



# **P.K.M. COLLEGE OF EDUCATION**

MADAMPAM, KAITHAPRAM P.O, KANNUR, KERALA, INDIA, PIN – 670631  
GOVT. AIDED TEACHER EDUCATION INSTITUTION AFFILIATED TO KANNUR UNIVERSITY  
ACCREDITED BY NAAC WITH 'A' GRADE, (SECOND CYCLE -4 POINT SCALE)  
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## **AZADI KA AMRITMAHOTSAV WEBINAR ON INCLUSIVE EDUCATION**

The celebration of Azadi Amrit Mahotsav is a significant event in India, commemorating 75 years of India's independence. It marks the completion of 75 years since India gained freedom from British colonial rule on August 15, 1947. The Azadi Amrit Mahotsav is a grand occasion celebrated across the country with various cultural, social, and historical events. It aims to honor the freedom fighters, leaders, and citizens who contributed to India's struggle for independence and to showcase the country's progress and achievements since gaining freedom. During this celebration, various cultural programs, exhibitions, seminars, and other activities are organized to showcase India's diversity, heritage, and advancements in different fields. It is a time for reflection on the nation's journey and a reminder of the principles and values that form the foundation of a free and democratic India. The Azadi Amrit Mahotsav serves as an opportunity for citizens to come together, celebrate their unity, and reiterate their commitment to a prosperous and inclusive future for the nation. It is a proud moment for every Indian to cherish and honor the sacrifices made by their ancestors for the country's freedom.

PKM College of Education celebrated the Azadi ka Amrit Mahotsav meaningfully. On 03/08/2023, Thursday morning at 9.30 am conducted a webinar on *Inclusive Education*. Assistant Professor in Natural Science, Jomol Jose was the resource person. In that webinar she talks detail about Inclusive classroom. After the official welcome address made by a Azadi ka Amrit committee student representative Linet Tressa and with an introduction the class was carried on by Jomol Jose . Certainly! An inclusive classroom is a pedagogical approach that prioritizes the needs of all students, recognizing that each individual brings unique abilities, experiences, and challenges to the learning environment. The goal is to create a supportive and accepting space where diversity is celebrated, and all students can participate, learn, and thrive together. Key elements of an inclusive classroom include: Differentiated Instruction: Teachers use various teaching methods, materials, and assessments to cater to the diverse learning styles and abilities of their students. This approach ensures that every student can access the curriculum at their own pace and level. Universal Design for Learning (UDL): UDL involves creating lesson plans and learning environments that are accessible to all students from the start. This can include providing multiple means of representation, engagement, and expression to accommodate diverse learning preferences. Collaborative Learning: Encouraging group

activities and collaboration among students fosters a sense of community and helps students learn from one another. It promotes empathy, understanding, and teamwork among classmates.

**Positive Behavior Support:** Rather than focusing solely on punishment, an inclusive classroom emphasizes positive reinforcement and support to encourage good behaviour. It creates a safe and respectful atmosphere where students feel comfortable expressing themselves.

**Accommodations and Modifications:** Teachers provide appropriate accommodations and modifications to meet the specific needs of students with disabilities or learning differences. This may involve adapting materials, providing assistive technology, or offering extra support.

**Parent and Family Involvement:** Inclusion extends beyond the classroom, involving parents and families in the educational process. Open communication and collaboration between teachers and families help create a cohesive support system for the student.

**Professional Development for Teachers:** Ongoing training and professional development for educators play a crucial role in creating and maintaining an inclusive classroom. It helps teachers develop the necessary skills and knowledge to effectively address the diverse needs of their students.

**Culturally Responsive Teaching:** Inclusive classrooms recognize and celebrate cultural diversity. Teachers incorporate diverse perspectives and experiences into their lessons, ensuring that students from different cultural backgrounds feel represented and valued.

In short we can say that , an inclusive classroom benefits not only students with disabilities or learning differences but also benefits the entire student body. It promotes empathy, tolerance, and respect among students, preparing them for a more inclusive and compassionate society. Additionally, an inclusive education model has been shown to lead to better academic outcomes and improved social skills for all students involvement. Altogether this programme was highly beneficial for all the students. Under the guidance of Azadi ka Amrit Staff coordinator and the initiation and leadership of Azadi ka Amrit committee members this programme was a great success. All the student teachers participated in the programme enthusiastically. And the programme was ended with a vote of thanks delivered by Azadi ka Amrit committee student coordinator Adhithya Raj .





*College Prayer*  
Lord God, together we come to thee  
this beautiful morning with hope,  
love and gratitude to surrender ourselves  
to Thy immense wisdom and to sing Thy praises  
for the marvels in and around us.  
Pour Thy spirit upon us  
and let our imaginations bloom with fragrance.  
Direct our thoughts, words and actions;  
inspire our creative abilities  
and faculties of reflection and recollection,  
to fulfil our duties as prospective teachers.  
Fill us with Thy grace  
for a successful day ahead.  
That exists in  
the world  
upon beloved parents  
and all of us.

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APRIL 01, 2023  
INCLUSIVE CLASSROOM  
01.01.2023

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