Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**P K M COLLEGE OF EDUCATION MADAMPAM**
Name of the head of the Institution	**Dr Jessy N C**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04602230929**
Mobile no.	**7909230929**
Registered Email	**pkmcedn@yahoo.co.in**
Alternate Email	**pkmiqac20@gmail.com**
Address	**P K M COLLEGE OF EDUCATION, MADAMPAM, KAITHAPRAM P O**
City/Town	**SREEKANDAPURAM**
State/UT	**Kerala**
Pincode	**670631**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR REKHA K R**
Phone no/Alternate Phone no.	**04602230929**
Mobile no.	**9447351453**
Registered Email	**pkmcedn@yahoo.co.in**
Alternate Email	**pkmiqac20@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pkmcollege.org/wp-content/uploads/2020/10/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://pkmcollege.org/wp-content/uploads/2020/03/ACADEMIC-CALENDAR-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	A	85.75	2006	21-May-2006	20-May-2011
2	A	3.11	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC	**20-Jul-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Extention & Motivation Exposure, Teacher & the Learner : The state of oneness	06-Sep-2018 2	50

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Natural Science	Bhoomithrasena	Kerala Directorate of Environment in Climate change	2018 365	10000
Physical Science	Ozone Day	KSCSTE	2018 1	10000
Physical Science	Urjakiran	KSCSTE	2018 30	14003
Natural Science	World Environment Day	KSCSTE	2018 1	13000
Physical Science	science day	KSCSTE	2019 1	14003
Natural Sciebce	Forestry day	Kerala Directorate of Environment in Climate change	2019 1	10000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Organised extension motivations exposure classes. Collecting feedback on activities of each semesters, Internship, Practical exam, on teachers, Institution etc. Teacher Aptitude test PretestPost test analysis. Orientation / Bridge programme for every new batch. Capacity building initiatives for staff.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Community oriented extension programmes	Day observances , Pedagogical seminars, Extension programmes ,Workshops, Social projects etc.
Open discussion forums on academic issues	Open house on National policy as Education Draft 2019.
National & International Conference	National / international conference as on different academic areas during the year 2018-19 .
Publishing papers on UGC approved journals by the faculty	Creating more Research oriented faculty
100 % research faculty	All ,except one faculty have research degree.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Staff Council	**29-Jan-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**26-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

P.K.M. College Of Education ,nurtures a very noble vision for the future. Through curriculum transaction, the student teachers who are the members and leaders of the society should imbibe personal maturity, acceptable social relations in family spirit, healthy study habits, responsible freedom and above all fear of God, which is the beginning of wisdom through well defined code of conduct. The college is affiliated to Kannur University. Being an affiliated institution the college follows the curriculum framed by Kannur University. The process of curriculum revision and updating is always the responsibility of the affiliating university. Always the curriculum revision is initiated by the university and all our teachers are actively participated as Chairman and subject experts in the curriculum revision process. The curriculum for the B.Ed. course is designed with a wholistic education reflecting the vision and mission of the institution. The curricula combines academic knowledge, fundamental skills ,personality development and social and ethical values. The programme out comes , programme specific outcomes and course out comes are framed in accordance with the local, regional, national and global needs. The college has an annual plan, departmental plan along with teaching plan ,lesson plan, course plan, work diary, log book, (college, department and faculty vise),hand book and calendar. The curriculum and syllabus is made available to students in the beginning itself. Along with the syllabus the activities for realizing the local and global objectives included in the co curricular activities. During the implementation stage, on the basis of the previous feedback obtained from the students, Alumni, parents, various stake holders corrective measures are introduced and short comings are rectified properly. The college has more than 180 working days (approximately 90) in each semester as per Kannur university norms in an academic year. The College conducts orientation /Bridge programme in the starting of every fresh batches to reduce the gap and to make them familiarize with the teacher education course or new curriculum. The College has all facilities like language lab, psychology lab, network resource centre, well established library, science lab etc to develop their skills and enrich them more. The faculty uses multimedia presentations for effective curriculum delivery. P.T.A. General body meetings, P.T.A. executive meetings are conducted in every academic year to monitor student's progress. High achievers, average achievers and slow learners are identified and gave more care and attention to do better. Academic organizational, and extension activities are implemented at departmental, interdepartmental and college level for deferent semesters, for the wholistic development of future are ensured during the training programme . The curriculum and syllabus is made available to students in the beginning itself. Along with the syllabus the activities for realizing the local and global objectives included in the co curricular activities. During the implementation stage, on the basis of the previous feedback obtained from the students, Alumni, parents, various stake holders corrective measures are introduced. The college strictly follows the work load for the faculty members as per the ugc and N.C.T.E. norms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	**0**	**0**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	**School Internship**	**49**
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In our college feedback is gathered through different means with respect to the various dimensions of the college. Such feed backs are usually conducted after the mid semester examination, after the conduct of extra curricular and organizational activities whether the objective are realized or not are discussed. All the different dimensions are brought to closer observation and steps for maintaining the positive aspects and minimizing the negative aspects are meticulously thought off. Open discussions periodically are also initiated so that in a very democratic way the intensions and outcome are analyzed.. The

feedback on academic dimensions such as handling classes, coverage of syllabus, strategies used, extension utilized, references provided etc are subjected to feed back. On the basis of the feedback obtained appropriate remedial measures are taken .Administrative dimensions are also subjected to closer analysis and if necessary, measures are taken for smooth functioning. Suggestions and recommendations from various dimensions are entertained and positive changes are brought about after sufficient discussion. There are various clubs and committees functioning for the all round development of the learners. Each committee conducts a periodic evaluation and submits the report to the Principal. After each programme a feed back is taken and disused in the staff council and recommendations are made for betterment. There is talent's day immediately after the beginning of the classes where by students are given opportunity to express their talents and skills and it gives enough feedback for students on their self confidence In our college structured feedback is received from the following stake holder 1.Students,2.teachers 3.alumni and 4.parents and from 5.practice teaching schools. 1. Feedback From students Each teacher is assessed by the student in a specific evaluation scale. At the end of the course the students are given opportunity to asses the infrastructure facilities of the college in a manual form. The analysis by the students are carefully studied by the Principal along with the staff members ,and needy things if any to be discussed with the management and the short comings if any will be rectified accordingly. 2.Feedback from teachers After each Mid-Semester and Model examinations appropriate feedback is given to the students by the concerned faculty. The faculty members shares the examination result to the examination committee and the convenor of the committee gives an overall picture to the Principal. 3.Alumni feedback In each and every special programme of the college alumni representative is given due regard. Alumni feedback is collected every year in the Alumni Meet ,on second Saturday of January .Their suggestions were corporate in the smooth functioning of the College. They gave academic support to enhance the knowledge and skills of our student teachers. They lead many training programmes and personality development sessions organized by the College. 4.Feedback from parents There is a well function P.T.A in the college. Periodic evaluation and comments are collected from the parents and considered them with due regard and respect. 5.Feedback from practice teaching schools. During the internship period their feed back is collected from the concerned schools

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	653	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	99	0	0	8	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
8	8	6	8	8	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a system of semi structural guidance whereby one person shares their knowledge, skills and experience to assist others to progress in their own lives and careers. Mentoring is more than giving advice or passing on what your experience was is a particular area or situation student mentoring is to resolve day to day academic problems of the students, mentors are appointed for a batch of students, and they will coursed the respective students once in a week, to solve the problems come across during their course o study. A student mentoring system is actively working in our institution. By mentoring system we create a better learning environment, facilities, opportunities for extra curricular activities where students can approach teachers for assistance in both scholastic and co-scholastic activities. A total of 50 students were in the first year batch and 47 students in the second year batch. The total 97 students were divided to different faculties for mentoring session in our institution mentor ratio is 13. Every week one hour is allotted for mentoring one faculty is allotted 12 to 13 students for mentoring. We conduct mentoring sessions discussions etc both in group wise and individual wise guidance, sharing, inspirational discussion, personal guidance and counselling etc. our mentoring system supports, motivates and improves academic performance etc to become an energetic, efficient and skilful teacher. Our faculties are experienced and trusted advisers. They listen our students, ask questions to help develop students and mentee's understanding of a situation or problem, provide information and knowledge and share informal networks, provide advice on career development, offer different perspectives, provide an insight into the students work and career offer guidance and advice in regards to qualifications, be a sounding board, be a critical friend, encourage self reflection, help menters identify areas for development. As a mentor the faculty have the opportunity to use own experience and knowledge in facilitative manner to support the development of the mentee. In mentoring session we consider different dimensions such as, orientation, academic areas, career area, personal area, value education, life skills etc. each faculty give orientation classes, speeches to the students on teacher education, responsibilities, attitudes etc towards children, society, give assistance to the student teachers to develop positive attitude, skills, aptitudes to attend the prescribe education or the teacher education. Also the mentors concentrate in academic area. Here our faculty supports their mentee by giving academic advice, sharing resources, caring about students success, role modelling studyhabits and teaching students about time management, preparation of roles, reading text books, active listening, teaching, skills, organization skills, making good relationships communication etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	8	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level			bodies
2018	Dr Maya J Pillai	Associate Professor		Bharat Vidya Ratna Award (Indian Solidarity Council New Delhi)
2019	Dr Maya J Pillai	Associate Professor		Dr.APJ Abdul Kalam Education Excellence Award (Indian Solidarity Council New Delhi)
2019	Dr Maya J Pillai	Associate Professor		Asia Pacific International Excellence Award by Achieves Association Health Educational Growth, New Delhi
2019	Dr Maya J Pillai	Associate Professor		Certificate of Excellence Indian Iconomic Personality Award by the Glorium organisation for accelerated the literacy

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	BED	4	16/04/2019	24/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation is the significant pattern of Evaluation. We use different rools, techniques and achievement tests, internal marks etc for evaluating students. We consider both scholastic or academic area and co-scholastic area such as participating in extension activities training programmes organising skill etc. we focus on the all round development of the students. So we consider all skills and categories while conducting CIE. We conduct mid semester and model examinations for each courses in each semester. We analyse the results critically and give remedial coaching and practices to our students to improve their academics. We also assist the students to resolve the difficulties or issues related to learning process. Our course include 4 semesters. In each semester end exams were conducted by the Kannur university. There are certain criteria's to conduct continuous Internal Evaluation. For papers with internal mark 10 we give marks according to different criteria's. We give 4 mark for attendance 2 mark for test, 2 mark for assignment 2 mark for task. We give 4 marks for the students who have attendance above 90, 3 marks for students with attendance 85-90 2 marks for students with 80-85attendance.

> For 20 papers with 20 mark internal we give 4 mark for attendance , 6 mark for test 4 mark for assignment and 6 mark for task. We also consider the active involvement, commitment, sincerity etc while evaluating the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> As per university norms we have an academic calendar for the proper functioning of the college. It's works was started in the month of march every year. The staff council in the month of march discusses it in details and finished the academic activities and plans in detail. The calendar committee after it's meetings chalk out a plan. The draft was prepared and it was discussed in the committee, later the draft was presented in the staff council and staff council give it's suggestions. After suggestions the find draft was approved by the staff council in it's first meeting in the beginning by the academic year in June every year. One faculty is incharge of the calendar committee An academic calendar was prepared for the proper functioning of both scholastic and co scholastic activities. In the academic calendar we included profile of the college, vision, mission, objectives, management, governing body, staff etc. We also included the structure of B. Ed curriculum, scheme of Examination, details of dates of mid semester, model examinations, college rules regulations, fee structure co-scholastic activities, student support services, IQAC, associations, staff in charges, academic calendar etc for the smooth conduct of all scholastic and co – scholastic activities in the college. History, scheme of examination, pattern of question papers, vision, mission, objectives, clubs and committees different incharges, academic calendar, facilities of the college programmes etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pkmcollege.org/wp-content/uploads/2020/10/Student-Performance-and-Learning-Outcomes-2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Second Semester	46	45	97.8
BED	BEd	Fourth semester	49	47	95.9
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pkmcollege.org/wp-content/uploads/2020/10/Student-Satisfaction-Survey-2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Ethics and writing Research Projects - Seminar	Physical Science	16/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Researcher Award	Dr Sinoj Joseph	D K International Research Fundation	30/12/2018	DKIRF Awards 2018 Faculty
Best Outgoing Students	Madhurima E P	P K M College	27/03/2019	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Science	2	5
International	Physical Education	4	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

Physical Education	**4**
Social Science	**2**
Physical Science	**4**
Natural Science	**2**
Mathematics	**2**
Malayalam	**2**
English	**2**
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**5**	**10**	**40**	**24**
Presented papers	**5**	**10**	**0**	**0**
Resource persons	**1**	**1**	**2**	**5**
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Women's day	**Women's Cell –PKM College**	**2**	**99**
State Peace Convention at Kannur.	**Peace Forum Kannur**	**5**	**99**
Field visit to Malayora Diary	**PKM College of Education**	**5**	**99**

National Peace Convention at New Delhi.	National Pease Forum	2	6
CES Survey and Training Camp at Thiruvananthapuram	Centre for Electoral Studies , Govt of Kerala	2	8
Swecha Bharath	College Union – PKM College	8	99

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids awareness	PKM College	Class on aids awareness	1	99
Gender Studies	PKM College	Projects on gender issues	1	49
Swach Bharat	College Union	Swachthahi Seva	2	99
Womens Empowerment Programme	College Womens Cell	Extension Lecturar in Women Empowerment	2	99

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship for M.Ed	Internship programme	School of Pedagogical	28/11/2018	26/12/2018	2

students of M.G university, School of Pedagogical Sciences	for M.Ed	Sciences , M.G university			
Sharing of research facilities.	Research and extention	School of Pedagogical Sciences, Kannur University	06/06/2018	13/03/2019	2

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	105383

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Meshilogic BookMagic	Partially	5.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7107	2796353	18	27591	7125	2823944
Reference Books	842	595250	4	19695	846	614945
Library Automation	1	60000	0	0	1	60000
e-Books	0	0	3000000	5900	3000000	5900
e-Journals	0	0	60000	5900	60000	5900
Journals	11	12200	0	0	11	12200

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	10	35	3	2	10	7	0	0
Added	0	0	0	0	0	0	0	0	0
Total	62	10	35	3	2	10	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Channel	https://www.youtube.com/c/PhysicaScientia

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical

facilities		facilites	
40000	40656	178500	178810

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a Maintenance Committee that oversees the maintenance of the Building, Class rooms, Library and Laboratories. The college ensures optimal allocation and utilization of the available financial resources for maintenance and the developments of infrastructure of the college as per NCTE norms. Procedures for maintaining and utilization: • The cleaning and the maintenance of the classrooms, laboratories and library are done by the non-teaching staff as per cleaning schedule • The optimum working condition of all equipments on the campus is ensured through Annual maintenance contract (AMC) • The college has adequate number of computers with IT facilities maintained by Computer Maintenance service provider. • The college website is maintained regularly by website provider. • Maintenance of electrical equipments and other civil works are regularly done through service agencies visit on call basis. • All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis. • Every department maintains stock and stock verification is done at every year. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. The library, Technology Lab, Language Lab and Psychology are used by the students as pr the timetable. The staff and students of the college regularly use the broadband internet without any payment. All classrooms have equipped with computer, smart board, projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. A Computer Lab has been set up to be used by various departments. The campus also offers facilities such as Cafeteria, Common Room and Health center. Library Maintenance The College Library has undergone computerization. The library is partially digitized and is open even after class hours. It has computer terminals with internet facility and reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. 1. ILMS – Book Magic software with OPAC-KIOSK is used in Library. 2. Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET – N List. Sports facilities and maintenance Sports and Games is an internal part of the college and coaches are available for the students –Table Tennis, Baseball, Volleyball, Badminton Court are few of the highlights. The sports infra structure facilities are used the students, staff and the local community and its maintenance is done by the management. Solar panels, garbage segregation and partial organic farming are takes care of the environmental needs

https://pkmcollege.org/wp-content/uploads/2020/10/Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Awards and Scholarship	20	33500
Financial Support from Other Sources			
a) National	E grantz	27	494140
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/08/2018	100	IQAC, College Departments and Clubs of PKM College
Bridge courses	09/07/2018	50	IQAC, College Departments and Clubs of PKM College
Remedial coaching	09/11/2018	100	IQAC, College Departments and Clubs of PKM College
Mentoring	02/07/2018	100	IQAC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Guidance for competitive exam	100	28	42	35

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	18	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof	Number of	Number of	Nameof	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
ERA	28	2	ERA-Education and Placement Services	49	36

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	Degree course	Different discipline	Different colleges or Institutions in Kerala	PG course

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	7
Any Other	34

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PKM sports Academy trains children from Maryland High School Madampam and other children from this area (boys girls). Summer camps were conducted to improve their skills	Local	80
Kandoth Memorial elecution competition	Inter Collegiate	15
Arts day	College Level	100
Quiz Competition	College	12
Poster Making Competition	College	30
Caption Writing Competition	College	22

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council Activities : As per Kannur University norms, college union functioned with Mr. Nidhin Jose as union chairman and Sruthy C K as General Secretary. Members of the college union conducted lot of curricular and co-curricular activities in the college. "Prayana -2018" was a full day programme of the college union and fine arts day Inauguration. Many of our students participated in the Kannur University youth festival and Manju K R got third prize in film review. College magazine was also prepared under the guidance of chief editor and staff editor. Day Observance like International Ozone day 2018, National Mathematics day, Urjakiran programme, Environmental day, (12th June 2018) etc. were done in the college with seminars and other activities. The Management, Staff and students joined whole heartedly in flood relief operations at various stages and different places. Moreover all the clubs are functioning well in the college. Hence student council activities are maximum in the college. Christmas celebration named winter Blast 2K18 was a full day celebration with the official meeting with the massage of a chief guest in the morning and cultural programs in the afternoon. In the college Arts day named Caligo 2K19, all students participated either in stage or offstage items. All stage items were conducted in one full day and written competitions were conducted in different days. Sports day was conducted in the ground with all 100 students participation. This day was started with march-past and all students participated in all competitions. In the teacher's day, the experience of a award winning teacher was shared to all students and this was an enlighting experience. National unity day and Gandhi Jayanthy were celebrated with presentations and seminars from student representatives. In connection with Gandhi's 150th birth anniversary celebrations, the college union conducted 'Swachtha ke Seva' clearness programms. Essay competition, quiz competition and paper perm competition was conducted to mark this day. In order to protect the environment, planting trees also was done. PKM students conducted a Rally to give awareness to the society about cleanliness and pollution free environment. This Rally was inaugurated by the ward counsellor Mrs. Shyla teacher, Students conducted a street play along with fair . In the valedivetory meeting of the rally, local manager Rev. Fr. Luke Puthrukayil and Mary land High School Headmaster and ward counsellor Mr. Binoy K was present. College union conducted a Panel discussion on 'Rethinking Gaudhian thoughts' which was moderated by Rev. Fr. Luke Puthrukayil. A function was organized to end 'swechatha ke seva' programms. 'National Ekatha Divas' was celebrated by the college union. Unity pledge was fake by all student teachers. Sarika Chacko gave the unity message on this day. In order to ensare full participation of the students, the whole students were divided into four groups. These groups are Nile, Volga, Okavango and Tigresses. Most of the arts and sports programs were conducted group wise. Many of our students participated in the inter B.Ed sports programms. Nidhin Jose secured second prize in discus throw. As part of the International Ozone day celebration, an International Seminars on 'Sustainable cooling to ACI' and Interschool Paper presentation competition was conducted on 17th September 2018. This programme was supported by Kerala State Council for Science technology and Environment. Dr. M K Satheesh Kumar, Professor in space physics and well known scientist was the resource person for the programme. National Mathematics day was celebrated with a seminars on 'Mathematical applications in atonosplesice Science' with the support of KSCSTE Prof. K V George , Professor

in Mathematics, Vimal Jyothi Engineering college, chemberi inagurated and presented the theme. A photoscopy competition and film show was conducted. An awareness class on 'Energy Efficiency and Conservation' was conducted by the college. Sri. Padhmanabhan A, assistant Engineer Sreekandapuram was the resource person. Electrical literacy club and Peace forum had many programms in the college students of our college participated in the training programme organized by CES, Trivandrum and 7 students took part in the pre-poll survey of 2019 Loksabha Election. These all students whole heartedly participated in different programms conducted in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Nil

5.4.2 – No. of enrolled Alumni:

2150

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni General body meeting was conducted on 12th January 2019, Many Alumni members participated in the meeting and shared their memories and experiences from PKM. Jobish Joseph, Biju K K, Libin Kurian and many others were recourse persons for various seminars conducted in the college. Alumni Initiation Ceremony was on 22nd March 2019. Akhila NV the General Secretary of the association inducted 50 members as alumni. Alumni members were recourse persons for doing demonstration classes. Office Beares of Alumni association (2018-19) President - Mr.NidhinNangoth Vice President -Dr. Sreeja General Secretary -Mrs.Akila N V Joint Secretary - Mrs.Vipin C V Treasurer - Mr. Mani P P Alumni representation was there in all programmes conducted in the college. Thus Alumni is an integral part PKM college of education

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the policy of decentralisation and participative management in all its daily affairs. The principal is the sole authority of the college in academic and administrative levels. But at the same time all the members of the staff play significant roles to participate in the decision making policies of the college. There is a staff council which is chaired by the principal and led by the staff secretary. Staff Secretary records minutes of the meeting. All the faculty members participate in the meeting and important decisions in respect of staff, students and the college are taken place there executed later There are different association such as student's union known as college union, different clubs, class associations, some organisations like Bhoomithrasena, Peace forum, Electoral Literacy club etc. in which students and teachers participate and take decisions and conduct various activities in a decentralised way. Through the each student get opportunity to contribute and concerned faculty lead them in whole programme execution . The optional teachers of their respective departments take decisions regarding academic innovations and other related co-curricular activities in consultation with the principal or programme co-ordinators . In 2018-19 Academic year one faculty is

selected as the vice principal of the college and assigned with both the academic and administrative responsibilities. One faculty is assigned the duty an academic monitor on rotation basis. They look after all the academic responsibilities during that month leads to decentralisation of academic responsibilities. All the faculties conducted different activities programme in both class levels college level by making different committee in a decentralized way. There is a staff association in the college which is an unofficial body but it stands as a unifying factor among the members of staff and organized various welfare activities Schemes. The governing body delegates all the academic and non-academic decisions based on the policy of staff council. The governing body meetings were held is respective intervals. The staff council formulates working procedures and entrust the implementation through different departments, clubs and other associations. The principal and the monthly academic monitor managers the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the college. Other units of the college like different clubs and associations have optional autonomy under the guidance of the various committees and students from various departments involved in the decision taking process. Concerned faculty or teacher in charge lead these clubs associations conduct programmes in a decentralized way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The IQAC ensures quality in curriculum development through innovative activities and programmes in teaching pedagogy and personal guidance. Semester wise workshops on EPCs and other quality enhancement programmes, leadership skills ,other life skills training activities, Internal academic audit, effective feedback system for both staff and students, regular staff council meetings and annual meetings for preparing the action plan for next academic year, etc. The staff council ensures all the quality of the college in the academic level. The staff council meets the requirements of both staff and students.
Teaching and Learning	College ensures the quality in teaching and learning by offering interdisciplinary and personality development classes. Such as orientation cum bridge course at the beginning of the course to make the students familiar with the teacher education programme. Life skill training, farming , communication classes are arranged along with the regular B.Ed curriculum of Kannur

	University. Remedial classes and mentoring system to improve the academic performance of slow learners, average learners, where as high achievers are motivated by assigning higher level task. The college library institutes the Best library User award to motivate their reading habits.
Examination and Evaluation	College follows a system of continuum and comprehensive evaluation based on curricular, co-curricular and extra curricular activities. College conducts two exams i.e. mid semester exam and model exam for all papers in all semesters. The average mark of the exams reconsidered for internals. Periodic assignments, seminars, workshops and other tasks both academic and non-academic are considered for assessing the performance of students for internals. Internal mark are distributed as per university rules. Proper weightage have been given for attendance also. The overall performance was assessed through various programmes organised by the college.
Research and Development	Research and development activities are centralized under the leadership of the research consultation and extension committee of functioned under the IQAC of the college. The committee motivates the staff members to publish research articles in UGC approved peer reviewed journals and to motivates them to present paper in national and international seminars. All the faculty members except one are research degree holders. One faculty is an approved research guide under Kannur University. The institution motivates students to present papers in National and International seminars. Thus promoting a research culture in the college
Library, ICT and Physical Infrastructure / Instrumentation	The College library is fully automated with appropriate software system. The college have taken effect to digitalise the library system. Computer and internet facilities are available to the students in respective to their needs . This is beneficial to all staff emnd students. All the relevant information's regarding library is displayed properly. Adequate reference books, academic journals, research journals, news papers etc. are available in the library. Inflibnet and

	N-list are also available in the college for developing the reading habits. Best library user awards is given to motivate students.
Human Resource Management	All the staff members are actively participated in daily activities of the college. College follows decentralization in its administrative and academic policies. The management motivates the faculty for attending National And International workshops, Seminars, conferences and provides proper financial incentives . The research committee promotes teachers in organizing more research oriented programs. Majority of our staff members are resource persons for national and international seminars and other outreach programmes. Many capacity building programmes were conducted for teaching non Teaching staffs
Industry Interaction / Collaboration	The industry interaction is engaged through the agreement with Milma the malayora diary. The institution conducts field trip the diary and provides opportunity for the students to know the functions of the industry . The institution is collaborated with more than ten schools each year for internship of the second year batch. The institution is also collaborated with same schools for that placement of the students and also for organizing classes for competitive exams
Admission of Students	The college follows the norms of the university of Kannur and the state govt. of Kerala for admission purpose. Financial assistants and flexibility in payment of fees etc. are allowed for the needy students. All the admission procedures are properly completed by using ICT facilities . Rank lists are published in time and the students are admitted by giving due weightage to all reservations. All the admission procedures are properly recorded and all the records are kept in the administrative wing.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All planning and development strategies are uploaded in the institutional Website
Administration	Simple and accountable ICT and internet facilities are using for

	administrative purpose
Finance and Accounts	Majority of the financial transactions are by using online facilities
Student Admission and Support	Right from the starting of admission procedures including distribution of application forms, preparing of ranklist, screening, fee collection remittance etc. All activities are done through ICT enabled services.
Examination	The college has separate examination committee functioning under IQAC. The committee is supervising all the examination related activation in the college. The committee uses ICT tools for the proper conduct of the examination. The internal marks are also uploaded is the university portal in time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Sinoj Joseph Smt Jomol Jose	Workshop on Recent technological innovations in teaching learning and Evaluation	Nesamony Memorial Christian College Marthandam	1525
2019	Dr Rekha K R Dr Prasanth Mathew	Workshop on Revised assessment and Accreditation frame work for HEI	St.Aloycius College Jagalpur	27000
2019	Dr Prasanth Mathew	Training Programme for RUSA	RUSA	6500
2019	Dr Jessy N C Dr Prasanth Mathew	RUSA Conference	RUSA	6000
2019	Dr Jessy N C Dr Prasanth Mathew	RUSA Conference	RUSA	4402
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	International Orientation for Teaching and Non Teaching	International Orientation for Teaching and Non Teaching	18/02/2019	18/02/2019	9	14

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	30/11/2018	05/12/2018	5
Short term course	1	12/12/2018	18/12/2018	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Whenever teachers perform exceptionally well, in speciation field, manager convener meeting and recognizes their achievement	. Financial assistance for the non-teaching staff in needy situation. 2. When the faculty's children contribute outstanding achievement they are congratulated in the public gathering convened	Prof. Kandoth Endowment for the first, second and third place from the college in the university examination. 2. PKM Managers Scholarship for the most needy students. 3. Abraham Thekkekkuttu Award for the student, who scores highest mark in English theory paper in University Examination . 4. Revindrankuvakkat Award for the student, who scores highest in the English theory paper in the Unversity Examination 5. Jose and Annamma Poovathumoottil

		Scholarship for the student who is most proficient in teaching. 6. PTA award for six students who came first in their respective optional subjects. 7. Student of the year award for the best student in the current academic year. 8. Prof. Kandoth Memorial Award for the first and second place winners in the inter-collegiate elocution competition. 9. Thommen Puthumayil Memorial Award for the best user of library. 10. Alumni Scholarships for Higher studies preferably M.Ed. 11. Alumni Merit cum means scholarship for two needy students of the present batch. 12. Kandoth Sunitha Simon Kurpad Endowment for the financially weaker students. 13. Joseph Karukuttikkaran Memorial Scholarship for the top scorer in Mathematics in the university Examination. 14. Adoppally Chacko Mathew Memorial endowment for a student who is from law.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

In every academic year all the income and expenses made by the college were audited by different wings of the audit section. All income and expenses were audited by the audit team deputed by the management as the internal audit. The external audit was timely done by affiliating university and yearly audit by the Govt. The Govt. audit is also done by the Deputy Director of Collegiate Education, Kozhikode. Audit objection of any kind is settled by the authority of the institution in a responsible way. All there are regulated by the financial rules of state Govt. of Kerala

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Managers Fund, Scholarship and Endowments	140225	Infrastructure Maintenance, Scholarship and Endowments

6.4.3 – Total corpus fund generated

1023193

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Deputy Director Collegiate Education Calicut	Yes	Academic Monitoring Committee
Administrative	Yes	Deputy Director Collegiate Education Calicut	Yes	Suprendent of Office

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? PTA Scholarship as financial Support ? Career guidance programme organized by PTA ? Study tours and field trips in support of PTA

6.5.3 – Development programmes for support staff (at least three)

Participating in seminars and workshops organised for non-teaching staff as capacity building initiative. IQAC initiated training programmes for non-teaching staff for their professional development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Peace Education quality initiatives programs were conducted to promote peace harmony among students, staffs and society. ? Conducted several energy conservation activities like awareness campaign, exhibition etc. for the nearby community people. ? Started PKM Sports academy health fitness promoting centre for both student teachers and students in nearby co-operative school named Mary Land High School, Madampam,which promoted health fitness culture among them. It also promoted different games such as basketball, volley ball, badminton table tennis etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Orientation programme for students	09/07/2018	09/07/2018	16/07/2018	50

2018	Capacity building Programme	22/11/2018	22/11/2018	22/11/2018	14
2018	Orientation talk	06/09/2018	06/09/2018	07/09/2018	50
2018	International Ozone day	17/09/2018	17/09/2018	17/09/2018	130
2019	Energy Conservation awareness campign	14/01/2019	14/01/2019	14/01/2019	200

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Woman's day	08/03/2019	08/03/2019	110	10
Seminar on woman empowerment	08/03/2019	08/03/2019	110	10
Projects on Gender Issues	01/01/2019	31/01/2019	42	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Using Solar energy for daily activities of the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1
Rest Rooms	Yes	1
Physical facilities	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2018	8	1	05/06/2018	1	World Environment day	Lack of environment awareness	49
2018	8	1	15/09/2018	1	Ozone day	Public Awareness	49
2018	8	1	09/07/2018	1	Sports Academy	orientation	49

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calender-Hand book	05/06/2018	At the beginning of every academic year the college releases its college calendar and hand book. Everything regarding the college is clearly explained in its hand book. College rules and regulation and code of behaviour are clearly describedon page number 17 of the college handbook. Accordingly college expects the student teachers to imbibe personal maturity and accept social relations in family spirit, healthy study habits, responsible freedom and above all fear of God, which is the beginning of wisdom. Every year calendar and documentation committee of IQAC reviews and revise the college handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Repubilc day	26/01/2019	26/01/2019	100
Independance day	15/08/2018	15/08/2018	100
World Environment day	13/12/2018	13/12/2018	100
Human Rights day	11/02/2019	11/02/2019	100
Gandhi Jayandhi	02/10/2018	02/10/2018	100

| Womens day | 08/03/2018 | 08/03/2019 | 100 |

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plastic free campus ? Medicinal garden ? Butterfly Protection park ? Bio faming ? Scientific waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Biofarming : Objectives • Develop a suitable agricultural sense among prospective teachers. • Developing a practice for vocational training. • Promote more usage of natural pesticides. • Ensure the sense of right soil cultivation among students. • Keep and build good sense regarding soil structure and fertility. • Control pests, diseases and weeds for better production. • Increase genetic diversity. Importance of Bio farming The local and traditional knowledge is extensively used in the fields for ensuring better productivity and more profit to the local farmers. Bio farming also helps in strengthening the people's belief in them, encouraging them to use their knowledge to improve the productivity of their fields. One such concept was the introduction of sustainable agriculture, which means an integrated approach to increasing farm yield and managing resources in an efficient way that future generations should not bear its consequences. The practice of bio farming ensures the productivity and sustainability of the field and field crops. The process ensures the use of organic wastes like crop, animal and farm wastes and other biological components to make the farming more environment-friendly. Soil management is the soul of organic farming. It's a well-known fact that after taking one crop, the soil of the farm loses most of its nutrients and its fertility goes down. To process of recharging the soil with all the necessary nutrients is called soil management. In bio farming, the nutrients are recharged in the soil through natural ways to increase soil fertility. For this purpose, animal waste is increasingly used to recharge the soil with the necessary nutrients. The bacteria present in the animal waste make soil fertile once again. Practice Bio farming is a chemical free method of farming . It is an alternative agricultural system which uses natural fertilizers and compost for farming purposes. Bio farming has generated considerable interest and efforts are being of sustainable living to next generation. The college has been participating in organic farming and has produced different varieties of organic vegetables at affordable price to the students and staff. The agricultural department of Sreekandapuram Municipality distributed 50 grow bags and saplings. The farming was done in the backyard of the college. We used the paper grow bag avoided plastic and grew vegetables like brinjal, green chilli, tomatoes etc. Staff and students were divided in to groups, they have been given the responsibility to look after the farming. They water the vegetable on rotation basis Principal, staff and students jointly participated in the 'Vilaveduppu Mahotsavam'. The vegetables are distributed in affordable prices to the staff and students. The profits were ploughed back in to farming. The students learnt many things about soil, farming techniques ad the use of fertilizers etc. The important factor is the invaluable lesson of sustainable living, environmental respect and interest in outdoor activities for all the students who involved in it. Outcome Benefits of bio farming : Those who practice conventional farming methods uses synthetic chemicals to control pests and weeds and also applies large amount of chemical fertilizers to improve the productivity. These practices created so many ill effects on environment and health of human beings. The contamination of water sources, declining fertility of soil, loss of natural biological features of plants are major environmental problems. More than these environmental problems, immense health problems are

arising from the consumption of chemical contaminated food items. A number of recent research studies have found that the consumption of chemical fertilisers and pesticides applied vegetables and fruits increase the incidence of certain diseases, including some types of cancer. The promotion of organic farming is the main solution to avoid all these kinds of problems arising from synthetic chemicals based farming. The outcomes of the bio farming are : It Produces adequate quantity of nutritious, wholesome and best quality food and develops a healthy food culture. The continuous adoption of bio farming reduces application of more quantity of inputs, there by cost of production can be reduced through locally suitable methods and inputs. Environmental Benefits of bio farming, Agricultural Social and Economic Benefits of Organic Agriculture, Better health, Better taste, Environment safety etc. 2. P K M Academy It was the long cherished desire of the management to form an academy for the children in the vicinity of our college and to give coaching on regular basis and train them to excel in their respective games. The focus of PKM Sports Academy is to provide meticulous and best training in sports and games to the children of diverse religion, caste and culture. Basket ball, Volley ball, net ball, tug of war and such other sports and games are. The academy which is the Silver Jubilee memorial of PKM College has expert and professional sports coaches to train the children in all these events. Through all these, the academy intends to create dynamic and vigorous new generation who can contribute to the society through their talents. The College render it's contribution towards PKM Sports academy and to participate in creating genius, creative and eminent personalities for the country, thus become burning lamps in the life of these children, showing them the right and just path. Aim To recognize, discover and excel new talents and skills in students. Objectives 1. To provide the best training by the experienced coaches, and to instil the value of sportsmanship in an athlete. 2. To integrate sports psychology in to the training and competition of individual planners and teams. 3. To provide excellent leaders and healthy role models. 4. To provide health and nutritional guide lines. 5. To foster personality development. 6. To encourage and accelerate the development of sports in India. 7. To develop organic fitness in an individual. 8. To focus on the development of desirable social behaviour. 9. To make worthy use of leisure. Practice Sports academy has a dream of making it a health fitness promoting centre. The academy is doing its best to make it an effective centre of general fitness for children, adults and the aged groups. Academy also has set another objective of providing training for those who aspire to attempt government job tests such as defence, police, civil tests, fitness tests etc. objective of the academy is to give training for yoga, aerobic dance as part of general fitness. There are also The academy is providing personal physical fitness training to the people with various physical disabilities and illness. The academy takes special interest to send people to different educational institutions to conduct sessions on health education. It gives importance in health education survey program, psychological tests, general health check up, and personal training for the children with postural deformities. We provide sports training for the marginalized, mentally challenged, and those affected with autism. It also intends to give training for the teachers with the teaching methodology of the differently abled children . The academy also prepares the wards for special Olympics, and sports and games training. It has a main intention of giving a general awareness to the public with regard to the area of health and fitness

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://pkmcollege.org/wp-content/uploads/2020/10/Best-Practices-2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

Humanity propagating and peace building initiatives are the highlights of the year. The all destructive floods during the monsoon which affected the state of kerala made the state totally struck. The strange experience due to this catastrophe for keralites is beyond words. In the rebuilding process in all possible means the entire college took hart . An affreciable imitative was to adopt a school in central Travancore. Furniture for classrooms and office, a computer, books etc. were donated to reinstate the educational atmosphere of the totally devastated centre of learning. Reinstating the peaceful state of affairs, upset due to political violence and planned murders in kannur being the responsibility of any peace lover, the peace forum joined hands with the peace Harmony foundation for all peace building activities. The national peace convention held at Delhi was a thirilling experience for the peace volunteers of the college which could provide an insight for them in becoming international peace activists. Peace building modules developed by the college Peace Forum in association with the Peace harmony Foundation, Kannur were used for the effective functioning of the Peace clubs of different schools. Innovative Ecofriendly and Aesthetic dimensions of peace building were experimentally validated at the college and it was appreciated by international peace activists like Dr. Jill carr Harris and it was recommended as an international means for peace building The selection of students for the pre-poll survey before the elections is really an appreciation for the systematic functioning of the college. The establishment of PKM Sports academy is a health based initiative to identity sports talent and to provide effective and timely training and practice for the younger generation of the locality. The lack of such facilities has been affecting the talented but not identified sportsperson of the locality.

Provide the weblink of the institution
https://pkmcollege.org/wp-content/uploads/2020/10/Institutional-Distinctiveness-2018-19.pdf

8.Future Plans of Actions for Next Academic Year

 Enhancing academic excellence is the prime aim of the institution from its beginning. 2019-20 is the Silver Jubilee year of the college. So the college is planning to organize activities is related with it's vision and mission. The institution is planning for the development of skills of the students by inculcating core values imparting value based education. Activities for enhancing social skills of the students by giving better opportunity of social interaction through community oriented outreach activities. Introducing certificate courses related with Research, ICT and Peace are the thrust area of 2019-20 academic year. Enhancement of infrastructural facilities in Jubilee year is also a target. The P.K.M. Staff Association is planning to sponsor an administrative building for the college. College is RUSA 2.0 beneficiary so its activities are also progressing. Tie ups with more professional and institutional bodies is a Jubilee year plan of the college. Institution always motivates its faculty to obtain more funded projects. Institution is trying to collaborate with leading institution like Central Universities, Anju Bobby George Academy, RIE Mysore etc to organize institutional twinning programme. Effective and constructive involvement of Alumni Jubilee Programme is also a plan of the college. Motivate faculty to publish maximum number of Research papers in international Journals and UGC Peer reviewed Journals. Planning to organize more national seminars and conferences. Planning to organize faculty and student exchange prgrammes. The college has taken Agricultural research projects very seriously and and several activities were conducted in line with agriculture and organic farming. On the whole to promote agriculture in this this time of agriculture decline it was really vital. To conscientize people on the important factor of saving solar energy and

replacing it with the artificial energy the college held many activities in association with Energy companies. This was to enhance the public to conserve natural energy and apply it for the daily uses. As yoga is found very useful for all ages of people it has already become a part and parcel of the college curriculum. The college has been very successful in introducing quite good number of Yoga classes and training sessions for the students both at the school and college level. The college teaching and non teaching staff also benefit a lot from the various yoga sessions held. Vigilance Awareness week was observed in the college. Many programs were conducted as part of this great event. There were debates, essay and speech competitions, and seminars conducted with the theme corruption and other exploitation with several apt titles. The Institution conducted an interesting program called Thudi Folklore Feast in which many students participated. It was quite amusing and a good experience for everyone. The students came out with various vegetables and prepared umpteen vegetable dishes which were very tasty and delicious. This was to promote natural vegetation and to promote agriculture and farming and even kitchen garden. It was a competition among the students and all of them prepared tasty dishes.