Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**P K M COLLEGE OF EDUCATION MADAMPAM**
Name of the head of the Institution	**Dr.Jessy N C**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04602230929**
Mobile no.	**7909230929**
Registered Email	**pkmcedn@yahoo.co.in**
Alternate Email	**pkmcollege95@gmail.com**
Address	**P K M COLLEGE OF EDUCATION MADAMPAM, KAITHAPRAM P O**
City/Town	**KANNUR**
State/UT	**Kerala**
Pincode	**670631**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR VEENA APPUKUTTAN**
Phone no/Alternate Phone no.	**04602230929**
Mobile no.	**9496192478**
Registered Email	**pkmiqac20@gmail.com**
Alternate Email	**iqacpkm2020@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://pkmcollege.org/wp-content/uploads/2020/10/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://pkmcollege.org/wp-content/uploads/2020/08/Page-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	A	85.75	2006	20-Jul-2006	19-Jul-2012
2	A	3.11	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**20-Jul-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Workshop on UGC Pay Revision & New pay Fixation	22-Oct-2019 1	23	
Twinning Programme with Anju Boby George Academy, Banglore	08-Nov-2019 1	50	
Palliative Care Activities	11-Nov-2019 10	125	
Elite Lecture Series - Elite Ride	24-Oct-2019 3	100	
Earn While You Learn - IAS Academy Training Programme	16-Oct-2019 1	7	
Orientation and Bridge Course	04-Jul-2019 4	50	
Next Generation Teacher @ PKM	27-Jul-2019 1	100	
Teaching Competency and Aptitude Test	01-Jul-2019 1	50	
Academic Retreat	27-May-2019 1	25	
Open House on National Policy on Education Draft	24-May-2019 1	35	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physical Science	Urjakiran	KSCSTE	2019 10	10000
Natural Science	World Environment day	KSCSTE	2019 1	12500
Natural Science	Bhoomithrasena	Kerala Directorate of Climate Change Education	2019 7	10000
Malayalam	Institutional Development Project	Agriculture Department, Sreekandapuram	2019 180	83000
Physical Science	National Science Day	KSCSTE	2020 1	10000
P K M College of Education	RUSA 2.0- Infrastructure grant to	RUSA	2019 365	10000000

	Government aided colleges			

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organised 'Open House' on National Policy on Education Draft2019 Educational Twining programme with Anju Boby George Academy Bangalore and North East Institute of Social Science Research, Dimapur, Nagaland 'Share Your Spare' movement intends to spare the personal professional, financial and moral strengths of a person Peace Builders Forum initiates to train teachers and student teachers to be peace lovers peace educators, and peace promoters. College realises the vision, mission and objectives of the college through a mega curricular project extending to a period of 10 years (20202030) titled "Next Generation Teachers @ PKM"

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Peace building by Peace Builders Forum	This forum trained the teachers and students teachers to be peace lovers, peace educators and peace promoters.
Launching of 'Share Your Spare' movement	Launching the programme which intend to share & spare the professional, personal, financial and moral strengths of a person
Mega curricular project Next Generation teachers @PKM	Realising the vision and mission through a mega curricular project

	ending to a period of 10 years (2020-2030)
Educational Twining programme	Twining programms satisfied the needs of the educational institution to make the exchange of ideas by the twining programme organized with Anju Boby George Academy,Bangalore and NEISSR, Nagaland
Community oriented extension programmes	Institutional development projects, Day observance, Pedagogical seminar, twining programmes, academic projects, Urjakiran, like Paliative and Home care, Peace Building Forum initiatives, extension campaigns, talks etc.
Conducting Elite lecturer series on relevant academic topics	Organized seminar on IPR, Legal Awareness and Series of Lectures.
National , International and state level conference on relevant educational topics	Seminars & Conferences on National Science day, Gandhian thoughts, Ozone day, World environment day and other day's of importance
Open House discussions on current educational issues	Open House on National policy on Education 2019. Workshop on UGC Pay revision 2016 New Pay fixation
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Staff Council	07-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	27-May-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	05-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

P.K.M. College of Education, Madampam is committed to provide distinctive learning environment and skills ,for understanding of self and others ,to learn to solve personal and social problems and continually improving the overall performance for creative and cohesive group functioning in a global scenario. The process of curriculum transaction is the mile stone of the success of any educational programme. The institution focuses on developing new paradigm and inculcating national values for wholistic development of students. The pedagogy provides ample opportunities for students to develop into trained and competent professionals by keeping abreast of the ever changing technologies. The traditional class room teaching is supplemented by regular tests, tutorials, group discussions, appropriate lab work, workshops, projects, field visits etc. Curriculum transaction incorporates decisions about the content and effective planning for providing learning experiences to it's learners. The class room environment is congenial and makes learning proactive and the students learn a sense of team spirit, responsibility and professional integrity. It helps in building healthy student –faculty bond which develops students to their fullest potential and harnesses the best. The college adopts numerous policies for bridging the gap of the enrolled "weak" students to enable them to cope with the programme of their choices as well as promote ,reward and fecilitate advanced learners. This includes mentorship, tutorials, remedial teaching etc. The College has a well organized system for curriculum delivery and documentation. Academic planning is done before the start of the academic year . Distribution of work load and preparation of time table is made in accordance with the academic calendar as per the UGC and NCTE norms.. The college has an annual plan, departmental plan along with teaching plan ,lesson plan, course plan, work diary, log book (college, department, faculty and class vise),work arrangement diary and hand book .The curriculum and syllabus is made available to students in the beginning itself. Along with the syllabus, the activities for realizing the local and global objectives are included in the co-curricular activities. The college follows a structured teaching plan. For every core subjects ,optional subjects and electives faculty members are encouraged to develop smart measures to improve the quality of instruction. The college strictly follows the work load for the faculty members as per the UGC and N.C.T.E .norms. The curriculum of all programmes have been designed with to provide a wholistic education ensuring the all round optimum development of the learner. As part of the intramural programmes student community is grouped into four houses and the captain and vice captain are selected from each house to inculcate effective leadership values and skills in the prospective teachers. Programmes in literary, arts , sports and various competitions are arranged among these four different houses. As the college is affiliated to the Kannur University, the process of revision and updating of the curriculum is always the responsibility of the affiliating university .Other than lectures, interactive sessions and discussions, student led seminars, workshops and pedagogic activities , debates ,quiz competitions, extension lectures by experts from various fields are included. Conceptual development is thus a continuous process of developing and enriching connections and acquiring new layers of meaning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
TECHIES-A	0	20/01/2020	120	Employabil	To enable

| certificate course on Photoshop | | ity and entr epreneurship | the teacher trainees fit for the modern technology challenges. |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	16	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School internship	51
BEd	Paliative & Home care	51
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College listens actively ,takes time to analyze and think of the best possible solution to perform better. The feedback is collected through well

structured questionnaire, interactions and interviews and through systematic observation and inferences .Such feed backs obtained after the specific period is discussed in the Staff council meetings, Staff Association Meetings, P.T.A. Meetings, Management meetings appropriately and remediation is made accordingly. Feed backs are usually collected after the mid- semester examination, after the conduct of extra curricular and organizational activities and whether the objectives are realized or not are discussed. All the different dimensions are brought to closer observation and steps for maintaining the positive aspects and minimizing the negative aspects are meticulously thought of. Open discussions periodically is also initiated so that in a very democratic way the intensions and outcome are analyzed. The feedback on academic dimensions such as handling classes, coverage of syllabus, strategies used, extension utilized, references provided etc are subjected to feed back. Administrative dimensions are also subjected to closer analysis and if necessary, measures are taken for smooth functioning. Suggestions and recommendations from various dimensions are entertained and positive changes are brought about after sufficient discussion. There are various clubs and committees functioning for the alround development of the learners. Each committee conducts a periodic evaluation and submits their report to the Principal. After each programme a feed back is taken and discussed in the staff council and recommendations are made for betterment. In our college structured feedback is received from the following stake holders Students, Teachers, Alumni ,Parents and from Practice teaching schools. At the end of the course the students are given opportunity to assess the infrastructure facilities of the college in a manual form. The analysis by the students are carefully studied by the Principal along with the staff members, and needy things if any, to be discussed with the management and the short comings if any will be rectified accordingly. After each Mid-Semester and Model examinations appropriate feedback is given to the students by the concerned faculty. The faculty members share the examination result to the examination committee and the convener of the committee gives an overall picture to the Principal. Alumni provides opportunity for the students to keep in contact with the institution and participate whole heartedly in the effective functioning of the College. In each and every special programme of the college alumni representative is given due regard. Alumni feedback is collected every year in the Alumni Meet, on second Saturday of January .Their suggestions were incorporated in the smooth functioning of the College. They gave academic support to enhance the knowledge and skills of our student teachers. They lead many training programmes and personality development sessions organized by the College. Periodic evaluation and comments collected from all the stake holders are considered with due regard and respect for future planning. The feedback obtained from the practice teaching schools are properly studied and measures are taken appropriately. On the basis of the feedback obtained, appropriate changes and improvements are made in curriculum transaction and co-curricular activities as per the expectations of stake holders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	BED	50	600	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	99	0	8	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	7	8	8	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is implemented in the college. Total student strength of the college is 100. Among them 12-13 students are assigned to a faculty member who act as their mentor. Mentor always interact with the students and monitor their academic performance and helps to solve the problems came across during their course of study. Our student mentoring system is very active. We conduct mentoring system in group wise and individual wise and also provide proper guidance to them. Our mentoring system supports, motivates and improves academic performance to become an experienced, energetic and efficient teachers. Mentors council the students regarding their performance and schedule additional or remedial classes. Institution's mentoring system was in three levels. In the first level student's academic and personal issues of concern are well looked after by the mentor. In the next level the academic issues and problems are discussed by the class teacher and find solutions with that. In the third level the mentor, class teacher and Principals discusses the issues and find solutions for the issues. The students are given guidance for career besides academic issues. A special arrangement is also made available for students to solve their learning difficulties. One hour is allotted is timetable for mentoring in every week. The mentor is also responsible to provide counselling to the students and provide guidance regarding personal and academic issues. The mentor keeps track on their improvements and counsels them accordingly. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Students with personal/family problems are given counselling by experienced counsellors. The students who are poor in academic performance or who scores less marks in examinations are properly guided by their mentor. They were also supported by the subject teachers. The teachers always give remedial lecturers to the academically poor students and supported and guided both in curricular and co-curricular activities. The mentor discusses the problems with the students individually and supports them in all the possible ways to enrich their academic performance. The mentors always check their attendance, marks in mid semester exam, model exams and University exams. The mentor also evaluate the all round performance of the student in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	9	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	8	1	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Jessy N C	Principal	Best Peace Initiating Principal. Peace Harmony Foundation , Kannur
2019	Dr. Jessy N C (for PKM College of Education)	Principal	Best Peace Initiating College. Peace Harmony Foundation , Kannur
2019	Minimol George	Assistant Professor	Best Peace Animator Peace is Harmony Foundation
2020	Dr. Maya J Pillai	Associate Professor	Venus International distinguished woman –Award in Humanities Social Science (Education)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED	IV	11/06/2020	26/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has an examination committee under the charge of a faculty assisted by office staff. The examination committee conducts all internal exams within the college. The examination committee convener look after all the examination related matter in the college and act as the exam superintendent of the college. The committee is responsible for setting timetable, listing the invigilation duties for internal and other exams, setting question papers, declaration of the results of the college level exams etc. After evaluation the answerer papers are shown to the students and they get the freedom to express their grievances. As a teacher training institutions we consider both scholastic and co-scholastic area for evaluation. We consider all skills of the students and this focus on all round development of the students. We conduct mid semester and model examinations for each semesters and analyze the results and provide them remedial coaching. After publishing University examinations results the examination committee analyze and evaluate the results and share our findings with students. We are following certain criteria for internal evaluation. We allotted weightage for assignment, tasks and other academic activities. Marks allotted for attendance also. Due wieghtage was given for college level examinations. Rubrics were prepared for evaluating their teaching competencies. All the teachers observe the students continuously for unbiased

evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the starting of every academic year a Governing Body meeting was held in which Principal and representatives of the college presents the academic plan and annual budget. We finalise our academic plan and budget after getting a sanction from the Governing body. According to the academic budget, the academic activities are sanctioned. Accordingly the calendar and documentation committee plan the one year programmes. The calendar and documentation committee finalize the academic and extension activities. College academic calendar is designed considering all events in accordance with the University academic calendar. The planning which includes the academic activities, extracurricular activities, commencement and closing date of internal exams, Day observances, college festivals etc. Curricular and extracurricular activity dates, workshop dates etc were also included in the calendar. The academic calendar of the college has two sections. The first section includes profile of the college, vision, mission, objectives, management, governing body, staff list, structure of the B.Ed. course, scheme of examination, college rules regulations, fee structure, co-scholastic activities student support services, IQAC associations, details of clubs, staff in charge etc. The second section includes the academic calendar and details of programme and activities of each month. The calendar starts with June 1st the beginning of the academic year and ends with March 31st with the closing of the academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://pkmcollege.org/wp-content/uploads/2021/03/Student-Performance-and-Learning-Outcomes-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Teacher Education	51	51	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://pkmcollege.org/wp-content/uploads/2021/02/Student-Satisfaction-Survey-2019-20-2.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Interdisciplinary Projects	6	Kerala state Agriculture	83000	83000

| Minor Projects | 6 | PMMMNMTT Central University of Gujarat | 189000 | 83000 |

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Awareness Programme Seminar on IPR	PKM college in association with Taliparamba Thaluk Legal Society	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Principal award	Dr. Jessy N C	Peace Harmony Foundation, Kannur	05/09/2019	Best Peace Initiating Principal
Best Animator award	Minimol George	Peace Harmony Foundation, Kannur	05/09/2019	Best Peace Initiating Principal
Best College Award	P.K.M. College of Education	Peace Harmony Foundation, Kannur	05/09/2019	Best Peace Initiating Principal

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	0	2

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	1	5.60

International	Physical Education	1	6.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Malayalam	2
Mathematics	2
Natural Science	2
Physical Science	2
Social Science	2
Education	2
Physical Education	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	32	40	50
Presented papers	2	5	0	0
Resource persons	0	0	4	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students

	collaborating agency	participated in such activities	participated in such activities
Online competitions for the common people of the locality.	PKM College in Association with Sathyan Smaraka Vayanasala , Alexnagar	4	50
Urjakiran 2019-20 for Energy Saving and less energy consumption and awareness programmes	PKM College in Association with KSCSTE	2	150
7 day National Webinar on Digital Tools	PKM College in Association with St. Joseph's College, Mysore	8	250
Awareness Programme Seminar on IPR	PKM college in association with Taliparamba Thaluk Legal Society	2	99
Punarvayana (Re-reading)- Practice for Exam preparation during Lockdown period.	PKM College in Association with Sathyan Smaraka Vayanasala , Alexnagar	4	340
Health Awareness Programme – Aids Awareness through Magic Show	Kerala Government Health Department	2	99
Extension Lecture and practice on Biofarming	College in Association with Agriculture Department	4	99
Extension Lecturer on Indigenous medicines	College in Association with Agriculture Department	4	99
Mannu, Manushyan Mahatmave- Life skill competitions	College in Association with MASS-NGO	4	99
Training Programme in association with PKM Sports Academy	MASS -NGO	2	99
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Peace Initiating	Best Peace Initiator	Peace Harmony Foundation, Kannur	99

| Peace Animating | Best Peace Animator | Peace Harmony Foundation, Kannur | 99 |
| Peace Initiating college | Best Peace initiating college | Peace Harmony Foundation, Kannur | 99 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Unity Day	UGC, MHRD	Observing National Unity day	3	99
National Vigilance Week	UGC, MHRD	One week Vigilance Awareness Programme	8	99
Fit India Movement	UGC, MHRD	Seminar campaigns on Fit India Movement	4	99
Aids awareness Programme	College Union	Health Fitness programme	3	99
Gender Sensitisation Programme	Women Cell , PKM College	Observing International Womens Day. Seminar	4	99
Road Safety Awareness Programme	Kerala State Government	Road Safety Awareness programme	8	99
Swechata hi Seva Campaign	UGC, MHRD	Cleanliness Awareness programme	8	99
Run Kerala	UGC, MHRD	Health Fitness programme	3	99
Community Awareness programme	UGC, MHRD	Vigilance Awareness Class in Gramasabha at Panniyal ,Sreekandapuram	3	99
Programme by Residential Association	Janamythri Residential Association, Madampam	Community Awareness programme	3	125

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty exchange	3	Parent Institution	7
Student exchange	1	Parent Institution	7
Institutional Twining Program	55	Parent Institution	2
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing Research Facilities	Share Your Spare	School of Pedagogical Sciences, Dharmassala	03/06/2019	31/03/2020	2
Palliative Care Awareness Training programme	Share Your Spare	Samaritan Home Palliative Care Centre, Sreekandapuram	02/12/2019	28/02/2020	99
Institutional Twinning Programme	Visit to Anju Boby George Sports Academy, Bangalore.	Anju Boby George Sports Academy Bangalore , NEISSR Nagaland	08/11/2019	08/11/2019	51
Institutional Twinning Programme	Visit to NEISSR-Nagaland	NEISSR Nagaland	10/12/2019	15/12/2019	4
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2250000	2250890

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Meshilogic – Book Magic	Partially	5.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7125	2851747	82	28517	7207	2880264
Reference Books	846	614945	0	0	846	614945
e-Books	0	0	3000000	5900	3000000	5900
Journals	11	12200	0	0	11	12200
e-Journals	0	0	60000	5900	60000	5900
Digital Database	0	0	0	0	0	0
CD & Video	150	3000	0	0	150	3000

Library Automation	1	60000	0	0	1	60000
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	23	11300	0	0	23	11300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	10	35	3	2	10	7	0	0
Added	0	0	0	0	0	0	0	0	0
Total	62	10	35	3	2	10	7	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Youtube Channel- Physical Science	https://www.youtube.com/channel/UC6c47Qsm5m0BnlwlNcRt4lw
Youtube Channel - P K M College	https://www.youtube.com/channel/UCyOpCV-EdbDwlvRKNeXrKhw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
40000	43055	250000	265883

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a Maintenance Committee that oversees the maintenance of the Building, Class rooms, Library and Laboratories. The college ensures optimal allocation and utilization of the available financial resources for maintenance and the developments of infrastructure of the college as per NCTE norms. Procedures for maintaining and utilization: • The cleaning and the maintenance of the classrooms, laboratories and library are done by the non-teaching staff as per cleaning schedule • The optimum working condition of all equipments on the campus is ensured through Annual maintenance contract (AMC) • The college has adequate number of computers with IT facilities maintained by Computer Maintenance service provider. • The college website is maintained regularly by website provider. • Maintenance of electrical equipments and other civil works are regularly done through service agencies visit on call basis. • All the facilities like fitness center, sports facility, health care center and parking facility is maintained on regular basis. • Every department maintains stock and stock verification is done at every year. The infrastructure pertaining to physical, academic and support facilities in college are regularly maintained to ensure that they are of maximum benefit to the students as well as teaching and nonteaching staff. Staff members are deputed to ensure maintenance of the campus. The library, Technology Lab, Language Lab and Psychology Lab are used by the students as per the timetable. The staff and students of the college regularly use the broadband internet without any payment. All classrooms have equipped with computer, smart board, projector, microphone and speakers. This is to ensure usage of new audiovisual pedagogical techniques during the teaching process along with this we have open classrooms where lecture are given. A Computer Lab has been set up to be used by various departments. The campus also offers facilities such as Cafeteria, Common Room and Health center. Library Maintenance The College Library has undergone computerization. The library is partially digitized and is open even after class hours. It has computer terminals with internet facility and reading spaces. A regular update on new additions is provided by the library. A library committee works regularly to oversee the functioning of the library and various other committees' coordinate with each other to enable the students to get maximum exposure and participation and also to avail all the facilities provided by the college. An eco friendly environment is of prime importance in the college. 1. ILMS – Book Magic software with OPAC-KIOSK is used in Library. 2. Every year in the beginning of session, students are motivated to register themselves in library to use INFLIBNET – N List. Sports facilities and maintenance Sports and Games is an internal part of the college and coaches are available for the students –Table Tennis, Basket ball, Volleyball, Badminton are few of the highlights. The sports infra structure facilities are used the students, staff and the local community and its maintenance is done by the management. Solar panels, garbage segregation and partial organic farming are takes care of the environmental needs

https://pkmcollege.org/wp-content/uploads/2020/10/Facilities.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Different Scholarships	28	44800
Financial Support from Other Sources			
a) National	E-grant	56	469990

b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Hindi Speaking skill development	20/02/2020	99	EBSB Club MHRD
Yoga Meditation Class	01/06/2019	99	Sports Fitness club, Santhi yoga International Karma Yoga Association MHRD
Computer skill development (Photoshop)	01/12/2019	22	IQAC
Remedial coaching	01/08/2019	8	IQAC
Language Lab Training	01/08/2019	99	IQAC
Orientation and Bridge course	01/07/2019	49	IQAC
Personal Counselling	01/06/2019	12	IQAC
Mentoring	01/06/2019	99	IQAC
Cloth Bag making skill	01/01/2020	35	Bhoomithrasena
Speech skill	30/08/2019	49	IQAC

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	K-TET Coaching in classes	50	51	51	12

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	14

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
ERA,Sal Sabeel Educational Trust	7	1	SH Public School, Kottayam,Marigiri School Management,Co-operative Agency Kottayam,Co-operative Agency Thalassery	12	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	5	Masters Programe in different class	Different colleges Dept. In Kannur University	Different Colleges	MA/Msc/M.Ed
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	3
Any Other	46
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kannur University Inter B.Ed Volley Ball Championship	University	172
Kannur University Inter collegiate Women's Basket Ball on 2nd December 2019	University	150
International Yoga day on 21st June 2019	College	50
Yoga for School children at Little flower School Sreekandapuram on	School	50

21-6-2019		
National Sports day celebration in association with health fitness club on 29-08-2019	School	100
Fit India Movement on 20-08-2019	College	73
Fitness Health promotion training programme and fit India movement on 28-09-2019 at st. Pius Xth College Rajapuram	Inter Collegiate level	150
Institutional Twinning Programme 2019 on 9th November 2019 at Anju boby George Sports academy Bengluru	Inter State Level	50
Aids Awareness Programme on 4th December 2019	College	100
Vigilance awareness Programme	College and community	399
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
2019	Nill	International	Nill	Nill	Nill	Nill
[View File]()						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college had many curricular and co-curricular activities this year. Under the leadership of union members, all the students participated in different committees of all programmes. Thus students active participation in organization execution and participation of different programmes ensured. In all administrative bodies of the institution student participation was ensured. Our IQAC has a student representative in order to help to develop an action plan for the academic year. Library advisory committee has Anju A to represent student matters in that committee. All other important committees have a student representation for the smooth conduct of planning and execution of different activities. Our student Athira K. and Ashish Saseendran presented papers in the international seminar on 'Emerging Trends in Education" conducted at Mar Baselios College of Education Sulthan Bathery, Wayanad on 2nd and 3rd August 2019. Seven of our youth leaders (1. Ambili Joseph, 2. Anitha P. 3. Angelin Stephen 4. Sonia Jacob 5. Ragesh T. 6. Jain James. 7. Ashish Sasindran)

participated in the Youth Peace Builders Training Programme which was a residential Camp conducted by the Peace and Harmony foundation Kannur on 23-8-2019 24-8-2019. 19 of our students were judges for the Youth festival at the Maryland H.S. Madampam. Union members and all our students actively participated in all academic as well as Jubilee activities of this year. Some of the Programmes are mentioned below. Educational Twinning Programmes Two educational Twinning programmes were conducted this year. 45 of our students participated in the visit to Olympian Bobby Academy at Bangalore. Another team visited educational institution NEISSR at Nagaland. Share your spare movement As the part of share your spare programme, all our students participated in the pain and palliative care activities along with Sreekandapuram Municipality. Energy Management Programme In association with the Energy Management Centre of Govt. of Kerala, our students gave training classes to the public, in Irikkur, Taliparamba and in this locality. Organic Farming Project In association with the agricultural department of Govt. of Kerala organic farming was done in the college this year. "Munnu, Manussion, Mahathmavau". An agricultural workshop, exhibition and meeting distinguished farmers were conducted in the college. In this two day programmes all the students interacted with agriculturists and participated in agri-related competitions. Bhoomithrasena Activities The college had an active Bhoomithrsena Club. In the auspicious of this club, many activities were conducted. World Wetland Day observance World Environment Day celebrations, Ozone Day Celebrations etc. were some of these. Other activities in the college Kandoth Day celebration and get together of Kandoth Family, Onam celebrations with flood victims, Talents day, Christmas celebrations, Fine arts Day, sports day, Science day celebrations, Independence day, forestry day, National Mathematics day, Human Rights day Alumni get together, Excellence Fest etc were some of them. Seminar on Indian Nationalism and Gandhian thoughts seminar on Human Rights, Padanasibiram etc were other programmes in the college where all students whole heartedly participated.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

2150

5.4.3 – Alumni contribution during the year (in Rupees) :

94597

5.4.4 – Meetings/activities organized by Alumni Association :

One day seminar on Human Rights was organized on 11-12-2019 in the college auditorium. Kannur Bar council member Adv. Manoj Kumar was the theme presenter. 2. A mega Alumni Meet-Ormacheppu was organized on 15-2-2020. Sreekandapuram Municipal chairman Sri. P.P. Raghavan inaugurated this meeting 3. Initiation Ceremony organized by Alumni for the induction of new students Alumni members actively participated in all programmes in the college. Some of them were resource persons for demonstration classes and workshops. Biju KK Vigilance police officer was the Recourse person for the workshop on 25/9/2019. 4. Our Alumni members participated in the National level training programme on peace and conflict transformation for teachers conducted on 22/8/2019. 5. Our Alumni was part of organizing team for the two days workshop on "Mannu Manushan Mahathmave" conducted on 15th 16th October 2019. 6. Our College is named after Prof. Kandoth the missionary leader and eminent teacher. As part of Silver Jubilee programmes a get together was conducted for the family members of Prof.

Kandoth. Alumni was a part of organizing team for the Kandoth family get-together conducted on 25th October 2019. 7. Organization of Alumni members well participated in other programs conducted in the college like educational twinning programs, palliative care works, women empowerment programmes etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College follows the policy of decentralization participative management. The general management of the college is vested in the governing body whose ex-officio president is the manager Pro Manager, Local Manager, Principal, Staff representative, educational experts, Local representative were the members of the same. The governing body discuss plans the activities, development programmes, academic budget, proper administration, capacity initiatives, quality initiatives etc. The internal administration of the institution is made by the principal who is assisted by the vice principal, teaching Non-teaching staff. The college has a staff council with principal, all teaching faculty librarian. All academic administrative things were discussed in the staff council take decisions collectively. So all staff council members have a significant role in decision making policies of the college. The academic administrative activities were undergone through different committees such as IQAC, Academic Administrative Audit committee, Examination committee, Calendar documentation committee, antiragging committee, antidrug committee, Placement committee, etc. Periodically the meetings of each committee were conducted take decisions collectively executed more than 50 different activities policies. There is student union council which co-ordinate different activities programmes periodically the meetings were conducted take decisions execute different activities programmes. Several other programmes activities were conducted under the leadership of different associations, clubs such as peace forum, Bhoomithrasena, Electoral literacy club, folklore club, debate club, tourism club, health fitness club etc. Each club or associations including faculty in charge, student convenors, students members were conduct meetings periodically, conduct discussions take decisions, allot the duties to various committees thus conduct various activities in a decentralised way. This pattern provides duties responsibilities to teachers, Non- teaching staff students etc. One faculty is selected as academic monitor he/she plan schedule different academic co- curricular activities with consultation with the principal. There are 8 departments including 6 optional, one general education one physical education. Each department head take decisions regarding academic innovations, curricular activities conduct different seminars, extension activities in each department with students other non-teaching staffs. There is a staff association for the welfare of all staff members. This stands as a unifying factor of the whole staff organized various welfare activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Follows the norms of the Kannur university , State Govt. of Kerala NCTE for admission. Admission is purely on merit done by office by preparing rank

	list publishing in time. The students were admitted by giving due weightage to all reservations. Management seat also based on merit. An admission committee monitors all procedures. Permissible financial assistance flexibility in payment of fees were provided. Department wise certificate verification conducted meeting with parents students given orientation on to them. All admission procedures were properly recorded by using ICT facility all the records were kept in the administrative wing
Industry Interaction / Collaboration	We had interacted with several department such as vigilance department health department etc. We had conducted an anti drug awareness class magic show with the health department in Sreekandapuram. We also conducted Aids awareness class. In association with Kaniv samarittan pain palliative care unit we had conducted pain palliative care Awareness training programme out reach programme for our students. We had also conducted seminar on IPR general legal awareness in association with Taluk legal service committee Taliparamba
Human Resource Management	Potentials of all students staffs were bloomed to a maximum due to the various activities conducted in the institution. We had conducted seminars, workshops, training programmes, Photoshop course "Techies", flood relief activities, Yoga training, Sports activities, time passbook, institution twinning programme, community oriented, out reach programmes earn while learn, awards, endowments, scholarships, research guidance etc. We also conduct different capacity building programme, computer courses, recognitions for achievements of offsprings of the staff, monthly gathering, financial incentives to participate in seminar conferences for both Non-teaching teaching staffs to improve the human resource.
Library, ICT and Physical Infrastructure / Instrumentation	We introduced Aksharakoottam to increase the resources in the library and many alumni, staff, community people were contributed different books to the library. We have computerized library with management software, N-list facility for e- learning materials, internet facility,

	Photostat, adequate reference books, academic journals, research journals, periodicals, newspapers, newsletters etc. with proper seating arrangement. Introduced a certificate course in Photoshop "Techies' and Share your Spare" laptops for the needy students. Introduced indoor stadium, and new administrative block. Also we have fully equipped smart class rooms, seminar hall, auditorium, language lab, psychology lab, technology lab, science lab etc.
Research and Development	Extension committee conducted workshops, orientation classes, guidance to students and faculty members to write and publish articles in UGC approved peer reviewed journals and motivated them to present research papers in National and International Seminars and many students and faculties were presented and published research papers. Thus developed research attitude research culture among students we got positive results while comparing the Research aptitude test administered at the entry level exit level. We had adopted the research culture promotion strategy. We also promoted departmental publications given financial in creativeness for students faculties to attend seminars.
Examination and Evaluation	We had introduced a time passbook for each student to mark extra time used by the student for different curricular co-curricular activities in both college home to assess the contributions of each students promoted effective utilization of the time. Evaluation is based on attitude skill and knowledge. We had conducted open book test for the students to evaluate them . Given certificates for the students for their participation in different activities, workshops, seminars competitions after proper evaluation. We had also conducted online examinations, feedback, subject competency test, aptitude test, internal examination etc were also conducted.
Teaching and Learning	In our smart class rooms we use interactive sessions, task oriented sessions, , debate, panel discussions, seminars, departmental publications, quiz, drama, role plays and online teaching. We had conducted Photoshop certificate course, Video editing and

	value education sessions. We also have academic administrative audit, feedback system, remedial classes, enrichment activities Mentoring system. We have a YouTube channel through which we upload quality materials. College library, psychology lab, language lab, Science lab, technology lab, Network resource centre etc were also provided. We also provide opportunity to students to act as judges and recourse persons in different competitions and coaching classes.
Curriculum Development	Conducted different quality improvement strategies such as " Next generation teacher at PKM" "Techies" Certificate course, share your spare, value education, pain palliative care training programme, Institutional twinning programme with NEISSR Nagaland Anju Boby George Academy, National training programme, YIP, Punar vayana, Aksharakoottam, Indigenous culture, food medicinal knowledge transation strategies, Life skill strategies, Pachakkari vikasana Padhathi, Interaction with eminent teachers, flood relief activities, ecofrendly materials production exhibition, vigilance awareness road safety week, Marathons, Hindi speaking skill programme, Health awareness classes, Online workshops on ICT, Energy conservation outreach activities, Research activities, sports competitions yoga training etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	ICT internet facilities are used for administrative purposes. Fully equipped library with ICT facilities. Biometric punching system introduced for students and staffs
Finance and Accounts	Most of the finances accounts were digitalized. Use spark software to give salary. Use PFMS also. All financial transactions were done online
Planning and Development	All planning and development strategies were digitalized Social media platforms such as facebook, youtube, instagram, whatsapp etc. were used for planning development. Year plans were uploaded in the college website.

Student Admission and Support	Right from the starting of admission procedures all the details like student details, address, preparing of rank list, screening, fee collection remittance etc were digitalized done through ICT enabled services. We use online digital platforms such as Teams, Zoom, Google meet etc. for online classes and mentoring.
Examination	The college has separate examination committee functioning under IQAC for conducting all internal examinations in the institution. The committee uses ICT tools for the proper conduct of the examination. The internal marks were uploaded in the university portal in time. The published results of university examinations were analyzed by examination committee by using ICT. We had conducted online examinations and feedback by using digital platforms

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Sholy Joseph K	RUSA- PFMS workshop at College of Engineering, Trivandram	RUSA	2592
2019	Dr. Veena Appukuttan	RUSA research group meeting at CUSAT	RUSA	2500
2019	Dr. Prasanth Mathew	Attended the meeting of RUSA- Research Network Group (RRNG) Organized by RUSA Seminar hall – Priyadarshini Planetorium Trivandram	RUSA	2750
2019	Dr. Jessy N C Dr. Sinoj Joseph	PFMS Settlement Meeting finance	RUSA	4070
2019	Dr. Sinoj Joseph Mis. Jomol Jose	YIP- Workshop for faculties	KDISC	500

2019	Mis. Jomol Jose	YIP District level presentation	KDISC	1172
2019	Dr. Prasanth Mathew Dr. Rekha K R Minimol George (Sr. Carolin)	Institution twining programme "Peace" , Nagaland	Northe East Institute of Social Science research (NEISSR) , Nagaland	104810

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Academic Retreat	Academic Retreat	27/05/2019	27/05/2019	7	14
2019	Open House on new education policy	Open House on new education policy	24/06/2019	24/06/2019	11	14
2019	Nill	NTS Photoshop	21/07/2019	25/07/2019	Nill	2
2019	National level training programme on Teachers as peace building	Nill	22/08/2019	22/08/2019	7	Nill
2019	Institutional twinning programme peace , Nagaland	Nill	10/12/2019	15/12/2019	3	Nill
2019	One day workshop on UGC Pay Revision 2016 New Pay fixation	One day workshop on UGC Pay Revision 2016 New Pay fixation	22/11/2019	22/11/2019	8	12
2019	Photo editing class	Photo editing class-Akakkannu	04/10/2019	04/10/2019	7	13

| 2020 | Legal Awareness | Legal Awareness | 27/02/2020 | 27/02/2020 | | 7 | 13 |
| 2020 | National level one week webinar on Digital platforms for Teaching Learning | Nill | 19/05/2020 | 25/05/2020 | | 7 | Nill |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National level one week webinar on Digital platforms for Teaching Learning	1	19/05/2020	25/05/2020	7
One day workshop on UGC Pay revision 2016 New Pay fixation	7	22/11/2019	22/11/2019	1
Institution twinning programme NEISSR, Nagaland	3	08/11/2019	10/11/2019	3
National level training programme on "peace conflict transformation for Teachers" Teachers as peace builders	7	22/08/2019	22/08/2019	1
Open house on new education policy draft	7	24/06/2019	24/06/2019	1
Academic retreat	7	27/05/2019	27/05/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
0	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Professional welfare initiative from institution Management – one day workshop on UGC pay Revision 2016 New pay fixation Staff Association is for the welfare activities schemes such as, 1. Financial schemes for permanent Guest faculty. 2. Yoga fitness, Gymnasium schemes. 3. Get together schemes. 4. Complimentary Schemes for family factions. 5. Academic excellence schemes for son / daughter of employees.	Conducted several professional competency welfare schemes like computer classes, Photoshop etc. 2. Financial schemes in emergency 3. Flood relief schemes 4. Health fitness scheme 5. Get together scheme 6. Complementary schemes for family functions. 7. Academic excellence schemes for son / daughter of the staff members.	Academic Schemes Scholarships, endowments Instituted by the management, institution faculty, Non-teaching staffs, PTA and other Govt. Initiated scholarships E-grants were given to the students. Finance Schemes 1. Emergency financial schemes for the students. 2. Students Alumni Association Higher education Loan system

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial committee conducted audit yearly . In every financial year the management arranges internal financial audits for the institution to maintain ethical practices in money Management. All the government level, audits from the department of collegiate education is done periodically and all records with reference to financial transaction and fund allocation fund utilization, disbursement of grants scholarships, fee collection from students are scrutinized in time with the rules and regulations of the audit department of the government. At the time of retirement of the administrative heads governmental audit is carried out before sanctions the service benefits and other related matters.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management,Management –Indoor stadium (sports academy),Scholarships Endowments,Individuals Non governmental bodies (Jubilee fund),Malabar Social service Society (NGO) ,Individual (Sports academy contribution),New administrative block –staff contri	2847458	Infrastructure maintance ,Upgrading infrastructure facilities,Giving Scholarships to needy students,For Jubilee programms ,For jubilee programme,Upgrading infrastructure facilities,Upgrading infrastructure facilities
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6.4.3 – Total corpus fund generated

3928951

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	By Dy. Director of Collegiate Edn. Calicut	Yes	Academic Administrative Audit committee (AAA)
Administrative	Yes	Dy. Director of Collegiate Edn. Calicut	Yes	Academic Administrative Audit committee (AAA)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

> ? Conducted PTA General body meeting excellence fest on 3-09-2019 ? PTA scholarships as financial support for the students. ? PTA supported all jubilee programmes ? PTA supported indoor stadium construction. ? PTA supported PKM sports academy activities

6.5.3 – Development programmes for support staff (at least three)

> ? Orientation programme for Administrative staff on office management : Accountings keeping file ? Computer training classes for supporting staffs ? Open house on new Education policy organized by IQAC

6.5.4 – Post Accreditation initiative(s) (mention at least three)

> ? Started a certificate course in Photoshop named 'Techies' to improve the ICT skills in students. ? Started Pachakkarikrishi Vikasana Paddtathi in association with the agricultural department ? Started the next generation teacher at PKM to build efficient, professional competent teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Academic retreat	27/05/2019	27/05/2019	27/05/2019	24
2019	Yoga training	20/06/2019	20/06/2019	20/06/2019	150
2019	Open House on National policy on Education-Draft 2019	24/06/2019	24/06/2019	24/06/2019	25

2019	Photoshop Class- Non-teaching staff	21/07/2019	21/07/2019	25/07/2019	2
2019	Padhana Sibiram	20/08/2019	20/08/2019	20/08/2019	70
2019	National level training programme on "Peace conflict Transformation for Teachers" Teachers as peace buildings	22/08/2019	22/08/2019	22/08/2019	72
2019	Excellence fest	03/09/2019	03/09/2019	03/09/2019	60
2019	Flood relief activity- oppam	06/09/2019	06/09/2019	06/09/2019	130
2019	Inter collegiate fitness health promotion Training programme at St. Pius Xth College Rajapuram	24/09/2019	24/09/2019	24/09/2019	100
2019	Akakkannu – One day photo editing class	04/10/2019	04/10/2019	04/10/2019	50

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Share your Spare	25/10/2019	25/10/2019	100	25
Seminar on Right to have	23/01/2020	23/01/2020	100	10

Right				
International Woman's day Celebration	05/03/2020	05/03/2020	100	10
Seminar on woman empowerment	06/03/2020	06/03/2020	100	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 KW Capacity

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/06/2019	1	P K M Sports Academy	Skill development of the students	150
2019	1	1	21/06/2019	1	Yoga Awareness Programme	Create Physical Fitness among the people	280
2019	1	1	03/07/2019	180	Remedial Teaching programs for the backward students	Remedial teaching programme	200

						in the schools	
2019	1	1	06/09/2019	1	Re-building of the flood affected families	Help the poor	100
2019	1	1	13/10/2019	3	Energy save awareness programme	Use of Natural Energy System	300
2019	1	1	25/10/2019	1	Share your spare	To develop sensitivity to fellow beings through various programmes	180
2019	1	1	08/11/2019	3	Paliative care	Care the local old people	270
2020	1	1	14/01/2020	1	Thudi Folklore Fest	Come back to Natural Food	225
2020	2	2	14/01/2020	1	Vilaveduppulsavam	Use of agricultural land	150
2020	2	2	03/03/2020	1	Peace club in the Schools	Harmony with people	700

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar-Hand book	05/06/2019	At the beginning of every academic year the college releases its college calendar and hand book. Everything regarding the college is clearly explained in its hand book. College rules and regulation and code of behaviour are clearly described on page number 17 of the college handbook. Accordingly college expects the

student teachers to imbibe personal maturity and accept social relations in family spirit, healthy study habits, responsible freedom and above all fear of God, which is the beginning of wisdom. Every year calendar and documentation committee of IQAC reviews and revise the college handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Value Education Class	01/06/2019	30/03/2020	100
Share your Spare	25/10/2019	25/10/2019	100
Seminar Right to have Right	23/01/2020	23/01/2020	100
Human rights day	11/12/2019	11/12/2019	100
Paliative care Training and Homecare Service	13/11/2019	20/11/2019	100

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Solar Panel System ? LED Bulb usage ? Cloth Bag Production ? Use of Cycles ? Plastic Prohibited Campus ? Energy Conservation awareness campaign ? Seminar on Western ghats ? Agricultural Project ? Vigilance Awareness Programme ? Thodi Folklore Fest ? Planting of plants ? Medicinal Plants garden ? Pepper less office system ? Re-cycle product ? Herbal planets ? Re-use of waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Yoga : ? Objectives Yoga is given a lot of importance in the College and it has almost become an inevitable element in the curriculum. Yoga is regularly practiced by the students in the college since last few years. The students do practice yoga in the morning before the class commences and they in fact are given separate timetable during the week for the yoga practice. As yoga has a key role to play in the life of the students, it became a vital factor in the curriculum of the college. In association with PKM Sports academy and Health and Physical Fitness Club, various activities related to yoga were included and taught to the Teacher education students. ? Practice Almost 90 of the students of PKM College come from average and poor family. Hence they have great challenges before them to achieve their goals. Most of the students of the college basically are from the Hill stations of the district of Kannur and rural areas of Madampam. As the students have sufficient homework and activities to complete and travel long distance, they do not get adequate time to practice yoga in their house. For this reason they are provided with a lot of opportunities in the college for their work out. Lot of stress and other health issues are seen in the life of these students as they face various

challenges. Therefore the college gave a serious thought about yoga class and its practice. ? Outcome As part of Fit India Movement and College curriculum regular yoga practice was organised by PKM College. It has indeed fostered and boosted the mental, physical and psychological abilities of the students and undoubtedly brought forth improvement and positivity. The department was able to identify the physically and psychologically weak students and could offer them with distinct yoga training to explore their mental and physical strength. Along with all these activities, several therapeutic exercises were taught to the students. Yoga classes were benefited by even the teaching and non-teaching staff of the college. Health and Fitness awareness classes and yoga practical classes were given to the members of an organisation named Ayalkoottam. The college has taken initiative to teach yoga to the School children in different schools near and far. ? Share your Spare ? Objective 1). Sustainable development 2). Remove Poverty 3). Zero hanger 4). Quality Education 5). Teachers as Humanity propagators and equity upholders 6). The movement intends to develop sensitivity to fellow beings among state holders through various programms, activities, projects in and outside the college. 7). This movement was introduced to spare the personal, professional, Financial and moral strength of the persons. 8). A great support for the people whole are marginalized and victims of the calamities. ? Practice The college has contributed towards Flood relief by giving a good amount to the Municipal authorities to reach to the needy. During this pandemic time the college took initiative towards the Corona food corner. Many students were helped with our project called laptops for all as they were supplied with laptops for educational purpose. The students of the college are sent out to give tuition for the school students who are weak in academic. The college took initiative to introduce and promote organic farming to the local farmers by distributing agricultural products for better crops and nutrition. The college has kept a drop box with the objective of helping the poor. The money was given as financial aid to the poor through the agencies. The college has organized Physical education programs to the school children and conducted various competitions for them and awarded them with prizes. Our students also participated in the palliative care program conducted by the Samaritan palliative center. Our students were able to give awareness programs regarding save energy to promote energy conservation to the public at various stations like hospitals, bus stand, school premises, and other public places. Flood relief program was organized by the college to help the nearby flood affected schools. The college and School students were granted with many types of scholarship from the college. The college with the students and staff conducted food fest in association with the local people. The college ground was given for sports training for the children outside and the training was given by PKM Sports academy. The college enhanced yoga training to the school children, college students and even local people. All of them benefited from it. The college started a YouTube channel for the school children to encourage them and to explore their talents by giving platforms to exhibit their talents. Our students visited old age homes and shared food with them. They offered help to the inmates and entertained them with programs. The college playground facilities were given to the local people for their leisure activities and games. ? Outcome 1). Physical and mental Health 2). Social awareness 3). Self awareness 4). Creatated positive attitude towards the local people. 5). Interaction with local school and fellow beings. 6). Skill development were increased for both students and local people. 7). It was the grant supports for the marganized and poor people 8). Created healpring mentality among the students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://pkmcollege.org/wp-content/uploads/2021/02/Best-Practices-2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

A landmark activity in the silver jubilee year of the college has been implemented as a Mega Project titled Next Generation teacher @ PKM which spreads over a decade. The institution stands apart from other teacher education colleges having seven goals formulated focusing the sustainable development goals of UN, PKM envisions its teachers as Peace Builders, Environment Protectors, Equity upholders, Health Promoters, Humanity propagators, Digital experts and Research undertakers. It aims at the whole person development of the student teachers for which seven goals to be attained through the two year B.Ed programme. The 'Share your spare' movement is established on the concerns of equity upholding and humanity propagating. This movement is launched by Hon. Minister Kadannappally Ramachandran on 25th October 2019 in the context of silver Jubilee year of the college. This movement intends to develop sensitivity to fellow beings among stake holders through various programmes, activities, projects etc. in and outside the college. This movement intends to share the personal, professional, financial and moral strengths of a person for their fellow being who are in need of support, care nad help such as the people who are marginalized, Physically challenged, differently abled etc. Another similar movement exclusively founded at PKM is CARE OUR EARTH. Care one earth initiative is initiated in the silver Jubilee year of the college for the protection of our mother earth. The initiative intends to develop sensitivity towards nature among the stake holders through various programmes or activities related to different aspects of environment. Just from environmental awareness building to extreme levels of protecting our mother earth, through projects are undertaken. In the context of united nations sustainable development goals the next generation teacher education at PKM aims to develop teacher as Peace builders. In Association with the Peace and Harmony foundation, Kannur, Peace channel, Nagaland and other Peace movements a Peace builders forum is functioning in the college. It intends to train teachers and student teachers to be Peace lovers, Peace educators and Peace promoters by adopting the principles of non-violence and transforming them to be instruments of Peace in their life. For each dimension of the Mega project unique activities are materialized through suitable curricular and co-curricular lines

Provide the weblink of the institution
https://pkmcollege.org/wp-content/uploads/2021/02/Institutional-Distinctiveness-2019-2020-1.pdf

8.Future Plans of Actions for Next Academic Year

College has decided to take up a Project on survey on water quality parameters in Madampam Locality on the context of floods. A Webinar is to be held on the topic Environment conservation and matters related to this topic. The college has decided to publish books on relevant topics in depart wise. A project on natural pesticides and its effectiveness on mosquito larva is in the mind of the action plan of the future plan committee. Compost preparation and processing is an important work which will be executed by the college shortly. The college has decided to set up an attractive and useful Natural science biological museum. Another action plan is the Campus beautification. This is to make the campus more attractive and beautiful with lots of natural elements. We have a great dream to create an effective Organic vegetable farming inside the campus and began to work on the scheme. National Mathematics Day is to be celebrated and on this day 100 K TET pass Online teaching Techniques Webinar is to be held for the benefit of everyone. A Bird corner place to be established for the birds to shelter during

the season of summer. Different programs to be conducted for the teachers are listed out to make the best online teachers and bring in the best outcome. Video Club has decided to make the club more creative by collecting videos on mathematics and other relevant subjects to show and motivate children from model school and other schools. College has sketched a plan of A/C sound proof gallery for the students. Also scheduled physical fitness tests for the local and nearby school children. There are a few national and international seminars which are scheduled for the year by various departments of the college. The scheme of yoga for all ages of people will be soon actualized. IT has decided to have physical fitness awareness programs for local people. Its found very much significant to prepare the students for different academy like sai sports council etc. Hence the college has given a thought with regard to this topic and to improvise on the same. The most important coming up program organized by the department is to conduct a national level championship on basketball. It also has scheduled yoga classes for school children in order to facilitate health and Fitness. The club has decided to conduct various National Seminar /Conference /Workshops on contemporary educational issues which would enlighten the participants. The importance of starting an ELT Clinic is in the agenda of the action plan. Several other activity s such as Interaction with ELT Experts, Field Visits etc are chalked out for the year that the students may be motivated and encouraged in these fields. The college also has drawn a plan on creating a Butterfly Garden, making a beautiful flower garden and planting variety of fruit plants and developing a fruit grove. A Standardised and a perfect Games court and an advanced technology classroom are also in the agenda of action plan For the following years.