

P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

2.4.13: Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include

Effectiveness in class room teaching

- 1. Effectiveness in class room teaching**
- 2. Competency acquired in evaluation process in schools**
- 3. Involvement in various activities of schools**
- 4. Regularity, initiative and commitment**
- 5. Extent of job readiness**

**FIVE FILLED IN FORMATS FOR EACH
OF THE ASPECTS CLAIMED**



Effectiveness in class room teaching

Competency acquired in evaluation process in schools

Regularity, initiative and commitment

Five filled in formats for each of the aspects claimed

P.K.M. COLLEGE OF EDUCATION, MADAMPAM
INTERNSHIP PROGRAMME 2021-22
Teaching Assessment Rubrics

This assessment scale contains ten items comprising different aspects in Online & Offline classes. Rate the performance of student teacher in each item on 5 point scale on the basis of range of marks. Point out the marks which indicate your assessment. The Cumulative Score on all the ten items indicates the level of performance.

Name of the Student Teacher: Aravathy.....

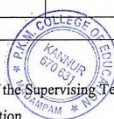
Name of the school: GHS, Chakkandapuram.....

Subject: Mathematics.....

Class: 8..... Date: 28-12-2021

Sl.No.	Evaluation Aspects in Online & Offline classes	Range of Marks				
		Unsatisfactory 1	Satisfactory 2	Good 3	Very good 4	Excellent 5
		0 to 4	5 to 8	9 to 12	13 to 16	17 to 20
1	Learning Objective & Organization of content				15	
2	Structuring of questions			10		
3	Communication & Interaction				15	
4	Learning aids & use of ICT			12		
5	Effectiveness of using online platforms					18
6	Handling of follow up activities in the online classes				15	
7	Skills in using online evaluation tools				16	
8	Encouraging knowledge construction				15	
9	Innovations				13	
10	Teacher Effectiveness				13	
	Total			22	102	18
	Grand Total (Out of 200)				142	

Remarks if any :



Name of the Supervising Teacher : Nisha R. K.

Designation : HST Maths

Signature : [Signature]

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CHAKKANDAPURAM, KANNUR DT.,-670631

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P.K.M. COLLEGE OF EDUCATION, MADAMPAM

B.Ed. Degree 2021-23 Batch: Pre-Internship

Criticism Classes- Teacher Evaluation

Name of the Student Teacher: *Indukumar*

Class: *VIII IX A*

Subject: *Biology*

Topic: *manjalevarach*

Date: *27-09-22*

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.			✓			
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.			✓			
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.			✓			
5	Communication	Clarity, fluency, accuracy, conveyable.			✓			
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.		✓				
7	Learning Aids	Appropriate, relevant, properly displayed and handled.			✓			
8	Use of ICT	Appropriate, effective, properly managed.			✓			
9	Innovations	Novelty and creativity in teaching.		✓				
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.			✓			
Suggestions for Improvement <i>Reinforcement should be improved. make the class more active.</i>								

Signature : *[Signature]*

Name of the Teacher Educator : *Tomd Jose*

Designation : *Asst Prof in Natural Science*

140/200



[Signature]
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P.K.M. COLLEGE OF EDUCATION, MADAMPAM

B.Ed. Degree 2021-23 Batch: Pre-Internship

Criticism Classes- Teacher Evaluation

Name of the Student Teacher: Aiswarya Manoj

Class: VIII

Subject: Biology

Topic: ജീവിതസമയങ്ങൾ

Date: 26-09-22

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.				✓		
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.			✓			
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.			✓			
5	Communication	Clarity, fluency, accuracy, conveyable.				✓		
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.			✓			
7	Learning Aids	Appropriate, relevant, properly displayed and handled.				✓		
8	Use of ICT	Appropriate, effective, properly managed.			✓			
9	Innovations	Novelty and creativity in teaching.		✓				
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.			✓			
Suggestions for Improvement <u>avoid small notes to write in board. Body movement should be improved. Teacher should be more pleasant</u>								

Signature : [Signature]

Name of the Teacher Educator : Jord Jose

Designation : Asst. Prof. in Natural Science



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143
200

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B.Ed. Degree 2021-23 Batch: School Internship

Evaluation by Supervising Teacher

Name of the Student Teacher: PNJBNB.T

Class: VIII

Subject: BIOLOGY

Topic: അംഗിതങ്ങൾ -
തരംഗങ്ങൾ?

Date: 14-11-2022

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.					✓	
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.					✓	
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.				✓		
5	Communication	Clarity, fluency, accuracy, conveyable.					✓	
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.					✓	
7	Learning Aids	Appropriate, relevant, properly displayed and handled.					✓	
8	Use of ICT	Appropriate, effective, properly managed.					✓	
9	Innovations	Novelty and creativity in teaching.				✓		
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.				✓		

Suggestions for Improvement

More examples related to sorting can be done by the children

Signature : Jisha.T.N
 Name of the Supervising Teacher
 Designation
 Name of the School



JISHA.T.N
 H ST. NATURAL SCIENCE
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B.Ed. Degree 2021-23 Batch: School Internship

Evaluation by Supervising Teacher

Name of the Student Teacher: Indukumari UK

Class: XI

Subject: Botany

Topic: Regio ns of Root

Date: 5/12/2022

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.					✓	
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.				✓		
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.					✓	
5	Communication	Clarity, fluency, accuracy, conveyable.					✓	
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.					✓	
7	Learning Aids	Appropriate, relevant, properly displayed and handled.				✓		
8	Use of ICT	Appropriate, effective, properly managed.			✓			
9	Innovations	Novelty and creativity in teaching.			✓			
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.					✓	
Suggestions for Improvement								

Signature
Name of the Supervising Teacher
Designation
Name of the School

Anoop
: Anooputhiya Prasad
: HST Botany
: GHSS Sree Kandanpuram



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Evaluation by Teacher Educator

Name of the Student Teacher: *Indukumari UK*

Class: *IX - B*

Subject: *Biology*

Topic: *പ്രാണികളുടെ മതമാർഗ്ഗം*

Date: *12/11/2022*

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.			✓			
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.			✓			
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.			✓			
5	Communication	Clarity, fluency, accuracy, conveyable.			✓			
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.			✓			
7	Learning Aids	Appropriate, relevant, properly displayed and handled.				✓		
8	Use of ICT	Appropriate, effective, properly managed.				✓		
9	Innovations	Novelty and creativity in teaching.			✓			
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.			✓			
Suggestions for Improvement								

Signature :

Name of the Teacher Educator :

Designation :

Nanika J.C
HSI (Natural Science)



[Signature]
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B.Ed. Degree 2021-23 Batch: School Internship

Evaluation by Supervising Teacher

Name of the Student Teacher: *Indukumar UK*

Class: *VII*

Subject: *Biology*

Topic: *osmosis*

Date: *20/12/2022*

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.			✓			
2	Organization of Content	Proper, Logical and psychological organization.			✓			
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.			✓			
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.			✓			
5	Communication	Clarity, fluency, accuracy, conveyable.			✓			
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.			✓			
7	Learning Aids	Appropriate, relevant, properly displayed and handled.			✓			
8	Use of ICT	Appropriate, effective, properly managed.			✓	✓		
9	Innovations	Novelty and creativity in teaching.			✓			
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.			✓			
Suggestions for Improvement								

Signature :
 Name of the Supervising Teacher :
 Designation :
 Name of the School :



Mani Kumar
 HST
 Sreekanthapuram

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Evaluation by Supervising Teacher

Name of the Student Teacher: ANJANA T
 Subject: BIOLOGY
 Date: 10-11-2022

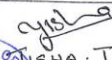
Class: IX
 Topic: മിസർ ജനം സമുദ്ര കിടാലനത്തിന്

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.					✓	
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.					✓	
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.				✓		
5	Communication	Clarity, fluency, accuracy, conveyable.					✓	
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.					✓	
7	Learning Aids	Appropriate, relevant, properly displayed and handled.					✓	
8	Use of ICT	Appropriate, effective, properly managed.					✓	
9	Innovations	Novelty and creativity in teaching.				✓		
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.				✓		

Suggestions for Improvement

Try to present new scientific discoveries in front of children.

Signature
 Name of the Supervising Teacher
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B.Ed. Degree 2021-23 Batch: School Internship

Evaluation by Supervising Teacher

Name of the Student Teacher: ANJANA.T

Class: IX

Subject: Biology

Topic: ഉദ്ഭവജന്മിതാലി
പ്രതികാരം.

Date: 31-10-2022

No	Aspects	Specifications						Remarks
			Unsatisfactory	Satisfactory	Good	Very Good	Excellent	
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.					✓	
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.					✓	
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.				✓		
5	Communication	Clarity, fluency, accuracy, conveyable.					✓	
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.					✓	
7	Learning Aids	Appropriate, relevant, properly displayed and handled.					✓	
8	Use of ICT	Appropriate, effective, properly managed.					✓	
9	Innovations	Novelty and creativity in teaching.				✓		
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.				✓		
Suggestions for Improvement								
Give children an opportunity to express their opinions about new research in the field of health.								

Signature
Name of the Supervising Teacher
Designation
Name of the School



: Jisha
: JISHA. T.N.
H.S.T. NATURAL SCIENCE
MNS GHSS MAYIL
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P.K.M. COLLEGE OF EDUCATION, MADAMPAM
B.Ed. Degree 2021-23 Batch: School Internship

Evaluation by Teacher Educator

Name of the Student Teacher: SAHALA YASMIN K
 Subject: BIOLOGY
 Date: 20/09/2023

Class: VIIIth D
 Topic: ക്ലിസ്തകൃമി

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.			✓			
2	Organization of Content	Proper, Logical and psychological organization.			✓			
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.			✓			
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.			✓			
5	Communication	Clarity, fluency, accuracy, conveyable.				✓		
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.			✓			
7	Learning Aids	Appropriate, relevant, properly displayed and handled.			✓			
8	Use of ICT	Appropriate, effective, properly managed.				✓		
9	Innovations	Novelty and creativity in teaching.			✓			
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.			✓			

Suggestions for Improvement: Explain after the video/activity. Teacher movement can be improved. Consider back benches also. Videos of different groups can be included. Board writing should be improved. class management should be improved. Tension can be avoided.

Signature: *Jamol Jose*
 Name of the Teacher Educator: Jamol Jose
 Designation: Asst. Prof. Natural Science



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B.Ed. Degree 2022-24 Batch: School Internship

Evaluation by Supervising Teacher

Name of the Student Teacher: *Shani. Ravi Shankar*

Class: *K*

Subject: *Biology*

Topic:

Date: *14-9-23*

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.				✓		
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.				✓		
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.				✓		
5	Communication	Clarity, fluency, accuracy, conveyable.			✓			
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.			✓			
7	Learning Aids	Appropriate, relevant, properly displayed and handled.				✓		
8	Use of ICT	Appropriate, effective, properly managed.			✓			
9	Innovations	Novelty and creativity in teaching.			✓			
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.				✓		
Suggestions for Improvement								

Signature
Name of the Supervising Teacher
Designation
Name of the School



Sreekanth
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B.Ed. Degree 2022-24 Batch: School Internship

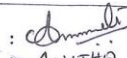
Evaluation by Supervising School Teacher

Name of the Student Teacher: SAHALA YASMIN K
 Subject: Zoology
 Date:

Class: +1
 Topic: Human Heart

No	Aspects	Specifications	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	Learning Objectives	Appropriateness, Clarity, Relevance, Adequacy, Attainability in terms of pupil outcomes.				✓		
2	Organization of Content	Proper, Logical and psychological organization.				✓		
3	Introduction	Establish rapport, Linking with past experience, use of appropriate devices and techniques.					✓	
4	Structuring of Questions	Grammatically correct, unambiguous, precise and relevant.				✓		
5	Communication	Clarity, fluency, accuracy, conveyable.				✓		
6	Interaction	Activity basedness, Scaffolding group work, Reinforcing.					✓	
7	Learning Aids	Appropriate, relevant, properly displayed and handled.				✓		
8	Use of ICT	Appropriate, effective, properly managed.					✓	
9	Innovations	Novelty and creativity in teaching.				✓		
10	Teacher Effectiveness	Subject Competency Class & Time Management Attainment of learning outcome.				✓		
Suggestions for Improvement								

Signature
 Name of the Supervising Teacher
 Designation
 Name of the School

: 
 : ANITHA KARAYI
 : HSST ZOOLOGY
 : SHSS JRIKKUR



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B.Ed. Degree 2022-24 Batch: School Internship

School Student Evaluation of Intern

Name of the student Teacher: *BLESSY JOY*

Class: *IX*

Name of the School: *GHS SREEKANDAPURAM*

Subject: *BIOLOGY*

Topic: *BREATHING FOR ENERGY*

Date: *10/10/23*

Sl. No.	Aspects	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	പാഠഭാഗം പരിചയപ്പെടുത്തുന്ന രീതി (Way of Introducing the Lesson)				✓		
2	ആശയവിനിമയത്തിനുള്ള കഴിവ് (Communication Skill)				✓		
3	കുട്ടികളുമായ ഇടപഴകാനുള്ള കഴിവ് (Ability to Interact with Students)				✓		
4	പഠന സാമഗ്രികളുടെ ഉപയോഗം (The use of Learning Materials)				✓		
5	ടീച്ചർ സ്വീകരിക്കുന്ന മൂല്യനിർണയ രീതി (The Method of Evaluation)					✓	
6	ICT യുടെ ഉപയോഗം (The use of ICT)					✓	
7	ക്ലാസ് നിയന്ത്രിക്കാനുള്ള കഴിവ് (Skill of Classroom Management)				✓		
8	പഠന പ്രവർത്തനങ്ങളിലെ പുതുമകൾ/ നൂതന ആശയങ്ങൾ (New Ideas/ Innovations in Teaching)			✓			
9	പഠനനേട്ടങ്ങൾ/ ഫല പ്രാപ്തി (Learning outcomes/ Achievement)					✓	
10	ടീച്ചറെ കുറിച്ചുള്ള നിങ്ങളുടെ വിലയിരുത്തൽ (Overall Evaluation of the Teacher)					✓	

ദീപ രാജേഷ് - M.T
 Name & Signature of the Student:



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B.Ed. Degree 2022-24 Batch: School Internship

School Student Evaluation of Intern

Name of the student Teacher: *Linet Treesa Mathew*

Class: VIII

Name of the School: *GHSS Sreekanthapuram*

Subject: *Biology*

Topic: *Why classification?*

Date: *5/10/23*

Sl. No.	Aspects	Unsatisfactory	Satisfactory	Good	Very Good	Excellent	Remarks
1	പാഠഭാഗം പരിചയപ്പെടുത്തുന്ന രീതി (Way of Introducing the Lesson)				✓		
2	ആശയവിനിമയത്തിനുള്ള കഴിവ് (Communication Skill)			✓			
3	കുട്ടികളുമായി ഇടപഴകാനുള്ള കഴിവ് (Ability to Interact with Students)				✓		
4	പഠന സാമഗ്രികളുടെ ഉപയോഗം (The use of Learning Materials)					✓	
5	ടീച്ചർ സ്വീകരിക്കുന്ന മൂല്യനിർണ്ണയ രീതി (The Method of Evaluation)				✓		
6	ICT യുടെ ഉപയോഗം (The use of ICT)					✓	
7	ക്ലാസ് നിയന്ത്രിക്കാനുള്ള കഴിവ് (Skill of Classroom Management)				✓		
8	പഠന പ്രവർത്തനങ്ങളിലെ പുതുതകൾ/ നൂതന ആശയങ്ങൾ (New Ideas/ Innovations in Teaching)			✓			
9	പഠനനേട്ടങ്ങൾ/ ഫല പ്രാപ്തി (Learning outcomes/ Achievement)				✓		
10	ടീച്ചറെ കുറിച്ചുള്ള നിങ്ങളുടെ വിലയിരുത്തൽ (Overall Evaluation of the Teacher)					✓	

Name & Signature of the Student: *നമുന*



[Signature]
PRINCIPAL
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