

# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

**2.4.12: Performance of students during internship is assessed by the institution in terms of observations of different persons such as**

1. Self
2. Peers (fellow interns)
3. Teachers / School\* Teachers
4. Principal / School\* Principal
5. B.Ed Students / School\*Students

## **TEACHERS / SCHOOL\* TEACHERS**



**Teachers / School\* Teachers / Teacher Educators**

BY 17  
24.12

**P.K.M. COLLEGE OF EDUCATION, MADAMPAM**

**B.Ed. Degree 2022-24 Batch: School Internship**

**Evaluation by Teacher Educator**

Name of the Student Teacher: Jyothsna Lysiae  
 Subject: English  
 Date: 19/07/2023

Class: VIII A  
 Topic: The Light on the Hills

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.				✓		
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.					✓	
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.					✓	
5	Communication	Clarity, fluency, accuracy, conveyable.					✓	
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.				✓		
7	Learning Aids	Appropriate, relevant, properly displayed and handled.				✓		
8	Use of ICT	Appropriate, effective, properly managed.					✓	
9	Innovations	Novelty and creativity in teaching.				✓		
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.				✓		82%

Suggestions for Improvement: Timing of slides should be called for perfection font & view. Theoretical part by those stems and these options should be covered.

Signature: [Signature]

Name of the Teacher Educator: Dr. REKHA K.R

Designation: ASSOCIATE PROFESSOR IN ENGLISH



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 KANNUR DISTRICT

B/17

B.Ed. Degree 2022-24 Batch: School Internship

Evaluation by Teacher Educator

Name of the Student Teacher: *Amrisha V.J*  
 Subject: *English*  
 Date: *30/8/2023*

Class: *11<sup>th</sup> A*  
 Topic: *Harmony of Life*  
*Good lesson*

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.			✓			
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.					✓	
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.					✓	
5	Communication	Clarity, fluency, accuracy, conveyable.					✓	
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.			✓			
7	Learning Aids	Appropriate, relevant, properly displayed and handled.				✓		
8	Use of ICT	Appropriate, effective, properly managed.				✓		
9	Innovations	Novelty and creativity in teaching.			✓			
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.					✓	<i>81%</i>
Suggestions for Improvement		<i>Should have made the learners also lead some sessions esply in rdpt raising qns on thematic passage also -</i>						

Signature : *[Signature]*  
 Name of the Teacher Educator : *Dr REKHA K.R*  
 Designation : *ASSOCIATE PROFESSOR IN ENGLISH*



*[Signature]*  
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B.Ed. Degree 2022-24 Batch: School Internship

Evaluation by Teacher Educator

Name of the Student Teacher: Vamthika M D Class: 18  
 Subject: Social Science Topic: weather, Atmosphere, Wind, Humidity, Clouds, Precipitation  
 Date: 20-09-2023

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.				✓		Learning objectives are appropriate - need more quality this preparation
2	Organization of Content	Proper, Logical and psychological organization.			✓			Very less content - well organized
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques				✓		Linked the content with past experience - use appropriate techniques to make it effective.
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.				✓		Need to improve the quality of questions - are grammatically correct
5	Communication	Clarity, fluency, accuracy, conveyable.			✓			in block a gap in communication - be more fluent in it
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.			✓			Activity based class - able to scaffold the group work.
7	Learning Aids	Appropriate, relevant, properly displayed and handled.			✓			Learning aids are relevant and more quality is preparing it
8	Use of ICT	Appropriate, effective, properly managed.			✓			ICT used in class but not very effective.
9	Innovations	Novelty and creativity in teaching.			✓			no novelty or creativity in teaching into a well class.
10	Teacher Effectiveness	Subject Competency, Class & Time Management, Attainment of learning outcome.				✓		Subject competency proper time management achieved learning outcome.

Suggestions for Improvement: Sound is audible make it more effective. Need more stimulus variations, little more class management. Need fluency in communication, should plan well organized learning activity - to provide the quality of the teaching.

Signature :

Name of the Teacher Educator :

Designation :



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B.Ed. Degree 2022-24 Batch: School Internship

Evaluation by Teacher Educator

Name of the Student Teacher: *Tracy Thomas*  
 Subject: *Social Science*  
 Date: *20-09-2023*

Class: *VIII D*  
 Topic: *India's Economic  
 Thinkers*

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.				✓		Learning objectives are well planned, clear and relevant - but not some higher level objectives.
2	Organization of Content	Proper, Logical and psychological organization.				✓		Content well chosen but not keep the logic / Psychological alignment.
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.				✓		Well in involvement established rapport of link the content with past experience.
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.			✓			Questions are structured but not follow the objectives & questions.
5	Communication	Clarity, fluency, accuracy, conveyable.			✓			Communication is good - repeatedly the same content many times.
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.				✓		lecture method is used in class - rarely activity - one way talking.
7	Learning Aids	Appropriate, relevant, properly displayed and handled.			✓			only one learning aid is shown to the class but is placed fast.
8	Use of ICT	Appropriate, effective, properly managed.				✓		ICT is not well used in class.
9	Innovations	Novelty and creativity in teaching.			✓			no novelty / creativity in teaching.
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.				✓		Very small content - competency in the content should be able to do more.
Suggestions for Improvement								do B.B. use in the class - some to end / no movement in class - be more smart & active. Very small content area. Wasting lot of time in class for activities.

Signature : *[Signature]*  
 Name of the Teacher Educator : *De Vene Appuletho*  
 Designation : *Associate Professor*



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