



P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

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ASSIGNMENT



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Social Science Library

Social Science is a crucial component of curriculum and it demands a lot of collateral and supplementary reading on the part of both the teachers and the pupils. This necessitates the provision of books as other resources for the proper teaching and learning of the subject.

Objectives of building social science library

- To create interest in the subject
- To develop in the student a critical attitude and a capacity for independent judgement
- To cultivate in the students a taste for extra reading
- To acquaint the pupil with the various forms in which social science materials can be had
- To enable the pupils to prepare projects, assignment etc..
- To enable the pupils, engage in self- study

Important library resources for social science

Social Science Library is equipped with the materials given the following.

1. Book Resources

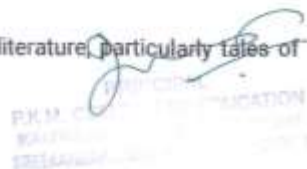
Books are essential for presenting different points of view, that would provide adequate background require for understanding the people, the places and the process being discussed in social instruction. In book resources we can include.

***Text Book**:- The library should have a variety of most up-to-date text book on different sections of social science.

***Unit booklets**:- The booklets on a variety of topics, ranging from family life, neighborhood to people of other lands and places, should be available in the library.

***Related general books**:- Inspirational and imaginative literature, particularly tales of adventure, books on children's hobbies etc..

***Library materials**:- Inspirational and imaginative literature, particularly tales of



Social Science Text book

What is a Text-book

A text book is a specially written book which contains selective and systematic knowledge regarding the curriculum material prescribed. Every care is taken to maintain coherence and sequence in the presentation of information and learning activities. That is why a text book is said to be "the teacher in print". As far as **Social Science** is concerned, the text-book is an aid which is considered indispensable in all methods adopted for its instruction. In the USA, textbooks are used in Social Science from the earliest classes, but in European schools, Social Science text books are rarely in use in primary classes.




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Text book indispensable in Social Science


1. As a guide to the pupil
2. As an aid to the teacher
3. To give the minimum essential knowledge in a single source
4. As a tool for self-learning
5. To provide material in a logical and comprehensive manner.
6. To ensure uniformity to the expected standard
7. To provide a base from which both the teacher and the pupils may start and continue to work
8. To provide both confirmation and sustenance
9. To rectify the limitations of the classroom situation in most of the Indian schools
10. To ensure intellectual rapport and likeness of people: Good social science text-books can coordinate activities and bring about rapport and mutual agreement among people.

The Functions of the Social Science Text book

1. In the primary classes, it can be relied upon for essential information, so organized as to show order and continuity and so presented as to be lucid, interesting and attractive.
2. In the secondary classes, it should contain well-arranged comprehensive knowledge required to enable them prepare for their successful adult life. The text-book should expand its scope and size to meet the changing conception of what is considered educationally sound and desirable.

Criteria for a good Social Science Text book (Qualities of a Text-book)




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1. It should help in achieving the purpose of learning social science
2. It should be child –centered




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3. It should contain fluent narration
4. It should have a clear and self explanatory arrangement
5. It should open up various avenues of thought and study
6. The language of the textbook should be suitable for the "reading age" of the pupils
7. It should be well-illustrated(use Visual aids, such as photographs,maps, pictures)
8. It should be simple,interesting and attractive enough to take the form of a self study material.
9. It should be free from indoctrination
10. It must be up-to-date
11. It should help in developing international understanding
12. It should contain references for further study and references for collateral reading
13. It should also cater to the needs of backward pupils
14. It should promote group effort




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15. It should contain a subject index at the end




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