



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

P.K.M COLLEGE OF EDUCATION,
MADAMPAM

- Name of the Head of the institution DR. JESSY N C
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes

- Alternate phone No. 04602230929
- Mobile No: 7909230929
- Registered e-mail ID (Principal) pkmcedn@yahoo.co.in
- Alternate Email ID pkmcollege95@gmail.com
- Address KAITHAPRAM P O
- City/Town SREEKANDAPURAM
- State/UT KERALA
- Pin Code 670631

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education
- Type of Institution Co-education
- Location Urban

- Financial Status

- Name of the Affiliating University **KANNUR UNIVERSITY**
- Name of the IQAC Co-ordinator/Director **DR. VEENA APPUKUTTAN**
- Phone No. **9496192478**
- Alternate phone No.(IQAC) **7909230929**
- Mobile (IQAC) **7909230929**
- IQAC e-mail address **pkmqac20@gmail.com**
- Alternate e-mail address (IQAC) **iqacpkm2020@gmail.com**

3.Website addresswww.pkmcollege.org

- Web-link of the AQAR: (Previous Academic Year) <https://pkmcollege.org/wp-content/uploads/2021/03/AQAR-2019-2020.pdf>

4.Whether Academic Calendar prepared during the year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://pkmcollege.org/wp-content/uploads/2022/02/2020-2021.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85.75	2006	21/05/2006	20/05/2011
Cycle 2	A	3.11	2016	11/07/2016	10/07/2021

6.Date of Establishment of IQAC**20/07/2006****7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
PKM College of Education	E Grant	Govt. of Kerala	06/07/2020	2,17,970
PKM College of Education, department of Natural Science	Environment Grant	Department of Environment Climate change	09/02/2021	29600
PKM College of Education, Bhoomithrasena	Community Development Grant	Department of Environment Climate change	20/04/2020	24000
PKM College of Education,	RUSA	Central and State Govt of Kerala	21/11/2020	6500000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Covid Intervention programme which incorporate curricular, cocurricular and community extension activities with which PKM stands hand in hand with community.

Next Generation Teacher Education of PKM a mega curricular project extending to a period of 10 years (2020-2030).

Share Your Spare movement to develop sensitivity to fellow beings.

Peace Builders Forum to develop teachers as Peace builders.

Care our Earth initiative to develop teacher are environmental protectors.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Commemorative Programmes	Mar.Kuriakose Kunnassery Commemorative day Prof.Kandoth Commemorative Day
Conducting National Webinar	Seven departments have conducted national webinar on contompory issues like Technology and Pedagogy, Covid Challenges, Yoga, Environmental Issues, Virtual Learning etc.
Conducting strategies to meet online learning	Organized training programmes on 'online learning', Classes are conducted in online Teams app and through Zoom, Google meet, Watsapp etc.
Workshops on preparation of SSR and completion of AQAR	Conducted in house capacity buiding initiatives for the preparation of SSR and for completion of AQAR.
Webinar on IPR	Organized a webinar on IPR and the academic community challenges and opportunities 13/01/2021
Covid 19 intervention programmes	Provided covid help desk

	services and covid-19 kit distribution.
Share your Spare initiatives	Initiated share your spare project and conducted many programmes to meet this objective.
Day observances	Observed all National International and other days of importance
Conduct course initiation programme for first year students	Organized one week course induction programme and bridge course to accommodate them to the B.Ed programme.
Activities to celebrate peace, love and harmony	Conducted peace building programme by peace builders forum of PKM College.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Staff Council	30/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	PRINCIPAL
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Name of the statutory body	Date of meeting(s)
Staff Council	30/03/2022
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-2021	16/02/2022
15.Multidisciplinary / interdisciplinary	
<p>The institution is aims to develop the all -round abilities of the students through it's variousprogrammes and activities. So it is preparing to include multidisciplinary and inter disciplinary subjects to develop the intellectual, social, emotional, moral and aesthetic skills and abilities of the learner. In order to develop the skills the college is organizing a value added course</p>	

- Techis. The clubs functioning in the college like Debate club, Folklore club, Math lovers club, Literary club, Electoral literacy club etc organizing many programmes in this regard. Peace forum and Bhoomithrasena organize many programme to achieve this objective. All there activities ensurespecific knowledge, skills attitude and values that are to be acquired by the learner.

16.Academic bank of credits (ABC):

About this academic bank of credits a new initiatives of NEP has not yet introduced by the Kannur University to which the college is affiliated So the college has to wait for the permission from the university to implement thus. At the same time the pedagogical strategies followed by the institutions are experiential, constructivist, inquiry based co-operative - collaborative, reflective etc. which continuously and comprehensively evaluate student's learning outcome.

17.Skill development:

The vision and mission of the college is promoting excellence and committed service and holistic development of perspective teachers for a just and human society. For promoting value based quality education college organizes the programmes like Day observances, National / International Seminars and conferences, workshops, Technical skill development programmes, peace education classes, soft skills and life skill educations classes etc. PKM sports academy, and the initiatives like share your spare, care our earth, lap top for all and the master projects Next Generation Teacher @ PKM enables the students to explore their path ways in their future life.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The preservation and transmittion of our culture and tradition is one of the objective of Indian education system. In one curriculum also this has high priority. In this regard appropriate integration of Indian language is very important. In our college we are offering B.Ed courses in our regional language ie Malayalam. The folklore club of our college is also organizing many programmes in regional languages. In order to develop Indian language skills language workshops, art and drama workshops, training programmes etc are organizes in regional language. Every year we are celebrating mother language day and organized many programmes in connection with that. For college level and university level evaluation bilingual answering is our usual practice.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The objective Outcome Based Education focused by NEP is a normal practice of teacher education scenario. It incorporates the theory and principles of education, and the structure of educational and institutional practices. Our B.Ed programme focused the outcome based education in all its activities and programmes. We have implemented outcome based education with clearly stated CLO's, PSO's and CO's. All activities are designed and planned with outcome based cognitive abilities, attitudes, skills, values, humanity etc so that the student can contribute for the economic, political, social and environmental wellbeing of the nation. All the programme and activities of the college satisfying the spirit of Outcome Based Education.

20.Distance education/online education:

During the covid pandemic online classes are conducted very effectively by the college. Both the faculty and students experienced different softwares for online classes. Routine activities of the college like Day observances, celebration, conference, seminars, workshops are switched over to online mode. The competitions, examinations, student council election, meetings etc are conducted in online platform. Microsoft - Teams is the common learning platforms for all academic and other activities of the college Keeping in mind the convenience of the students, the faculties used the various technological tools like Google classroom, Zoom, Google Meet etc. College used online tools for assessment and evaluation during covid period.

Extended Profile**1.Student**

2.1

99

Number of students on roll during the year

File Description

Documents

Data Template

[View File](#)

2.2

50

Number of seats sanctioned during the year

File Description

Documents

Data Template

[View File](#)

2.3	10
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	49
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5	49
Number of graduating students during the year	
File Description	Documents
Data Template	View File
2.6	50
Number of students enrolled during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	570811
Total expenditure, excluding salary, during the year (INR in Lakhs):	
4.2	50
Total number of computers on campus for academic purposes	
3.Teacher	
5.1	8
Number of full-time teachers during the year:	

File Description	Documents
Data Template	View File
Data Template	View File
5.2 Number of sanctioned posts for the year:	0
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Planning	
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words	
<p>The College is only an aided college affiliated to Kannur University and so they do not have any role in revising the curriculum. At the same time the faculties of the college have actively participated in the curriculum revision and other responsibilities related with the curriculum and other related aspects. Our faculties are always in the Board of Studies in Kannur University as its members. It may be informed if any practice of discussion in the staff council meetings about the curriculum based on the feedback of the students about their difficulties in understanding the subject or answering the questions. The college may write to the University about the difficulties experienced by the students and the faculty opinion on the curriculum. The college has a well-organized system for planning, receiving and revising curriculum. Academic planning is done before the start of the academic year. Preparation of the time-table and academic calendar is done as per NCTE norms. Planning for the year is done through annual plan, departmental plan along with semester plan, teaching plan etc.</p>	

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

C. Any 3 of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which

A. All of the Above

are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://pkmcollege.org/wp-content/uploads/2022/05/Programme-learning-out-come-and-Cours-Learning-Out-come.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

6

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year	
1	
1.2.2.1 - Number of value-added courses offered during the year	
1	
File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
16	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
16	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

21

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

21

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- A fundamental or coherent understanding of the field of teacher education
- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization
- Capability to extrapolate from what one has learnt and apply acquired competencies
- Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas during their acclimatization, microteaching and internship programme. In the acclimatization and internship time period they understand about the functioning of school system, academic and non academic matters in the schools etc and in the microteaching and internship programme they acquire various teaching skills and they know how to handle a day, child psychology, action research, case study etc. subject internship programme, department wise webinars etc conducted. Important days observances done by various departments, for example Human Rights day by Social Science Departments, Water day by Natural Science, PIE day by Mathematics department through online mode. Extension activities are conducted. Activities of understanding the self also are conducted.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

- **Development of school system**

- Functioning of various Boards of School Education
- Functional differences among them
- Assessment systems
- Norms and standards
- State-wise variations
- International and comparative perspective

Diversity in everything makes people different from each other. This includes many different factors like race, ethnicity, gender, sexual orientation, socio economic status, ability, age, religious beliefs etc. If we ignore the issue of diversity in the classroom and choose not to promote diversity in the institution. It will effect the working environment of the institution. College has taken all the measures to encourage cultural diversity in the campus. In order to achieve the aim PKM has planned and implemented a number of activities. College is following gender aspects in all its day to day activities. There is no gender differences in the roles and responsibilities shouldered by students. Irrespective of their economic and social background everyone is treated equally for all the matters. Considering the nature college is celebrating all religion festivals. Inclusive education in practicing in all aspects.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Plan follows a curriculum which provides a lot of different experiences to the students. In order to activate Vision, Mission and objectives students are given professional training to develop all their potential skills. All the skill development activities are arranged in this regard. At the beginning of the B.Ed programme an orientation cum bridge course and student induction programme were arranged. It is a one week programme covering,

every aspects of teachers professional life. Personality development classes, communication skills development classes, workshops, for developing professional competencies like Act and Drama skills, Literacy skills, ICT skills, Understanding the Self etc in the subject enrichment programmes, experts talks, skill training programmes, organisational activities are arranged. A lot of webinar and online discussions are conducted for professional development, microteaching practices, criticism classes and other pedagogic endeavours for creating resources culture among the faculty and students, conferences and webinar are arranged and promote students present papers and articles in seminars and journals.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

One of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

50

2.1.1.1 - Number of students enrolled during the year

50

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

10

2.1.2.1 - Number of students enrolled from the reserved categories during the year

10

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

1

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

1

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

In the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme, we are conducting entry level. Aptitude tests, bridge course for freshers, subject competency

test (Pre-test and post test) and categorisation based on it. We are having mentoring system also based on the above categorisation. In the entry level aptitude test we are measuring the aptitude of each students and prepare them for the professional education. Through bridge course led by various resource person in the educational field. We are orienting our students for this professional course in all sense, ie, intellectually, emotionally, mentally, socially, physically etc. all total development done through this bridge courses and subject competency pre-test and post test conducted and based on it categorises them and mentoring them.

In the aptitude test we are preparing the questions. Which covers their aptitude checking in various fields - social, emotional, mental etc. questions like resourcing ability, presence of mind, situational problems. Through this we can assess the problem solving and decision making capacity of students.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

2.2.4 - Student-Mentor ratio for the academic year

1:11

2.2.4.1 - Number of mentors in the Institution

9

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Our college is ensuring the such as experiential learning, participatory learning, problem solving methods in teaching learning process. The following learning activities are being regularly organized by the college to make learning more student oriented.

Experiential learning

Our college is giving all students the opportunities to develop their teaching skills and presenting And to develop an insight of learning in them. All the activities of the college help them to attain experience for their overall personal development.

Participative learning

The participative learning is one campus in effectively associated with learning and skill development. College is also promoting active learning strategies like group discussions, group activities, seminar and conferences, case study, debate, projects, public meeting, department level activities, day observances etc.

Problem solving methodologies

College practices problem solving methodology which focuses on impacting educations through thinking and reasoning. All the academic activities are aimed at evaluating the students knowledge, skills, attitude etc and to build confidence in them.

Organization of in house and open house programmes and activities, research based projects, innovative pedagogic projects, field

based projects, community oriented extension projects are a source of motivation for them.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

9

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://teams.microsoft.com/l/team/19%3aPdJqEu64EDvbeC7eKliwJcQBk4UBt7JxkvEY1anT2dU1%40thread.tacv2/conversations?groupId=fd931ff9-0013-45c9-9654-8eeb285e1b14&tenantId=8dfec175-0717-401f-9018-b581e094ad7f
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

99

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in

various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

- working in teams
- dealing with student diversity
- conduct of self with colleagues and authorities
- balancing home and work stress
- keeping oneself abreast with recent developments in education and life

Various academic provisions and facilities of the college support the faculty to enhance their skills and to do their level best in teaching and mentoring system. The working environment of the college is conducive for the overall development of the faculty as well as student teachers. All faculty are mentors and they create the classroom environments that support personal, social and academic success for all students. The teacher are provided with additional facilities and ICT support for effective mentoring. They are free to suggest any remedial corrective or reformative steps.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Innovation in educations encourages both teachers and students to explore, research and use all the tools to learn something new. It involves a different way of looking problems and solving them. The various activities of the college will help students to develop their creativity and innovative ideas. The college is active in the promotion of original and creative thinking among the students and to ensure the same through various strategies adopted. Projects based learning and training is imported in various departments to instill resources culture and creative critical thinking among the students.

The erective skills are inspired by various inter collegiate

activities. Different clubs and forums organized lot of academic and extra curricular activities in various fields like debates, seminar, conferences, erective writing, poster making, brochure making, photography, skits, dramas, different dance forms, songs etc.

Students are encouraged to publish articles and research papers in different journals and seminar proceedings. They are motivated to present papers in National, International or state level Seminar. To ensure interactive learning different ICT facilities are utilized by both teachers and students. They are there for better knowledge and understanding of the subject matter.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	View File

2.4.2 - Students go through a set of activities

Four/Five of the above

as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

1. Selection/identification of schools for internship: participative/on request
2. Orientation to school principal/teachers
3. Orientation to students going for internship
4. Defining role of teachers of the institution
5. Streamlining mode/s of assessment of student performance
6. Exposure to variety of school set ups

Due to the Covid 19 pandemic and the related lock down situation, Internship for the academic year was done in two phases. The first phase of the Internship was done in the online mode connecting with 24 schools. Second phase was done in the offline mode as peer teaching and video lessons.

In the academic year 2020-21, the schooling in Kerala was done in the online mode throughout the year. Only 10th class students had offline classes. Hence the selection and identification of schools was done according to the convenience of the student teachers. They had selected the schools in their residential areas and those who couldn't find out such a school, the college helped them to find out a school for their internship. Totally 24 schools were selected in Kannur, Kasargod, Wayanad, Kozhikode and Kottayam district.

College send a letters to the head of all schools describing the aim, importance and objectives of practice teaching.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

49

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal

impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Student teachers are given through training in lesson plan and other activities before they were send to the schools. Discussion, demonstration and criticism lesson plans are completed and interaction with resource persons and expert teachers are done before going to the school.

All work under the supervision of an experienced teacher in the school. Student teachers are teaching in this teachers class under that teachers supervision. All classes are fully supervised by this teacher. She will give everyday comments during the pre-discussion and post-discussion sessions. This teacher monitors everyday lessons and all learning- teaching aids. Moreover evaluations of this teacher will be handed over to the college during the first second and third phase of the teaching.

During the practice teaching, three visits and observations are done by the teacher educators. This will be in the first phase, second phase and third phase of the execution of the lessons. After watching classes of the teacher trainee, teacher educator will give modifications and comments

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

8

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

7

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

24

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

24

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words
 1. In house discussions on current developments and issues in education
 2. Share information with colleagues and with other institutions on policies and regulations

1. In house discussions on current developments and issues in education

2. Share information with colleagues and with other institutions on policies and regulations

Teachers are social engineers. So must well equipped with the societies needs. In the present scenario, we are facing COVID -19 pandemic. During this time, the before 2 years we followed online educations systems in all educational institutions. Various online apps like Microsoft Teams, Whatsapp, Google meet, Zoom etc used for teaching-learning process. Teachers attended many national webinars, it workshops etc for handling the different online software awareness. National webinars on "Technology and Pedagogy - some contemporary issues", Regional webinar on 'online learning', webinar on effective online teaching in COVID Era conducted by the college for equipping our teachers to do the same.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The College sticks to academic schedule which is being given by the affiliating University for Conduction of internal evaluation system. The academic calendar involves the dates of commencement and completion of the couese, time tables of internal exams ,all academic and extension programmes so forth it set out the dates of mid semester and end semester model examination. The time tables have been arranged and executed in the college calender. The teachers define teaching plans as indicated in the academic calendar and guidelines of the University. The time table of external examinationis fixed by the University and the same is displayed on the college website. Preparatory Exams are conducted every year before university exams. Every teacher conducts regular class tests on the related topic. Principal & Teachers clear doubts of students with advise about writing correct & appropriate answers. The regular monitoring is done by the college Governing Council. The Principal heads curricular and extra curricular review meetings on regular basis to check the execution and progress of all the activities in the academic calendar. Based on these review meetings some changes in schedules of activities are

made if required.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

There is complete transparency in internal assessment. Norms directed by the Kannur University have been adopted in the college. At the beginning of every semester, faculty members expose the students to various components in the evaluation process. Internal assessment practices are organized according to the norms of the university and students are informed in advance. The students are evaluated by faculty members before the commencement of the examination. The internal evaluation process is completely monitored by the examination committee to ensure

standard evaluation process. The evaluation report are submitted to the examination committee for their verification and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the notice board of the multipurpose hall. Students are constantly evaluated by faculty through theory lectures, labs, assignments, unit tests. Midterm marks are assigned based on defined strategies and displayed on the notice board. If the students are facing any problem, they are solved by the grievance committee of the college. The grievances are redressed in a three tier system in which optional teacher in the first tier, staff council in the second tier and principal in the third layer.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared by the college according to the guidelines of the University and vision, mission and objectives of the college. The details of semester system, syllabus, practicals, time table, attendance weightage, details of mid semester exams , schedule of workshops etc are detailed in the calendar. Assignments and tasks are assigned to students and marks are awarded before the commencement of the semester examination. The syllabus is discussed by the faculty of each department and prior notice is given regarding the conduct of the mid-semester and semester examinations. Co-curricular activities are conducted simultaneously from time to time and information in respect of the same is displayed on the notice board and college website., college day and other celebrations are also held during the end of the academic year. The head of each department monitors the quality of teaching-learning through daily monitoring of teaching-learning activities. Continuous counseling is also done through departmental meetings and staff meetings.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

At the beginning of the course all CLOs and PLOs are communicated to the stakeholders

- An orientation about CLOs and PLOs was given to the students at the beginning of the course.
- An orientation for faculty on designing, and attainment of CLOs and PLOs is a routine practice.
- Focused on outcome based education for the development of skills and competencies is also a practice of the college.
- All the CLOs and PLOs are communicated to the stakeholders in time with the vision, mission and objectives of the college.
- All the outcomes focus on key competencies which each course will provide to the student teachers.
- All the routine activities of the college help for the alignment of curriculum with the vision and mission of the college.
- Proper identification of the assessment methods and measures are also a part of outcome based education.
- Evaluation and assessment made necessary changes and insights help for the improvement of the programme.

On the completion of the B.Ed programme student teachers will be able to develop.

Pedagogic skills

1. To acquire the skills and strategies to transfer the given subject matter effectively in classroom situation.
2. To use innovative learning strategies in classrooms.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The progressive performance of students and attainment of professional and personal attributes in line with the PLO and CLO is monitored in different categories like test, assignments, performance in tasks, attendance etc. An examination committee, with a faculty in charge and a non teaching staff as assistant functions in the college. All progressive performance of students are done under the supervision of this committee.

Abilities and skills of teacher trainees are assessed in mid-semester as well as model examinations. These examination were conducted at proper time schedule. In the pandemic situation, online classes as well as online examinations were conducted. As a reform in the evaluation process, 'open book exams' were also conducted. After due evaluation by the faculty concerned the answer sheets are distributed to the students and they are given freedom to express their grievances. Remediation and follow up of these exam results were done individually by all teachers.

Being a teacher education institution both scholastic and co-scholastic areas are considered for evaluation. Assignments and individual tasks done by each student is evaluated. Seminar performances and individual performances are also given due

consideration. Internal assessment is done as per Kannur University evaluation criteria.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

50

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

At the beginning of the course their entry level behavior and learning needs are identified by Aptitude test and subject competency test. These initial tests help to know how to prepare themselves for the assessment. Help them to perform to the best of their ability to develop greater confidence in the assessment method and the teacher's/assessor's judgment. Improve their motivation. Follow the assessment process: , understand exactly what is expected from them ,have a clearer understanding of the assessment criteria , understand what they have to do , know how to prepare themselves for the assessment , perform to the best of their ability.

To make a confidence in the assessment method and the teacher's evaluation, improve their confidence by making them a part of all the scholastic and co scholastic activities organized by the college. It is the responsibility of the teacher to improve their motivation level. Teachers followed the exact assessment method and understand what is exactly expected from them. Teachers are aware of what - they have to do and know how to prepare themselves for the assessment and motivate them to perform to the best of their ability.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

2

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
<p>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</p>	
File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded
<p>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</p>	

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

3

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

13

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

Nil

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

50

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

PKM College of Education, Madampam has organized different community extension activities which helped our student teachers to understand different social issues and to contribute for the community development. In covid -19 pandemic situation we organized different activities to overcome the situation. Bhoomithrasena club volunteers prepared hand sanitizer and distributed this to auto drivers in Madampam & Thumbeny Junction, Covid - 19 help desk has contributed covid -19 medical kit including pulse oximeter, PPE kit, vaporizer and financial aid to the public near to the college in association with Malabar Social Service Society. Staff Association of PKM College has donated a

Bus Bay Shelter for the public in Thumbeny Junction. Also contributed cloths to two economically backward families near to the college as a part of Onam celebration. We have organized many community oriented programme like urjakiran, Share your Spare initiative, awareness campaigns, extension talks ,online competitions etc. People from different areas participated in this programme. In this programme different activities were organized for the nearby community to ensure their development, co-operation, positive attitude cultural exchange and contributions from the student teachers. So different extension activities of our institution paved the way for the development of the entire community in multidimensional aspects.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The physical facility comprises of:

Campus

Spread over five acres.

Classrooms

7 well-planned and spacious classrooms and 2 Seminar Halls enabled with ICT facilities is to expedite innovative teaching and learning among students. Net work resource lab with computing facilities with an average sitting capacity of 50 students is available for eLearning, online registration, faculty feedback and other academic facilities.

Library

library with reading room which can occupy a total of 70 students . A collection of 7125 books, 11 journals and periodicals, 846 reference books, 3 lakhs e books (N List) 150 CD and Videos, and digital library.

Laboratories

For attaining certain skills which is related to specific domain college has set up different labs for helping student in developing expertise in their domain area like psychology lab, language lab and Science lab. These labs have an average occupancy of 25 students per lab.

Hostel

The college provides hostel facilities for women. Hostel is managed by Visitation Congregation under the Archdiocese of Kottayam

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

9

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	https://pkmcollege.org/wp-content/uploads/2022/01/INSTRUCTIONAL-FACILITIES.pdf
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

69630

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

We follow open access system where users of library have freedom

to enter into stack area and search for the required books. Books are classified according to Dewey Document clarifications schemes. In open access system the risk of losing the book is signed them closed system. Library staff are very vigilant about this.

Name of the ILMS software using by the college is Meshilogic -

Book Magic. Year of automation of the library is 2006. . It is partially automated. Book Magic is one of the leading Windows based Library Automation Software. The application which is being used over libraries in India and abroad has become a synonym to Library management software. Easy to use, timely service and constant technical upgradation makes Book Magic a delight for many librarians across the world. Having separate software on Client Server and as Web application, BookMagic allows the user to access and administer the library anywhere. The highly secure system ensures each user gets the right information and functions they require. With its three different versions, Book Magic offers flexibility to the clients in technical and monetary terms.

File Description	Documents
Bill for augmentation of library signed by the Principal	No File Uploaded
Web-link to library facilities, if available	https://pkmcollege.org/library/
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

It is quite encouraging that all the teacher educators of the college visit library for preparation of course material. They were utilizing library for searching of material for developing course outline, preparing lectures, searching topic for giving assignments , projects, preparation of handouts for students, looking for supplementary reading material and knowing variety of material available in library to guide students. The faculty also visit library for enhancing their knowledge by reading newspaper, reading books other than academic books and reading on-line information. The other reason to visit library is personal and professional development and also for writing research paper, update themselves about developments in their subject, read about teaching pedagogies and learn variety of teaching strategies. They also visit library for collecting material for various purposes.

They bring required material and use it at convenience in their offices. Collection of material was also out of pure interest to keep updated about any new material added in the library.

The students visiting library for work related to their courses taught and work assigned by teachers. The visits for this purpose included work like searching course material through internet, preparing notes, prepare assignments, preparing presentation and preparing for examinations.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

5900

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

94

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://pkmcollege.org/wp-content/uploads/2022/05/Library.pdf
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained

as gifts to College

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The institution strives to maintain secure IT facilities and ensure the legal and appropriate use of Information technology infrastructure established by the institution in the campus. It also establishes institution-wide strategies and responsibilities for protecting the confidentiality, integrity, and availability of the information that are accessed, created, managed or controlled by the college for setting standards and procedure for different aspects like usage of IT facilities,

The main facilities are including:

IT facility

College plans and provides blueprint for the upgradation of IT related equipment like computing system, server, software and hardware and facilities like Wi-Fi, cyber-security, etc. The IT committee provides instruction and procedure for equipment usage, internet usage, software usage and email usage policy and providing of these facilities for the students.

Computing facility and Wi-Fi

The college sets standards for the usage of internet facilities by different stakeholders and standards against the misuse of internet browsing facility. 3 Wi-Fi access point with 100 Mbps internet lease line facility is available in campus. The institution follows a well-defined procedure for regular assessment and replacement of computing system. 50 computing system with high end operating systems are for the access of the students .

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

1:2

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

B. 500 MBPS - 1GBPS

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

570811

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place

Foremost priority has been given to the proper maintenance of the college infrastructure like laboratories, library, sports complex, computers and classrooms. . It is ensured that classrooms have sufficient furniture to accommodate the students comfortably. . Regular service and maintenance of the computers are done with the use of plan funds and by the support of PTA fund The College assesses the equipments and infrastructure on a regular basis. It

awards Annual Maintenance Contracts (AMCs) for its sensitive and heavy equipments through a proper process. The College has an in-house team for the maintenance of its Systems and Network and minor hardware daily repair. For all major computer related problems, a service provider is hired. Computers are regularly updated with anti-virus software to protect them from malicious programs. The College has a Maintenance Committee that oversees the maintenance of the Building, Class rooms, Library and Laboratories. The college ensures optimal allocation and utilization of the available financial resources for maintenance and the developments of infrastructure of the college as per NCTE norms.

File Description	Documents
Appropriate link(s) on the institutional website	https://pkmcollege.org/facilities/
Any other relevant information	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
28	Nil

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

9

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

32

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

On 5th June 2020 world Environment day was celebrated with tree challenge, essay competition, quiz competition and video presentation. In connection with Reading Day celebration on 19th June 2020, a book review competition was conducted. A webinar was conducted as the part of International Yoga Day celebrations on 21st June 2020. Webinar on Online Teaching: Planning and Execution was conducted on 26th June 2020. Another webinar on Technology, Pedagogy: some contemporary Issues was organised on 23rd June 2020. National webinar series on topics "Time for Nature", Education in times of Covid: challenges and possibilities, " Online Learning in time with Life", " Effective Online Teaching in the Covid Era" etc were conducted in the college in association with different distinguished Institutions. In all these Webinars, student council members and others had active role as organisers and participants. Student council conducted other programmes like Fit India Freedom Run, Independence day celebrations, Onam celebrations, National Sports day celebrations, Teachers day Celebrations, Ozone day celebrations, Peace Debate and National webinar, World Tourism Day celebrations, Road Safety Week Programmes, Gandhi Smruthi competition, World Habitat day Celebrations, Mentoring day celebrations, Vigilance Awareness week programmes, College Peace Forum webinars, Christmas celebration and many more.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

13

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni has a prominent role in the activities at PKM. They usually participate in all programmes at the college. In the Covid situation, a live meeting of Alumni members were conducted on January 9th 2021.

Our Alumni members act as Resource Persons in webinars and other programmes conducted at the college. Our Alumni president Nithin Nangoth is a Career Councillor and motivational speaker. He was the resource person for the placement cell programme conducted in the college on August 28th 2020 at 2.00 pm. Most of our Alumni members are resource person for the Demonstration classes and Pre-internship activities.

Role of Alumni is especially important in motivating present batch of students. Alumni members share their experiences, way of learning, how they achieve their goals etc to the student teachers. Most of our students are freshers in the field of teaching. After finishing graduation and post graduation our students hardly will have any exposure to teaching. Motivation given by alumni members make our students goal directed. This year the alumni contributed a smart phone to a needy student. These is motivating for freshly enrolled students and in the involvement in the curricular activities alumni supports PKM a lot.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni members actively participate in all programmes in the college. In the Initiation Ceremony Alumni members inspired student teachers with their experiences. For the bridge courses which is the start of the course is resourced with the presence of Alumni members.

Webinars are the major academic events conducted in the college during the Covid situation. Alumni members are resource persons and facilitators for these academic feasts. Most of days of celebrations like Onam, Christmas, Gandhi Jayanthi, Reading week etc. Alumni members motivate the students. During the practice teaching preparation period, many of our Alumni members took demonstration classes and interactive sessions for the teacher trainees. Many of our Alumni members write article in the leading dailies about modern methods of teaching and online teaching techniques.

ve sessions for the teachers trainees. Many of our Alumni members write article in the leading dailies about modern methods of teaching and online teaching techniques.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Our vision is Excellence and Committed Service in Every Realm of Teaching Endeavor. Our mission is to nurture the holistic development of prospective teachers for a just and humane society. In order to fulfill this our college activities were geared with

effective leadership & participatory mechanism. We prepare perspective plans of the college to fulfill the excellence & committed service in the field of teacher education and we ensure the holistic development of prospective teachers.

The apex, governing body conduct discussions & plan different activities, development programmes, academic budget, administration, capacity initiatives, quality initiatives etc. The internal administration of the institution is made by the principal, vice principal, teaching and non-teaching staff, staff council, committees etc. and all academic and administrative things were discussed & take decisions taken collectively.

All activities were undertaken through different committees and councils such as Staff Council, IQAC, Academic Administrative audit committee, Examination committee, calendar & documentation committee, anti ragging committee, placement committee etc. There are different clubs like Peace Forum, Bhoomithrasena, Electoral Literacy club, Health, Fitness and Sports club etc. Management, Principal, Teaching staff, Non-teaching staff, students collectively take decisions to plan, organize & execute different activities to fulfill excellence service in developing quality teachers.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The policy of decentralization and participative management strategies were followed by the college. The general management of the college vested in the governing body whose ex-officio president is the manager. Pro-manager, local Manager, Principal, Staff representative, educational experts, Local representative

etc.were the members of the same. The internal administration of the institution is made by the principal who is assisted by Vice Principal, teaching and non-teaching staff including different councils and committees.

The academic & administrative activities were done through different committees such as Staff Council, IQAC, academic administrative audit committee, Examination committee, calendar & documentation committee, anti ragging committee, antidrug committee, placement committee, Students Council etc. Periodically the meetings of each committee were conducted through online platforms & decisions taken collectively to execute different innovative activities.

There are different clubs with staff in charge, student conveners & student members like, peace forum, Bhoomithrasena, Electoral literacy club, folklore club, debate club, literary club, Health fitness and sports club, Mathematics club etc. Meetings were conducted periodically in online platforms, discussions decisions taken collectively, duties allotted to various committees & thus conduct various activities are conducted in a decentralized way. Non teaching staff were also assisting each activities.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The institution follows different strategies and policies to maintain transparency in financial, academic and administrative activities. Annual budget is prepared for the institution and presented, discussed and approved after suggestions and modifications in the governing body meeting. Later each committee do necessary purchase, stock verification, audit etc. Audit is done each year & Income Expenditure statement also prepared.

The college maintains transparency in its academic activities a time table is set including all activities. An orientation cum bridge course was given for the student teachers, in which were given clear instructions regarding all academic activities by both

offline & online periodical meetings are convened. Mid semester, model examinations were followed by detailed discussions & evaluations. Internal marks were timely published and timely uploaded in the university portal.

The institution also maintains transparency in administrative functions. Governing body plans activities, development programmes, quality initiatives etc. The decisions taken in the governing body were discussed in staff council & executed these decisions through different committees. Communications from Kannur University, Dy. Director of collegiate Education, NCTE, UGC etc. were timely communicated with staff & students. Admission is done according to the rank list provided by university.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Energy Conservation Awareness Campaign or Urjakiran project was successfully implemented in last 5 years & done different effective activities supported by EMC Govt. of Kerala in association with CED. The focus areas were Public meeting, Energy Conservation Awareness Seminar, Rally etc. PKM College of Education is the only institution which got this project in Irikkur constituency. The MLA supported and participated in different activities of this campaign.

During 2016-17 year under this urjakiran project we conducted different Energy conservation activities such as Best energy conserver recognitions to public, Energy conservation awareness campaign in collaboration with St. Anne's Town church Payyavoor on 11th February 2017. During 2017-18 also, conducted energy conservation awareness campaign in collaboration with St. Thomas ALD School Kottoorvayal on 26th January 2018 digital poster competition was also conducted. During 2018-19 year PKM College of Education organized an Energy Conservation Awareness Campaign in collaboration with St. George HS, Chempanthotty & Chempanthotty Vikasana Samithi on 14th January 2019 also conducted competitions

for B.Ed students. In the year 2019-2020 PKM College of Education was conducted different energy awareness campaigns & classes for staff of different institutions. During 2020-21 PKM College of Education conducted different energy conservation activities, flash mob for students and public.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://drive.google.com/drive/u/2/my-drive
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

There are effective & efficient institutional bodies such as governing body, college council, IQAC, different committees like academic administrative audit committee, Finance Committee Staff Association, Examination Committee, Anti-ragging Committee, Electoral Literacy Committee, Equal Opportunity Cell etc. on the basis of different policies, administrative purpose, appointment, service rule etc.

Ex-officio president of the Governing body is the manager. Pro-Manager, Local Manager, Principal, Staff representative, educational expert, Local representatives were the members of the same. The governing body discussed and plans the activities, development programmes, academic budget, administration strategies, capacity initiative, quality initiatives appointment, service rule procedures etc. They plan, execute and rate feedback for each initiative.

There is college council with Principal, Vice Principal & all other faculty members. College council conducts meetings frequently & discusses the plans, take feedback & suggestions from all members for the betterment in actions regarding different policies, administrative setup, procedure etc.

There is IQAC committee and which conduct regular meetings to ensure qualitative initiatives and thus increase the internal and external quality of the institution. Different policies were administered after discussion and decisions taken. Administrative

policies were adopted and implemented. Other different committee like AAA conduct both academic and administrative audit each year.

File Description	Documents
Link to organogram on the institutional website	https://pkmcollege.org/wp-content/uploads/2022/02/2020-2021.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

As per the meeting of Health Fitness & Sports club, Fit India Movement-Freedom Run programmes were conducted from 21-08-2020 to 25-08-2020. As per the Young Innovations Programme online meeting held on 11-06-2020 YIP team submitted a new idea Knowledge Box-A self-learning kit for school children.

Also used Online platforms were also used for mentoring sessions as per the decisions taken by counseling and mentoring committee. Mentoring day was celebrated on 27th October 2020 according to the decision taken in the committee.

In tune with the decisions taken by the General Maintenance Committee essential repairing of lights and fans was done before starting the class, also done campus cleaning and gardening.

As per the decisions taken by the Calendar Committee, Academic calendar for the year 2020-2021 was prepared & uploaded in the college website.

Anti - sexual Harassment Committee decided to have gender neutral activities in the campus and implemented it in the institution. International Women's day was observed on 02-03-2021. Given basket ball coaching for school students from 7 am to 9 am. As per the decisions of Equal Opportunity Cell given equal opportunity to whole students to participate in different curricular & co-curricular activities & also motivated them . We initiated a webinar on Career enhancement' on 24th August 2020.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

There are welfare schemes for Teaching staff and Non- Teaching staff to provide emergency financial assistance to meet their needs. In the Covid 19 context we provide Covid 19 relief schemes to support teaching and non-teaching staff. We also provide Yoga and Fitness and Gymnasium schemes for each to provide quality service to maintain health and fitness. There are get together schemes to celebrate special days in the life of teaching staff and non-teaching staff, complimentary schemes for family functions of each staff. Recognitions were provided for the offspring of each staff for their academic excellence in different competitive examinations. We also introduced Share Your Spare movement for the welfare. There is transportation schemes under covid -19 situation to meet the expenses. Covid -19 helpdesk was implemented for giving assistance in covid -19 infection cases, psychosocial

support & mentoring for all faculty members.

Also conducted several professional quality enhancing activities and programmes for teaching faculty. For Non-Teaching staff we conducted professional competency welfare schemes like computer classes, short term courses on Photoshop, video editing etc. We also provided different welfare schemes for both professional development and personal development schemes for both teaching staff and Non-teaching staff.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

1

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	View File
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized

by the institution for teaching and non-teaching staff during the year.

10

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

9

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The institution follows annual self-Assessment for the Performance Based Appraisal system (PBAS) under UGC, NCTE & Kannur University. This is used for teaching staff to assess the quality of teachers and to maintain the quality of education each year. This PABS proforma covers several categories such as Teaching, Learning & Evaluation Related activities, co-curricular, Extension & Professional Development related activities , Research, publications and academic contributions Teaching, Learning & Evaluation related activities include lectures , seminars, tutorials, practical, contact hours undertaken, preparation and imparting knowledge. We are advocates of participatory & innovative teaching learning methodologies and update subject content, undertake examination duties like invigilation, questing paper setting, evaluation etc co-curricular, extension & professional development related activities include cultural

activities, subject related events, advisement, counseling, Contribution to corporate life management of the department & institution through participations in academic and administrative committee & responsibilities, professional development activities etc. Research and academic contributions include research papers books, chapters, research projects, consultancy projects, computer projects, research guidance, training course, participation in conference, workshop, seminar etc.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

Financial audits were close for the proper fund management and utilization. In our institution both we have internal and external financial audits. The finance Committee in our institution conducts audit and evaluates, bills income/expenditure accounts etc. The finance committee finds out disparity if any. Every year internal audit is conducted. Also the management arranges internal financial audit for the institution to maintain ethical practices in money management. The auditors check each and every income and expenditure and find out disparity if any. Suggestions and modifications in working strategy are also provided.

At government level, audits from the Department of Collegiate Education is done periodically and all records with reference to funds transaction, allocation, utilization etc, disbursement of grants and scholarships, fee collection from students are scrutinized in time with the rules and regulations of the audit department of the government. At the time of retirement of the administrative heads, governmental audit is carried out before sanctioning the service benefits and other related perquisites. In government audit suggestions, modifications, directions given by

the auditors were followed. Audit objections, if any, were resolved by submitting the documents which every needed.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

871250/-

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The budget plan is prepared for each academic year according to the needs and policies to be implemented each year. Budget plan was prepared and presented in governing body meeting, modify it according to the needs of the current year and finalize it. The institution follows an efficient strategy for mobilization of funds and its effective utilization. There is financial committee which monitors all financial activities and funds allocation and utilization. Management of the college gives an amount for infrastructure development and facilities for students and staff for smooth functioning of the college. PTA collect PTA fund and, monitors all activities and programmes and fund allocation. Alumni

collects alumni fund from alumni members for the developmental programmes and activities for the college. Many staff members were instructing scholarships and endowments for needy students.

We had conducted several workshops, training programmes, quality enhancement activities etc for both staff and students of the institution. We also utilize the funds for welfare activities too. Finance committee monitors each and every income and expenditure. Finance committee conducts internal audit and analyses all details with bills. Managements conduct internal financial audits, to maintain ethical practices, and government audits we done as per rules.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC committee ensures quality at administrative and, academic level. In co-curricular activities, fund utilization, Teaching learning process, evaluation, professional quality of teachers, personal quality activities, research culture, Accreditation process co-ordination, different committees, examination, students feedback etc the IQAC has a major role. There is academic administrative audit committee which analyze each academic and administrative activities and conduct both academic administrative audit under IQAC. IQAC implemented several quality initiatives in academic and co-curricular activities. Share Your Spare Movement was a different initiative of our institution. Under this project we had given laptops for the needy students. Under the banner of there were IQAC webinar on Yoga and physical fitness, TECH-webinar on online teaching, planning, execution to enhance the professional qualities of both teachers and student teachers in online teaching. IQAC conducted a National Webinar on Technology & Pedagogy : some contemporary issues also.

Under the banner of IQAC an in house capacity building initiative

was conducted for the preparation of SSR. Periodical meetings, discussions, review meetings were conducted to do the accreditation procedures in quality level. IQAC conducted different programmes also to enhance personal qualities, skills like International webinar on Non-violence-A Developmental Pillar for Human Race, international webinar on folk-tradition, celebration of peace, love & harmony.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

In teacher education institution the teaching learning process covers both academic and co-curricular activities. Academic activities includes methods of teaching, models of teaching, micro teaching, content analysis, lesson plan preparation, practice teaching, child psychology, knowledge & curriculum etc. Co-curricular activities includes physical education, Yoga, seminars, workshops, field trips, exhibitions, competitions, rally, marathons, organizing different programmes, announcement, club activities, community extension activities etc. We provide a wide variety of both academic and co-curricular activities/ experiences to our students.

The teaching learning process is followed by periodical evaluation. There is IQAC and college council which monitor whole teaching and learning process. College council meetings are conducted frequently to plan different activities, teaching learning process and to do monthly evaluation of the process. So many decisions were taken according to the feed back of faculties and students. Modifications and alterations are effected in the working strategies and policies according to the needs of each situation. Faculties used different teaching methods/strategies both online and offline to nurture the student teachers. Teaching methods includes multisensory methods, ICT, audio visual aids, field trips, tasks, collage, debates, seminars, conferences, workshops, exhibitions, competitions, elocution, discussions, co-operative learning, interactive methods, practical sessions etc.

to provide quality education.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

11

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://pkmcollege.org/wp-content/uploads/2022/05/NAAC-Minuts.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://pkmcollege.org/naac/
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

Quality of Teaching Learning Process

The college concentrates to organize multi-faceted programmes and activities to develop varied skill among student teachers. The institution organized different programmes to develop teaching skills, social skills, communicative skills, thinking skills, computer skills, skills in sports, arts, life skills, soft skills etc. for our student teachers to find out their inner potentialities. In later years we added ICT oriented workshops, seminars, new course 'Techies' to ensure online teaching skills and ICT skills among student teachers and faculties. We also extended our outreach activities to promote community involvement. Community extension activities played a major role in contributing much valuable services to society.

Research culture

In our institution there is a Research Extension Committee with a faculty as convener. We give orientation classes to write research papers, and also to develop research attitude and skills. By the activities of research committee we had promoted research culture among with faculty and student teachers. We encouraged student teachers to present research papers in several national and international seminars. By this initiative the faculty and student teachers published several papers and articles in different journals. So by this quality initiative we have created a different culture in our institution.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

ENERGY CONSERVATION

The Policy of PKM College of Education with regard to the environment and energy usage is to manage energy in such a meticulous way so as to minimize its effect on the environment. This policy will help us to implant competence and ecological awareness into our everyday undertakings through the awareness brought by the Eco-Club, Go Green programs and Green Literacy initiatives. Its objective is to make the students aware of a clean, green and sustainable environment, To balance the use of water and energy. The policy plans are to provide a clean and green environment in and around the campus.

In order to achieve the objectives, the college has already introduced its environmental policy in the areas of energy conservation and energy audit. The issues of energy wastage and leakage should be observed and suitable measures shall be taken to set a target of attaining significant energy saving by appropriate changes and adopting better practices. The Environment and Energy Policy, objectives and targets will be reviewed time to time on a regular basis by the Eco Club Convener and its members under the

guidance of the Principal of the college.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The objective of this plan is to create targets and to provide the environment for appropriate action plans and facilitate their implementation.

PKM College of Education's Vision is to create awareness among young students and public about various environment related problems and conservation of nature and natural resources to lead an eco-friendly life. The objective of this policy is to foster holistic approach of waste management, resource conservation and green initiatives at the college campus.

Use of sanitary disposal machine is one of the best practices adopted by the college towards eco-friendly disposal mechanisms. The bio-degradable waste must be processed, treated and disposed of through composting or any other suitable method within the premises as far as possible and the non- biodegradable wastes shall be disposed by other means.

PKM College of Education, Madampam is striving towards a paperless office, a work environment in which the use of paper is stopped or greatly reduced by altering documents and other papers into digital form. It supports outreach programs and educational activities through which awareness campaigns, seminars, workshops, conferences and other interactive sessions are held to enable effective execution of the Energy and Environment policies and Green Campus.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management

practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Go Green practices and initiatives enhance dedication and commitment towards cleanliness and stay green.

PKM College of Education's Vision is to create awareness among young students and public about various environment related problems and conservation of nature and natural resources to live an eco-friendly life. The objective of this policy is to enhance students to keep environment clean and to create awareness among public. The focus areas of this policy are Clean Campus

Initiatives, Landscaping Initiatives, Clean Air Initiatives and Smoking Free Campus, Solar Power Plant, Installation of Energy Efficiency Equipment, and Rainwater Harvesting System.

Faculty and students take part in the Harita Haram Programme, a green initiative of the government. College celebrates the 'World Environmental day'. The college shall organize various workshops/seminars/dialogues/talks/creative actions/rallies and research programmes in order to alert the students and staff. The College has a gorgeous green campus. A variety of medicinal plants and trees like Neem make the campus an Oxygen Park. PKM has assured to actively manage cleanliness activities in and outside the campus in with the vision of Swachh Bharat Abhiyan. It is vital that the college assesses its own contributions toward a sustainable future.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary

component during the year (INR in Lakhs)**Nil**

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Various inclusive practices were followed from the beginning of the academic year - Different departments, student council, clubs, associations etc. joined hands to strengthen community practices and for utilizing community resources for various programmes organized by the college.

The Staff Association of PKM College gave Onam kit and Onam attire to three families on account of Onam Celebration. The three economically low families were chosen to be helped. It was also an attempt to share what we have with the 'haven't'. These contributions are made from the part of the staff willingly and it was a voluntary act with the agenda of sharing and caring. It was a landmark event in the history of PKM College as the Staff Association of the College took initiative to establish a Bus bay shelter. It was the contribution of the Staff to Thumbeny Junction. This was one of the remarkable projects done by the College Staff. In various ways, every member of the association contributed the best for the building of this shelter for the welfare of the society especially the student community.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

B. Any 3 of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

CARE OUR EARTH

'CARE OUR EARTH' is an initiative of P.K.M. College of Education, Madampam, a Teacher Education Institution, for the protection of Mother Earth in the context of United Nations Sustainable Development Goals. It intends to develop sensitivity towards nature in the student teachers of P.K.M. thereby transforming them to environmental protectors. It focuses on four different dimensions of environmental sustainability; conservation of resources, sustainable agriculture, climate action and waste management. It functions through observance of days, conferences/webinars/symposiums/seminars, extensions & collaborations with governmental and non-governmental agencies,

various competitions. Ultimately, a caring disposition, responsible attitude and environmental sensitivity is developed in the stakeholders.

SHARE YOUR SPARE Movement of P.K.M. College of Education

Share Your Spare movement aims at the whole person development of the student-teachers to be equity upholders and humanity propagators in the society. The movement intends to develop social sensitivity through sparing their personal, professional, financial and moral strengths for people who are in need of support and care. The various projects/programmes include Share your Sight (for differently abled students); OPPAM (for victims of flood and COVID -19 pandemic); Drop Boxes (for collecting money, materials, clothes); Home and Palliative Care (for caring patients and elderly); Pragya-Learning Support System (for students at risk); Laptop for All (for the needy student teachers) etc.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institution stands apart from other teacher education colleges, having seven goals formulated focusing the sustainable development goals of UN, PKM envisions its teachers as Peace Builders, environment Protectors, Humanity Propagators, Digital Experts and Research Undertakes.

The programs of 'Care our Earth' movement was launched in the year 2018-19 and it was sustained all through 2020-2021. As part of the 'Care our Earth' various activities were conducted in the college. Fruit bearing plants, tree saplings, medicinal and herbal plants were planted on to work a beginning.

For this cause, there were several meetings and seminars on plastic free campus held in the college. The program called 'One basket vegetables' was indeed fruitful.

Another important highlight of the college was 'Share your Spare'

Movement. It was established on the concerns of equity upholding and humanity propagating. Help desk was established to provide psycho-social, financial support during the Covide pandemic period. The college took initiative to have online interviews with many Covid19 survivors. It included the public, student teachers and staff. The next significant event organised by the College was 'Digital literacy programs. This Program was called 'Techies 2021'.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded