



# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

**2.4.12: Performance of students during internship is assessed by the institution in terms of observations of different persons such as**

- 1. Self**
- 2. Peers (fellow interns)**
- 3. Teachers / School\* Teachers**
- 4. Principal / School\* Principal**
- 5. B.Ed Students / School\*Students**

## ASSESSMENT CRITERIA



**Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)**

**Reflective Journal**


P.K.M. COLLEGE OF EDUCATION INTERSHIP 2022-24

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**INTERNSHIP 2022-24**

**Reflective Journal**

Name of the Student Teacher:	
Optional Subject:	
Name of the School:	Lesson Plan No:
Class :	Subject:
Date:	Topic :
<b>1. Preparedness for the class</b>	
Date and time of pre-lesson discussion	
Comments/Suggestions by supervising teacher	
<b>2. How the class was conducted?</b>	
<b>3. How learners responded?</b>	
<b>4. The responses to the learners questions</b>	
<b>5. The capacity to include learners sharing of their experience</b>	
<b>6. The responses towards learner's errors</b>	
<b>7. Difficulties in comprehending new ideas and concepts</b>	
<b>8. Issues of discipline</b>	
<b>9. Organization and management of group/individual activities</b>	
<b>10. Time management</b>	
Date and time of post-lesson discussion:	
Comments/Suggestions by supervising/optional teacher	
Any other remarks:	
Signature of Teacher Educator	



*Reflective Journal*


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## Working with Scholarship Programme – Weekly Report

**P.K.M COLLEGE OF EDUCATION, MADAMPAM**  
**INTERNSHIP: 2022-2024 BATCH**  
**Working With School Programme-Weekly Report**

Week	ONE	Dates:	From: 07-08-2023 To: 11-08-2023	
Name of the Student Teacher				
Optional subject				
Name of the school				

CLASSROOM TEACHING								
Day	I	II	III	IV	V	VI	VII	VIII
Monday	VIII A LP-01							
Tuesday								
Wednesday								
Thursday								
Friday								
Saturday								
Total Number of Lesson Plans In this week				Total number of Lesson Plans till date			VIII IX UP/HSS	
Details of additional periods engaged during the week								
MENTORING ( Dealing with academic challenges)								
Date	No. of students mentored		Classes to which students belong		Frequency of sessions per week			
COUNSELLING ( Dealing with Emotional and Psychological challenges individual or group)								
Date	No. of students mentored		Classes to which students belong		Frequency of sessions per week			
TIME- TABLE PREPARATION ( Your involvement)								
Date	For all classes	For one class	For conducting exams/test		For organising academic/ cultural events			
MEETINGS ( PTA or Staff)								
Date of meeting	Nature of meeting(topic/purpose)		Nature of participation (active participant or observer)			Total no. of meetings		



  
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ASSESSMENT OF STUDENT LEARNING			
<b>TESTS</b>			
Date	Kinds of tests adopted (teacher made test/ performance test/ observation/ oral assessment/ rating scale)	Class	Role Performed (Design/ Assess/Analyse/ Interpret)
<b>TASKS</b>			
Date	Kind of tasks adopted (assignment/ seminar/ project- on)	Class	Role Performed (Implement/ Assess)
<b>PREPARATION OF PROGRESS REPORTS</b>			
Dates	Result sheet preparation	Report of analysis of test results (yes/no)	Preparation of progress report/portfolio
<b>ORGANIZING EVENTS ( Academic/ Cultural/ Sports/ Community based)</b> Detailed report with titled photographs to be attached			
Date	Nature of event	Role performed (Planning and scheduling/building teams/involvement in preparatory arrangements/executing)	Total no. of events
<b>MAINTAINING DOCUMENTS</b>			
Date	Kinds of documents maintained	Kinds of School record familiarized with	
<b>ADMINISTRATE RESPONSIBILITIES</b>			
Date	Administrative tasks observed and involved		
<b>FACILITATING INCLUSIVE EDUCATION</b>			
No of Students identified as children with special needs in each class			
Details of Individualized Education plans			



  
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(IEP) prepared based on their needs		
Use of varied learning resources for addressing the special needs	Digital	
	Non Digital	
Special learning activities provided		
Special measures adopted for assessment of learning		
<b>Any other details</b>		



  
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## Evaluation by Teacher Educator

**P.K.M. COLLEGE OF EDUCATION, MADAMPAM**

**B.Ed. Degree 2022-24 Batch: School Internship**

**Evaluation by Teacher Educator**


Name of the Student Teacher: \_\_\_\_\_ Class: \_\_\_\_\_  
 Subject: \_\_\_\_\_ Topic: \_\_\_\_\_  
 Date: \_\_\_\_\_


No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.						
2	Organization of Content	Proper, Logical and psychological organization.						
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.						
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.						
5	Communication	Clarity, fluency, accuracy, conveyable.						
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.						
7	Learning Aids	Appropriate, relevant, properly displayed and handled.						
8	Use of ICT	Appropriate, effective, properly managed.						
9	Innovations	Novelty and creativity in teaching.						
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome						
Suggestions for Improvement								

Signature \_\_\_\_\_

Name of the Teacher Educator : \_\_\_\_\_

Designation \_\_\_\_\_

  
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## Evaluation by Supervising School Teacher

**P.K.M. COLLEGE OF EDUCATION, MADAMPAM**


**B.Ed. Degree 2022-24 Batch: School Internship**


**Evaluation by Supervising School Teacher**

Name of the Student Teacher: \_\_\_\_\_ Class: \_\_\_\_\_  
 Subject: \_\_\_\_\_ Topic: \_\_\_\_\_  
 Date: \_\_\_\_\_

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.						
2	Organization of Content	Proper, Logical and psychological organization.						
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.						
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.						
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8	Use of ICT	Appropriate, effective, properly managed.						
9	Innovations	Novelty and creativity in teaching.						
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.						
Suggestions for Improvement								

Signature \_\_\_\_\_ :  
 Name of the Supervising Teacher \_\_\_\_\_ :  
 Designation \_\_\_\_\_ :  
 Name of the School \_\_\_\_\_ :

  
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## School Student Evaluation of Intern

P.K.M. COLLEGE OF EDUCATION, MADAMPAM  
B.Ed. Degree 2022-24 Batch: School Internship

### School Student Evaluation of Intern

Name of the student Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

Name of the School: \_\_\_\_\_

Subject: \_\_\_\_\_ Topic: \_\_\_\_\_

Date: \_\_\_\_\_

Sl. No.	Aspects	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	പാഠഭാഗം പരിചയപ്പെടുത്തുന്ന രീതി (Way of introducing the Lesson)						
2	ആശയവിനിമയത്തിനുള്ള കഴിവ് (Communication Skill)						
3	കൂട്ടിക്കൂട്ടമായി ഇടപഴകാനുള്ള കഴിവ് (Ability to interact with Students)						
4	പഠന സാമഗ്രികളുടെ ഉപയോഗം (The use of Learning Materials)						
5	ടീച്ചർ സ്വീകരിക്കുന്ന മൂല്യനിർണയ രീതി (The Method of Evaluation)						
6	ICT യുടെ ഉപയോഗം (The use of ICT)						
7	ക്ലാസ്സ് നിയന്ത്രിക്കാനുള്ള കഴിവ് (Skill of Classroom Management)						
8	പഠന പ്രവർത്തനങ്ങളിലെ പുതുതലമുറ നൂതന ആശയങ്ങൾ (New Ideas/ Innovations in Teaching)						
9	പഠനഫലങ്ങൾ ഹിൾ പ്രാപ്തി (Learning outcomes/ Achievement)						
10	ടീച്ചറെ കുറിച്ചുള്ള നിങ്ങളുടെ വിലയിരുത്തൽ (Overall Evaluation of the Teacher)						

Name & Signature of the Student: \_\_\_\_\_



*[Handwritten Signature]*

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