



P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

2.3.4: ICT support is used by students in various learning situations such as

1. Understanding theory courses
2. Practice teaching
3. Internship
4. Out of class room activities
5. Biomechanical and Kinesiological activities
6. Field sport

ORAL TEST



2.3.4 : Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online

1. Understanding theory courses
2. Practice teaching
3. Internship
4. Out of class room activities
5. Biomechanical and Kinesiological activities
6. Field sport

ORAL TEST-1

CLASS: IX

SCHOOL: GHSS SREEKANDAPURAM

SKILL FOCUSED: Reading and speaking

Read the following passage carefully and answer the following questions

Football is a popular game that pumps gushing adrenaline for excitement. It is an exciting game that unveils sudden changes during the 'biting nails' moment. It is a universal game that involves big and small nations. Football is a game that is played between two teams, with each group consisting of a goalkeeper and eleven key players. The game involves a lot of physical exercises that keep it, active, and healthy. The game teaches us the importance of sportsmanship, unity, teamwork, and leadership. It is a game that relieves stress, teaches discipline, and calms and relaxes. It is excellent entertainment, and every time we watch a FIFA World Cup or any other football match on TV, we tend to play a virtual game along with the players trying to grab the ball to score a goal.

Here are some interesting facts about football.

- Football is the most popular game in the world.
- The word 'Football' gets its name from combining two words, 'Foot' and 'ball', 'where the players run and kick the ball with their feet.
- Football is called Soccer in Australia, South Africa, and North America.
- The FIFA World Cup is a football tournament conducted once every four years.
- Football was initially a boy's game, but the present-day witnesses girls playing Football for our country.
- Football comprises a total of twelve players, with eleven key players and a goalkeeper.
- Each player competes against his opponent and tries to kick the ball into the opponent's post to attain a goal.
- The team that scores more than two wins is considered the winning team.
- A Football game is played for a total of 90 minutes. The game is divided into two 45-minute sessions with 10-minute recess sessions.
- In case of a draw or no score, the teams are given an extra 30-minute game along with 'Five Penalty Shootouts.'

1) Which is the most popular game mentioned in the passage?

2) The game Football is commonly called _____ in Australia.




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- 3) How many players are there in a Football team?
- 4) What is the total time of a football match?
- 5) In case of a draw or no score, the teams are given an extra game _____ along with five _____.
- 6) It is a game that teaches us the importance of sportsmanship, unity, _____, and leadership




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ORAL TEST -2

CLASS: VIII

SCHOOL: GHSS SREEKANDAPURAM

SKILL FOCUSED: Listening and Speaking

Please listen to the audio clip attentively and then share your insights based on it. Give a five-minute speech discussing your personal experience of traveling by the mode of transportation mentioned in the audio.



LP 1 Railway
Announcement.mp3

[Transcript: your attention please train No 16004 Mangalore- Maveli Express via Shoranur will arrive at platform No 2.....]




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LESSON PLAN

Class : X	Name of the teacher : Jyothis Cyriac
Subject : English	Name of Unit : Ray of Hope - 5
Date : 29/05/2023	Name of Subunit : Vanka (Short Story)
Duration of the class : 40 Minutes	
Skill focused : Reading – The learner reads and attempts to comprehend the selected chunk of the text	
<u>Content Analysis</u> Unit : 5, Ray of Hope Subunit : Vanka Author : Anton Chekov Genre : Short Story Chunk selected : 'Nine year old Vanka.....'but he survived it all. Skill focused : reading and listening comprehension Theme : Introducing the main character Vanka Gist of the chunk : The protagonist of the story is introduced and a short description about his plight and hints about his past is given.	
<u>Prerequisites</u> <ul style="list-style-type: none">• Ability to read and comprehend a text according to the level expected of a 10th grade learner• A general idea on child rights and the related issues	
<u>Learning Materials</u> The selected chunk from 'Vanka'	
<u>Learning Aids</u> <ul style="list-style-type: none">• You tube video on child labour : https://www.youtube.com/watch?v=a7U4zbz24HQ• Worksheet for reinstating vocabulary	




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Vocabulary

adept (adj) : good at doing something that is quite difficult
agile (adj) : able to move quickly and easily
apprentice (v) : to put under the care of a master to learn a craft
deferential (adj) : behaviour that shows you respect somebody
docility (n) : ready to accept instructions
hostility (n) : unfriendly or aggressive behaviour towards people or idea
icon (n) : painting or carving on wood
insinuating (v) : to succeed in gaining somebody's affection
last (n) : a block of wood shaped like a foot, used in making and repairing shoes
rattle (n) : a wooden object that makes a series of short loud sounds when you spin it round
weasel-like - small, slender

General introduction : Begins by greeting children and asking them random questions.

Entry Activity :

- A video on child labour is shown.
- Learners are asked to present their responses to the video orally
- What are the reasons that forces children to do work?
- What are the impacts of child labour? How does it affect their rights? (Prepare bullet points and present in the class – bench wise)

Learning Activity

Presentation of the text

- Model reading : The selected chunk is read loudly with proper accent, stress and pauses.
- The learners are asked to read the text silently followed by loud reading- bench wise
- Learners are made to answer some general questions from the reading of the text.

Who is being described in the passage?

What is the age of vanka?

What is the setting of the story?

What is Vanka doing on the Christmas eve?

Presentation of the vocabulary

- Learners are directed to mark the unfamiliar words
- The text is read and explained the unfamiliar words and their context
- Each example is given to further familiarise the new words
- Detailed worksheet on vocabulary is given at the end of the class.

Reading comprehension questions

1. What is the current state of Vanka? or where does he living?
2. Describe the Mental state of vanga?
3. Why didn't Vanka the go to bed on the Christmas eve?
4. Vanka's letter is addressed to whom?



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5. Before writing the letter Vanka glanced anxiously several times at the door and window. Why?
6. What do you understand about the family of Vanka from the first paragraph of the letter?
7. Describe Vanka's grand dad?
8. Who are Eel and kashtanka?
9. "He was wonderfully respectful and insinuating". Who is being described here?
10. What are the specialities of the dog Eel?

Follow up activity

1. Learners are asked to complete the letter Vanka was writing by assuming the possible events that Vanka wanted to convey to his grandfather. (Homework)

Hints :

- he is apprenticed to a shoemaker
- He is frightened about his master
- He doesn't have parents
- He might have in a very pathetic condition

"Dear Granddad, for the dear Lord's sake take me away from here. Take me home to the village. I can't bear it any longer." (Para 6)

2. Learners are made to enact the scene of Vanka anxiously looking at the door and window and prepare for writing the letter. (if time permits)




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LESSON PLAN

Class :VIII	Name of the teacher: Josna Jose
Subject :English	Unit :Seeds and Deeds
Date :	
Duration of the class :40 Minutes	Subunit :The Light on the Hill (Short Story)

Learning Objective

The learners -

- ~~To~~ improve the reading, listening and comprehension skills of the learners.
- ~~To~~ improve students reading with proper stress and intonation.
- Reeds an interest towards smart and hard work.

Content Analysis

Unit:3, Seeds and Deeds
Subunit:The Light on the Hills
Author:Lucy Clifford
Genre: Short Story




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Chunk selected: I want to work.....in her sleep.

Skill focused: Reading and listening comprehension.

Theme: Dedication to Art

chunk in nutshell

chunk-in-nutshell

~~The boy and his sister enjoy each other's company~~ "Light on the Hills" is a short story that shows how the words of a person can influence another person.

The characters - boy and little sister enjoy each others company which helped for their mutual development.

vocabulary (newly introduction)

Vocabulary - New Introduction

1. **dedication** (n) The hard work and effort that somebody puts into an activity.

/,dedr'keɪʃn/ dedication to somebody/ something.

I really admire Gina for her dedication to her family.

2. **glimmer** (n) a small unsteady light

/'glɪmər(r)/ E.g. We could see a glimmer of light on the far shore.

We show the glimmer of a distant torch.

3. **rustling** (n) a gentle swishing sound, soft sound

/'rʌslɪŋ/ E.g. The trees rustled in the wind.

4. **ripple** (n) a small wave on the surface of a liquid, especially water in a lake.

/'rɪpl/ The air was so still that there was hardly a ripple on the ponds surface.



- ~~Level of the reading - Intensive~~
- ~~Skill focused - Reading~~
- ~~Sub skill - Reading Prose~~

Language skills

*Skill focused - Reading
Subskill - Reading prose
Level of the reading - Intensive*

Prerequisite

- Mastery over the language skills expected of an eighth-grade learner.
- Basic understanding of the short story.
- The general idea about art

Learning Materials used

Kerala Reader, English, Standard VIII, unit:- *Deeds and Deeds*, subunit: *The light on the hills*

Learning Aids Used

Type		Source	Link
Digital	(Video Clip) On hard work and motivation - APJ Abdul Kalam	YouTube	(https://youtu.be/7btIDxCMW8 (2min))

	Video Clip Most powerful quotes best inspiring video by mother Teresa	You Tube	https://youtu.be/7btiDxCeMW8
Digital	Power point	Own creation	

Learning Input

Assessment

Causal Interaction

Good morning, all

How are you children?

Outgoing & friendly
Enquiring to student asking some questions.

Now tell me how many of you are able to draw pictures and colour them well?

Who has been the most influential person in your life?

Introducing the unit

Let's now start the third unit titled 'Seeds and Deeds'.

The name of the *Short Story* title is "The light on the Hills"

The main theme of the chapter is love and dedication to one's work. It can bring forth success in life. The light on the hills focuses on how one can achieve perfection in work.

Words of encouragement develops confidence.

Entry Activity (2 minutes)

~~A short video on 'Hard work motivation APJ Abdul Kalam~~
A short video on APJ Abdul Kalam presented digitally

Presentation of the Text (12 minutes)

Techniques used:

A) Model Reading

The selected chunk is read aloud with proper pronunciation, intonation, stress, rhythm etc.

B) Loud Reading

Learners are asked to read the selected chunk aloud bench wise.

C) Silent Reading

Learners are asked to stand and read the selected chunk silently and they are instructed to sit once they finish reading.

The teacher observes their reading habits.

Presentation of vocabulary (7 minutes)

Learners are asked to find unfamiliar words and mention them loudly.

They are presented with a sentence in a different context and textual examples.

They are asked to make a sentence using it bench wise and do textual activity on vocabulary page no.89.

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Situation 1

When you get up in the morning you can see the sunlight coming through your window. It is very beautiful and bright. It makes us happy and cheerful. Now you can see in this picture how the light is coming and spreading everywhere.



glimmer (n) a small unsteady light.

/ˈɡlɪmə(r)/ Sunlight glimmering through the windows.

Situation 2

When you are going or walking through Madampam Bridge, if you throw a stone into a water, you can see the movement/rippling's in the water.


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ripple(n)

*/'rɪpl/*small wave on a surface of a on a lake liquid especially water

rustling (n) a gentle swishing sound, soft sound

*/'rʌslɪŋ/*To show small video about rustling leaves.

Reading comprehension questions

Questions are orally posed before the learners to answer them verbally

1. "It is the beautiful world" who said these words?
2. Dear brother, ^{the}sky is not blue enough? Who said?
3. For this reason, they will like your work. What is the reason?
4. What does the word 'glimmer' mean?

5. Who is the author of the story?

Recapitulation (3 minutes)

A learner from the group is chosen and asked to sum up the points, teacher interferes if necessary.

Follow up activity

Look at the picture and describe your thoughts on it.



Prepared by,
Dr. Josna Jose
2205, 2nd year English

BED P 201. 3: Pedagogy of School Subject- Part 1: English

ASSIGNMENT

Topic: Language Games for High School Learners

Submitted by,

Jyothis Cyriac

2206

Date of Submission: 15/03/2023




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Language Games

1. Look at the cartoons.



The second cartoon gives a classic reply to the first cartoon through an idiom.



Even his room in eternal home is *packed like sardines*.

Now try to find out idioms for the cartoons below.



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2. Here is a video of a football match. (The audio is muted). Can you give a live commentary of the game? (One student from each group)

<https://youtu.be/6vpuSNGIJ04?feature=shared>

3. Here is the interview video of a famous person. The audio of the questions being asked has been removed. Prepare the questions by listening to the answers.


<https://youtu.be/laGZaS4sdeU?feature=shared>

4. The picture below is the all-new BMW i7 car. Prepare a catchy tagline for the advertisement of this new vehicle.



5. Imagine India winning the Asia Cup Cricket Final against Pakistan after a thrilling chase of 350 and Virat Kohli scoring a massive 150. Enact the interview between a journalist and Virat Kohli immediately after the match. (2 students from each group)




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6. Fill in the blanks. Students are divided into groups. The following questions are asked by each group: The opposite groups have to complete the permission question.

- May I _____?
- Can I _____?
- Is it okay if I _____?
- Do you mind if I _____?
- Would it be possible _____?
- Can we _____?
- Should I _____?

7. Students are divided into groups. Each group writes the given sentences in English.

- അല്ലം കൂടി ഉറക്കെ വായിക്കാമോ?
- അല്ലം നീങ്ങി ഇരിക്കാമോ?
- ആശുപത്രി എവിടെയാണെന്ന് ഒന്ന് പറഞ്ഞു തരാമോ?
- കണ്ണുൾക്കുള്ള അടുത്ത ബസ് എത്ര മണിക്കാണ് എന്ന് പറയാമോ?
- മലയാളം പരീക്ഷ ഏത് ദിവസമാണെന്ന് ഒന്ന് പറയാമോ?

9.

farmer father

did

? is

his a

Arrange the words given in the boxes to form a meaningful sentence and a meaningful question.

10. Dictation Race:




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Read a short paragraph aloud, and students have to write it down as quickly and accurately as possible.

11. Students are divided into four groups. Write down maximum words related to the following words. (Do not write proper nouns)

Time: 5 – 7 minutes.

football, cricket, Cinema, social media

12. Write down maximum words using the letters of the word **hallucination**.

13. The students are divided into different groups. Each group comes up with a word that has a difficult spelling. The other groups have to guess the spelling and meaning of that word. If they fail to do so, the group gives the correct spelling and meaning.

14. Narrate an incident connecting the following images.



15. Grammar Relay Race

Divide the class into teams.




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18. Tongue Twisters

The students try to say the following tongue twisters groupwise:

- Your impressive impression impressed me to impress you for your impressive impression
- I saw Susie sitting in a shoeshine shop
- She sells sea shells on the sea shore
- I slit a sheet, the sheet I slit and on the slitted sheet I sit
- Six sticky skeletons
- Betty bought some butter, but that butter was bitter. So, she bought some better butter to make that bitter butter better

** Discussions in the optional class focussing generated innovative games prescribed Readers. etc*
** Need of digitally based lang games*
** Remedial and enrichment mechanism using lang games etc*



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