

P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE included under UGC 2(f) & 12(B) category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

1.3.3: Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

NEXT GENERATION TEACHER @ PKM

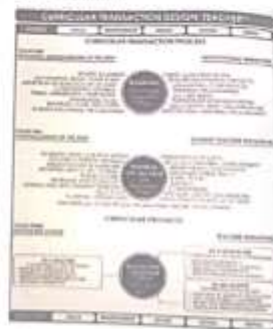


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Next Generation Teacher at PKM

Next Generation Teacher Education at PKM College of Education is a unique programme designed and implemented since the Silver Jubilee year - 2019. It aims at addressing global challenges in social, environmental, health and moral dimensions. It also envisions the holistic development of the student teachers as sensitized global citizens. As part of this unique project seven goals have been set, that align with the vision and mission of the college, for the student teachers to attain through their two-year B.Ed. programme. Designed as a cyclic process of two years, the project is expected to attain the goals by 2030. The seven goals envision prospective teachers as **peace builders, environment protectors, health promoters, humanity propagators, equity promoters, digital experts and research undertakers**. All the programmes and activities in the college are planned, executed and evaluated within the framework of these goals focusing on attitudinal change and skill development of the future teachers.

As an institution which has enormous possibilities in solving the local and global environmental, health, social, moral and peace issues, we are dedicated to train the future teachers who in turn guide and shape the future of the nation through their pupils. Starting from the knowledge level, the Next Gen teacher at PKM awakens the civic and social responsibility of the student teachers, leading them to be responsible individuals through various curricular and co-curricular processes. As a result of this epic project, various pathbreaking outcomes have emerged as a joint venture of students and teachers. **Movements** such as **Share your Spare, PKM Sports Academy** and initiatives such as **Care our Earth, Cadets of Peace** etc., are best examples. Our efforts regarding this project are aligned with the **UN Sustainable Development Goals** and we try to address them by focusing on the process of sensitization of the young minds.



Credits: Dr. Prasanth Mathew, Asst Prof. in Physical Science, PKM College of Education
Next Generation Teacher Education at PKM in the context of United Nations Sustainable Development Goals. Report of the Minor Research Project under PMMMNMTT, School of Education, Central University of Gujarat




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The sensitivity perspective of our college has three levels: First level is to evoke the **civic responsibility** of the student teachers so that they are made responsible citizens. The second level is to foster a sense of **professional responsibility** so that they are moulded to become social engineers. The third and important level is where they become **sensitized individuals** wherein, they can take self-initiated responsible actions.

The detailed illustration of our method in addressing the environmental issues is discussed below.

The first phase is **creating awareness** through various programmes such as resource talks, public awareness campaigns, training programmes etc., It is the **knowledge acquisition phase**. Student exchange programmes, partnership with institutions and associating with organizations help us to carry out the activities of this phase to a great extent. Environment related day observances, special programmes conducted by clubs and departments are part of this initial phase.

The second phase involves **engaging with the field**. It is the **skill acquisition phase**. Field visits, working with clubs in schools, participation and paper presentation in seminars, resource material development, competitions, public proclamation of social responsibility etc., are part of this phase. Student teachers during their internship in schools, come across various arenas where they learn how to tackle the global issues. Planting trees, starting a plastic-free campus campaign, etc. related to environmental challenges in schools and college are part of this phase.

In the third phase, an **attitudinal shift** takes place wherein the students can take **self-initiated responsible actions**. They engage in research, organising conferences and seminars, public campaigns and intervene in issues of the society. In other words, they generate sensitivity. Organic farming on campus was a student's initiative related to global environmental issues, and it marks the realization of our vision - sensitized individuals.

In all the three phases of this process, **three levels of initiatives facilitate sensitisation of prospective teachers**.

1. Institutional initiatives:

- Curricular Provisions
- Research/extension projects
- Organising conferences
- Training Programmes
- Lecture series
- Partnership with institutions
- Associating with organisations
- Institutional twinning programmes

2. Student teacher initiatives:

- Observance of days
- Resource material development
- Undertaking pledge
- Organising public rally, street plays, surveys etc.,
- Competitions




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- Focused group discussions

3. Teacher initiatives:

As a teacher they contribute to the profession through,

- Multidisciplinary programmes
- Observance/celebration of important days
- Working with various clubs and initiatives
- Generating sensitivity

As a researcher they contribute to the body of knowledge through,

- Engaging in research
- Developing resource materials
- Organising conferences and seminars
- Designing pedagogical models

As an activist they contribute to the welfare of the society through,

- Organising public campaigns
- Intervening in social issues
- Outreach and community development programmes
- Working or associating with organisations, movements, and initiatives

In order to equip the student teachers with essential calibre, humanitarian values, pedagogic competencies and skills to face future global challenges, a master plan of the try-out of Next Generation Teacher at PKM has been prepared. We work diligently based on this master plan for the achievement of our goals by 2030.




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