

Peer Team Report

On

Institutional Accreditation

Of


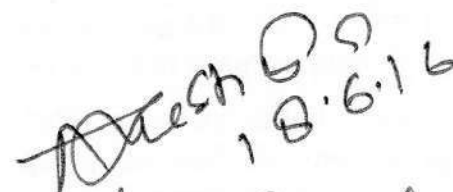
**PKM College of Education,
Madampam,
KANNUR-670631**

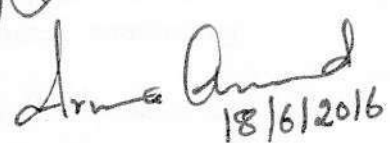
Track Id: KLCOTE-12793

**Dates of Visit
June 17-18-2016**

**PEER TEAM REPORT ON *Institutional Accreditation of*
PKM College of Education, Madampam, KANNUR-670631
(Track ID: KLCOTE-12793)**

Section I : GENERAL	Information
1.1 Name & Address of the Institution	: PKM College of Education, Madampam, KANNUR-670631
1.2 Year of Establishment	: 1995
1.3 Current Academic Activities at the Institution (Numbers)	:
• Faculties / Schools	: College-01
• Departments / Centers	:
• Programmes / Courses Offered	: B.Ed.
• Permanent Faculty Members	: 07 (Sanctioned : 09)
• Permanent Support Staff	: 14
• Students	: 50 (ONE UNIT)
1.4 Three major features in the institutional Context (As perceived by the Peer Team)	: <ul style="list-style-type: none"> • Govt.Aided, Recognised by UGC under Section 2(f) & 12(B) • Minority institution. • Located in hilly rural area.
1.5 Dates of visit of the Peer Team	: June 17-18, 2016
1.6 Composition of the Peer Team which undertook the on-site visit :	
• Chairman	: Prof. Riaz Khan S. (Former Vice Chairperson, NCTE) #5, Lane 7, Ghaffar Manzil, Jamia Nagar, New Delhi -110 025
• Member Coordinator	: Prof. Anil Kumar Shukla , DSW Faculty of Education ,University of Lucknow-226007
• Member	: Dr.(Mrs.) Aruna Anand, Retd.Principal, HM-34, Housing Board Colony, Amritsar- 143001
• NAAC Officer	: Dr. M. S. Shyamasunder, Adviser



Section II : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects :	
2.1.1 Curricular Design & Development	: <ul style="list-style-type: none"> • Curriculum devised by Kannur University followed. • 06 Faculty members contributed in Curriculum development process of the University. • College trying to achieve its objectives through the prescribed curriculum.
2.1.2 Academic Flexibility	: <ul style="list-style-type: none"> • Option of 06 Teaching Subjects available out of 11 subjects available in the University. • 03 Elective options offered out of 05 available in the university. • Spoken English language introduced as a bridge course.
2.1.3 Feedback on Curriculum	: <ul style="list-style-type: none"> • Effective mechanism to obtain feedback from stakeholders developed. • Feedback obtained analyzed & forwarded to BOS.
2.1.4 Curriculum Update	: <ul style="list-style-type: none"> • University Curriculum last revised for the Session 2015-16 as per NCTE Regulations, 2014. • Action Plan prepared to implement the new Curriculum.
2.1.5 Best Practices in Curricular Aspects (If any)	: <ul style="list-style-type: none"> • Faculty participation in Curriculum development process. • Feedback mechanism.
2.2 Teaching – Learning & Evaluation :	
2.2.1 Admission Process and Student Profile	: <ul style="list-style-type: none"> • Admissions done through the college on merit basis. • Govt. norms for reservations strictly followed to ensure equitability. • 15% of seats filled under Management quota as per the norms applicable for minority community.

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2.2.2 Catering to the Diverse Needs	:	<ul style="list-style-type: none"> • Induction program for fresher's organized. • Assessment of the learning levels of the students done after admission & remedial measures taken. • The college fosters an inclusive academic ambience.
2.2.3 Teaching – Learning Process	:	<ul style="list-style-type: none"> • Teaching program schedule & methodologies planned. • Trying to adopt student centered learning practices. • Efforts made to use wide range of techniques, materials & experiences to engage student interests.
2.2.4 Teacher Quality	:	<ul style="list-style-type: none"> • Available Faculty qualified as per UGC/NCTE norms. • Need to appoint more teachers as per NCTE Regulations, 2014. • Faculty development programs need to be strengthened.
2.2.5 Evaluation Process and Reforms	:	<ul style="list-style-type: none"> • Transparent & realizable evaluation process. • Progress of students properly monitored. • Trying to bring about reforms in examination processes.
2.2.6 Best Practices in Teaching – Learning and Evaluation		<ul style="list-style-type: none"> • Transparent Admission process. • Emphasis on Inclusive approach.
2.3 Research, Consultancy & Extension :		
2.3.1 Promotion of Research	:	<ul style="list-style-type: none"> • College trying to encourage & promote a research culture. • Formed Research, Consultancy & Extension Committee to prioritize research. • Sensitization programs relating to Research being conducted in the College
2.3.2 Research and Publications Output	:	<ul style="list-style-type: none"> • Some Faculty members recognized as research guides at various levels. • No of research articles/papers/conference/seminar proceedings published by the Faculty. • Faculty to further avail research grants from UGC,ICSSR,NCTE.

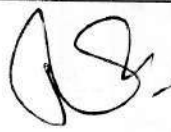
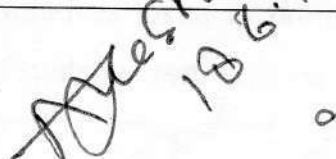
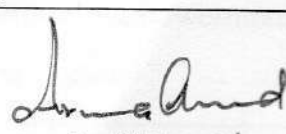
2.3.3 Consultancy	:	<ul style="list-style-type: none"> • College to publicize the expertise available for consultancy services. • Honorary consultancy services rendered to Research scholars/community.
2.3.4 Extension Activities	:	<ul style="list-style-type: none"> • Some need based extension activities organized. • Need to adopt a nearby village for its development. • All constituents of the College to made aware of its ISR.
2.3.5 Collaborations	:	<ul style="list-style-type: none"> • The linkages established by the College has enhanced its academic profile. • The impact of the institutional collaborations to be formally reviewed.
2.3.6 Best Practices in Research, Consultancy and Extension (If any)	:	<ul style="list-style-type: none"> • Badminton Coaching programme in collaboration with a Badminton Academy.
2.4 Infrastructure and Learning Resources :		
2.4.1 Physical Facilities for Learning	:	<ul style="list-style-type: none"> • Physical infrastructure suitable for effectively implementing the program. • Available infrastructure optimally utilized. • Lab facilities to be updated as per NCTE Guidelines.
2.4.2 Maintenance of Infrastructure	:	<ul style="list-style-type: none"> • Budget allocated for the maintenance of physical & academic support facilities. • A system for maintaining & utilizing physical facilities developed. • Allocated funds properly utilized.
2.4.3 Library as a Learning Resource	:	<ul style="list-style-type: none"> • 6904 Books, 22 print Indian Journals & 6000 e. Journals available in the Library. • Library is partially automated. • Functional Library Advisory Committee with qualified Library Staff.
2.4.4 ICT as Learning Resources	:	<ul style="list-style-type: none"> • 68 Computers available in the College. • Updated College Website. • More access to Computer/Internet facility to be provided to Faculty & students.

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2.4.5 Other Facilities	:	<ul style="list-style-type: none"> • Multipurpose Hall, Common/Rest rooms & Toilets, Staff Room available. • Shared playfield, facility for indoor games available. • Maintained Hostels for Girls.
2.4.6 Best Practices in the Development of Infrastructure and Learning Resources (If any)	:	<ul style="list-style-type: none"> • Adequate & maintained infrastructure. • Solar Power system. • Herbal Garden
2.5 Student Support and Progression :		
2.5.1 Student Progression	:	<ul style="list-style-type: none"> • Majority of students from disadvantaged group of the society. • Minimal dropout rate. • The progression of students regularly monitored.
2.5.2 Student Support	:	<ul style="list-style-type: none"> • Adequate student welfare measures provided. • Personal enhancement & development schemes available. • Safe Campus with adequate security & lighting.
2.5.3 Student Activities	:	<ul style="list-style-type: none"> • Various Clubs formed for students' overall development. • Active student participation encouraged through Students union. • Students' participation in games & sports to be encouraged.
2.5.4 Best Practices in Student Support and Progression (If any)	:	<ul style="list-style-type: none"> • Student mentoring.
2.6 Governance and Leadership :		
2.6.1 Institutional Vision and Leadership	:	<ul style="list-style-type: none"> • Clear Vision: "Excellence & Committed Service in Every Realm of Teaching Endeavour" and Mission: " To Nurture the Holistic Development of Prospective Teachers for a Just and Humane Society." • Governance of the institution reflective of effective leadership • Pro-active management.


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2.6.2 Organizational Arrangements	:	<ul style="list-style-type: none"> • Well defined organizational structure. • Decentralized & participative management. • Effective internal coordination & monitoring system
2.6.3 Strategy Development and Deployment	:	<ul style="list-style-type: none"> • Perspective Plan to be developed. • Monitoring & evaluation of policies & plans done regularly. • Decisions of the College governed by management of facts, information & formulated Objectives.
2.6.4 Human Resource Management	:	<ul style="list-style-type: none"> • Efforts to be made to fill the vacant positions. • Welfare measures for the staff provided. • Staff to be further motivated to participate in PDPs.
2.6.5 Financial Management and Resource Mobilization	:	<ul style="list-style-type: none"> • Deficit Budget covered by the management. • Regularity of audited –internal & external audit procedures. • Initiatives taken to mobilize resources.
2.6.6 Best Practices in Governance and Leadership (if any)	:	<ul style="list-style-type: none"> • Committed management & Sound leadership. • Good Management practices.
2.7 Innovative Practices :		
2.7.1 Internal Quality Assurance System	:	<ul style="list-style-type: none"> • IQAC formed in 2006 with student representation. • Academic audit of various committees done to make IQAS functional. • More initiatives to be taken to promote best practices in the College & their internalization.
2.7.2 Inclusive Practices	:	<ul style="list-style-type: none"> • Efforts made to provide access to students from marginalized section of society. • Practices adopted to facilitate inclusion. • Initiatives taken to promote empowerment of students from hilly rural area.

2.7.3 Stakeholder Relationships	: <ul style="list-style-type: none"> • Registered Alumni Association. • Trying to elicit cooperation from all stakeholders. • ISR to be always a major concern for the College.
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Section III : OVERALL ANALYSIS

3.1 Institutional Strengths	: <ul style="list-style-type: none"> • Grant-in-Aid College with UGC recognition under 2(f) & 12(B). • Well thought Vision, Mission & Objectives. • Supportive management & dedicated Principal. • Eco- friendly campus. • Overall climate conducive to learning.
3.2 Institutional Weaknesses	: <ul style="list-style-type: none"> • Vacant Faculty positions. • Under utilization of academic resources by the Faculty & students. • Less involvement of the Faculty in PDPs. • Participation of students in field games lacking. • Lab facilities not as per NCTE guidelines.
3.3 Institutional Opportunities	: <ul style="list-style-type: none"> • Attaining Institutional Autonomy. • Developing as a Comprehensive College. • Establishing as a Research Centre. • Availing of Grants from UGC/ICSSR/NCTE. • Involvement in community oriented & social extension activities.
3.4 Institutional Challenges	: <ul style="list-style-type: none"> • Optimum utilization of Faculty potential. • Sustenance of quality & excellence. • Creation & adopting of innovative practices. • Facilitating students from multi socio-cultural backgrounds. • Functional use of ICT & Library as a learning resource.



 Date: 10.6.16
 Signature: Anand
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Section IV : RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

- Develop a Perspective Plan.
- Efforts be made for becoming Autonomous college having courses at all levels of teacher education.
- Learner centered practices in teaching -learning be adopted.
- Faculty to be motivated to undertake research projects.
- Labs to have facilities as per NCTE guidelines.
- Strengthen ICT & Library facilities.
- More CCA to be organized.
- INSET programmes for neighboring & practice teaching schools be organized.
- Potential of stakeholders to be fully utilized.
- Greater interaction among institution, society & other professional institutions to be made.

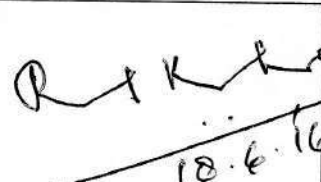
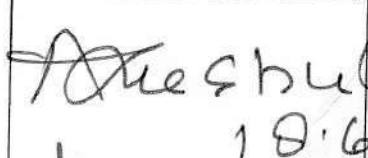
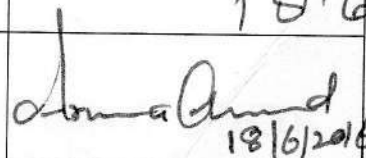
I agree with the Observations of the Peer Team as mentioned in this report.

Place:

Date:

Signature of the **PRINCIPAL** of the Institution with Seal

P.K.M. COLLEGE OF EDUCATION
 KAITHAPRAM. P. O., MADAMPAM
 SREEKANTHAPURAM, KANNUR DT.,-670631

Name	Designation	Signature
Prof. Riaz Khan S. (Former Vice Chairperson, NCTE) #5, Lane 7, Ghaffar Manzil, Jamia Nagar New Delhi -110 025	Chairperson	 18.6.16
Prof. Anil Kumar Shukla, DSW Faculty of Education, University of Lucknow-226007	Member Coordinator	 18.6.16
Dr.(Mrs.) Aruna Anand, Former Principal, HM-34,Housing Board Colony, Amritsar-143001	Member	 18/6/2016
Dr. M. S. Shyamasunder	Adviser NAAC	