



# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

**1.3.3: Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme**

## PEER FEEDBACK



**1.3.3: Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme**

16 Ps

**P.K.M. COLLEGE OF EDUCATION, MADAMPAM**

**B.Ed. Degree 2022-24 Batch: Internship**


**Peer Evaluation**


Name of the Student Teacher: Christy Maria Joy  
 Name of the School: G.H.S.S. Sreekandapuram  
 Subject: English  
 Topic: Song of the Rain

Class: IX B  
 Date: 04/10/2023

No	Aspects	Specifications	Comments
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.	Clear and relevant
2	Organization of Content	Proper, logical and psychological organization.	Proper and psychological organization
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.	Linking with past experiences
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.	Relevant questions
5	Communication	Clarity, fluency, accuracy, conveyable.	Clear and fluent
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.	Activity basedness
7	Learning Aids	Appropriate, relevant, properly displayed and handled.	Properly displayed and handled
8	Use of ICT	Appropriate, effective, properly managed.	Properly managed
9	Innovations	Novelty and creativity in teaching.	Creatively handled class
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.	Proper time management
<b>Suggestions for Improvement:</b> <ul style="list-style-type: none"> <li>• All children should be watch equally</li> </ul>			

Signature :  
 Name of the Observer : **ANITTA ROY**



  
**PRINCIPAL**  
**P.K.M. COLLEGE OF EDUCATION**  
**KAITHAPRAM P.O. MADAMPAM**  
**SREEKANDAPURAM, KANNUR DIST., KERALA**

16 PS

## P.K.M. COLLEGE OF EDUCATION, MADAMPAM

B.Ed. Degree 2022-24 Batch: Internship  
Peer Evaluation

Name of the Student Teacher: Liya  
 Name of the School: G.H.S.S. Irrikur  
 Subject: Mathematics  
 Topic: Identities

Class: VIII F  
 Date: 10/10/2023

No	Aspects	Specifications	Comments
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.	Clear and relevant
2	Organization of Content	Proper, Logical and psychological organization.	Well organization of content
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.	Use appropriate devices and techniques in introduction
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.	Precise and relevant questions
5	Communication	Clarity, fluency, accuracy, conveyable.	Clear and fluent
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.	Proper reinforcement
7	Learning Aids	Appropriate, relevant, properly displayed and handled.	Appropriate learning aids used
8	Use of ICT	Appropriate, effective, properly managed.	Properly managed
9	Innovations	Novelty and creativity in teaching.	Creative introduction
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.	Proper time management

## Suggestions for Improvement:

- Consider all students

Signature :  
 Name of the Observer : Christy Philip



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