



# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

**1.3.2 Institution familiarizes students with the diversities in school system in Indian as well as in an international and comparative perspective.**

## ACTION PLAN



## Action plan indicating the way students are familiarized with the diversities in Indian school systems

**P.K.M College of Education, Madampam**  
**Department of Social Science**

**Familiarizing with Diversities in School Curriculum**  
**Action Plan**

This action plan familiarizes student teachers with diversities in school curriculum .

Strategic plan

**1. Curriculum Development:**


- Conduct discussions to estimate their current understanding of diversity in school curriculum.
- Integrate activities on diversity, inclusion, and cultural competence into existing course activities.
- Develop new activities focused on understanding and addressing diversity in school curriculum.
- Incorporate case studies of different personalities in history, literature reviews about them, and interactive activities to engage students in exploring diverse perspectives.
- Develop interdisciplinary discussions focused on topics such as cultural competence, social justice in education, and global perspectives in curriculum design.


**2. Training for Student Teachers:**

- Provide opportunities for student teachers to enhance their knowledge and skills in handling diversities in school curriculum.
- Offer content related workshops or seminars on culturally responsive teaching practices.
- Encourage all to incorporate diverse perspectives into their own learning methods and materials.

**3. Practical Application:**

- Arrange field experiences to identify cultural diversities.
- Require students to design lesson plans that incorporate multicultural content and address the needs of diverse learners.

  
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- Facilitate discussions and reflective exercises to help students to process their experiences and apply theoretical concepts to real situations.

#### **4. Community Engagement:**

- Make partnerships with local schools and community organizations serving diverse populations.
- Invite guest speakers from other states of India to share their experiences and insights with our students.
- Encourage students to participate in service-learning projects that address social justice issues related to education.

#### **5. Research and Analysis:**

- Conduct a comprehensive review of national and international educational policies, frameworks, and study on diversity in school curriculum.
- Analyse demographic data and educational trends in various parts of India to identify specific areas of diversity relevant to the local context.
- Revise existing course activities to include multicultural education, inclusive teaching practices, and understanding diversities.

#### **6. Experiential Learning:**

- Facilitate immersive learning experiences such as community service projects, field trips to culturally diverse schools, and international exchange programs.
- Encourage B.Ed. students to engage with diverse communities through volunteering, internships, and extracurricular activities.

#### **7. Technology Integration:**

- Utilize digital resources, multimedia presentations, and online simulations to expose students to diverse cultural perspectives and educational practices.
- Incorporate virtual reality experiences that simulate classroom scenarios involving diverse student populations.

#### **8. Collaborative Projects:**

- Foster collaboration among B.Ed. students from different cultural backgrounds through group projects, peer mentoring initiatives, and cross-cultural dialogue sessions.

- Encourage students to co-design curriculum materials, teaching resources, and assessment tools that reflect diverse perspectives and learning styles.

**9. Professional Development:**

- Organize workshops, seminars, and guest lectures featuring experts in multicultural education, equity pedagogy, and anti-bias curriculum development.
- Provide ongoing support and resources for B.Ed. students to enhance their cultural competency, intercultural communication skills, and ability to address issues of diversity in educational settings.

**10. Community Engagement:**

- Forge partnerships with local schools, community organizations, and cultural institutions to create opportunities for B.Ed. students to interact with diverse populations.
- Support collaborative research projects, action research initiatives, and community-based learning activities that promote equity and social justice in education.

This action plan can effectively prepare future teachers to embrace diversity and create inclusive learning environments in schools. This will help to effectively navigate the complexities of diversity in school curriculum and promote learning environments that meet the needs of all students.



**Student Co-Ordinator**



**Head of the Department**



**Principal**



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