



# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

**2.2.2: Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through**

- 1. Mentoring / Academic Counselling**
- 2. Peer Feedback / Tutoring**
- 3. Remedial Learning Engagement**
- 4. Learning Enhancement / Enrichment inputs**
- 5. Collaborative tasks**
- 6. Devices and Adaptive Structures (for the differently abled)**
- 7. Multilingual interactions and inputs**

## **COLLABORATIVE TASKS**



## Collaborative tasks

### CLASSROOM AS A CREATIVE SPACE & ACADEMIC SESSIONS

| Sl no | DATE        | TOPICS OR ACTIVITIES DISCUSSED   |
|-------|-------------|--|
| 1     | 23 -09-2022 | Each student teacher noted the quotes of Charlie Chaplin and explained them.                         |
| 2     | 30-09-2022  | Translation day was observed and as a part of it, Ms. Anagha VJ shared her views on the translation. |
| 3     | 07-10-2022  | The natural order of Language learning and grammaticality.   |
| 4     | 10-10-2022  | Generalizations and L2 classroom characteristics.  |
| 5     | 11-10-2022  | Role of the medium of instruction in content subject and skill subject.                              |
| 6     | 12-10-2022  | Discussion on different sentences regarding the language learning critical period                    |



  
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|-----|------------|---|
| 7.  | 17-10-2022 | Approaches of Teaching in English   |
| 8.  | 19-10-2022 | M ed. Interns dealt with the classes<br>Language skills & language acquisition and learning |
| 9.  | 20-10-2022 | Divided textbook analysis area for each student teacher.                                    |
| 10. | 21.10.2022 | Discussed the criteria for the reader analysis  |
| 11. | 25.10.2022 | M ed. Interns had concluded their session<br>Reader analysis                                |
| 12. | 31.10.2022 | Reader analysis and WhatsApp posts analysis criteria  |
| 13. | 02.11.2022 | Format for analysis<br>NCF 2005<br>KCF 2007<br>Units for discussion                         |
| 14. | 03.11.2022 | Started analysis of NCF   |

*J. S. S.*



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| 15. | 08.11.2022 | <p>Presentation by Sr.Josna Jose on the topic General Introduction to English Language Education.</p> <p>Arsha presented her seminar on the English language in Kerala and the Problem of Learning as a second language.</p> <p>NCF-Contexts and concerns.</p> |
| 16. | 10.11.2022 | <p>Christy presented her seminar on English as a second language and foreign language.</p> <p>Anagha V J presented her seminar on the first language and second language and method of English language teaching</p>   |
| 17. | 11.11.2022 | <p>Devika K K presented her seminar on Linguistics.</p> <p>Jyothis Cyraic presented his seminar on Oral and Written language.</p>  |
| 18. | 14.11.2022 | Objectives and strategies for effective mastery of the second language.  |
| 19. | 16.11.2022 | <p>Spiral Curriculum</p> <p>Conditioning and Automatization</p> <p>Inductive and deductive strategies.</p>   |
| 20. | 17.11.2022 | Process Vs product orientation.  |



*Josna*

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|-----|------------|---|
| 21. | 21.11.2022 | Word count and word list.   |
| 22. | 22.11.2022 | Remedial teaching and remedial self-learning.<br>Significance of remedial packages.     |
| 23. | 06.12.2022 | Methods of teaching<br>Concept attainment model.<br>Advance organizer model.            |
| 24. | 08.12.2022 | Physical aspects of reading and how to monitor it.                                      |
| 25. | 09.12.2022 | Types of reading.   |
| 26. | 12.12.2022 | Question paper collection and analysis.<br>Model for critical review of school readers. |
| 27. | 20.12.2022 | Question paper analysis.  |



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