

PEER TEAM REPORT ON ASSESSMENT & ACCREDITATION OF PKM COLLEGE OF EDUCATION

Madampam, Kannur - 670631, Kerala

SECTION - I INTRODUCTION

The Peer Team of NAAC comprising

- (i) Prof. M. Khajapeer, Vice Chancellor, Karnatak University, Dharwad (Chairperson)
- (ii) Prof. C.H. Vijayalakshmi, Dean, School of Education,
Sri Padmavati Mahila Visvavidyalayam, Tirupati (Member) and
- (iii) Dr. Shanti Pramod, Principal, N.K.T. National College of Education for women,
Chennai (Member)



Visited Prof. Kandath Memorial (PKM) College of Education, Madampam, Kannur, on 8-9-2016. PKM College of Education is the first and the only Christian College in the rural and undeveloped hilly regions of Malabar. It was established on 17th June 1995 as a self financing institution in the jurisdiction of Sreekandapuram, Gramapanchayat, Kannur, Kerala. In March 1997 it was converted into an aided College. Its provisional affiliation was changed to permanent affiliation from 2004 onwards to Kannur University. It is a minority co-educational training College owned and run by Knanaya Catholic Arch eparchy of Kottayam with the motto "*Lead kindly light*" which reflects the mission of the institution. This minority community runs 60 primary and 31 upper primary Schools, 11 higher Secondary and 2 Nursing Schools, one Nursing College, one women Polytechnic College, one industrial training school, 3 Arts and Science Colleges and one College of Education. The College has the recognition of NCTE Southern Regional Committee for the year 2004-2005 F.KL/SEC/SRO/ NCTE/2004-2005/965/27/12/04 for B.Ed. Course with an in take of 100 for the year 2004-05 and is permanently affiliated to Kannur University. The Institution was recognized by the UGC under 2 (f) and 12 (B) status from 31 March 2005.

The College admits 100 students during each academic year, out of which 85 students are allotted by the Govt. of Kerala and the remaining 15 students are admitted by the management as per the regulation in force.

The College has faculty of 9, including the Principal. Two of them are with Ph. D. and one is with M. Phil. and 8 of them are NET qualified and one is working on adhoc basis. There are 8 supporting staff members including a Librarian. The College has an excellent building with fully adequate accommodation for all academic and co-curricular activities. The College has a library including reading room, computer centre, health centre, guidance and counselling centre, general store, with both indoor and outdoor facilities, 4 laboratories, hostel for girls, canteen, auditorium, grievance redressal



NAAC Coordination Committee

conducting B.Ed. Course, the College has a close networking with the local community.

SECTION - II

CRITERIONWISE ANALYSIS

CRITERION I - CURRICULAR DESIGN AND PLANNING

Admission of students is made on the basis of the marks secured in the qualifying examination according to the norms approved by the Kerala Government and Kannur University. Special weightage is given to post-graduation in the subject concerned and for teaching service in Government / Aided Schools. The PKM College of Education works for the duration (220 days) as prescribed by NCTE. Four weeks are allotted for the preparation of teaching practice and 40 days are allotted for internship. During internship each student teacher is expected to practice 30 lessons and to involve in all the programmes and activities of the practicing schools.

The syllabus is prescribed by Kannur University and it doesn't provide any space for priority areas like computer education & communicative skills in the curriculum though PKM College on its own takes interest in conducting classes on computer fundamentals, usage of internet etc. to the students. The abilities of the students are identified based on the aptitude and subject competency test, accordingly tutorial, remedial sessions, peer tutoring, group learning, different club activities are planned for the students at different ability levels.

The College functions as per the academic calendar. Some of the faculty members are also the members of Board of Studies and core-committees and are involved in restructuring the syllabi and schemes of Kannur University. During 2004-'05, B.Ed. Curriculum was reviewed. The institution is planning to start new programmes B.Ed. Commerce and M.Ed. Student-teachers' performance is evaluated at two levels. (1) by academic peers / Resource persons, Governing body, College Principal and Headmaster/Headmistress of the school and local Community, (2) by Optional Teachers, Co-operative school teachers and student teachers.

Sixty days of intensive pre-practice preparation includes a minimum of 8 discussion lessons, 5 demonstration lessons and 15 criticism lessons and 3 physical education lessons for each student. The total period of practice teaching is divided into 3 phases, covering 10 lessons for each phase. As per the university regulations each student has to opt only one methodology he/she has to teach 15 lessons at the VIII level and 15 lessons in the IX level. Each teacher prepares and has a year plan and terminal plan. Advanced learners are provided with enrichment programmes. Preparation of aptitude cum subject competency test educationally disadvantaged students are give special remedial coaching. Every student teacher has to conduct 4/5 activities. Students participate in a 3-day community living camp which is an innovation introduced by the college in the scheme of activities. Under the guidance of Governing Body several committees function to ensure the realization of specific goals.

methods like discussion, brainstorming, co-operative learning, projects, enquiry etc. weight given to theory and practical is 3:2. Theory, assignments, seminars and project work are used in addition to practice teaching, curricular activities, work-experience etc. ICT and audio-visual aids are used wherever needed. For optional subjects, activities, seminars, discussions, experiments, projects etc. are given. Students prepare several audio visual aids and use them during practice teaching. Student teachers do pedagogic content analysis, lesson planning, practicing teaching skills and observe at least 5 demonstration lessons of experienced teachers before going for teaching practice. During internship every student teacher teaches minimum 30 lessons, 15 in Std. VIII and 15 in Std. IX in 30 days with pre and post lesson discussion with the mentor. In addition, they observe peer teaching also. The total teaching practice is taken up in three phases and one lesson of each student teacher in each phase is observed and guided by the college lecturer.

The student teachers are evaluated continuously through periodical tests, seminars, tutorial work and feedback is rendered. Periodical feedback is given to the teacher educator by the governing body of the college from the self appraisal reports of the teacher.

Almost all the teaching staff participated in the workshops/seminars from regional to international levels, and two of them acted as Resource Persons. The college provides traveling allowances or registration fee whichever is less as financial support. Some of the faculty members are the members of the Board of Studies of Kannur University. Lecturers' performance is evaluated by the students.

Student teachers participate in the prayer, thought for the days, 7 clubs covering various domains of personality, community activities, activities related to moral and environment. University scheme of evaluation is followed. Right from the inception of the college, at least one student, is the recipient of the University rank.

CRITERION III - RESEARCH, DEVELOPMENT AND EXTENSION

Out of the nine permanent faculty members, two of them possess doctoral degree. Remaining members of the staff have registered their names for Ph. D. To encourage the faculty, leave, seed money, secretarial support and other facilities. Teachers are given encouragement to attend seminars, conferences and workshops and also other academic meetings. Infact one of them has presented a paper in an international congress in sydney. Many staff members hold membership of National Professional bodies. Apart from these, some action research Projects are taken up by the students as well as teachers. Two teacher educators are recognised as research guides. Some of the faculty have also published articles in journals. Four staff members published 13 articles in 13 years. Some of the lecturers are the member of the Board of Studies. There are no NSS and NCC Programmes. But Out-reach programmes are organised on occasions like Oct. 2. The students are involved in socio economic surveys, giving free tuition for needy students of the neighboring schools. Cleaning of public places like hospitals, bus stands and visiting rendering their services to old age homes, destitute homes Central Prison etc. are also some activities that are undertaken by the college.

As part of school community network, nearby school is adopted and the college is providing necessary academic and other assistance.

The college in collaboration with an NGO, planted many herbal plants under the Department of Social Forestry of The Govt. of Kerala. Medical camps along with other community programmes were organised. The infrastructure facilities of the college are extensively used by community and other agencies.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

The institution has developed a very sound infrastructure, adequate building facilities added over a decade through dedicated vision and planning of management, PTA, and other associated agencies are providing quality teacher education. The campus is spread over an area of 10 acres. The college has adequate building facilities with well planned classrooms for teaching learning transaction. It has succeeded in generating funds for creating and maintaining the building and infrastructure. Beautification of the college campus is done by the college development council and campus beautification committee.

The College has automated centralized library with a collection of 5019 volumes, 12 journals and 13 periodicals and 5 news papers. Photocopy and book bank facilities are available in the library. Smooth functioning of the library is carried out by the Library Committee.

The College has a Computer-cum-Language Lab with internet-connectivity for the staff and students use. Computer aided packages are available. The college has Psychology, Physical Science, Natural Science and Educational Technology labs. Physical and academic resources of the college is supplemented by the PTA and Alumni Association and Staff Council. The Alumni Association is a registered body with a membership strength of 1000, and it has already initiated sponsoring scholarships to students. The college is located in a pollution free elevated area. Medical herbal garden is maintained by the Nature club of the college. The college has playground to carry out physical education activities. There are facilities for conducting indoor games also. Students are encouraged to participate in inter collegiate and inter training college sports and games competitions. Outstanding sports persons are selected and awarded year after year.

Hostel facilities are provided for women students and for men students arrangements are made near the institution. The college building and infrastructure including college auditorium are put to optimum use by making available for the use of additional functions of local government and non government agencies. The health centre of the college renders services and consultancy to the students. There is a career guidance cell also at the service of students.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

Institution has developed reasonably sound and realistic student support services. The College has a brilliant track record of achievement of students who have secured top honors in the University Examinations. A number of students have been qualified themselves with SLET/NET were appointed as teachers in schools and college. Students are assisted with scholarships from Central and State Government and also supported by PTA and Alumni Association. College has a good rapport with its Alumni. Alumni of the College provides financial assistance to the students going for higher

students who are very poor and appreciate. Many of them also help poor and needy students with endowment funds.

Institution provides an updated prospectus every year for benefit of the students. It is a complete document by itself. The college gives special attention to co-curricular and cultural activities. Quality programmes are organized by the college from time to time. College also encourages students to participate in various sports activities and cultural activities.

The College has Counseling Centre providing personal guidance and assistance to students. Career guidance and placement services are successfully carried out by co-ordinating various coaching programmes for competitive examinations and recruitment of teachers. Sincere efforts are made to improve the communication skills of the students.

Various activities of the College are carried out by the Student Association. Students Union brings out the College magazine and takes active part in the curriculum planning of the College.

Health Centre of the college conducts awareness programmes for the local community. In order to broaden the knowledge horizons of students educational tours are arranged every year.

CRITERION VI- ORGANISATION AND MANAGEMENT

The college follows a set of planned procedures for effective co-ordination and monitoring of all Curricular and Co-curricular activities of the College. The general management of the college is vested in the governing body, whose ex-officio president is the manager, the Vicar General of Kottayam Diocese. The internal administration of the institution is done by the principal, who is assisted by the teaching and non teaching staff. Fr. George. P.J. M.A, M.Ed. is the principal of the college.

The academic Calendar of the College is prepared by the Committee, which includes the Principal and the Staff members. Effective functioning of the College is monitored by general committees. Regular teaching staff is appointed in accordance to the norms of the Government of Kerala.

PTA, Staff Council, Alumni Association have contributed to various developmental aspects of the College. Institution has an inbuilt mechanism to check the work efficiency of the non-teaching staff. The college has an internal audit system.

A number of welfare programmes are provided by the college. Loans are provided to the staff. College has linkage with local and national bodies such as DIET Kannur, SCERT Trivandrum, RIF Mysore Etc. Oakton Community college Grave Illinoise, USA, donates books to the college library. Free stay in the hostel is provided to the students with financial constraints. For efficiency of teaching and non-teaching staff, several programmes are organised by the college. Grievance of / the staff and students are redressed promptly.

CONCLUSION AND RECOMMENDATIONS

The college is functioning with a mission mode to provide education facilities to the students in the hilly region of Kannur. The process of teaching learning is on accepted lines. The administra-

tion is structured in such a way that is conducive to organise academic programmes with a great deal of flexibility. Student service activities, the infrastructure facilities and the staff strength of the college are adequate. There is a good ambiance in the college for a conducive academic atmosphere to prevail and sustain. The committee commends these positive aspects of the college

However the committee intends offering the following suggestions to make the College more effective:

1. No doubt that there are equipment and facilities in the different labs of the college, but the committee opines that they are to be properly organised and put to effective use. For example, a catalogue on the psychological tests/ materials be brought out and made available to students. Similarly the students should be exposed to these materials in specially arranged session where they are given a briefing on these materials. Further, the educational technology lab is to be equipped with several cassettes/ CDs containing micro teaching communicative skills, learning theories etc. Also they may develop such type of CDs in other areas.
2. Though the facilities created in the library, in terms of the reading room facility, automation of library, number of books on the stacks are adequate, a few more encyclopedias, year books and books of original authors are to be added. For example, they have to acquire the International Encyclopedia of Education and original books such as the Taxonomy of Educational Objective etc.
3. Research component of the college is to be strengthened in the College by initiating and by encouraging teachers to take up minor research projects related to school and societal problems.
4. The college can give consultancy in the area of physical education using the available resources so as to encourage more and more students to participate in games and sports in the neighbourhood schools.

Dr. Shanti Pramod (Member),

Prof. Ch. Vijayalakshmi

Prof. M. Khajapeer, (Chairperson)