fitness. ? To prevent diseases. ? To boost Education and do away boredom. ? To inculcate Sportsman spirit. ? To manage modern lifestyle. ? To face extreme and high level of stress conditions. ? To lead an anxiety-ridden life. ? To reduce suicides among the youngsters. ? To cope with the pressures and also focus on work. 3. The Context Yoga is a kind of life style basically originated in India. Yet, yoga was formerly considered to be meant only for a particular category of people or practiced only at a particular situation. This idea of the people had a shift when The United Nations (UN) on 11 December 2014 proclaimed 21 June as the International Day of Yoga by its resolution 69/131 with an aim to raise awareness worldwide of the many benefits of practicing yoga. The honourable Prime Minister of India, Mr.NarendraModi played a key role in having this United Nations proclamation. Mr.Modi said that the government has been working to make Yoga a pillar of preventive healthcare. He also appealed to the people to take yoga to all sections of society and make efforts to take yoga from cities to villages and tribal areas. He added that Yoga is above religion, above faith, above everything and urged people to make yoga a part of daily life. He said that let our motto be yoga for peace, harmony and progress. In order to promote Yoga as a part of education, the Union Government decided to introduce Yoga Education in Universities. For the same purpose, the government constituted a Committee on Yoga Education in Universities to identify the courses and programs in Yogic Arts and Science and the levels at which they can be offered. In order to promote Yoga as a part of school curriculum, Yoga Education was made compulsory by National Council for Teacher Education (NCTE), a statutory body under

Ministry of Human Resource Development, through its 15 Teacher Education Programmes. NCTE developed modules on Yoga Education for Diploma in Elementary Education and master of Education. Over 15962 schools affiliated to the Central Board of Secondary Education (CBSE) were also asked to provide compulsory 40-45 minutes of Physical Activities such as Yoga to the students every day. 4. The Practice Yoga is considered to be the best practice of the college in the past three years. In the light of this initiatives from the part of the Government, the College inaugurated and introduced Yoga Classes as part of curriculum for the teacher education students in the college. There were several seminars and theory as well as practical classes conducted on the topic 'yoga'. The Yoga demonstration classes facilitated the students to learn Yoga in a systematic manner. Thus Yoga became an essential part of the college. Yoga is regularly practiced since then every day in the morning before the class commences and apart from that three hours a week was set apart in the timetable for Yoga practice. It became an active and important aspect of both curricular and co-curricular features of the college. In association with PKM Sports academy and Health and Physical Fitness Club, various postures of Yoga and types of Yoga were taught to the to the Teacher education students. Since the students of the college basically hail from the Hill stations of the district of Kannur and rural areas of Madampam, and the work load of the Teacher Education students is comparatively more they have no ample time to involve greatly in the physical activities. Lot of stress is seen in the life of these students as they face various problems of life. The students were found going through depression, fear, anxiety, and even low immunity power etc. This was the main reason for the college to focus on Yoga class and its practice. The result was that it brought a lot of confidence in them, they started facing challenges with courage and positive changes were seen in their behaviour pattern. The department identified the physically and psychologically weak students and provided them with special yoga training and that enhanced them to rebuild their mental and physical strength. 5. The benefits and purpose of yoga ? Physical, mental and psychologically development. ? Therapeutic purpose. ? Physical fitness purpose. ? Psychological purpose. ? Sound mental health. ? Never ending process with a perfect combination of body, mind and soul. ? Keep them focused and relaxed. ? Keep them young and enthusiastic. 6. Aims To do a scientific study on Yoga in the hilly areas of rural villages like Madampam is a herculean task. Hence the principal aims of teaching Yoga to the Teacher Education Students in the college are the following:- ? As they are the future teachers they could help the new generation students to handle stress. ? To help to overcome the emotional issues and find solutions to end their emotional problems. ? Once the Teacher Education students are taught yoga, they in turn can promote the same among the students they teach and the children could easily and regularly practice it at home. ? As most of the students in our college are women who come from faraway places and hence have to leave home early and return home late, they find hardly any time for personal exercises at home. Hence the day in the college begins with breathing exercises followed by the other Yoga exercises in the Yoga hour allotted in the timetable. ? Several yoga courses are introduced to the students to update themselves in yoga practices. ? A good number of yoga experts were invited to the college by the Physical Education department to enlighten the students on Yoga and its practices. This definitely enable the students to develop their all-round personality. ? The goal of the department is to educate the teacher education students on Yoga and create Yoga experts to teach the students of the school they work. ? To equip them to practice and teach yoga after the two years of their studies to the children and adults of their locality. ? Teaching and non-teaching staff also participate in the yoga program and benefit out of it. Conclusion Yoga was selected as the best institutional practice as it was found worth and beneficial for the all-round personality development. It was implemented successfully and the outcome is indeed incredible and amazing. 2.

Solar Energy 1. Title of the Practice: Solar Energy for the College 2. Objectives of the practice ? Promotion of Conventional Energy sources. ? To reduce use of electricity and hence to gain financial stability. ? Maintain permanent energy resources within the premise. ? To make use of solar energy which is abundant in nature 3. The Context Due to severe climate changes, our environment is becoming hotter and hotter day by day. In Kerala the climate of 6 months is rain and 6 months dry season is still existing. But we need all fans and lights to be switched on every working day. This burdens us with an electricity bill of above Rs.15,000 every month. 4. The Practice With the help of UGC funding 28 batteries and 24 solar panels and UPS were installed solar panel and the related equipments were installed. Thus our institution was working this year with full time solar energy with no use of electricity from KSEB. 5. Evidence of Success Our monthly electricity bill from KSEB reduced to zero which is the evidence of success of our programme. Full hand uninterrupted flow of energy every day. 6. Problems Encountered and resources Required ? Maintains of solar panel ? Maintains of batteries ? Maintains of UPS

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pkmcollege.org/wp-content/uploads/2020/10/Best-Practices-2017-18.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In the light of UN declaring the Sustainable Development Goals, the college has upgraded the programmes with wider perspectives . Streamlining teacher education so as to accommodate the different roles of teacher in a multiple perspective, without sidelining the school subject the teacher is specializing, Developing skills to pedagogically process the subject inputs through innovative activities that make the teacher equip in the multiple role of a teacher has been the focus. The programmes undertaken during the year have been given larger frames in the matter of community extension programmes from the level of public meetings expansions like adding rally etc. are implemented . In the subject related classroom activities innovations are brought about by incorporating a variety of teaching learning situations which make the students think in divergent possibilities and come out with very creative outputs. Incorporating multiple skills and undertaking the responsibility by involving all members provide an inspiring experience for all. The human relationship is strengthened and the spirit of unity in diversity is developed. Students with differential abilities work with same spirits and come up with changed outlook in relation to Attitude , Skill and Knowledge. All the activities of the college union during the year were organized on the dimension of ASK (Attitude , Skill , Knowledge) The strong human and personal relationships and the appreciable value system among the student community was well reflected in making a fellow student's family self reliant by providing a hand driven sewing machine for her partially paralysed mother, there by pointing out a means of living with her already existing skills.

Provide the weblink of the institution

<https://pkmcollege.org/wp-content/uploads/2020/10/Institutional-Distinctiveness-2017-18.pdf>

8.Future Plans of Actions for Next Academic Year

1. PKM Academy: An academy for the sports development of students in the locality is our future plan. This academy can train students in basket ball, Volleyball and badminton 2. Construction of an Indoor stadium : An Indoor stadium will help students to continue practice in all weathers. 3. Agricultural Project

: A project to cultivate pure organic vegetable which will improve health of all locals 4. Better Academic facilities : Better infrastructure facilities and ICT facilities. 5. Local Projects : In association with local people, different projects are planned. PKM College of Education has successfully developed the program of Yoga for School Children. This is considered to be one of the best practices of the college for the year. It has brought lots of positive effects in the over all personality development of the students and other participants of the program. The college has been functioning with a broad minded approach that it has provided very many opportunities for the local community around to practice health and fitness. Keen interest was taken to give several sessions of Fitness training programs for the local people so that they could be a part of health and Fitness event and thus improve their health and could spread the knowledge received to other people. Fitness training sessions were conducted for the students who were preparing for the PSC exam. This training was helpful to keep oneself physically fit and fine and thus equip oneself for the upcoming written exams and recruitment interview sessions. The participants found it really useful and beneficial. They have given a positive towards this project taken out by the College. In association with various other colleges, PKM college has conducted many training programs on both curricular and co curricular topics for students. The introduction of new value courses and education programs fetched fantastic results. This was indeed the need of the hour. As we today live in a value deteriorating world, the value based courses given did have a good impact on the lifestyle of the students. These classes certainly help the students to make right choices in life for a better and righteous living. There were special classes conducted for the school children who are weak in academic. The children from economically backward families were identified by the college and reached out to them with academic help by giving special tuition classes. These children were given individual care and they could bring home better academic results. We campaigned a plastic free campus and executed in the campus. There many programs held in relation with the cause plastic free campus. Great effort was taken by the staff and students to actualize this dream of plastic free campus. This has created an eco friendly campus and safe environment. Bio farming system was introduced in the college and the students spread this awareness to the public on various platforms. Bio farming is recommended for a healthy living and it helps to harvest more food and solve the nutrition crisis too.