



# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

**1.1.1: Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation**

## MID-COURSE CORRECTION



Plans for mid- course correction wherever needed for the last completed academic year

### Mid- Course Correction

Name of the Teaching Faculty: Dr. Rekha K R

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: B Ed	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2022-24	Semester: 1		
Paper: Pedagogic	Paper code: P101.3	Paper Title: Understanding The Discipline And Subject-English	Marks: 50+10	Total Time: 50hrs
Name of the Teacher: Dr Rekha K R		Designation: Associate professor in English	Submitted on: 10/09/2022	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul> Select one/s applicable				
<b>Revisions needed in CLOs</b>			<b>Revised CLOs</b>	
Nil			Nil	
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ ✓ In the support systems/ ✓ In the time framing etc.)			<b>Revised Curricular Transaction Process</b> Additional frames for reader analysis were developed	
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)			<b>Revised Assessment Process</b>	
Nil			Nil	

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 SREEMANGALAM, KANNUR DT., 476631

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE:B Ed	
<b>GENERAL INFORMATION</b>				
Academic year:2022-23	Batch:2022-24	Semester: 2		
Paper:Pedagogic	Paper code:P201.3	Paper Title:Pedagogy Of School Subject- Part 1: English	Marks:50+10	Total Time:50hrs
Name of the Teacher:Dr Rekha K R		Designation:Associate Professor in English	Submitted on:30/01/2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul> Select one/s applicable				
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>		
Nil		Nil		
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ ✓In the support systems/ ✓In the time framing etc.)		<b>Revised Curricular Transaction Process</b> Lesson templates were constructed based on the templates prepared by enriched students		
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)		<b>Revised Assessment Process</b>		
Nil		Nil		

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 ERNAKULAM DISTRICT, KERALA-676333

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: B Ed	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2022-24	Semester: 2		
Paper: Pedagogic	Paper code: P202.3	Paper Title: Assessment For Learning- English	Marks: 80+20	Total Time: 80 hrs
Name of the Teacher: Dr. Rekha K R		Designation: Associate professor in English	Submitted on: 30/01/2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul>				
Select one/s applicable				
Revisions needed in CLOs		Revised CLOs		
Nil		Nil		
Revisions needed in the Curricular Transaction Process (In the mode of interaction/ In the strategies adopted/ ✓ In the support systems/ ✓ In the time framing etc.)		Revised Curricular Transaction Process Different tests constructed by different agencies were provided for better understanding		
Revisions needed in the Assessment Process (Tests, Tasks, Assignments etc- Remedial/ Enrichment)		Revised Assessment Process		

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 SREEKRISHNAPURAM, SIVAMUR DT., 670531

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: B Ed	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2021-23	Semester: 3		
Paper: Pedagogic	Paper code: P301.3	Paper Title: Pedagogy of school subject English- Part II	Marks: 50+10	Total Time: 50 hrs
Name of the Teacher: Dr. Rekha K R		Designation: Associate professor in English	Submitted on: November 2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul> Select one/s applicable				
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>		
Nil		Nil		
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)		<b>Revised Curricular Transaction Process</b>		
Nil		Nil		
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)		<b>Revised Assessment Process</b>		
Nil		Nil		

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Name of the Teaching Faculty: Dr. Maya J Pillai

<b>CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for Mid-Course Correction)</b>				COURSE CODE:C101 PSYCHOLOGY OFCHILDHOOD AND GROWING UP	
<b>GENERAL INFORMATION</b>					
Academic Year:2022-23	Batch:A	Semester:1	I Sem		
Paper:Core CourseBEDC101	PaperCode:C101	Paper Title:Psychology Of Childhood and Growing Up	Marks:(80+20)	Time :80Hrs.	
Name of the Teacher:Dr.MayaJ Pillai		Designation:Associate Professor In Education	Submitted :31-03-2023		
ISSUES FACED_ (While Executing The Curricular plan) Delay in admission process Natural calamities(flood,heavy rain) Pandemics Student Needs Renovation Process Contextual Changes			Student Needs		
<b>Revision needed in CLOs</b>			<b>Revised CLOS</b>		
Revisions needed in the Curricular Transaction Process(In the mode of interaction?in the strategiesadopted?in the support system?in the time framing etc) Seminar			Revised Curricular Transaction process Collaborative discussion ,cooperative learning,etc to overcome the obstacles		



  
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Revisions needed in the Assessment Process (Tests, Tasks, Assignment, etc- Remedial / Enrichment)	Revised Assessment Process
Performance	Individual Contributions



  
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CURRICULAR PLAN OF ACTION—NEEDED REVISIONS (Plan for Mid-Course Correction)		COURSE CODE:C102 CONTEMPORARY INDIA AND EDUCATION		
GENERAL INFORMATION				
Academic Year:2022-23	Batch:A	Semester:1	Sem	
Paper:Core CourseBEDC102	PaperCode:C102	Paper Title:Contemporary India And Education	Mark :(80+20)	Time :80Hrs.
Name of the Teacher:Dr.Mayaj Pillai		Designation:Associate Professor In Education	Submitted :31-03-2023	
ISSUES FACED_ (While Executing The Curricular plan) Delay in admission process Natural calamities(flood,heavy rain) Pandemics Student Needs Renovation Process Contextual Changes		Student Needs		
Revision needed in CLOs		Revised CLOS		
Revisions needed in the Curricular Transaction Process (In the mode of interaction/In the strategies adopted/In the vsupport systems/In the time framing etc.)		Revised Curricular Transaction process: Collaborative discussion ,cooperative learning,to overcome the difficulties		
Revisions needed in the Assessment Process		Revised Assessment Process		



*[Signature]*  
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[Tests, Tasks, Assignments, etc-Remedial/Enrichment]	
Performance	Collective and individual energies are optimised.



  
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CURRICULAR PLAN OF ACTION—NEEDED REVISIONS (Plan for Mid-Course Correction)			COURSE CODE:C201 PSYCHOLOGY OF TEACHING AND LEARNING		
GENERAL INFORMATION					
Academic Year:2022-23	Batch:A	Semester:2	2Sem		
Paper:Core CourseBEDC201	PaperCode:C201	Paper Title:PsychologyTeaching And Learning		Mark :(80+20)	Time :80Hrs.
Name of the Teacher:Dr.MayaJ Pillai		Designation:Associate Professor in Education	Submitted :31-03-2023		
ISSUES FACED_(While Executing The Curricular plan)			Student Needs		
Delay in admission process Natural calamities(flood,heavy rain) Pandemics Student Needs Renovation Process Contextual Changes					
Revision needed in CLOs			Revised CLOS		
Revisions needed in the Curricular Transaction Process(In the mode ofInteraction?In the strategies			Revised Curricular Transaction process  Collaborative discussion ,cooperative learning.		



  
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Revisions needed in the AssessmentProcess (Tests, Tasks, Assignments, etc-Remedial/enrichment)	Revised AssessmentProcess
Performance	Individual and Collective contributions



  
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 DISTRICT OF KATHMANDU, NEPAL

<b>CURRICULAR PLAN OF ACTION—NEEDED REVISIONS</b> (Plan for Mid-Course Correction)		<b>COURSE CODE:C202:KNOWLEDGEAND CURRICULUM PART1</b>			
<b>GENERAL INFORMATION</b>					
Academic Year:2022-23	Batch:A	Semester:2	25em		
Paper:Core Course	PaperCode:C202	Paper Title:KNOWLEDGE AND CURRICULUM part 1		Marks:(50+10)	Time :50Hrs.
Name of the Teacher:Dr.MayaJ Pillai		Designation:Associate Professor In Education	Submitted :31-03-2023		
<b>ISSUES FACED_ (While Executing The Curricularplan)</b>		<b>Student Needs</b>			
Delay in admission process Natural calamities(flood,heavy rain) Pandemics Student Needs Renovation Process Contextual Changes					
<b>Revision needed in CLOs</b>		<b>Revised CLOS</b>			
Revisions needed in the Assessment Process (Tests,Tasks,Assignments,etc-Remedial/Enrichment)		Revised Assessment Process:			
<b>Performance</b>		Collective and individual energies are optimised.			



  
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CURRICULAR PLAN OF ACTION—NEEDED REVISIONS (Plan for Mid-Course Correction)		COURSE CODE:C402 KNOWLEDGE AND CURRICULUM PART2		
<b>GENERAL INFORMATION</b>				
Academic Year:2022-23	Batch:B	Semester:4	4thSem	
Paper:Core Course	PaperCode:C402	Paper KNOWLEDGE AND CURRICULUM PART2	Mark :50+10	Time :50Hrs.
Name of the Teacher:Dr.MayaJ Pillai		Designation:Associate Professor in Education	Submitted :31-03-2023	
<b>ISSUES FACED_(While Executing The Curricularplan)</b>		<b>Student Needs</b>		
Delay in admission process Natural calamities(flood,heavy rain) Pandemics Student Needs Renovation Process Contextual Changes				
<b>Revision needed in CLOs</b>		<b>Revised CLOS</b>		
Revisions needed in the Curricular Transaction Process(In the mode of interaction?In the strategies adopted /In the support systems /In the time framingetc)		Revised Curricular Transaction process: Collaborative discussion ,cooperative learning,		
Revisions needed in the Assessment Process (Tests,Tasks,Assignments,etc-Remedia/Enrichment)		Revised Assessment Process		
Performance		Individual and collective energy is utilized		



  
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 THRISSUR DISTRICT, KERALA

Name of the Teaching Faculty: Dr. Sholly Joseph K

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)				COURSE CODE: P101	
<b>GENERAL INFORMATION</b>					
Academic year:	21-22	Batch: 21-23	Semester:	1	
Paper: Pedagogic		Paper code:p101.7	Paper Title: Understanding the Discipline and subject Mathematics	Marks: 60	Total Time: 50 Hrs.
Name of the Teacher: Dr. Sholly Joseph K.			Designation: : Asso. Professor in Mathematics	Submitted on: 01/09/2021	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>			Due to covid pandemic, classes started late. The classes were started on an online mode. There were limitations of direct contact with students. Hands on teaching was not possible.		
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul>					
Select one/s applicable					
<b>Revisions needed in CLOs</b>			<b>Revised CLOs</b>		
1. To understand the development of Mathematics' and the contributions of Mathematicians through online mode.			<b>Revised Curricular Transaction Process:</b>		
2. To understand the essential qualities of a Mathematics teachers and professional growth of a teacher through online mode			Curriculum was transacted through online mode like Microsoft TEAMS, GOOGLE CLASSROOM, ZOOM and GOOGLE MEET		
3. To compare and contrast the various instructional approaches and techniques through online mode			<b>Revised Assessment Process</b>		



*Dr. Sholly Joseph K.*

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 DISTRICT - KOTTAYAM, PIN - 686 011

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: P101	
<b>GENERAL INFORMATION</b>				
Academic year: 21-22	Batch: 21-23	Semester: II		
Paper: Pedagogic	Paper code: 201.7, P202.7	Paper Title: Pedagogy of school subject – Part I Mathematics and Assessment for learning Mathematics	Marks: 60 and 100	Total Time: 50 Hrs. And 80 hours
Name of the Teacher: Dr. Sholy Joseph K.		Designation: : Asso. Professor in Mathematics	Submitted on: 01/02/2022	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>		Due to covid pandemic, classes started late. The classes were started on an online mode. There were limitations of direct contact with students. Hands on teaching was not possible.		
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul>				
Select one/s applicable				
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>		
1. To understand the development of assessment in Mathematics through online mode.		<b>Revised Curricular Transaction Process</b>		
2. To understand the essential qualities of a Mathematics teachers and professional growth of a teacher through online mode and to know about assessment methods through online mode		Curriculum was transacted through online mode like Microsoft TEAMS, GOOGLE CLASSROOM, ZOOM and GOOGLE MEET		
3. To compare and contrast the various instructional approaches and techniques through online mode.		<b>Revised Assessment Process</b>		



*Dr. Sholy Joseph K.*

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KOLLAM, KERALA

Name of the Teaching Faculty: Dr. Veena Appukuttan

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)				COURSE CODE: BED.P.101.11	
<b>GENERAL INFORMATION</b>					
Academic year: 2022-23	Batch: 2021-23	Semester:	First Semester		
Paper: Pedagogic Core/Elective/Pedagogic/EPC	Paper Code: BED101.11	Paper Title: Understanding the Discipline and Subject- Social Science		Marks: 60	Total Time: 50 hrs
Name of the Teacher: Dr. Veena Appukuttan		Designation: Assistant Professor		Submitted on: 21-10-2022	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>					
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul>		<p>While meeting the needs of the students there is a necessity of changing the learning strategies implemented in the classroom for transacting the subject understanding the discipline – Social Science .</p> <p>As per the score and analysis of aptitude and subject competency test CLOs and strategies of curriculum transaction have to be changed for the present batch. It is decided to provide more subject enrichment strategies to satisfy the needs of the students.</p> <p>Delay in admission is also an issue.</p>			
Select one/s applicable					
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>			
Achieve mastery over instructional strategies, method and skills for teaching social science		Design strategies to provide more experiential knowledge during the course period. Develop more interactive strategies to make them acquaint with the current methods and strategies.			
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)		<b>Revised Curricular Transaction Process</b>			



*Dr. Veena Appukuttan*  
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 BRESTHAPPURAM, KANCHI - 619 044

<p>Encourage reflections on experiences to facilitate connections between theoretical knowledge and practical experiences.</p>	<p>Teacher supported interactive process should be more implemented.</p> <p>Provide more collaborative projects and group activities to foster a sense of community feeling among student teachers.</p> <p>Create a safe and respectful environment where every one feel empowered to express their opinions and challenge existing assumptions.</p>
<p><b>Revisions needed in the Assessment Process</b>          (Tests ,Tasks, Assignments etc- Remedial/ Enrichment)</p> <p>Design activities to enrich their subject competency .          The activities like peer tutoring can be implemented to develop their subject competency.</p>	<p><b>Revised Assessment Process</b></p> <p>Content based tasks were given.          Analysis of the school text books , preparing general knowledge resource material academic projects were assigned to students.</p>

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 DISTRICT COLLEGE EDUCATION SOCIETY

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)				COURSE CODE: BED.P.201.11	
<b>GENERAL INFORMATION</b>					
Academic year: 2022-23	Batch: 2021-23	Semester:	Second Semester		
Paper: Pedagogic Core/Elective/Pedagogic/EPC	Paper Code:BED201.11	Paper Title: Pedagogy of the school subject – part I - Social Science		Marks:60	Total Time: 50 hrs
Name of the Teacher: Dr. Veena Appukkuttan		Designation: Associate Professor		Submitted on: 21-01-2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>			Social science curriculum often involves complex and abstract concepts. It found challenging to simplify and present these concepts in an accessible way. The Integration of multi-disciplinary perspectives found difficult to handle by the students. Keeping curriculum relevant with dynamic and new research perspectives is a challenge for student teachers.		
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul>					
Select one/s applicable					
<b>Revisions needed in CLOs</b>			<b>Revised CLOs</b>		
Familiarise pedagogic analysis and help to formulate learning objectives. Develop competency in designing learning activities and evaluation techniques.			Design strategies to provide more experiential knowledge and hands on experiences in designing learning objectives. Practice more interactive strategies to make them acquaint with the current methods and strategies for simulated teaching. Incorporating pedagogical innovations in learning engagements.		



  
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<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)	<b>Revised Curricular Transaction Process:</b>
Foster professional learning to practice collaborative strategies in learning process.	Incorporate culturally relevant content and strategies to address the needs of students. Integrate online platforms and devices to facilitate collaborative learning.
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)	<b>Revised Assessment Process</b>
Incorporate variety of assessment process to assess different aspects of student learning and mix formative and assessment process to provide on-going feedback.	Implementation of performance based assessment systems in all areas in both theory and practice. Holistic portfolio assessment helps the student teachers to practice preparing portfolios for assessment process. Inclusive teaching practice techniques which help for adapting different learning styles for classroom assessment.

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CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: BED.P.202.11	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2021-23	Semester: /	Second Semester	
Paper: Pedagogic Core/Elective/Pedagogic/EPC	Paper- Code:BED202.11	Paper Title: Assessment for Learning - Social Science	Marks:100	Total Time: 80 hrs
Name of the Teacher: Dr. Veena Appukuttan		Designation: Associate Professor	Submitted on: 21-01-2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>		Curriculum often explores diverse cultures and perspectives. This make challenges among students to understand cultural sensitivity. Ability to balance the depth and breadth of curriculum and ability to prioritise content is also a challenge. Effective pedagogy strategies including inquiry based learning and project based learning should be incorporated.		
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul>				
Select one/s applicable		<b>Revised CLOs</b>		
<b>Revisions needed in CLOs:</b>		Focus on inclusive pedagogy to cater the diverse learning styles to create an inclusive and supportive learning environment for all students.		
Include objectives related to the design and implementation of effective assessment strategies in social science education.		Highlight the importance of differential learning styles to meet the varied learning needs of students. Cultivating critical thinking styles and to encourage inquiry and analysis among students.		



  
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 TRICHYAPURAM, PIN CODE-614003

<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)	<b>Revised Curricular Transaction Process</b>
Develop clear and transparent criteria for evaluating student experiences on assessment tasks.	Provide experiences that model differentiation techniques and apply them in their classrooms. Emphasise the integration of 21 st century skills and competencies.
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)	<b>Revised Assessment Process</b>
Use technology tools and platforms to facilitate assessment like digital discussions and portfolios. Encourage technology for efficient grading , data handling and feedback delivery.	Use digital tool effectively to enhance instruction. Engage students and facilitate learning . Encourage to maintain reflective journals where they document their teaching experiences, challenges faced and lessons learned. Include self assessment components where the student teachers can evaluate their own learning experiences.

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DISTRICT, KERALA, INDIA

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)				COURSE CODE: BED.P.301.11	
<b>GENERAL INFORMATION</b>					
Academic year: 2022-23	Batch: 2021-23	Semester:	Third Semester		
Paper: Pedagogic Core/Elective/Pedagogic/EPC	Paper Code:BED301.11	Paper Title: Pedagogy of the school subject part II - Social Science	Marks:60	Total Time: 50 hrs	
Name of the Teacher: Dr. Veena Appokuttan		Designation: Assistant Professor	Submitted on: 01-09-2022		
<b>ISSUES FACED- (While executing the Curricular Plan)</b>		<p>Designing appropriate assessment strategies for social science is a complex process. The tools that align with the curriculum goal should be effectively implemented.</p> <p>Providing meaningful field experiences and practical applications for curriculum can be challenging. Provide opportunities to apply theoretical knowledge in real world settings.</p> <p>Adapting to challenging educational trends and to adapt their approaches according to policies and trends</p>			
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul>					
Select one/s applicable					
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>			
Include objectives that focus on the development of research and inquiry skills with in the social science domain related to school curriculum		<p>Recognise the challenges of multilingual and multicultural classrooms and encourage activities to meet curriculum requirements and learning objectives.</p> <p>Emphasise the importance of reflective practices in teaching learning process. Regularly assess their teaching methods and assessments and made changes based on feedback and observations.</p>			



  
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<p><b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)</p> <p>Incorporate multimedia , educational apps, virtual platforms to make learning more interactive and accessible.</p>	<p><b>Revised Curricular Transaction Process</b></p> <p>Utilise educational technology to enhance lesson planning, delivery and assessment. Encourage reflective practices and peer collaboration to enhance professional growth.</p>
<p><b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)</p> <p>Differentiation and inclusivity to accommodate diverse learning needs and preferences different assessment strategies.</p>	<p><b>Revised Assessment Process</b></p> <p>Evaluate student teachers on their class room management skills which include their ability to create positive learning environment, handle behavioural issues effectively and promote continuous learning environment. Emphasis the use of formative assessment strategies to inform their instructional skills needs and adapt their teaching methods accordingly.</p>

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CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)				COURSE CODE: BED.C.401	
<b>GENERAL INFORMATION</b>					
Academic year 2022-23	Batch: 2021-23	Semester:	Fourth Semester		
Paper: Pedagogic Core/Elective/Pedagogic/EPC	Paper Code: BED C401	Paper Title: Gender School and Society	Marks: 60	Total Time: 50 hrs.	
Name of the Teacher: Dr. Veena Appukuttan		Designation: Associate Professor		Submitted on: 11-02-2022	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>					
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul>		<p>Bridging the gap between theoretical concepts and real world applications can be difficult. It is better to make meaningful connection between theories and issues faced by society.</p> <p>Dynamic nature of historical narratives and interpretation and provide strategies for exploring new perspectives.</p> <p>Dealing with bias and misinformation and fostering a balanced and unbiased approach in teaching</p> <p>Promoting social justice education incorporating issues related to equity and inclusivity.</p>			
Select one/s applicable					
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>			
Emphasise the development of critical thinking and analytical skills as key objectives of understanding the concepts related with the concept Gender.		<p>Develop global perspectives on the concept of gender and provide strategies to incorporate global issues and diverse cultural perspectives into the curriculum transactions.</p> <p>Focus on inclusion pedagogy to ensure inclusive pedagogy to cater the diverse learning styles.</p> <p>Provide guidance on creating an inclusive environment for all.</p>			



  
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<p><b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)</p> <p>Integrate active learning strategies and hands on activities in to the curriculum.</p>	<p><b>Revised Curricular Transaction Process</b></p> <p>Engage inquiry based approaches to problem solving, integrate strategies for promoting social – emotional skills in student teachers, Stay updated on current trends and innovations.</p>
<p><b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)</p> <p>Design assessment tasks that promote to critically evaluate societal norms , cultural expectations; and historical contexts shaping gender roles and identities.</p>	<p><b>Revised Assessment Process</b></p> <p>Design authentic assessment task that closely resemble the challenges and scenarios where the teachers face challenges in class rooms for shaping the roles and responsibilities.</p>

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Name of the Teaching Faculty: Dr. Prasanth Mathew

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)				COURSE CODE: BED C 101.9	
<b>GENERAL INFORMATION</b>					
Academic year: 2022-23	Batch: 2022-24	Semester:	First		
Paper: PEDAGOGIC COURSE	Paper code: BED C 101.9	Paper Title: Understanding the Discipline and Subject- Physical Science		Marks: 60 (50 External+10 Internal)	Total Time: 50hrs
Name of the Teacher: Dr. Prasanth Mathew		Designation: Assistant Professor in Physical Science		Submitted on:	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul> Select one/s applicable			Delay in admission process		
<b>Revisions needed in CLOs</b>			<b>Revised CLOs</b>		
Understand science as both process and product.  Understand the Strategies for teaching and Learning Science			Understand how to utilise basic and integrated process skill to impart the products of science as interesting for school students.  Develop new strategies and techniques for teaching and learning science		



  
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<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)	<b>Revised Curricular Transaction Process</b>
Revision needed in teacher-student interaction	Curriculum transaction process converted to panel discussion with M.Ed. scholars
Lecture method	Open panel discussion Strategies to improve communication, leadership and teaching skill
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)	<b>Revised Assessment Process</b>
Written assignments	Continues evaluation of the student's active participation in panel discussion on "Science Is What Scientists Do"

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CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: BED P 201.9	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2022-24	Semester: Second		
Paper: PEDAGOGIC COURSE	Paper code: BED P 201.9	Paper Title: Pedagogy of School Subject- Part 1: Physical Science	Marks: 60 (50 External+10 Internal)	Total Time: 50hrs
Name of the Teacher: Dr. Prasanth Mathew		Designation: Assistant Professor in Physical Science	Submitted on:	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul> Select one/s applicable		Delay in admission process Student needs		
Revisions needed in CLOs		Revised CLOs		



  
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Analyse the text book prescribed for secondary level classes:  Develop unit plan and innovative lesson plans	Analyse different strategies used to explain the same scientific concepts in school textbook of different board.  Develop new modular lesson plan based on teachers' hand book.
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)	<b>Revised Curricular Transaction Process</b>
Revision needed in Expert-teacher-student interaction of pre-internship orientation  Lecture method Student-student interaction	Pre-internship orientation by Alumni-teacher-student interaction.  Experiential learning Micro skill in the context of constructivist classroom of a student are improved by peer tutoring and peer assessment Strategies to improve communication and pedagogic skills.
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)	<b>Revised Assessment Process</b>
Discussion, Demonstration and Criticism Lesson plan for Physics and Chemistry content portions of Secondary school textbooks of Kerala State	Assessment of criticism lesson plan after discussion with students. Peer assessment of criticism class and recorded micro teaching.

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CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: BED 202.9	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2022-24	Semester: Second		
Paper: PEDAGOGIC COURSE	Paper code: BED 202.9	Paper Title: Assessment for Learning- Physical Science	Marks: 100 (80 External+20 Internal)	Total Time: 80hrs
Name of the Teacher: Dr. Prasanth Mathew		Designation: Assistant Professor in Physical Science	Submitted on:	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul> Select one/s applicable		<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Contextual changes</li> </ul>		
Revisions needed in CLOs		Revised CLOs		



  
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To have a deeper understanding of the implications of constructivism in the assessment process.  Become the user of a wide range of assessment tools, and learn to select and construct these appropriately	To practise continuous and comprehensive evaluation  To understand and use online statistical tools for evaluation and assessment.
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)	<b>Revised Curricular Transaction Process</b>
Teacher-student interaction Lecture method Student-student interaction	Differentiated instructions are introduced through teacher-student interaction Experiential learning Developing different criteria through peer assessment
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)	<b>Revised Assessment Process</b>
Prepare a learning outcome for a lesson based on Bloom's taxonomy	Prepare a learning outcome for a lesson from SCERT textbook based on Revised Bloom's taxonomy and compare the output of different students.

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CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: BED P 301.9	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2021-23	Semester: Third		
Paper: PEDAGOGIC COURSE	Paper code: BED P 301.9	Paper Title: <b>Pedagogy of School Subject- Part II: Physical Science</b>	Marks: 60 (50 External+10 Internal)	Total Time: 50hrs
Name of the Teacher: <b>Dr. Prasanth Mathew</b>		Designation: Assistant Professor in Physical Science	Submitted on:	
<b>ISSUES FACED- (While executing the Curricular Plan)</b> <ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul> Select one/s applicable		<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Student needs</li> </ul>		
Revisions needed in CLOs		Revised CLOs		



  
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To be able to analyse the technological, pedagogical and content knowledge and to design lessons	To analyse and develop digital TPCKA lesson plan
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ in the time framing etc.)	<b>Revised Curricular Transaction Process</b>
Teacher-student interaction Lecture method Student-student interaction	Differentiated instructions are introduced through teacher-student interaction Experiential learning Reciprocal teaching Strategies to improve pedagogic skills.
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc: Remedial/ Enrichment)	<b>Revised Assessment Process</b>
Development of E contents in physical science	Make a collection of digital teaching aids in physical science lab

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CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: EPC 03	
<b>GENERAL INFORMATION</b>				
Academic year: 2022-23	Batch: 2021-23	Semester:	Fourth	
Paper: PEDAGOGIC COURSE	Paper code: EPC 03	Paper Title: <b>Critical Understanding of ICT</b>		Marks: 50 (internal assessment 50)
Total Time: 2 hours per week				
Name of the Teacher: <b>Dr. Prasanth Mathew</b>		Designation: Assistant Professor in Physical Science	Submitted on:	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>		<ul style="list-style-type: none"> <li>• Delay in admission process.</li> <li>• Student needs</li> </ul>		
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> <li>•</li> </ul>				
Select one/s applicable				
Revisions needed in CLOs		Revised CLOs		



  
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The student teachers to be acquainted with latest technological advancements and will be trained to acquire digital and AI tools and techniques	To acquires skills in developing and using AI integrated learning resources for classroom learning.
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ in the time framing etc.)	<b>Revised Curricular Transaction Process</b>
Teacher-student interaction	Expert- teacher-student interaction (seminar/conference/workshop) Workshop on cyber ethics
Student-student interaction	Reciprocal teaching to improve digital skill.
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)	<b>Revised Assessment Process</b>
Preparation of Educational Video of 5 minutes duration (Individual product)	Uploading Videos of classroom teaching during internship in you tube channel

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Name of the Teaching Faculty: Jomol Jose

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)				COURSE CODE: COURSE CODE: BED P 101.8	
<b>GENERAL INFORMATION</b>					
Academic year : 2022-2023	Batch: 2022-2024	Semester:	First Semester		
Paper: Pedagogic	Paper code: <b>BED P 101.8</b>	Paper Title: UNDERSTANDING THE DISCIPLINE AND SUBJECT – NATURAL SCIENCE		Marks: Marks: 60	Total Time: 50 hours
Name of the Teacher: Mrs. Jomol Jose		Designation: Assistant Professor in Natural Science		Submitted on: 30-07-2022	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>					
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul>			<ul style="list-style-type: none"> <li>• Student needs</li> </ul>		
<b>Revisions needed in CLOs</b>			<b>Revised CLOs</b>		
To be a Professional Science Teacher.			To be a Professional Science Teacher with Confidence		
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)			<b>Revised Curricular Transaction Process</b> In the light of brain storming session lack of self-confidence and stage fear were the main issues addressed by student teachers. So introducing a new programme EDUZONE. Each of the student teacher will be provided with the opportunity to speak on particular topic. Later a discussion will be also conducted.		
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)			<b>Revised Assessment Process</b>		
Test			Performance		



  
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 A.S.T. Prof. in Natural Science  
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 MADURAI DISTRICT, TAMIL NADU

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: COURSE CODE: BED P 201.8		
<b>GENERAL INFORMATION</b>					
Academic year : 2022-2023	Batch: 2022-2024	Semester:	Second Semester:		
Paper: Pedagogic	Paper code: <b>BED P 201.8</b>	Paper Title: PEDAGOGY OF SCHOOL SUBJECT – PART I – NATURAL SCIENCE		Marks: 60	Total Time: 50 hours
Name of the Teacher: Mrs. Jomol Jose		Designation: Assistant Professor in Natural Science		Submitted on: 30-01-2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>					
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul>			<ul style="list-style-type: none"> <li>• Student needs</li> </ul>		
<b>Revisions needed in CLOs</b>			<b>Revised CLOs</b>		
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)			<b>Revised Curricular Transaction Process</b> Individualised instruction in lesson planning, content analysis.		
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)			<b>Revised Assessment Process</b>		
Performance			Samples		




  
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 PKM College of Education, Madangam

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: COURSE CODE: BED P 202.8	
<b>GENERAL INFORMATION</b>				
Academic year : 2022-2023	Batch: 2022-2024	Semester:	Second Semester	
Paper: Pedagogic	Paper code: <b>BED P 202.8</b>	Paper Title: ASSESSMENT FOR LEARNING – NATURAL SCIENCE		Marks: Marks: 100 Total Time: 80 hours
Name of the Teacher: Mrs. Jomol Jose		Designation: Assistant Professor in Natural Science	Submitted on: 30-01-2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>				
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul>		<ul style="list-style-type: none"> <li>• Student needs</li> </ul>		
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>		
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)		<b>Revised Curricular Transaction Process</b> A sample of achievement test will be prepared by each student		
A sample of achievement test in group				
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment)		<b>Revised Assessment Process</b>		
Group work		Individual Sample		




  
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 Asst. Prof. in Natural Science  
 P.K.M. College of Education, Madampam

CURRICULAR PLAN OF ACTION-NEEDED REVISIONS (Plan for mid-course correction)			COURSE CODE: COURSE CODE: BED C 403	
<b>GENERAL INFORMATION</b>				
Academic year : 2022-2023	Batch: 2021-2023	Semester: Fourth Semester		
Paper: Core course	Paper code: C 403	Paper Title: Creating an Inclusive School	Marks: Marks: 60	Total Time: 50 hours
Name of the Teacher: Mrs. Jomol Jose		Designation: Assistant Professor in Natural Science	Submitted on: 30-01-2023	
<b>ISSUES FACED- (While executing the Curricular Plan)</b>				
<ul style="list-style-type: none"> <li>• Delay in admission process</li> <li>• Natural Calamities (flood, heavy rain, )</li> <li>• Pandemics</li> <li>• Student needs</li> <li>• Renovation process</li> <li>• Contextual changes</li> </ul>		<ul style="list-style-type: none"> <li>• Student needs</li> </ul>		
<b>Revisions needed in CLOs</b>		<b>Revised CLOs</b>		
<b>Revisions needed in the Curricular Transaction Process</b> (In the mode of interaction/ In the strategies adopted/ In the support systems/ In the time framing etc.)		<b>Revised Curricular Transaction Process</b>		
Seminar		Collaborative discussion on barriers in inclusive education.		
<b>Revisions needed in the Assessment Process</b> (Tests, Tasks, Assignments etc- Remedial/ Enrichment) performance		<b>Revised Assessment Process</b>		
		Individual contributions		



  
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