

# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631  
(Govt. Aided Teacher Education Institution affiliated to Kannur University)  
Recognized by NCTE included under UGC 2(f) & 12(B) category  
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

Performance of students during internship is assessed by the institution in terms of observations of different persons such as

1. Self
2. Peers(fellow interns)
3. Teachers / School\* Teachers
4. Principal / School\* Principal
5. B.Ed Students / School\*Students

## PEERS (FELLOW INTERNS)



## PEERS (FELLOW INTERNS)

P.K.M. COLLEGE OF EDUCATION, MADAMPAM

16 PS  
2412(2)

### B.Ed. Degree 2022-24 Batch: Internship Peer Evaluation

Name of the Student Teacher: Liya  
Name of the School: G.H.S.S. Irikkur  
Subject: Mathematics  
Topic: Identities

Class: VIII F  
Date: 10/10/2023

No	Aspects	Specifications	Comments
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.	Clear and relevant
2	Organization of Content	Proper, Logical and psychological organization.	Well organization of content
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.	Use appropriate devices and techniques in introduction
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.	Precise and relevant questions
5	Communication	Clarity, fluency, accuracy, conveyable.	Clear and fluent
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.	Proper reinforcement
7	Learning Aids	Appropriate, relevant, properly displayed and handled.	Appropriate learning aids used
8	Use of ICT	Appropriate, effective, properly managed.	Properly managed
9	Innovations	Novelty and creativity in teaching.	Creative introduction
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.	Proper time management

Suggestions for Improvement:

- Consider all students

Signature \_\_\_\_\_  
Name of the Observer : Christy Philip



  
**PRINCIPAL**  
**P.K.M. COLLEGE OF EDUCATION**  
**KAITHAPRAM P.O., MADAMPAM**  
**SREEKANDAPURAM, KANNUR DISTRICT, 670631**

P.K.M. COLLEGE OF EDUCATION, MADAMPAM

16 Ps  
2.4.12(2)

B.Ed. Degree 2022-24 Batch: Internship

Peer Evaluation

Name of the Student Teacher: Christy Maria Joy

Name of the School: G.H.S.S. Sreekandapuram

Class: IX B

Subject: English

Date:04/10/2023

Topic: Song of the Rain

No	Aspects	Specifications	Comments
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.	Clear and relevant
2	Organization of Content	Proper, Logical and psychological organization.	Proper and psychological organization
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.	Linking with past experiences
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.	Relevant questions
5	Communication	Clarity, fluency, accuracy, conveyable.	Clear and fluent
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.	Activity basedness
7	Learning Aids	Appropriate, relevant, properly displayed and handled.	Properly displayed and handled
8	Use of ICT	Appropriate, effective, properly managed.	Properly managed
9	Innovations	Novelty and creativity in teaching.	Creatively handled class
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.	Proper time management

Suggestions for Improvement:

- All children should be watch equally

Signature :  
Name of the Observer : ANITTA ROY



  
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SREEKANDAPURAM, KANNUR DT.,-670631

## REFLECTION NOTE

A teacher is a person who helps students acquire knowledge, competence, or virtue through the practice of teaching. A teacher's responsibility is not only to teach the curriculum, but also to teach them moral values, what is right and wrong, and to give them the courage to do things that are good for society.

As a student teacher, it is necessary to know the basics of school, its environment, infrastructure, administrative functions, etc. The acclimatization programme really helped me to understand the school in a proper way. Apart from teaching the respective subject, it is necessary to know the basics of a school. Observing the school and faculty gave me an idea of how a teacher should be. One week gave me the opportunity to closely observe the teachers, their relations with students, and the way they dealt with the students.

Observing the students and interacting with them helps me understand their behavioural characteristics. They are more influenced by their peer group and aggressive in nature. They are disturbed in the class and more interested in doing extra-curricular activities.

It was really a new and good experience for me to watch the functioning of a school more closely, and it gave me an idea about the basic things about school.



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