



P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

2.6.4: The Institution adheres to academic calendar for the conduct of Internal Evaluation

STRUCTURE OF INTERNAL ASSESSMENT



Structure of the Programme

1. Dr. Anil B. 01.04.2001 - 30.03.2003
 4. Dr. Sagarika T.A 01.04.2007 - 31.03.2011
 5. Dr. Rakha S.R. 1.07.2004 - 30.11.2010

X. COLLEGE COUNCIL

The College council consists of the principal and heads of departments of each subject (members of the staff council) Librarian and the ministerial head of administrative staff of the college office.

XI. STAFF COUNCIL

The College staff council consists of the principal, members of the faculty and Librarian.

XIV. FACULTY MEMBERS

Sl.No.	Name	Designation	Ph/Mobile
1.	Dr. Jany, N.C. janync@rediffmail.com	Principal	9440165907
2.	Dr. Pramoth Mathew pramothm@rediffmail.com	Vice Principal, Asst. Prof. in Phys. Science MSc, MEd, Ph.D	9447256023
3.	Dr. Rakha, R.R. rrakha@rediffmail.com	Associate Prof. in English MA, MEd, Ph.D & M.A. (DocCollege)	9447331413
4.	Dr. Maya J. Pillai mayajpillai@rediffmail.com	Associate Prof. in Education MSc, M.Ed, M.Phil (Applied Psychology), D.Lit.	8249087347
5.	Dr. Shady Joseph K shadyk@rediffmail.com	Asst. Prof. in Mathematics MSc, M.Ed, Ph.D	9129169980
6.	Dr. Vasna Appakutann vasnaappakutann@rediffmail.com	Asst. Prof. in Social Studies MA, MEd, Ph.D	9496192403
7.	Mrs. Janyal Jose janyal@rediffmail.com	Asst. Prof. in Natural Science MSc, M.Ed	8281511366
8.	Dr. Fr. Sany Joseph sanyj@rediffmail.com	Asst. Prof. in (Psy. Education) MPhil, M.Phil, M.Sc, Vigna M.Sc. Psychology, Ph.D	9745566609
9.	Mineral George (Stammin) stammin03@rediffmail.com	(T.C.) Asst. Prof. in Mathematics (Guest) MA, MEd	9893609254

IV. ADMINISTRATIVE STAFF

Name	Designation	Ph/Mobile
1. Shyam Sunder (B. Kameswari) J.S		9442241159
2. Rany Philip (B. Sany)		9442249171
3. Anitha Suresh (B. Chinnappa)		9442241159
4. Mrs. Shreya T.C	L.D. Typist	9442241159
5. Sri. George Joseph	L.D. Clerk	9442241159
6. Mrs. Mary Joseph	L.D. Book Keeper	8147166489
7. Mr. Rajesh K.J	L.D. Clerk	9442241159
8. Mr. Jany Mathew	Peon	9745566609
9. Mrs. Anitha Suresh	Peon	9442241159
(D) Mr. Jany Mathew	Peon	9442241159
(I) Mrs. Shreya P.M	Peon	9442241159

XII. LIBRARY STAFF

1. Sri. Jany P.T.
BSc. M.L.S. College Librarian 9443987253

2. Mrs. Sagarika K. Joseph Library Assistant 9442249174

3. Mrs. Lily Jose Library Assistant 8547314588

XV. I.I.T.E. DISTANCE COURSE CURRICULUM

STRUCTURE OF THE PROGRAMME

Total Marks for the Programme 1100

Duration of the Programme Two Years Comprising 4 Semesters

Semester	Period	No. of Working Days	Examinations
I	June to October	199	
II	November to March	100	Apprentice Semester Vacation
III	June to October	199	15 days (5 weeks in school) (Semester) + 2 weeks for dissertation/assignment/Project
IV	November to March	100	

A) CURRICULUM CONTENT

The Two Year B.Ed programme of NCTE Curriculum Framework comprises three broad components namely: teaching across the curriculum (TAC), Perspectives in Education (PE), Curriculum and Pedagogic Studies, and Life Engagement with the Public.

There are six common units. Perspectives in Education and Life Engagement

under Curriculum and Pedagogic Studies including practices and five courses for Enhancement of Professional Capacities (EPC) under Engagement with the field. A couple of courses are stretched into Parts I and II in order to space out the learning load and make for easier internalisation. Part (6b) courses are essentially meant for assisting student teachers in specific situations of their development as teachers.

BI LIST OF COURSES
a. CORE COURSES

Sl. No.	Course No.	Name of Course
1	BED C 101	Psychology of Childhood and Growing Up
2	BED C 102	Contemporary India and Education
3	BED C 103	Language Across the Curriculum
4	BED C 201	Psychology of Learning and Teaching
5	BED C 301	Knowledge and Curriculum – Part I
6	BED C 401	Gender, School and Society *
7	BED C 402	Knowledge and Curriculum – Part II
8	BED C 403	Creating an Inclusive School

b) PEDAGOGIC COURSES

- BED P 101. Understanding Discipline and Subject (Eng, Ma, Maths, N.S., P.S., S.S.)
- BED P 201. Pedagogy of School Subject part II (Optional Subjects Concerned)
- BED P 302. Assessment for Learning (Optional Subjects Concerned)
- BED P 301. Pedagogy of School Subject Part II (Optional Subjects Concerned)

c) ELECTIVE COURSES

- BED E 401.1. Guidance and Counselling
- BED E 401.2. Health and Physical Education
- BED E 401.3. Peace Education
- BED E 401.4. Environmental Education
- BED E 401.5. Additional Pedagogy (Optional Subjects Concerned)

* A student teacher has to choose any one course from this category as elective in the IVth semester

d) COURSES ON ENHANCING PROFESSIONAL CAPACITIES (EPC)

- EPC 01. Reading and Reflecting on Texts
- EPC 02. Drama and Art in Education
- EPC 03. Critical Understanding of ICT
- EPC 04. Understanding the Self

DI COURSE STRUCTURE OF THE PROGRAMME

COURSES	SEM I	SEM II	SEM III	SEM IV
Core Courses	BED C 101 BED C 102 BED C 103	BED C 201 BED C 202		BED C 401 BED C 402 BED C 403
Pedagogic Courses	BED P 101*	BED P 201* BED P 301*	BED P 302*	
Elective Courses				BED E 401*
EPC Courses (Internal Evaluation)	EPC 01	EPC 02		EPC 03 EPC 04

(i) SCHEME OF EXAMINATION (SEMESTER WISE DETAILS)

The student teachers shall be required to study 4 courses each during the first, second and fourth semesters, and one course during the third semester apart from physical education practical and EPC courses. Each theory course has the component of internal and external assessment. The external assessment shall be based on the students' achievement in the Term End examination in the theoretical component and internal assessment shall be based on the student teacher performance in the practical component. The project/assignment/mini-project in the practical component shall be assessed internally. The weightage in terms of marks for different courses (theory/practical) is given below.

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 P. K. M. DUTTA
 DEAN, COLLEGE

SEMESTER I				
Course Code	Course	Marks		
		Exams	Interns	Total
BED C 101	Psychology of Childhood and Growing UP	80	20	100
BED C 102	Contemporary India and Education	80	20	100
BED C 103	Language Across the Curriculum	50	10	60
BED P 101	Understanding Discipline and Subject	50	10	60
EPC 01	Reading and Reflecting on Text	-	50	50
	Total for theory	260	110	370
	*Physical Education Practical	-	10	10
	Total	260	140	400

SEMESTER II				
Course Code	Course	Marks		
		Exams	Interns	Total
BED C 201	Psychology of Learning and Teaching	80	20	100
BED C 202	Knowledge and Curriculum Part I	50	10	60
BED P 201	Pedagogy of School Subject Part II (Optional Subjects Covered)	50	10	60
BED P 202	Assessment in Learning (Optional Subjects Covered)	80	20	100
EPC 02	Dance and Art in Education	-	50	50
	*Physical Education Practical	-	10	10
	Total	260	140	400

SEMESTER III				
Course Code	Course	Marks		
		Exams	Interns	Total
BED P 301	Pedagogy of School Subject Part II (Optional Subjects Covered)	50	10	60
	School Internship (12 weeks)	-	210	210
	Practicum during internship	-	90*	90
	Total	50	310	360

Break up of 90* marks

- Record of Pedagogic Teaching - 15 marks
- Record of Developmental Criticism - 15 marks
- Handling of Health & Phy. Edu. Class - 20 marks
- Learning Aids - 10 marks
- Observation Record of a Regular Classmate of a teacher - 10 marks
- Case Study/Action Research - 10 marks
- Who, What and Question Papers - 10 marks
- Working with School Programme (Arts Festival/Field Class/Spoken & Games, etc.) - 10 Marks

Total - 90 marks

Total for the third semester - 350 Marks

SEMESTER IV				
Course Code	Course	Marks		
		Exams	Interns	Total
BED C 401	Gender, School and Society	50	10	60
BED C 402	Knowledge & Curriculum Part II	50	10	60
BED C 403	Creating an Inclusive School	50	10	60
BED E 401.1	Health and Learning	50	10	60
BED E 401.2	Health and Physical Education	50	10	60
BED E 401.3	Peace Education	50	10	60
BED E 401.4	Environmental Education	50	10	60
BED E 401.5	Additional Pedagogical/Optional Subjects (optional)	50	10	60
EPC 03	Critical Understanding of ICT	-	50	50
EPC 04	Understanding the Self	-	50	50
	*Physical Education Practical	-	10	10
	Total	250	140	390

*Based on Physical and Health Education

(i). CRITERIA FOR INTERNAL ASSESSMENT

Attendance	4	4
Test	2	8
Assignment	2	4
Talk	2	6
Total	10	20

(ii). CRITERIA FOR DISTRIBUTING MARKS FOR ATTENDANCE

Attendance	Marks
Above 80%	4
65-80%	3
50-65%	2

(iii). PATTERN OF QUESTION PAPER:
1) For 80 Marks

Time: 3 hours. Maximum Mark: 80

PART	Type of Question	Number of Questions	Marks
Part I	Short Answer Type	10	20
Part II	Short Essay Type	8/10	40
Part III	Long Type	2/3	20
Total		20	80

(b). For 50 marks

Time: 2 hours. Maximum Mark: 50

PART	Type of Question	Number of Questions	Marks
Part I	Very Short Answer Type	4	5
Part II	Short Answer Type	07	10
Part III	Short Essay/Problem solving type	05	24
Part IV	Long type	1	10
Total		17	50

(A) AVIIL COLLEGE RULES & REGULATIONS

Prof. Kashi Bai Memorial College of Education, nurtures a very noble vision for the future. The student teachers who are the members and leaders of the society, should exhibit personal maturity, acceptable social relations in family, open, healthy study habits, responsible freedom and show all that of God, which is the beginning of Wisdom. Hence all the students are expected to abide by the following rules and regulations.

(A1) Code of conduct

All student teachers are expected to be neat, simple and modest in their appearance, to be personal and regular in attendance, to be faithful and diligent in studies and discharge their duties and assignments.

In a time of value crisis, uphold noble values, respect others and authorities, be courteous to all, and maintain decency and discipline in behavior.

Dressing should be neat and modest. College uniform is required on all Wednesdays and on special occasions.

All are requested to keep the college campus and class rooms clean and safe.

Time is precious. Students should habitually make use of free time.

Parties in any form and organizational activities among students are not permitted in the campus and should not have active membership in political or quasi-political organization of any kind.

Students are forbidden to attend or organize any meeting or collect money for any purpose, without the approval of the principal. They shall not circulate any notice or petition among the students or exhibit them anywhere in the premises without the signature of the principal.

Audio-Visual equipments shall be made use for academic purpose in class room, with the consent of the class teacher. If they are used for purposes other than academic, prior permission from principal is required.

Students are not allowed to make complaints in a body or to address any authority by a collective petition without the prior sanction of the principal. Such a complaint or action is subversive to good order.

Manufacture of a serious notice or register of work by a student makes one liable to be declared unfit to become a teacher and the person will have to discontinue his/her studies in the college.

AL11 In campus, students are expected to greet teachers and friends respectfully.

Students are not to make any marks on the furniture or wall or any part of the college premises.

Cigarettes, darts, Fashion shows and Mobile phones with camera are not permitted in the campus.

Any form of ragging is banned.