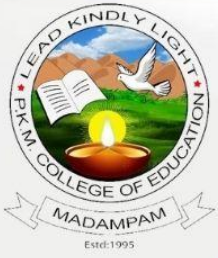


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MADAMPAM, KAITHAPRAM P. O., KANNUR – 670 631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE included under UGC 2(f) & 12(B) category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

6.5.3 Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years

IQAC QUALITY INITIATIVES



Report of the work done by IQAC or other quality mechanisms

Name of the Programme: National Mathematics Day organized by IQAC and Dept. of Mathematics Funded by KSCSTE:

DATE: 3rd AUGUST 2018

Dept of Mathematics and Mathlovers Club

Sponsored by : Kerala State Council For Science, Technology And Environment


Supported by : Dept Of Science And Technology(DST) Govt Of India

National Mathematics Day is celebrated in India for paying tribute to the greatest mathematicians of India. The former Prime Minister of India Dr. Manmohan Singh spoke about the great contributions of the world famous mathematicians and emphasized the necessity to carry their legacy forward by celebrating National Mathematics Day. The great Indian mathematicians such as Brahmagupta, Aryabhata, and Sriniva Ramanujan have played a significant role in developing different formulas, theorems and theories on mathematics in India. And thus, it is important to promote and cultivate the magnificent tradition of Indian Mathematics by celebrating National Mathematics Day.

We, the students of P K M College of Education celebrated National Mathematics Day on 3rd August 2018, in memory of the famous Indian mathematician Srinivasa Ramanujan. The programme was sponsored by Kerala state council for science, technology and environment (KSCSTE) and supported by Department of Science and Technology (DST), Govt of India. The whole programme was conducted under the supervision of mathematics department and math lovers club of P K M College of Education. The venue of the programme was at the college auditorium.

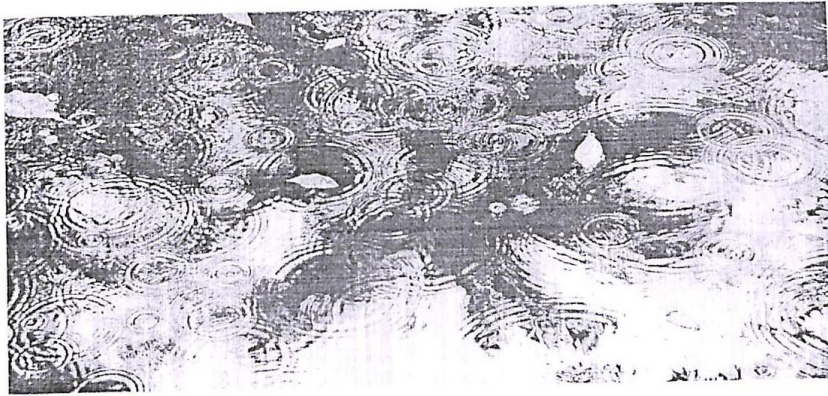
The main attraction of the programme was the seminar on the topic "Mathematical applications in atmospheric science" led by Prof. K.V George Retd H O D of the department of mathematics, SES College Sreekandapuram and now the current faculty of vimal jyothi engineering college, chemperi. We also included a film show based on the theme "Mathematics in nature and life sketch and contribution of Ramanujan. In association with national mathematics day, photography competition was also conducted and the winners were declared at the time of inaugural function and prizes were distributed. The programme conducted by the college was wholeheartedly accepted by all the faculty members and students.




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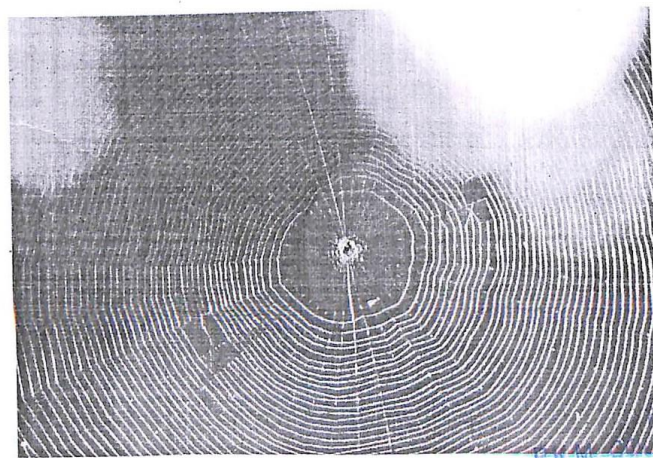
PHOTOGRAPHY COMPETITION

As a part of National Mathematics Day, a photography competition was conducted on the topic "Mathematics in nature". The first announcement for the competition was made on 25th July 2018 and the last date for the final entry of the photos was on 1st August 2018. Surprisingly most of the students participated in the competition and some of the captions are "The dancing raindrops make exact circles to prove that they are the best mathematicians in nature, proportionality distributed to the volumes in different leaves, suspended queue in the leaf, eyes are looking at infinity. And the 1st prize was awarded to Reji P George of Social Science by the chief guest Prof K V George.



"The dancing raindrops makes exact circles to prove that they are the best mathematicians in nature"

2nd prize was awarded to Anjali C K of Natural Science by Jomol Jose, faculty of P K M College of Education.



"The geometry of spiders follows when they weave their web"



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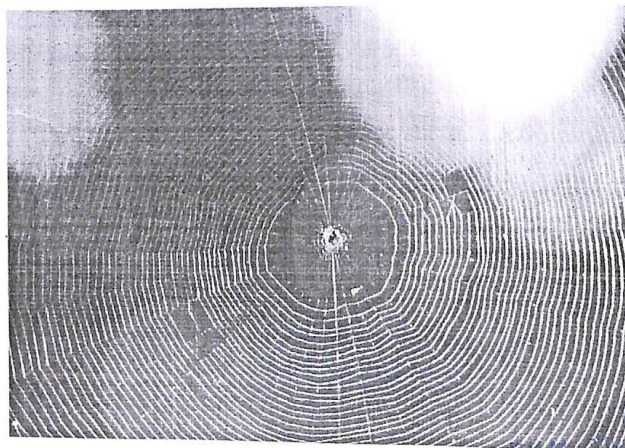
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3rd prize was awarded to Jahira K of Natural Science by Dr Rekha K R, Principal in charge of PKM College of Education.

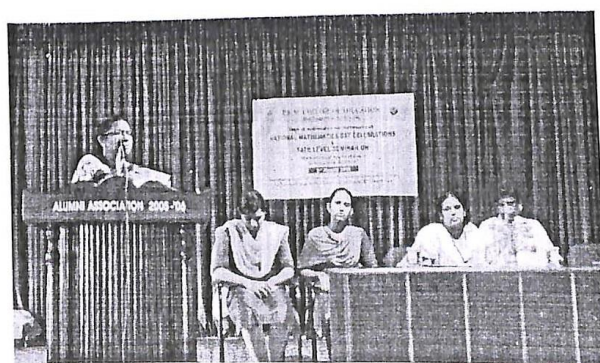


"The calculations of the spider leads it to the formation of its homewith the geometric formation"

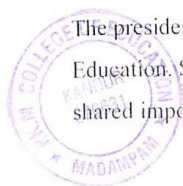
The winners are awarded with certificates and prizes .


INAUGURAL SESSION

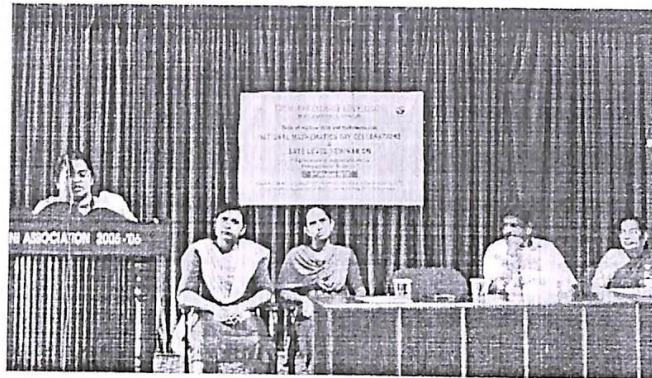
The inaugural session of the National Mathematics Day commenced at 9:30 AM with prayer. The programme was welcomed by Dr Sholy Joseph, Assistant professor of department of mathematics. She explained the importance of National Mathematics Day and shared her experience regarding teaching and welcomed all the dignitaries on the Dias.



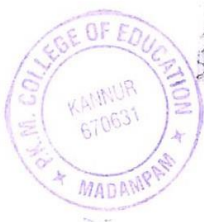
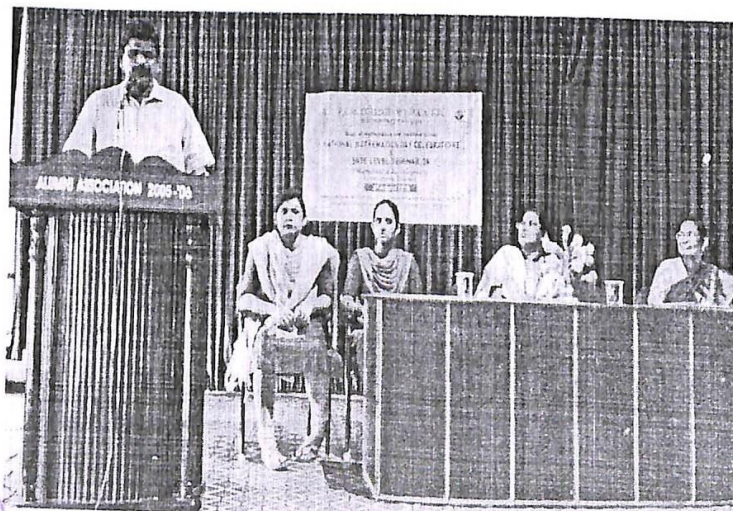
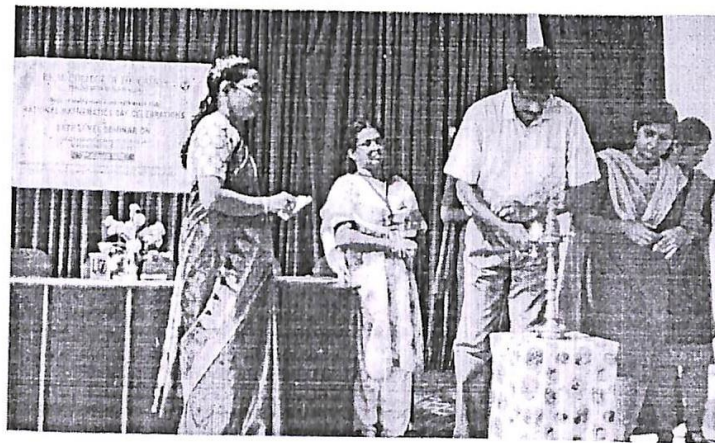
The presidential address was given by Dr Rekha K R, Principal in charge of P K M College of Education. She appreciated the mathematics department for the conducting this programme and shared importance of mathematics in day to day life.




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Inauguration of the programme was done by the chief guest of the function Prof K V George(Prof in mathematics, Vimaljyothi Engineering college,Chemper) by lighting the lamp and taught why mathematics day is celebrated and importance of celebrating National Mathematics Day.



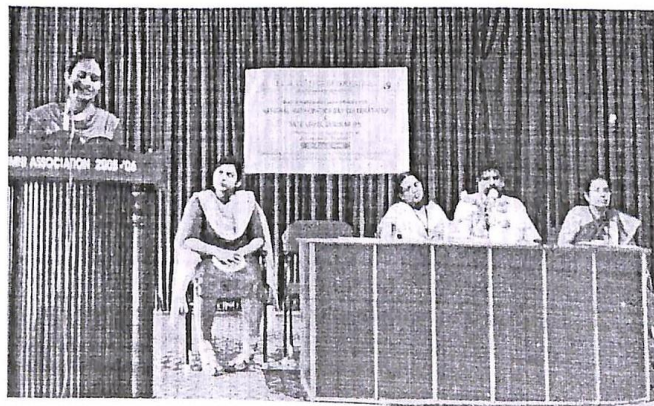
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PRINCIPAL


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KAITHAPRAM. P. O., MADAM
SREEKANDAPURAM, KANNUR DT.,-K

Followed by the inaugural address, prizes and certificates were distributed to the winners of the photography competition.

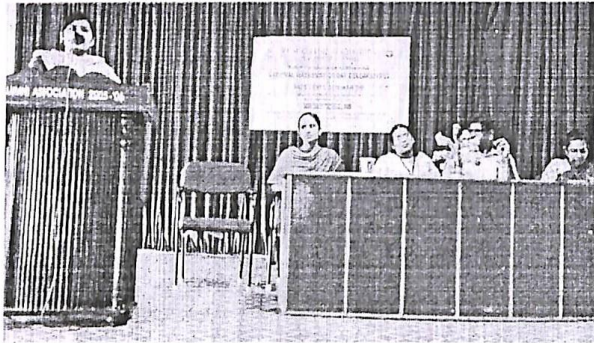


Felicitation address was given by Sarika Chacko, representative of the mathlovers club. She greeted whole mathematics department for the initiative for celebrating National Mathematics Day.




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Inaugural session come to an end with the vote of thanks by student representative Ayona Vincent.



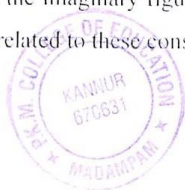
TECHNICAL SESSION

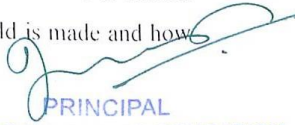
The technical session began at 10.30AM by the welcome speech of Shebin KRaju, student coordinator of mathematics department.

Seminar was on the topic "Mathematical Applications In Atmospheric Science" by Prof K V George. First he introduced about Srinivasa Ramanujan and his contributions in mathematics. He explained Fibonacci series and its magical influence in nature. Later he discussed many interesting natural phenomenonssuch asBig Bang Theory and climate variations etc.

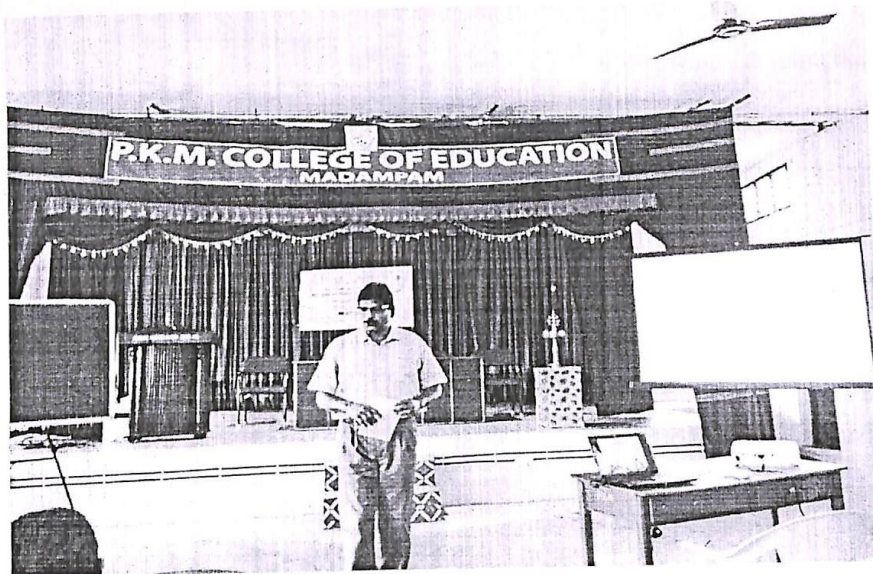
He described about the occurrence of different seasons and in India. The tropical year is divided into four astronomical seasons. In the north the astronomical seasons Spring, Summer, Autumn and winterbegins when the sun comes to march equinox June solstice, September equinox and December solstice respectively.

The most attractive part of the seminar was the history of astrology. In olden days, the sky was mapped out to imaginary pictures and each group of stars forming one of these pictures was called constellation. There are altogether 88 constellation.the name of many constellations are animal mythological characters occupations etc.Each Zodiac sign contains a constellation and it is named after the imaginary figure it resembles.We all understood how horoscope of a child is made and how it is related to these constellations, called Zoidal constellations.




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The seminar session was concluded by the vote of thanks given by Merita Stephen, representing mathematics department.



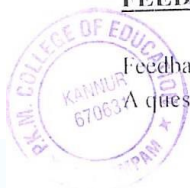
FILM SHOW


A film show on the themes "*Mathematics In Nature And Life Sketch And Contribution Of Ramanujan*" was presented after the seminar session. Ramanujan's early life- birth and education, meeting with G.H.Hardy, his contributions in Mathematics were beautifully shown in the film show.

The show also exhibit many natural situation where Fibonacci sequence is used. This sequence is seen in smallest nautilus, the number of petals found in a flower, palm fruit bunches, tree branches and even in the shape of the largest galaxy's. The sequence is also directly connected with the Golden Ratio and is used throughout history in many heavenly works such as Great Pyramid of Giza, TajMahal, the painting Mona Lisa etc.

FEEDBACK SESSION

Feedback session of National Mathematics Day celebration was conducted soon after the programme. A questionnaire consisting of three questions was given to all participants. The questions were




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- I) How was the programme?
- II) What information did you get from this programme?
- III) Your suggestions for modification

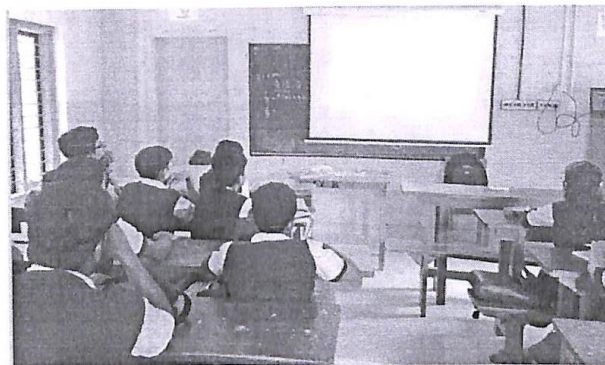
Ninety percentage of the students rated the programme as very good and the remaining ten percentage rated as good. Students shared that they had got many new information from the programme such as

- Life history of Ramanujan, and his contributions in mathematics
- magical square of Ramanujan
- golden ratio
- Mathematics in nature, astrology, and its influence in our daily lives.
- Relation of mathematics with science

Many suggestions were also given by the participants for modification.


FILM SHOW IN SCHOOLS

The film show regarding Ramanujan and mathematics in nature was presented to the students of the Mary Land High School, Madampamto spread the importance of celebrating national mathematics day and to give awareness about the mathematics to younger generations.



The photography competition , the seminar and the film show provided many new facts to all the participants.




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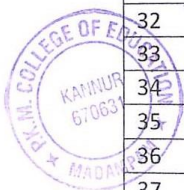
NATIONAL MATHEMATICS DAY & STATE LEVEL SEMINAR

PARTICIPATION LIST

2018- 2020 BATCH

03/08/2018

SL. NO.	NAME	OPTIONAL SUBJECT	ATTENDANCE
1	AKHILA JOHN	ENGLISH	✓
2	AMRUDHA SIBY	ENGLISH	✓
3	ANJANA K.C.	ENGLISH	✓
4	ARYA PREMARAJ P.K.	ENGLISH	✓
5	GIBY BABU	ENGLISH	✓
6	MEENU T.C.	ENGLISH	✓
7	REVATHY PARAMESWARAN	ENGLISH	✓
8	BISNA NARIKKODAN	ENGLISH	✓
9	GOKULA E.	MALAYALAM	Absent
10	HARITHAMOL P.P.	MALAYALAM	Absent
11	NIMISHA A.	MALAYALAM	✓
12	SRUTHI C.K.	MALAYALAM	✓
13	THULASI M.B	MALAYALAM	✓
14	THUSHARA K.K.	MALAYALAM	Absent
15	ANUMOL MATHEW	MATHEMATICS	✓
16	AYONA VINCENT	MATHEMATICS	✓
17	HARSHA A. P	MATHEMATICS	✓
18	JISHNA KARIYIL	MATHEMATICS	✓
19	MEENU STEPHEN	MATHEMATICS	✓
20	MERITTA STEPHEN	MATHEMATICS	✓
21	NIMITHA JOSE	MATHEMATICS	✓
22	RAJINA P.P.	MATHEMATICS	✓
23	SNEHA P SEBASTIAN	MATHEMATICS	✓
24	SOUPARNIKA J.	MATHEMATICS	✓
25	ANJALI A.K.	NATURAL SCIENCE	✓
26	ANJALI C.K.	NATURAL SCIENCE	✓
27	JAHIRA K.	NATURAL SCIENCE	✓
28	MAHIMA K.	NATURAL SCIENCE	✓
29	NEETHU MADHUSOODANAN K.V	NATURAL SCIENCE	✓
30	PRIYANKA TALIYIL	NATURAL SCIENCE	✓
31	REMYASREE M.V.	NATURAL SCIENCE	✓
32	RISHANA K.M.P	NATURAL SCIENCE	✓
33	ABIYA JOSE	PHYSICAL SCIENCE	Absent
34	ANJUSHA M.	PHYSICAL SCIENCE	✓
35	APARNA FRANCIS	PHYSICAL SCIENCE	✓
36	ATHIRA K.	PHYSICAL SCIENCE	✓
37	JOSLY JOSE	PHYSICAL SCIENCE	✓



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38	NIDHIN JOSE	PHYSICAL SCIENCE	✓
39	RIYA ROSE MATHEW	PHYSICAL SCIENCE	✓
40	SARIKA CHACKO	PHYSICAL SCIENCE	✓
41	SHYNA N RAJU	PHYSICAL SCIENCE	✓
42	SONIA CYRIAC	PHYSICAL SCIENCE	Absent
43	SREYA JOSEPH	PHYSICAL SCIENCE	Absent
44	ATHIRA P.K.	SOCIAL SCIENCE	Absent
45	JASMINE THOMAS	SOCIAL SCIENCE	✓
46	REJI P GEORGE	SOCIAL SCIENCE	✓
47	REMYA RAGHAVAN	SOCIAL SCIENCE	✓
48	RENJINI N.V	SOCIAL SCIENCE	✓
49	RISINA T	SOCIAL SCIENCE	✓
50	SUJINA T.V.	SOCIAL SCIENCE	✓



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Name of the Programme: Open House on National Policy on Education Draft – 2019:

Report of the Open house on National Policy on Education Draft-2019 Held on 24 June 2019

The IQAC of PKM. College of Education, Madampam organized an Open House on the National Education Policy 2019 Draft. We know that Education is a national Agenda and it is the catalytic tool that transform the future of our children and youth. Since path breaking reforms are recommended in the draft, as responsible members of an institution of higher education that too a teacher education institution serious discussions were held. Dr. Prasanth Mathew, Vice Principal welcomed the gathering with a note on the interest P.K.M. College takes in these types of ventures. The college Principal Dr. Jessy N.C, presided over the function and gave a clear picture on the responsibility and role of TEIs and Teacher educators in gathering different viewpoints to arrive at as conveners to provide feedback to the policy makers. How the Open House is intended to be contributory was elaborated by the IQAC Co-ordinator Dr. Rekha K.R.


A critical Review of the Policy Draft was beautifully presented by the Key Resource Person **Dr. Amruth G. Kumar**, Associate Professor and Head, Department of Education, Central University of Kerala. He focused the areas of school education and Teacher Education. The session was live and the participants including practicing teachers of various schools, experts from the educational field research scholars, educators and staff members of P.K.M. College reflected their views on different dimensions of the policy draft.

The anxieties on revamping teacher education Institutions and the future of Stand Alone TEIs were shared.

Mr Rajeevan C.M. Mr. Ranjith Markose presented their views in the discussion session.

Certificates of participations were distributed on the occasion. Ms. Jomol Jose, Asst. Professor in Natural science proposed the vote of thanks.




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OPEN HOUSE ON NEW EDUCATION POLICY – 24-06-2019

ORGANIZED BY IQAC

RESOURCE PERSON: Dr. Amruth G Kumar



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E-mail: pkmcedn@yahoo.co.in, Website: - www.pkmcollege.org

Tel: 0460 2230929, Fax: 04602 232449

Circular No: /PKM/2019-20

Date: 22/06/2019

Sub: Open House on National Education Policy

CIRCULAR

We are excited to invite you to an "Open House" on National Education Policy, organized by IQAC, PKM College of Education. As a part of this event, we will be hosting a seminar by the esteemed Dr. Amruth G Kumar, Associate Prof.& Head of Dept. of Education Central University of Kerala.

Event Details:

- Seminar on "National Policy on Education – A Critical Review" by Dr. Amruth G Kumar, Associate Prof.& Head of Dept. of Education Central University of Kerala.

Date: 24-06-2019

Time: 10.00 A.M

Venue: College auditorium

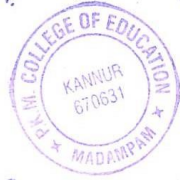
Best regards,



Principal

Copy to

All TS, NTS and Students



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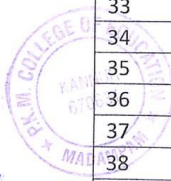
OPEN HOUSE ON NATIONAL EDUCATION POLICY

PARTICIPATION LIST

2018- 2020 BATCH

24/06/2019

SL. NO.	NAME	OPTIONAL SUBJECT	ATTENDANCE
1	AKHILA JOHN	ENGLISH	X
2	AMRUDHA SIBY	ENGLISH	X
3	ANJANA K.C.	ENGLISH	X
4	ARYA PREMARAJ P.K.	ENGLISH	X
5	GIBY BABU	ENGLISH	X
6	MEENU T.C.	ENGLISH	X
7	REVATHY PARAMESWARAN	ENGLISH	X
8	BISNA NARIKKODAN	ENGLISH	X
9	GOKULA E.	MALAYALAM	X
10	HARITHAMOL P.P.	MALAYALAM	X
11	NIMISHA A.	MALAYALAM	X
12	SRUTHI C.K.	MALAYALAM	X
13	THULASI M.B	MALAYALAM	X
14	THUSHARA K.K.	MALAYALAM	X
15	ANUMOL MATHEW	MATHEMATICS	X
16	AYONA VINCENT	MATHEMATICS	X
17	HARSHA A. P	MATHEMATICS	X
18	JISHNA KARIYIL	MATHEMATICS	X
19	MEENU STEPHEN	MATHEMATICS	X
20	MERITTA STEPHEN	MATHEMATICS	absent
21	NIMITHA JOSE	MATHEMATICS	X
22	RAJINA P.P.	MATHEMATICS	X
23	SNEHA P SEBASTIAN	MATHEMATICS	X
24	SOUPARNIKA J.	MATHEMATICS	X
25	ANJALI A.K.	NATURAL SCIENCE	X
26	ANJALI C.K.	NATURAL SCIENCE	X
27	JAHIRA K.	NATURAL SCIENCE	X
28	MAHIMA K.	NATURAL SCIENCE	X
29	NEETHU MADHUSOODANAN K.V	NATURAL SCIENCE	X
30	PRIYANKA TALIYIL	NATURAL SCIENCE	X
31	REMYASREE M.V.	NATURAL SCIENCE	X
32	RISHANA K.M.P	NATURAL SCIENCE	X
33	ABIYA JOSE	PHYSICAL SCIENCE	X
34	ANJUSHA M.	PHYSICAL SCIENCE	X
35	APARNA FRANCIS	PHYSICAL SCIENCE	X
36	ATHIRA K.	PHYSICAL SCIENCE	X
37	JOSLY JOSE	PHYSICAL SCIENCE	X
38	NIDHIN JOSE	PHYSICAL SCIENCE	X
39	RIYA ROSE MATHEW	PHYSICAL SCIENCE	X



[Signature]
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KAITIAPPARAM, P. O., MADAMPAM
SREEKANAPURAM, KANNUR DT., 670631

40	SARIKA CHACKO	PHYSICAL SCIENCE	✕
41	SHYNA N RAJU	PHYSICAL SCIENCE	✕
42	SONIA CYRIAC	PHYSICAL SCIENCE	✕
43	SREYA JOSEPH	PHYSICAL SCIENCE	✕
44	ATHIRA P.K.	SOCIAL SCIENCE	✕
45	JASMINE THOMAS	SOCIAL SCIENCE	✕
46	REJI P GEORGE	SOCIAL SCIENCE	✕
47	REMYA RAGHAVAN	SOCIAL SCIENCE	✕
48	RENJINI N.V	SOCIAL SCIENCE	✕
49	RISINA T	SOCIAL SCIENCE	✕
50	SUJINA T.V.	SOCIAL SCIENCE	✕



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SREEKANDAPURAM, KANNUR DT.,-670631

Name of the Programme: Seminar on IPR and General Legal Awareness organized IQAC in association with Taluk Legal Service Committee Taliparamba:

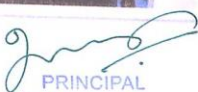
Seminar on I P R

In a significant effort to promote legal literacy and empower the local community with essential legal knowledge, P.K.M College, in collaboration with the Taliparamba Legal Services Committee, conducted a comprehensive legal awareness class. The event, held on 27-02-2020, aimed at enhancing the understanding of legal rights and responsibilities among the students. The legal awareness class, organized at the P.K.M College premises, witnessed active participation from community members, students, and faculty alike.



The session commenced with a warm welcome address by Dr. Rekha K R. She emphasized the importance of understanding intellectual property rights in today's fast-paced world, especially for students aspiring to contribute meaningfully to various fields. The event was inaugurated by secretary of Taliparamba Legal Services Committee Mr. Narayanankutty Maniyeri, who emphasized the importance of legal awareness in today's society. College Principal Dr Jessy N C gave presidential address to the program.




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Advocate Sibi, an expert in the field, led the class on topic 'Intellectual Property Rights'. Mayyil Police Public Relation officer Mr. Rajesh Malapattam gave general legal awareness to the audience. The event concluded with a lively interactive session, during which participants had the opportunity to ask questions and seek clarifications from Advocate Sibi. The class got concluded with Vote of thanks given by student coordinator Siyona Jacob.



A handwritten signature in black ink, appearing to be 'J. Sibi'.

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MADAMPAM, KAITHAPRAM P O, KANNUR – 670631

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Recognized by NCTE and included under UGC 2(f) & 12B category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

E-mail: pkmcedn@yahoo.co.in, Website: - www.pkmcollege.org

Tel: 0460 2230929, Fax: 04602 232449

Circular No: /PKM/2019-20

Date: 26-02-2020

Sub: Seminar on IPR and General Awareness

CIRCULAR

We are delighted to inform that an upcoming seminar on IPR and General Awareness, organized by IQAC in collaboration with Taluk Legal Service Committee, Thaliparamba. We encourage all students, faculty and staff members to attend this seminar as it will help us strengthen our understanding of IPR and enhance our general awareness.

Event Details

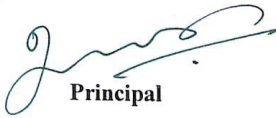
- Seminar on intellectual property rights by Adv. Sibi.

Date: 27/02/2020

Time: 10. A.M

Venue: College Auditorium

Best regards,



Principal

Copy to

All TS, NTS and Students



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SREEKANDAPURAM, KANNUR DT.,-670631

SEMINAR ON IPR AND GENERAL AWARENESS

PARTICIPATION LIST

2019- 2021 BATCH

27/02/2020


SL. NO.	NAME	OPTIONAL SUBJECT	ATTENDANCE
1	JOHNS BIJU	ENGLISH	✓
2	JOMAL JOSE	ENGLISH	✓
3	RAHUL K.	ENGLISH	✓
4	JOFIA JOSE	ENGLISH	✓
5	MRIDULA B.P.	ENGLISH	✓
6	RASIKA K.P.	ENGLISH	✓
7	SIONA JACOB	ENGLISH	✓
8	SRUTHI RAMESH	ENGLISH	✓
9	VISHNU P.S.	MALAYALAM	✓
10	AKHILA E.K.	MALAYALAM	✓
11	LAYA K.BABY	MALAYALAM	✓
12	SAYONA JOSE	MALAYALAM	✓
13	SNETHA K.	MALAYALAM	✓
14	RAGESH T.	MATHEMATICS	✓
15	AMBILI JOSEPH	MATHEMATICS	✓
16	ANGELIN STEPHEN	MATHEMATICS	✓
17	ANJALI VARGHESE	MATHEMATICS	✓
18	ANJU VARGHESE	MATHEMATICS	✓
19	ARSHA M.	MATHEMATICS	✓
20	RIBISHA E.	MATHEMATICS	✓
21	YAMUNA M.M.	MATHEMATICS	✓
22	AMRUTHA K.	NATURAL SCIENCE	✓
23	ANITHA P.	NATURAL SCIENCE	✓
24	ANUHRIDYA O.	NATURAL SCIENCE	✓
25	BENCY SCARIA	NATURAL SCIENCE	✓
26	DRISHYA V. V.	NATURAL SCIENCE	✓
27	HARITHA P. C.	NATURAL SCIENCE	✓
28	JAIN JAMES	NATURAL SCIENCE	✓
29	JISHNA C.H.	NATURAL SCIENCE	✓
30	SHAHANAS K.	NATURAL SCIENCE	✓
31	SIVAKEERTHANA DINESH	NATURAL SCIENCE	Absent
32	ABIN JOSE	PHYSICAL SCIENCE	✓
33	ASHISH SASEENDRAN	PHYSICAL SCIENCE	✓
34	ALAN MARIA JOHN	PHYSICAL SCIENCE	✓
35	ANJUSHA KURIAN	PHYSICAL SCIENCE	✓
36	ARUSHI CYRIL	PHYSICAL SCIENCE	✓
37	ASHLY KURIAKOSE	PHYSICAL SCIENCE	✓
38	ATHIRA C. K.	PHYSICAL SCIENCE	✓
39	BIJILA K. K.	PHYSICAL SCIENCE	✓
40	SWATHI C. V.	PHYSICAL SCIENCE	✓



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41	SWEETYMOL SHAJI	PHYSICAL SCIENCE	✓
42	VINAYA P. P.	PHYSICAL SCIENCE	✓
43	TOMSON SABU	SOCIAL SCIENCE	✓
44	AKHILA P.V.	SOCIAL SCIENCE	✓
45	ANJU A.	SOCIAL SCIENCE	✓
46	ATHIRA V.K.	SOCIAL SCIENCE	✓
47	MEGANA K.K.	SOCIAL SCIENCE	✓
48	SANOOJA P.P	SOCIAL SCIENCE	Absent.
49	ELIZABETH GEORGE	SOCIAL SCIENCE	✓




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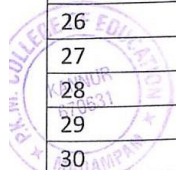
SEMINAR ON IPR AND GENERAL AWARENESS

PARTICIPATION LIST

2018- 2020 BATCH

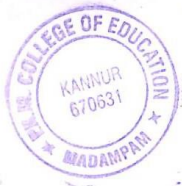
27/02/2020

SL. NO.	NAME	OPTIONAL SUBJECT	ATTENDANCE
1	AKHILA JOHN	ENGLISH	✓
2	AMRUDHA SIBY	ENGLISH	✓
3	ANJANA K.C.	ENGLISH	Absent
4	ARYA PREMARAJ P.K.	ENGLISH	✓
5	GIBY BABU	ENGLISH	✓
6	MEENU T.C.	ENGLISH	✓
7	REVATHY PARAMESWARAN	ENGLISH	✓
8	BISNA NARIKKODAN	ENGLISH	✓
9	GOKULA E.	MALAYALAM	Absent
10	HARITHAMOL P.P.	MALAYALAM	✓
11	NIMISHA A.	MALAYALAM	✓
12	SRUTHI C.K.	MALAYALAM	✓
13	THULASI M.B	MALAYALAM	Absent
14	THUSHARA K.K.	MALAYALAM	✓
15	ANUMOL MATHEW	MATHEMATICS	✓
16	AYONA VINCENT	MATHEMATICS	✓
17	HARSHA A. P	MATHEMATICS	✓
18	JISHNA KARIYIL	MATHEMATICS	✓
19	MEENU STEPHEN	MATHEMATICS	✓
20	MERITTA STEPHEN	MATHEMATICS	✓
21	NIMITHA JOSE	MATHEMATICS	✓
22	RAJINA P.P.	MATHEMATICS	✓
23	SNEHA P SEBASTIAN	MATHEMATICS	✓
24	SOUPARNIKA J.	MATHEMATICS	✓
25	ANJALI A.K.	NATURAL SCIENCE	Absent
26	ANJALI C.K.	NATURAL SCIENCE	✓
27	JAHIRA K.	NATURAL SCIENCE	✓
28	MAHIMA K.	NATURAL SCIENCE	✓
29	NEETHU MADHUSOODANAN K.V	NATURAL SCIENCE	✓
30	PRIYANKA TALIIYL	NATURAL SCIENCE	✓
31	REMYASREE M.V.	NATURAL SCIENCE	✓
32	RISHANA K.M.P	NATURAL SCIENCE	✓
33	ABIYA JOSE	PHYSICAL SCIENCE	Absent



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34	ANJUSHA M.	PHYSICAL SCIENCE	✓
35	APARNA FRANCIS	PHYSICAL SCIENCE	✓
36	ATHIRA K.	PHYSICAL SCIENCE	✓
37	JOSLY JOSE	PHYSICAL SCIENCE	✓
38	NIDHIN JOSE	PHYSICAL SCIENCE	✓
39	RIYA ROSE MATHEW	PHYSICAL SCIENCE	✓
40	SARIKA CHACKO	PHYSICAL SCIENCE	✓
41	SHYNA N RAJU	PHYSICAL SCIENCE	✓
42	SONIA CYRIAC	PHYSICAL SCIENCE	✓
43	SREYA JOSEPH	PHYSICAL SCIENCE	✓
44	ATHIRA P.K.	SOCIAL SCIENCE	✓
45	JASMINE THOMAS	SOCIAL SCIENCE	✓
46	REJI P GEORGE	SOCIAL SCIENCE	✓
47	REMYA RAGHAVAN	SOCIAL SCIENCE	✓
48	RENJINI N.V	SOCIAL SCIENCE	✓
49	RISINA T	SOCIAL SCIENCE	✓
50	SUJINA T.V.	SOCIAL SCIENCE	✓



[Handwritten Signature]

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Name of the Programme: National Webinar on Technology and Pedagogy, Some Contemporary Issues organized by Dept. of Language Education: English and IQAC In association with Dept. of English, University of Calicut:


REPORT

NATIONAL WEBINAR

TECHNOLOGY AND PEDAGOGY: SOME CONTEMPORARY ISSUES

JUNE 23




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The Department of Language Education- English and IQAC of PKM College of Education, Madampam organised a National Webinar in association with the English Department of the University of Calicut via Google Meet on the 23rd of June 2020 at 11 AM. The Webinar that had an eminent resource person in Dr K M Sheriff, Head of the Department of English at the University of Calicut, was on the topic “Technology and Pedagogy: Some Contemporary Issues” owing to the increasing relevance that the pandemic has brought in its wake to the integration of technology in Education. The Webinar was conceived on this scale by Dr. Rekha K R, associate professor in English and IQAC coordinator at PKM College of Education, Madampam and materialised into fruition with the expertise and guidance of Dr K M Sheriff. Information about the seminar was shared widely through posters on various social media platforms such as WhatsApp, Facebook etc. and that translated into great interest from students, Research Scholars and faculty from various colleges and schools from across the nation. Google Forms were utilised for hassle free registration online.

The webinar started at 11 am as participants turned in through the Google Meet link made available through the WhatsApp group created for this purpose. GibyBabu, an alumna of PKM hosted the webinar with grace and conviction. Dr Rekha K R welcomed all the dignitaries and participants to the webinar from the media room setup in the Net Resource Centre at PKM College. She expressed her gratification in the webinar being conducted with such enthusiasm. She thanked Dr Jessy N C, Principal, PKM College of Education and Dr Sheriff for being the pillars of support in organising this Webinar and articulated her conviction that the webinar will bear fruit and stay true to the topic at hand.

Dr Vijayan K, faculty at NCERT, Delhi inaugurated the webinar and he highlighted the role of education in a nation’s journey on the course of sustainable development and equitable society. He spoke on the need to boost the technological infrastructure across the nation so as to ensure digital literacy of the entire populace. He pointed out that Digital India will only be a reality if all sections of society are brought on board and no one is left out.

Dr Jessy N C presided over the inaugural session and delivered a presidential address that served the purpose of putting into perspective the relevance of the webinar and delineating the pressing issue of technology-pedagogy integration. She conveyed her pleasure in hosting the webinar in association with the English Department of the University of Calicut.




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Ms. Giby invited Dr Sheriff to deliver the keynote address and he enlightened the participants with his erudite lecture for an hour. Hedwelled upon the present-day issues of technological infrastructure constraints as learning moves increasingly online. He stressed the opportunities that opens up through the arena of digital learning and wished that the challenges thrown at us by Covid-19 can metamorphose into lucrative prospects if long due systemic reforms are implemented. He kept the session engaging with his natural wit and pertinent observations. He admitted that he is a novice in webinars but his elegance in engaging the participants suggested otherwise. The session lasted from 11.30 to 12.35 with adequate time for interaction. The participants posed their questions through the chat box in Google Meet and Dr Sheriff ensured that all questions were addressed. Questions ranging from the role of teachers in a progressively technological world that sees advancements in Artificial Intelligence exterminating many traditional jobs to the need for orienting parents and equipping them with digital skills popped up and were answered masterfully.

The student coordinator Jomal Jose proposed the Vote of Thanks wherein he gratefully remembered the contributions of Dr Sheriff, Dr Rekha and the staff of both PKM College and University of Calicut. Ms Giby announced the formal dispersal at around 12.40 pm.

Feedback forms were provided for the participants to record their valuable suggestions. Sr Christeena and other staff at PKM College and University of Calicut resourcefully coordinated the technical aspects.

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Programme

WELCOME



DR. REKHA K R
ASSOCIATE PROFESSOR IN ENGLISH
& IQAC COORDINATOR
PKM COLLEGE OF EDUCATION, MADAMPAM

INAUGURATION



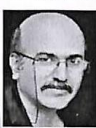
DR. VIJAYAN K
FACULTY
NCERT, DELHI

**PRESIDENTIAL
ADDRESS**



DR. JESSY N C
PRINCIPAL
PKM COLLEGE OF EDUCATION,
MADAMPAM

RESOURCE PERSON




DR. K M SHERIFF
H. O. D. ENGLISH
UNIVERSITY OF CALICUT

VOTE OF THANKS



JOMAL JOSE
STUDENT COORDINATOR




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SREEKANDAPURAM, KANNUR DT.,-670631

Department of Language Education English & IQAC

PKM College of Education, Madampam, Kannur

In association with

Department of English, University of Calicut

National Webinar on


Technology and Pedagogy : Some Contemporary Issues

==== Certificate of Participation ====


This is to certify that

Mrs. R. Abee, Govt. College for Women (Autonomous), Kumbakonam
has participated in the National webinar on 'Technology and Pedagogy some
Contemporary issues' organized by Department of Language Education English &
IQAC, P K M College of Education, Madampam in association with Department of
Clicut held on 23rd June 2020.

Certificate ID:PKM-CE00001


Dr. Rekha K.R.
Associate Prof. in English & IQAC
Co-ordinator, PK M College of Education




Dr. Jessy N.C.
Principal, PKM College of
Education


Dr. K. M. Sheriff
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P.K.M. COLLEGE OF EDUCATION
KALTHAPRAM, P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

സാങ്കേതികത അനിവാര്യമായ ബോധന ശാസ്ത്രം : വെബിനാർ നടത്തി

സാങ്കേതികവും ബോധനശാസ്ത്രവും : ചില സമകാലിക പ്രശ്നങ്ങൾ എന്ന വിഷയത്തെ ആസ്പദമാക്കി പി കെ എം കോളേജ് IQAC യും ഇംഗ്ലീഷ് വിഭാഗവും കോഴിക്കോട് സർവകലാശാല ഇംഗ്ലീഷ് വിഭാഗവും സംയുക്തമായി ദേശീയ തലത്തിൽ വെബിനാർ സംഘടിപ്പിച്ചു. കോളേജ് പ്രിൻസിപ്പൽ ഡോ. ജെസ്സി എൻ സി അദ്യക്ഷത വഹിച്ച യോഗത്തിൽ ഡൽഹി NCERT യിലെ ഡോ വിജയൻ കെ ഉദ്ഘാടനം നിർവഹിച്ചു. കോഴിക്കോട് സർവകലാശാല ഇംഗ്ലീഷ് വിഭാഗം മേധാവി ഡോ കെ എം ഷെരിഫ് ക്ലാസ്സ് നയിച്ചു. IQAC കോഡിനേറ്ററും ഇംഗ്ലീഷ് അധ്യാപികയുമായ ഡോ. രേഖ കെ ആർ, സ്റ്റുഡന്റ് കോഡിനേറ്റർ ജോമൽ ജോസ് എന്നിവർ സംസാരിച്ചു.

DEPARTMENT OF LANGUAGE EDUCATION ENGLISH & IQAC
P K M COLLEGE OF EDUCATION, MADAMPAM, KANNUR

in association with

DEPARTMENT OF ENGLISH
UNIVERSITY OF CALICUT

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2
JUNE

NATIONAL
WEBINAR via
on
ENGLISH
LANGUAGE
TEACHING

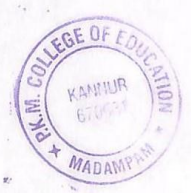
INAUGURATION
DR. VIJAYAN K
ASST. PROF.
TEACHER EDUCATION
NCERT

PRESIDENTIAL ADDRESS
DR. SR. JESSY N. C.
PRINCIPAL,
PKM COLLEGE

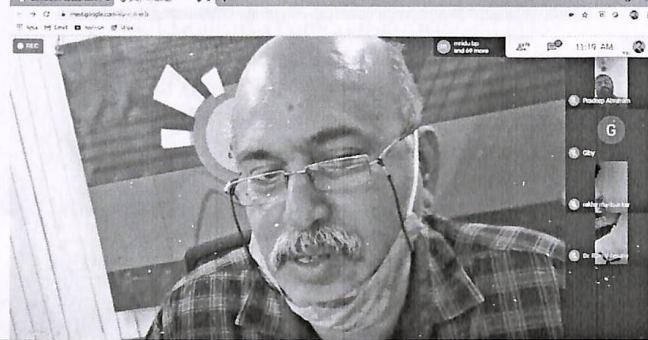
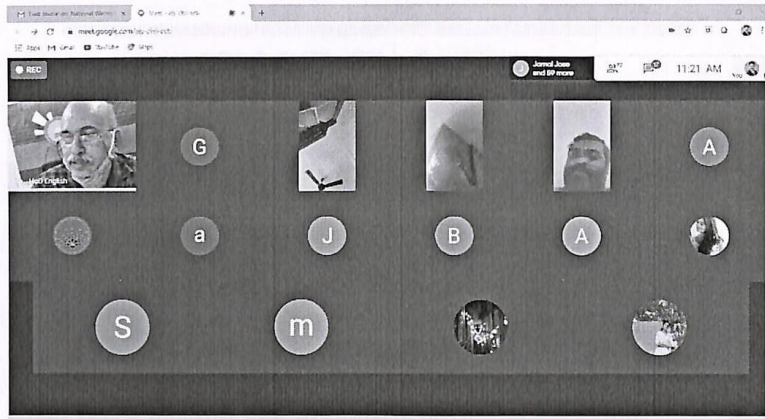
WELCOME
DR. REKHA K. R.
ASSOC. PROF.
IN ENGLISH
PKM COLLEGE


Resource Person
Dr. K. M. Sheriff
H. O. D., ENGLISH
UNIVERSITY OF CALICUT

VOTE OF THANKS: JOMAL JOSE, STUDENT COORDINATOR
TECHNICAL SUPPORT: JOBY MATHEW & SR. CHRISTEENA



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**സാങ്കേതികത
അനിവാര്യമായ
ബോധനശാസ്ത്രം:
വെബിനാർ നടത്തി**

പയ്യംവൂർ: സാങ്കേതികവും ബോധനശാസ്ത്രവും-ചില സമകാലിക പ്രശ്നങ്ങൾ എന്ന വിഷയത്തെ ആസ്പദമാക്കി പി കെ എം കോളജ് ഐക്യൂഎസി യും ഇംഗ്ലീഷ് വിഭാഗവും കോഴിക്കോട് സർവകലാശാല ഇംഗ്ലീഷ് വിഭാഗവും സംയുക്തമായി ദേശീയ തലത്തിൽ വെബിനാർ സംഘടിപ്പിച്ചു.

കോളജ് പ്രിൻസിപ്പൽ ഡോ. എൻ. സി.ജെസി അധ്യക്ഷത വഹിച്ചു. യോഗത്തിൽ ഡൽഹി എൻസിഇആർടിയിലെ ഡോ. കെ.വിജയൻ ഉദ്ഘാടനം നിർവഹിച്ചു. കോഴിക്കോട് സർവകലാശാല ഇംഗ്ലീഷ് വിഭാഗം മേധാവി ഡോ. കെ.എം. ഷെരീഫ് ക്ലാസ് നയിച്ചു. ഐക്യൂഎസി കോ-ഓർഡിനേറ്ററും ഇംഗ്ലീഷ് അധ്യാപികയുമായ ഡോ. കെ.ആർ. രേഖ, സ്റ്റുഡന്റ് കോ-ഓർഡിനേറ്റർ ജോമൽ ജോസ് എന്നിവർ പ്രസംഗിച്ചു.



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Name of the Programme: National Webinar on Time for Nature via Zoom, in association with SEEK, Organized by IQAC, Bhoomithrasena and Dept. of Natural Science:

REPORT ON WEBINAR “TIME FOR NATURE”
Organized by Dept. of Natural Science, Bhoomithrasena,
In Association with
SEEK (Society for Environmental Education in Kerala)
on 26th June 2020




Nature is essential to our lives from the food on our plates to the clothes we wear, from medicines to mental health benefits. The UN declared theme for the World Environment day 2020 is Biodiversity Conservation. It is the need of the hour. Due to the COVID 19 pandemic situation we used online digital platform for conducting a

webinar in the same. Dept. of Natural Science, Bhoomithrasena, IQAC, PKM College of Education in association with SEEK (Society for Environmental Education in Kerala) has conducted a webinar on “Time for Nature” on 26th June 2020 at 11 am. The inaugural session was started at 11.30 am. A total of 50 people were participated in the session. The participants included B.Ed. students, teachers etc.

The welcome speech was delivered by Mrs. Jomol Jose, Asst. Professor in Natural Science, P.K.M. College of Education. The session was presided by Dr. Jessy N.C, Principal, PKM College of Education. Respected principal Dr. Jessy N.C. delivered the presidential address. Then the chief guest Dr. John C. Mathew, Environment Programme Manager, Directorate of Environment & Climate Change Govt. of Kerala inaugurated the webinar. He also appreciated PKM College of Education for the initiative. Later Environmental Officer Sreeja Raj

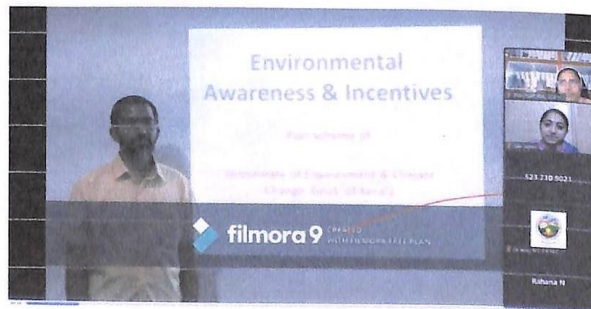




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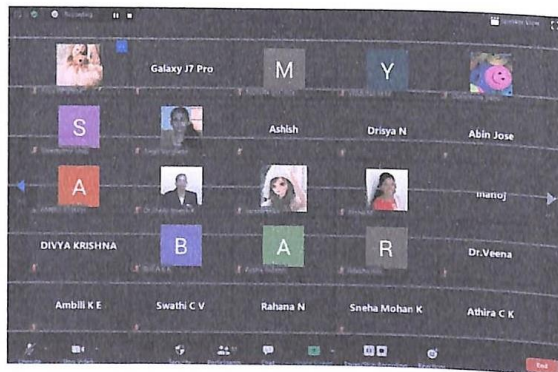
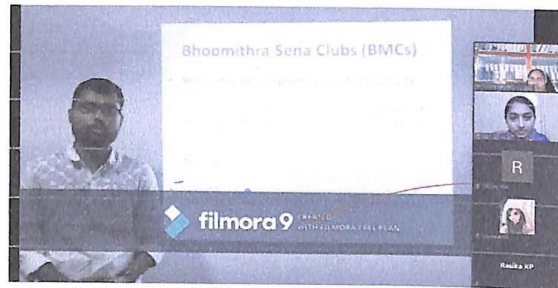
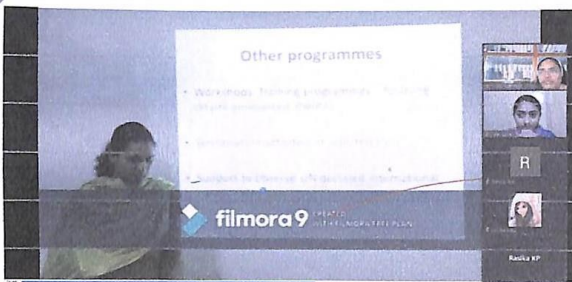
and Asst. Environmental officer Tom Augustine were explained about the different schemes offered for schools and colleges such as Paristhithikam, Workshops, Training programmes, Day observances etc. under Kerala Directorate of Environment and Climate Change. This was a wonderful experience for all.

After the inaugural address the technical session was started by our resource person Dr. Manoj K., HOD, Environmental Studies, Kannur University. He was delivered a wonderful and excellent theme presentation on the need of Biodiversity Conservation. Human beings use the nature for his life but he still mistreats the nature. Biodiversity is the foundation that supports all life on land and below water. He explained about different types of diversity such as genetic diversity, species diversity, Ecosystem diversity, mega diversity countries etc. Later he explained about the values of biodiversity such as food value, medicine value, fuel value, fiber, productive use value (timber value, fishery value, bio fertilizers etc.), ecosystem service value etc. Later he explained about the threats to biodiversity, different pollutions and the need for conservation of biodiversity. He said everyone should work together to protect the nature that support us all.

Student co coordinator Jain James anchored throughout the programme. Student co coordinator Bency Scaria was delivered vote of thanks for the function. The session was ended at 12.45 pm. Later a feedback form was given for all participants. The e- certificates were distributed later.




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**P.K.M. COLLEGE OF EDUCATION, MADAMPAM,
KANNUR**

DEPARTMENT OF NATURAL SCIENCE, BHOOMITHRASENA, IQAC

IN ASSOCIATION WITH SEEK

WEBINAR


ON

“TIME FOR NATURE”

Programme

- Welcome : Mrs. Jomol Jose
Asst. Prof. in Natural Science, PKM College of Education.
- Presidential address : **Dr. Jessy N.C. Principal**
P.K.M. College of Education
- Inauguration & inaugural address : **Dr. John C. Mathew**, Environment Programme Manager
Directorate of Environment & Climate Change,
Govt. of Kerala
Thiruvananthapuram
- Technical session- Time for Nature : **Dr. Manoj K.**, HOD, Dept. of Environmental Studies,
Kannur University
- Vote of thanks : Bency Scaria, Student co-ordinator




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(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE and included under UGC 2(f) & 12B category

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E-mail: pkmcedn@yahoo.co.in, Website: - www.pkmcollege.org

Tel: 0460 2230929, Fax: 04602 232449

Circular No: 08/PKM/2020-21

Date: 22/06/2020

Sub: Webinar on Time for nature

CIRCULAR

Natural science department of P.K.M. College, Bhoomithrasena & I.Q.A.C in association with SEEK is planning to conduct a webinar on Time for nature on 26th June 2020 at 11 am through Zoom meeting. The webinar aims to foster a deep understanding of our responsibility towards nature and sustainable living.

Event details

Inauguration: Dr. John C Mathew Environment program manager

Resource person: Dr. Manoj K H.O.D Kannur university dept. of Environmental studies

Date: 26/06/2020

Virtual venue: Zoom Cloud Platform

Best regards

Principal

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All TS, NTS & Students



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ABSTRACT FOR REPORT

Assessment Year – 2020-21

Office File No : Digital File No:

ABOUT THE PROGRAMME		
Programme Title		Time for Nature
Sub Programme	Programme 1:	Nil
	Programme 2	Nil
Nature of the Programme		A webinar on the Topic – ‘Time for Nature’ regarding the Biodiversity Conservation.
Level of the Programme		College level
Type of the Programme	In-house/outreach	Outreach
	Online/offline	Online
Objectives		<ul style="list-style-type: none"> Explain about the different schemes offered for schools and colleges such as Parishthikam, Workshops, Training programmes, Day observances etc. under Kerala Directorate of Environment and Climate Change. Emphasis the need of Biodiversity Conservation. Explain about the threats to biodiversity, different pollutions and the need for conservation of biodiversity.
Issues /Themes addressed		Biodiversity Conservation.
Date & time		26/06/2020 at 11:00 am.
Venue		Online Zoom Application
Duration		One day
ORGANIZING LEVEL		
Organized by		Dept. of Natural Science, Bhoomithrasena, IQAC, PKM College of Education, Madampam in association with SEEK (Society for Environmental Education in Kerala).
Association/ Collaboration with		
sponsored by	External	
	Internal	
Sanctioned amount		
Sanction order details		
Faculty in charge		Mrs. Jomol Jose, Asst. Professor in Natural Science, P.K.M. College of Education.
Student co ordinators (Programme)		Bency Scaria
Student co ordinators (Anchors)		Jain James
Student co ordinators (Reporting)		



Jomol Jose
PRINCIPAL

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Student co ordinators (ICT)			
Student co ordinators (Media)			
RESOURCE TEAM			
Resource Persons/Experts	Name	Designation	Role
	Dr. Manoj K	HOD, Environmental Studies, Kannur University.	Technical Session
Public Person			
Management Representative			
PTA Representative			
Alumni Representative			
Cooperative School Representative			
PARTICIPANTS			
Student participants	Batch		
	Batch		
Teacher Educators			
Administrative staff			
Student Teachers outside PKM			
Teacher Educators outside PKM			
Researchers			
School Teachers			
School students			
Alumni			
General public			
FEEDBACK			
Oral feedback			
Written feedback			
Google form	Yes		
On the spot			
UPLOADING DOCUMENTS			
Plan of Action	No		
Notice/ circular	Yes		
Brochure	Yes		
Programme sheet			
Photograph with titles			
Reports	Printed	Yes	
	Digital	Yes	
Geo tagged photos			
Videos edited for uploading			
Participant list			
Programme certificates			
Duty certificates			
Statement of Expenditure			
Mass media	News paper		
	Local channel		



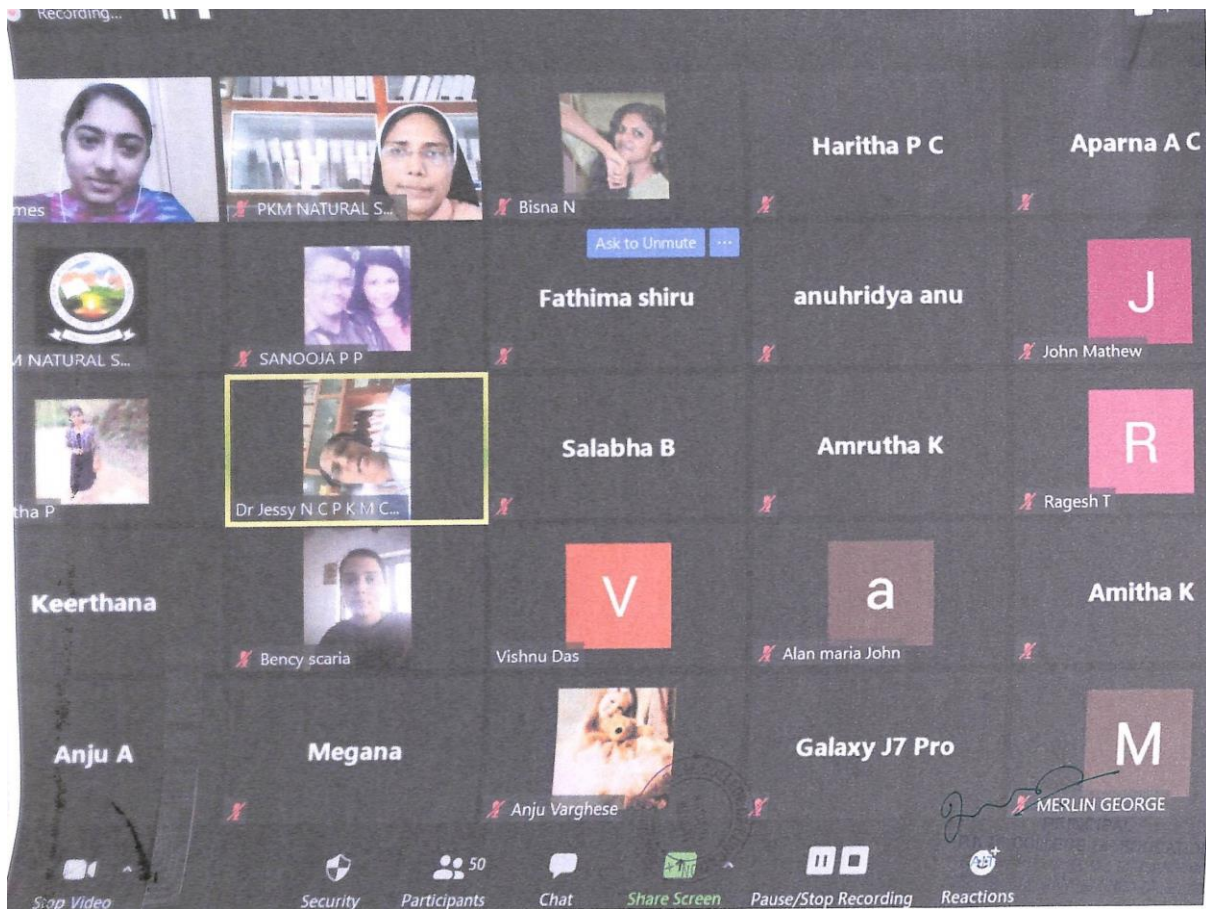
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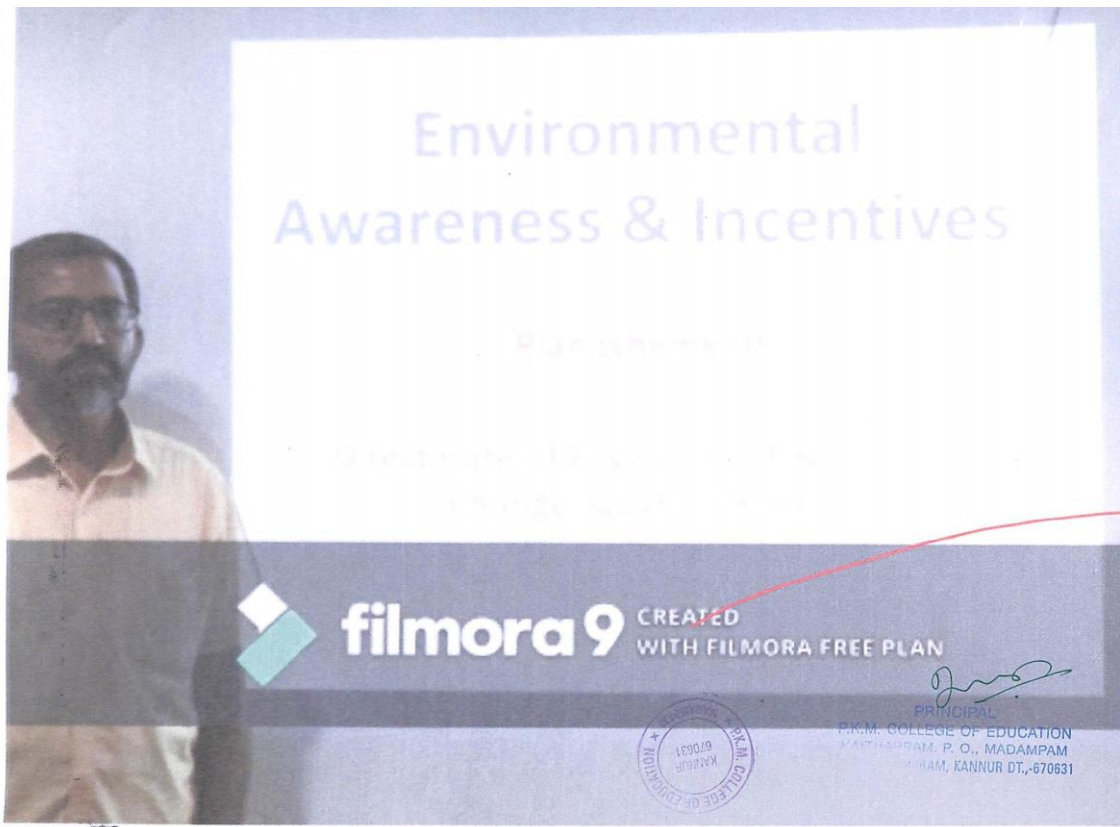
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	Radio		
	Online news		
Social media	Website		
	Facebook		
	Instagram		
Link of the document			
Publications/ proceedings if any			
Major outcomes		<ul style="list-style-type: none"> • Student teachers got to know about the different schemes offered for schools and colleges under Kerala Directorate of Environment and Climate Change. • Student teachers got to know about Biodiversity and different types of diversities. • Student teachers got to know about values and threats to biodiversity, different pollutions and the need for conservation of biodiversity. 	
ICT/ Digital resources (Devices, Softwares, Apps etc)			



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Name of the Programme: Webinar on Education in Frames of Covid: Challenges and Possibilities organized by IQAC, Dept. of Social Science and Institute for Education, Training and Development:

Report webinar
Organized by Social Science department

PKM College of Education, Madampam department of Social Science & IQAC organized a webinar on the topic Education in Times of Covid : Challenges and Possibilities on 29th June 2020. The webinar was organized in association with the NGO Institute of Education Training and Development. Staff coordinator Dr. Veena Appukuttan welcomed all to the webinar. The inaugural ceremony was presided over by Dr. Jessy N C , the principal of PKM College. The Inaugural address was given by Dr. Jaya Jaise , professor and Dean, Faculty of Education, M G University, Kottayam. Sri Emmanuel T Antony ,Principal in charge, Inservice Faculty Interaction Innovation & Coordination Faculty and Senior Lecturer at DIET Kottayam was the resource person. After that there was a discussion session. Student Coordinator Miss. Sanooja P P thanked the gathering. The meeting came to an end by 12.45 pm.

Dr. Veena Appukuttan




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P K M College of Education, Madampam
Department of Social Science & IQAC

In Association with
Institute of Education Training and Development

Webinar on
Education in Times of COVID: Challenges and Possibilities
On 29th June 2020 at 11 AM

Programme

Prayer:

Welcome Speech:

Dr. Veena Appukuttan
Assistant Professor in Social Science
Staff Coordinator.

Presidential Address:

Dr. Jessy N C
Principal, P K M College of Education.

Inaugural Address:

Dr. Jaya Jaise
Professor & Dean, Faculty of Education,
Former Director & HOD
School of Pedagogical Sciences, M G University, Kottayam.

Theme Presentation:


Sri. Emmanuel T Antony
Principal in charge & Senior Lecturer, IFIC Faculty,
DIET, Kottayam.

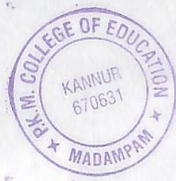
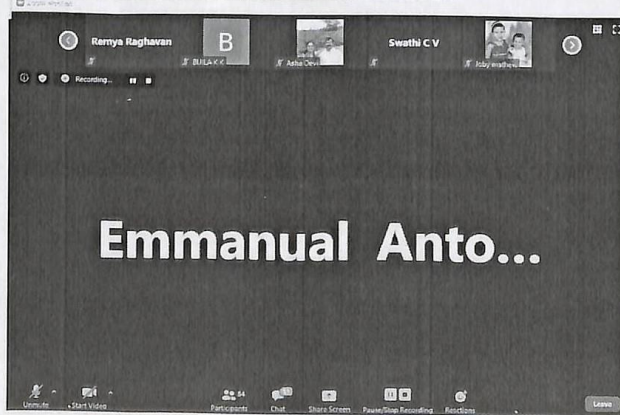
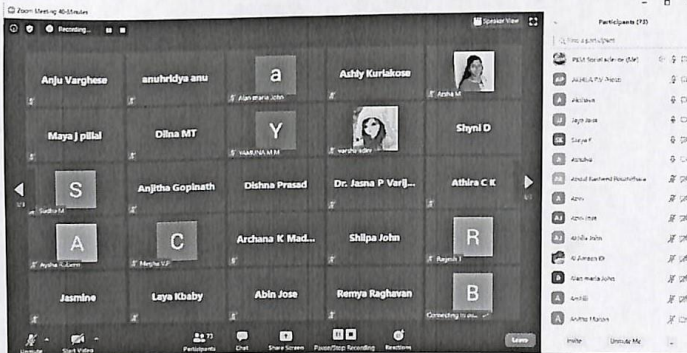
Discussions:

Vote of Thanks:

Ms. Sanooja P P
Student Coordinator.




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E-mail: pkmcedn@yahoo.co.in, Website: - www.pkmcollege.org
Tel: 0460 2230929, Fax: 04602 232449

Circular No: 09/PKM/2020-21

Date: 26/06/2020

Sub: Webinar on Education in times of covid

CIRCULAR

Social Science department of P.K.M. College & I.Q.A.C in association with Institute of Education Training and Development is planning to conduct a webinar on Education in times of covid: Challenges & Possibilities on 29th June 2020 at 11 am through Zoom meeting. The webinar aims to foster a deep understanding about education and struggles during covid era & how to overcome it.

Event details

Date: 29/06/2020

Virtual venue: Zoom Cloud Platform

Copy to

All TS, NTS & Students



Best regards


Principal

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ABSTRACT FOR REPORT

Assessment Year – 2020-21

Office File No : Digital File No:


ABOUT THE PROGRAMME		
Programme Title	Webinar on Education in times of covid: challenges ang possibilities	
Sub Programme	Programme 1:	Inauguration and Webinar
	Programme 2	Discussion session
Nature pf the Programme	Challenges and possibilities in the field of education in the time covid	
Level of the Programme	College level	
Type of the Programme	Inhouse/outreach	
	Online/offline	Online
Objectives	To give an awareness about the possibilities and challenges in the field of education in the time of covid	
Issues addressed	In the time of covid, students face various challenges and the possibilities so they should maximize the possibilities to reach higher level	
Date & time	29 June 2020, 11.00 am	
Venue	Zoom	
Duration	1 hour 45 minutes	
ORGANIZING LEVEL		
Organized by	PKM College of Education , Madampam Department of Social Science & IQAC	
Association/ Collaboration with	NGO Institute of Education Training & Development	
sponsored by	External	
	Internal	
Sanctioned amount		



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Sanction order details		
Faculty in charge		Dr. Veena Appukuttan, Associate Professor Social Science
Student co ordinators (Programme)		
Student co ordinators (Anchors)		
Student co ordinators (Reporting)		
Student co ordinators (ICT)		
Student co ordinators (Media)		
RESOURCE TEAM		
	Name	Designation
Resource Persons/Experts	Sri. Emmanuel T Antony	Principal in charge & Senior Lecturer DIET, Kottayam
		Talk on Education in times of covid: challenges and possibilities
Public Person		
Management Representative		
PTA Representative		
Alumni Representative		
Cooperative School Representative		
PARTICIPANTS		
Students participants	Batch 1:	
	Batch 2:	
Teacher Educators		
Administrative staff		
Student Teachers outside PKM		
Teacher Educators outside PKM		
Researchers		
School Teachers		




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School students	
Alumni	
General public	
FEEDBACK	
Oral feedback	Yes
Written feedback	
Google form	Yes
On the spot	Yes
UPLOADING DOCUMENTS	
Plan of Action	
Notice/ circular	Yes
Brochure	Yes
Programme sheet	
Photograph with titles	
Reports	Printed yes Digital Yes
Geo tagged photos	
Videos edited for uploading	
Participant list	
Programme certificates	Duty certificates
Statement of Expenditure	
Mass media	News paper
	Local channel Radio
	Online news
Social media	Website
	Facebook
	Instagram
Link of the document	
Publications/ proceedings if any	
Digital resource used	




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Name of the Programme: Five Days In-House Capacity Building Initiative For the Preparation of SSR:

INHOUSE CAPACITY ENHANCEMENT WORKSHOP

PKM college of Education organised a 5 day In House Capacity Enhancement workshop on NAAC SSR preparation from 03-08-2020 to 10-08 -2020 .Principal Dr Jessy N C inaugurated the 5 day workshop on 03-08-2020 and presented an orientation of the SSR. On 04- 08-2020, day 2 of the workshop Dr.VeenaAppukuttan presented criterion II and lead the discussion on it. On day 3 , 05-08-2020 Sri. John P T &Dr.Sholy Joseph K presented CriterionIV& V and made clarifications on the respective criterion. On 06-08-2020 Mrs Jomol Jose and Dr. Sinoj Joseph presented criterion VI & VII .On the last day of the workshop Dr Maya J Pillai &Dr.VeenaAppukuttan presented criterion I & III respectively. After that Dr.VeenaAppukuttan presented the concluding report considering the different aspects of SSR . Strength and weakness of our academic activities are analysed and decided to plan more quality programs during this academic period.

Welcome Speech : Dr.Veena Appukuttan


Inauguration & Inaugural Address: Dr.Jessy N C

(Principal, P K M College of Education, Madampam, Kannur)

Felicitation : Sheeba P M

Vote of Thanks: Salgamma K Joseph




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Tel: 0460 2230929, Fax: 04602 232449

Circular No-14/PKM/2020-2021

Date: 27/07/2020

Sub – 5 Day Inhouse Capacity Enhancement Workshop2020

CIRCULAR

Dear Students and staffs

We are pleased to announce a 5-day in-house capacity enhancement workshop on the preparation of the National Assessment and Accreditation Council (NAAC) Self-Study Report (SSR). This workshop aims to provide participants with comprehensive insights into the NAAC accreditation process, focusing on SSR preparation and quality enhancement in higher education.

Workshop Details:

Dates: 03/08/2020 to 07/08/2020

Venue: College Auditorium

Inauguration: Dr. Jessy N C

We look forward to your active participation and believe that your involvement will contribute significantly to the success of this initiative.

Best Regards

Principal

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ABSTRACT FOR REPORT

Assessment Year – 2020-21

Office File No : Digital File No:

ABOUT THE PROGRAMME			
Programme Title		INHOUSE CAPACITY ENHANCEMENT WORKSHOP	
Sub Programme	Programme 1:	Nil	
	Programme 2	Nil	
Nature of the Programme		NAAC SSR preparation.	
Level of the Programme		Faculty level	
Type of the Programme	In-house/outreach	Inhouse	
	Online/offline	Offline	
Objectives		<ul style="list-style-type: none"> • Orientation on NACC SSR 	
Issues /Themes addressed			
Date & time		03/08/2020,04/08/2020,05/08/2020,06/08/2020,07/08/2020	
Venue			
Duration			
ORGANIZING LEVEL			
Organized by		P.K.M. College of Education, Madampam	
Association/ Collaboration with		Nil	
sponsored by	External		
	Internal	Internal	
Sanctioned amount			
Sanction order details			
Faculty in charge		Dr.VeenaAppukuttan	
Student co ordinators (Programme)			
Student co ordinators (Anchors)			
Student co ordinators (Reporting)			
Student co ordinators (ICT)			
Student co ordinators (Media)			
RESOURCE TEAM			
Resource Persons/Experts	Name	Designation	Role
	Dr.Jessy N C	Principal	Resource talk
	Dr.VeenaAppukuttan	IQAC coordinator	
	Sri. John P T		
	Dr.Sholy Joseph K		
	Dr Maya J Pillai		
	MrsJomol Jose		
Dr. Sinoj Joseph			
Public Person			
Management Representative			




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PTA Representative			
Alumni Representative			
Cooperative	School		
Representative			
PARTICIPANTS			
Student participants	Batch 1:		
	Batch 2:		
Teacher Educators			
Administrative staff			
Student Teachers outside PKM		Nil	
Teacher Educators outside PKM		Nil	
Researchers		Nil	
School Teachers		Nil	
School students		Nil	
Alumni		Nil	
General public		Nil	
FEEDBACK			
Oral feedback		Yes	
Written feedback		No	
Google form		No	
On the spot		No	
UPLOADING DOCUMENTS			
Plan of Action			
Notice/ circular		Yes	
Brochure		Yes	
Programme sheet			
Photograph with titles			
Reports	Printed	Yes	
	Digital	Yes	
Geo tagged photos			
Videos edited for uploading			
Participant list			
Programme certificates			
Duty certificates			
Statement of Expenditure			
Mass media	News paper		
	Local channel		
	Radio		
	Online news		
Social media	Website		
Facebook			
Instagram			
Link of the document			
Publications/ proceedings if any		No	
Major outcomes			




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ICT/ Digital resources (Devices,
Softwares, Apps etc)



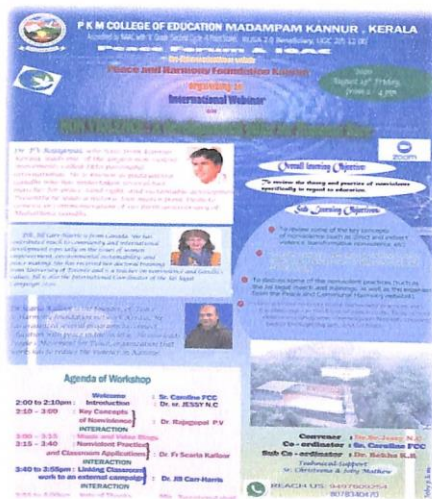

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Name of the Programme: International Webinar on Non-Violence: A Developmental Pillar for Human Race in Association with Peace Builders Forum organized by IQAC

REPORT

International Webinar on

'Non-violence: A Developmental Pillar for Human Race'



The Peace Forum at PKM College of Education and IQAC in association with Peace and Harmony Foundation, Kannur conducted an International Webinar on the topic, 'Non-violence: A Developmental Pillar for Human Race' on the 14th of August via Zoom. The webinar saw the participation of over 50 people from various walks of life such as students, teacher-trainers, teachers and activists.

Jain James, a second-year student at the college compered at the webinar that started at 2 o'clock in the afternoon. The webinar began with a prayer song and Sr. Caroline FCC, programme coordinator and teacher-educator at the Department of Language Education, Malayalam welcomed the participants. She dwelled upon the role that teachers play in peace building and stressed on the need for new generation teachers to understand the need for instilling ideals of non-violence in their students. She spoke on the achievements of the Peace Forum at PKM College which has successfully conducted multiple college level and intercollegiate activities over the past few years. The programme convener and principal of PKM College, Dr. Jessie NC gave a foreword to the webinar



Jain James
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and explained projects of the College such as 'Next Generation Teachers at PKM' and the various activities of the College Peace Forum.

Dr Jill Car Harris a noted activist in the fields of women empowerment, environment protection and peace making gave a lecture on 'Linking Classroom Work to an External Campaign' by sharing insightful thoughts and her own life experiences in areas ranging from the business of war, violence in media and indirect violence to responses to violence and non-violence education.


Then Dr Rajagopal PV delivered a lecture on 'Key Concepts of Non-violence' and shared his experiences regarding restoring peace to an area plagued with incidents of violence and crime. He spoke about brokering peace deals between extremists and the establishment and the act of convincing criminals to give up their life of violence to start afresh in life.

A presentation of music videos based on peace and non-violence followed. Mr. Jay from the Jai Jagat Campaign presented these videos and a documentary on the Jai Jagat foot march from Delhi to Geneva via screen sharing.

Dr Scaria Kalloor delivered a lecture on 'Non-violent Practice and Classroom Application' wherein he shared his thoughts on propagating peace and harmony in the society through students. He stressed on the importance of classroom activities including various competitions and projects such as handicraft work.

The students and faculty actively participated in the interactive session that ensued. Ms Sweetymol Shaji, Student Coordinator of the Peace Forum proposed the Vote of Thanks. The webinar concluded with the National Anthem.




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Overall learning objective:

To review the theory and practise of nonviolence specifically in regard to education.

Sub-learning objectives:

To review some of the key concepts of non-violence (such as direct and indirect violence transformative nonviolence, etc).

To review Gandhi's educational methods and to determine whether there is relevance in Kerala's context today

To discuss some of the nonviolent practices (such as the Jai Jagat march and trainings as well as the experience from the Peace and Communal Harmony network.

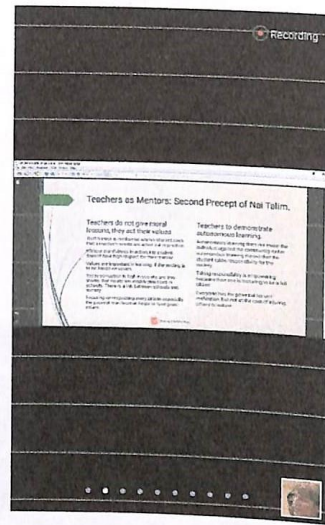
To discuss how to bring these nonviolent practices into the classroom in the form of peace clubs, fasts, school cleanliness programs inter religious festivals, creating peace through the arts, and so forth.

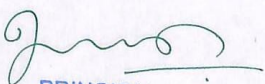


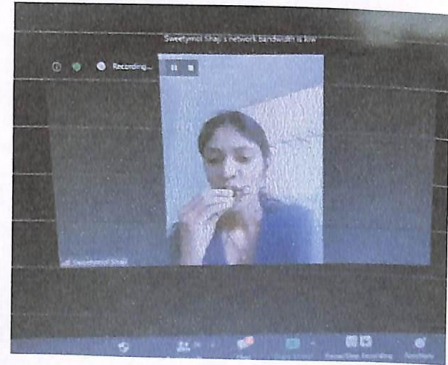
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രാജ്യാന്തര വെബിനാർ സംഘടിപ്പിച്ചു

പണ്ഡിതൻ: മടന്തം പി.കെ.എം. കോളേജ് ഓഫ് എഡ്യൂക്കേഷൻ, കോളിക്യൂ എസി, കണ്ണൂർ പിസ് ആൻഡ് ഹാർമോണി ഹൗസിലിലായി ചേർന്ന് 'നോൺ വയലന്റ്സ്' എഡ്യൂക്കേഷണൽ കോർസ് ആൻഡ് 'ഇന്റർനെറ്റ്' എന്ന വിഷയങ്ങളിൽ രാജ്യാന്തര വെബിനാർ നടത്തി. ഡോ.ജി.കെ. അരുൺ, റവ. ഡോ. സുകീയ കണ്ണൂർ, ഡോ.പി.

വി. രാജഗോപാൽ എന്നിവർ വിവിധ വിഷയങ്ങളിൽ ക്ലോസ്സുകൾ നയിച്ചു. കോളേജ് പ്രിൻസിപ്പൽ സിസ്റ്റർ ഡോ.എൻ.സി. ജെ.സി, കോളേജ് പിസ് കൂബ് വൈസ് പ്രസിഡന്റ് സിറ്റിബോർഡ് അംഗ്, കോളേജ് പിസ് കൂബ് കോ-ഓർഡിനേറ്റർ സിസ്റ്റർ കരോളിൻ എന്നിവർ പ്രസംഗിച്ചു.



[Signature]
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Tel: 0460 2230929, Fax: 04602 232449

Circular No-~~5~~/PKM/2020-2021

Date: 08/08/2020

Sub –International Webinar on Non-Violence: A Developmental Pillar for Human Race

CIRCULAR

Dear Students and staffs,

We are pleased to invite you to participate in an enlightening and thought-provoking International Webinar on "Non-Violence: A Developmental Pillar for Human Race," organized by the Peace Forum at PKM College in collaboration with the Internal Quality Assurance Cell (IQAC).

Event Details:

Date: 14/08/2020

Time: 2:00 PM

Platform: Zoom

We look forward to your presence at this webinar as we collectively strive to explore the transformative power of non-violence in building a better world for the present and future generations.

Best Regards

Principal

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Copy to all TS, NTS & Students



ABSTRACT FOR REPORT


Assessment Year – 2020-21

Office File No : Digital File No:

ABOUT THE PROGRAMME	
Programme Title	International webinar on 'Non-violence: a developmental pillar for human race.'

Sub Programme	Programme 1:	
	Programme 2	
Nature of the Programme		
Level of the Programme		
Type of the Programme	Inhouse/outreach	Outreach
	Online/offline	Online
Objectives		Overall learning objective To review the theory and practice of non-violence specifically in regard to education. Sub-learning objectives To review some of the key concepts of non-violence (such as direct and indirect violence transformative nonviolence, etc). To review Gandhi's educational methods and to determine whether there is relevance in Kerala's context today. To discuss some of the nonviolent practices (such as the Jai Jagat march and trainings as well as the experience from the Peace and Communal Harmony network. To discuss how to bring these nonviolent practices into the classroom in the form of peace clubs, fasts, school cleanliness programs inter religious festivals, creating peace through the arts, and so forth.
Issues addressed		Non violence




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Date & time	14/08/22 2.00 pm
Venue	Online platform zoom
Duration	2 hour
ORGANIZING LEVEL	
Organized by	PKM College of Education, Madampam
Association/ Collaboration with	Peace and harmony foundation ,Kannur
sponsored by	External

Internal	
Sanctioned amount	
Sanction order details	
Faculty in charge	Sr Caroline FCC
Student co ordinators (Programme)	Ms Sweetymol Shaji
Student co ordinators (Anchors)	
Student co ordinators (Reporting)	
Student co ordinators (ICT)	
Student co ordinators (Media)	

RESOURCE TEAM			
	Name	Designation	Role
Resource Persons/Experts	1.Dr.Jill Car Harris	Activist, Women empowerment	Lecture on 'linking classroom work toan external campaign'.
	2.Dr.PV Rajagopal	Indian Gandian activist.	Lecture on 'key concepts of non-violence'.
	3.Dr.Scaria Kalloor		Lecture on 'Non-violent practice andclassroom application'.



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		Founder(Peace harmony foundation,kerala)	Presentation of music videos based on peace and non-violence.
	4.Mr.Jay	Member,Jai jagat campaign	

Public Person			
Management Representative			
PTA Representative			
Alumni Representative			
Cooperative School Representative			

PARTICIPANTS

Students participants	Batch 1:	30
	Batch 2:	20
Teacher Educators		8
Administrative staff		6
Student Teachers outside PKM		4
Teacher Educators outside PKM		3
Researchers		7
School Teachers		
School students		
Alumni		
General public		

FEEDBACK

Oral feedback	Yes
Written feedback	




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Google form			
On the spot			
UPLOADING DOCUMENTS			
Plan of Action			
Notice/ circular		yes	
Brochure		Yes	
Programme sheet			
Photograph with titles			
Reports	Printed	yes	Digital
			Yes
Geo tagged photos			
Videos edited for uploading			
Participant list			
Programme certificates		Duty certificates	
Statement of Expenditure			
Mass media	News paper		
	Local channel		Radio
	Online news		
Social media	Website		
	Facebook		
	Instagram		
Link of the document			
Publications/ proceedings if any			
Digital resource used		Zoom	




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Google form				
On the spot				
UPLOADING DOCUMENTS				
Plan of Action				
Notice/ circular			yes	
Brochure			Yes	
Programme sheet				
Photograph with titles				
Reports	Printed	yes	Digital	Yes
Geo tagged photos				
Videos edited for uploading				
Participant list				
Programme certificates			Duty certificates	
Statement of Expenditure				
Mass media	News paper			
	Local channel		Radio	
	Online news			
Social media	Website			
	Facebook			
	Instagram			
Link of the document				
Publications/ proceedings if any				
Digital resource used			Zoom	




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Name of the Programme: A Webinar on Constituent Assembly Debates and the making of Indian Constitution organized by IQAC and Electro Literacy Club:


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Email: pkmcedn@yahoo.co.in, Website: www.pkmcollege.org
Tel: 0460 2230929, Fax: 04602 232449
2/12/2020

Webinar on Constituent Assembly Debates and making of Indian constitution


PKM college of Education has organized a webinar for constitution day observance on the topic "Constituent Assembly Debates And Making Of Indian Constitution "on Wednesday 2nd December at 3 pm. The webinar was jointly organized by college IQAC and Electoral Literacy Club .staff coordinator *Dr.Veena Appukuttan* welcomed all to the Programme. The webinar was inaugurated by *Dr.Jessy N C* (Principal) and *Dr. Anu Unny* (Assistant professor Department of political science University of Kerala)was the 'resource person' . She delivered a presentation that was both authentic and captivating.She was successful in engaging the audience well and it grabbed the attention of them throughout . Following the interactive session participants were encouraged to seek clarifications and doubts




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they had regarding the Constituent Assembly. Student co-ordinator *Ms. Sanooja* concluded the programme by expressing gratitude on behalf of all the attendees

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IQAC & Electoral Literacy Club
Jointly Organize

WEBINAR ON

**"CONSTITUENT ASSEMBLY DEBATES
&
THE MAKING OF INDIAN CONSTITUTION"**

2nd December 2020, at 3:00 p.m.




RESOURCE PERSON


Dr Anu Unny
(Asst.Prof, Dept.of Political Science,
University of Kerala
Thiruvananthapuram)

Welcome Speech: **Dr Veena Appukuttan**
(Staff Coordinator, Asst.Prof in Social science)

Inaugural Address: **Dr. Jessy N C**
(Principal, PKM College of Education)

Vote of Thanks: **Ms. Sanooja P P**
(Student Coordinator)




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Tel: 0460 2230929, Fax: 04602 232449

Circular No 36/PKM/2020-21

Date: 30/11/2020

Sub: Webinar on Constituent Assembly Debates and Making of Indian Constitution.

CIRCULAR

We are pleased to announce a webinar on "Constituent Assembly Debates and Making of Indian Constitution," scheduled for Wednesday, 2nd December 2020, at 3:00 PM. The webinar will be conducted online, and the resource person for the session is Dr. Anu Unny, Assistant Professor.

Event Details:

Webinar: Constituent Assembly Debates and Making of Indian Constitution

Date: 2nd December 2020

Time: 3:00 PM

Platform: Zoom meeting

Best Regards,

Principal

Copy to: All Teaching Staff (TS), Non-Teaching Staff (NTS), and Students



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ABSTRACT FOR REPORT


Assessment Year – 2020-21

Office File No : Digital File No:

ABOUT THE PROGRAMME		
Programme Title		Webinar on Constituent Assembly Debates and Making of Constitution
Sub Programme	Programme 1:	Nil
	Programme 2	Nil
Nature of the Programme		Webinar to create a general awareness regarding the constituent assembly debates and making of constitution.
Level of the Programme		Collage
Type of the Programme	Inhouse/outreach	Inhouse
	Online/offline	Online
Objectives		<ul style="list-style-type: none"> To develop knowledge on the making of constitution and constituent assembly debates. To enable student teachers to organize a webinar.
Issues addressed		To propagate knowledge regarding the formation of Indian Constitution
Date & time		2/12/2020, 3 pm
Venue		
Duration		
ORGANIZING LEVEL		


Organized by		PKM college of Education, Madampam
Association/ Collaboration with		Nil
sponsored by	External	
	Internal	Internal
Sanctioned amount		
Sanction order details		




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Faculty in charge	Dr. Veena Appukuttan		
Student co ordinators (Programme)			
Student co ordinators (Anchors)			
Student co ordinators (Reporting)			
Student co ordinators (ICT)			
Student co ordinators (Media)			
RESOURCE TEAM			
	Name	Designation	Role
Resource Persons/Experts	Dr. Anu Unni	Assistant professor in Political Science	Resource talk
Public Person			
Management Representative			
PTA Representative			
Alumni Representative			
Cooperative School Representative			
PARTICIPANTS			
Students participants	Batch 1:	50	
	Batch 2:		
Teacher Educators			2
Administrative staff			Nil
Student Teachers outside PKM			Nil
Teacher Educators outside PKM			Nil
Researchers			Nil
School Teachers			Nil
School students			Nil
Alumni			Nil
General public			Nil
FEEDBACK			
Oral feedback	Yes		
Written feedback	Nil		
Google form			
On the spot	Yes		





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UPLOADING DOCUMENTS

Plan of Action	
Notice/ circular	yes
Brochure	Yes

Programme sheet	Yes			
Photograph with titles	Yes			
Reports	Printed	yes	Digital	Yes
Geo tagged photos				
Videos edited for uploading				
Participant list				
Programme certificates		Duty certificates		
Statement of Expenditure				
Mass media	News paper			
	Local channel		Radio	
	Online news			
Social media	Website			
	Facebook			
	Instagram			
Link of the document				
Publications/ proceedings if any				
Digital resource used				




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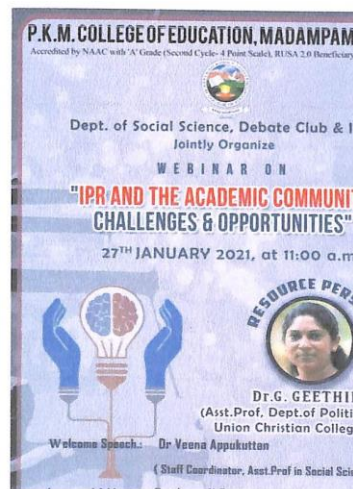
Name of the Programme: IPR and the Academic Community Challenges and Opportunities organized by IQAC and Dept. of Social Science

REPORT OF WEBINAR ON

**“IPR and the Academic Community:
Challenges and Opportunities”**

On 27-01-2021

On January 27, 2021, at 11:00 AM, PKM College of Education hosted an enlightening webinar on the topic "IPR and the Academic Community: Challenges and Opportunities" through the Zoom platform. The event was organized in collaboration with the Social Science Department, Debate Club, and IQAC.




Dr. Veena Appukuttan, serving as the staff coordinator, extended a warm welcome to all the participants. The inauguration of the webinar was conducted by Dr. Prasanth Mathew, the Vice Principal of the institution.

Athira Shaji, the student representative, introduced the esteemed resource person, Dr. G. Geethika, an Assistant Professor in the

Department of Political Science at Union Christian College, Aluva. Dr.





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Geethika's presentation on the fundamental aspects of Intellectual Property Rights (IPR) proved to be highly creative and thought-provoking, providing valuable insights to all attendees.

The interactive session that followed was particularly engaging, with Dr. Geethika addressing and clarifying all the queries and doubts raised by the enthusiastic students.

The webinar concluded on a note of appreciation and gratitude, as Mr. Vishnu Prathap M, the Student Coordinator, expressed a heartfelt vote of thanks. The event proved to be an invaluable platform for the academic community to gain a deeper understanding of IPR, its challenges, and the opportunities it presents.




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Tel: 0460 2230929, Fax: 04602 232449

Circular No. 43/2020-21

Date: 25/01/2021

Sub: Webinar – Intellectual Property Rights

CIRCULAR

We are pleased to announce a webinar on "Intellectual Property Rights," scheduled for 27th January 2021 at 11:00 AM. The webinar will be conducted on the Zoom platform.

Event Details:

- Webinar: Intellectual Property Rights
- Date: 27th January 2021
- Time: 11:00 AM
- Platform: Zoom (Meeting ID and Password to be provided)
- Resource Person: Dr. G. Geethika, Assistant Professor, Department of Political Science Union Christian College, Aluva

The webinar will provide valuable insights into the realm of Intellectual Property Rights, and we are honoured to have Dr. G. Geethika from Union Christian College, Aluva, as the resource person for this session.

Best Regards,


Principal



Copy to:

All Teaching Staff (TS), Non-Teaching Staff (NTS), and Students

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ABSTRACT FOR REPORT

Assessment Year – 2020-21

Office File No : Digital File No:


ABOUT THE PROGRAMME		
Programme Title		Webinar on Intellectual Property Rights
Sub Programme	Programme 1:	Nil
	Programme 2	Nil
Nature of the Programme		Webinar on “IPR and the Academic Community: Challenges and Opportunities
Level of the Programme		College level
Type of the Programme	Inhouse/outreach	Inhouse
	Online/offline	Online
Objectives		<ul style="list-style-type: none"> • To create an awareness on Intellectual Property Rights among academic community. • To understand the challenges and opportunities in IPR.
Issues addressed		IPR and the Academic Community: Challenges and Opportunities
Date & time		27-01-2021 & 11 am
Venue		Zoom platform
Duration		2 hours
ORGANIZING LEVEL		
Organized by		P.K.M. College of Education, Madampam
Association/ Collaboration with		Organized in association with Social Science Department, Debate club and IQAC
sponsored by	External	
	Internal	Internal
Sanctioned amount		
Sanction order details		




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Faculty in charge	Dr.Veena Appukuttan, Assistant Professor in Social Science P.K.M. College of Education, Madampam		
Student co ordinators (Programme)	Mr.Vishnu Prathap M		
Student co ordinators (Anchors)			
Student co ordinators (Reporting)			
Student co ordinators (ICT)			
Student co ordinators (Media)			
RESOURCE TEAM			
Resource Persons/Experts	Name	Designation	Role
	Dr.G.Geethika	Assistant Professor Department of Political Science, Union Christian College, Aluva.	Resource Talk
Public Person			
Management Representative			
PTA Representative			
Alumni Representative			
Cooperative School Representative			
PARTICIPANTS			
Students participants	Batch 1:		
	Batch 2:		
Teacher Educators		2	
Administrative staff		1	
Student Teachers outside PKM		Nil	
Teacher Educators outside PKM		Nil	
Researchers		Nil	
School Teachers		Nil	
School students		Nil	




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Alumni	Nil			
General public	Nil			
FEEDBACK				
Oral feedback	Yes			
Written feedback	No			
Google form	No			
On the spot	No			
UPLOADING DOCUMENTS				
Plan of Action	No			
Notice/ circular	Yes			
Brochure	Yes			
Programme sheet				
Photograph with titles				
Reports	Printed	Yes	Digital	Yes
Geo tagged photos	No			
Videos edited for uploading				
Participant list				
Programme certificates	Duty certificates			
Statement of Expenditure				
Mass media	News paper	No		
	Local channel	No	Radio	No
	Online news	No		
Social media	Website	No		
	Facebook	No		
	Instagram	No		
Link of the document	No			
Publications/ proceedings if any	No			
Digital resource used	Zoom platform			




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Name of the Programme: International Women's Day -Webinar, Organized by IQAC and Women Cell:

Report of Women's day celebration

PKM College of Education, Madampam observed the International women's day on March 12 which encompassed a webinar on the theme "Women in leadership". This was the theme assigned by the United nations for the year 2021. The programme was conducted through Google meet platform and was started by 11 am. All the first year B.Ed students participated in the programme.


The programme was inaugurated by Dr. Moly Kuruvilla, professor and director of women studies, Calicut university and was the keynote speaker for the day. Dr. Sholey Joseph, staff coordinated welcomed the gathering and also detailed about the resource person. Presidential address was delivered by Dr. Jessy N C, principal of PKM college of Education. Student coordinator Sharanya L embellished the programme by announcing the whole programme.

The programme encompassed a webinar on the theme Women in leadership. The webinar was handled by Dr Moly Kuruvilla wherein she spoke about the role of women in the society, limitations of women and also spoke about the women empowerment. The webinar was followed by an interactive session which was live and all the participants actively participated in the discussion with the speaker. The webinar session was wrapped up with the discussion.


Followed by the webinar session, the programme was engaged with some of the presentations given by the students: Regina, Adithya, Sandra Biju, Lumitha bai, Aswathy N V, Juvairiya, Divya sree, Nivya Joseph, Jisna Baby, Jeena sajith, Shyona Stephen, Anaswara K on the topics "The most influential women in my life" and "Women contributions in different subjects". A documentary was played which was created by the students of department of Social Science. Documentary detailed about five eminent women personalities like sreedhanya Suresh- Assistant collector of Kozhikode, Arya Rajendran- Mayor of Trivandrum, Shivangi Singh- First Indian Female Pilot, P.V Sindhu- Indian Badminton player, Gita Gopinath- Indian American Economist. It also included the pictures and dreams of girl students of first year B.Ed students. The documentary was well created as it was informative and created an utmost excitement in the people who watched it.

Overall the programme was well organized and the programme was summed up by the student coordinator Athira Shaji with the vote of thanks.




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 Council for Distance Education, UGC 2(f) 12 (B)



INTERNATIONAL WOMEN'S DAY CELEBRATIONS
 On 08th March 2021 at 11 AM

WORKSHOP ON WOMEN IN LEADERSHIP VIA GOOGLE MEET

Invitation & Inauguration Address : DR. MOLY KURUVILLA
 Professor and Director
 Department of Women Studies, Calicut University



Presentations

PROGRAMME
 08/03/2021
 Prayer :
 Welcome : Dr Sholy Joseph
 Presidential address : Dr Jessy N C
 Inauguration : Dr. Moly Kuruvilla
 Presentations:
 1. The most influential women in my life
 2. Women contribution in different subjects
 Documentary on inspirational women in the past century
 Vote of thanks : Athira Shaji



[Signature]
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E-mail: pkmcedn@yahoo.co.in, Website: - www.pkmcollege.org

Tel: 0460 2230929, Fax: 04602 232449

Circular No: PKM/2020-21

Date: 09-03-2021

Sub: International Women's Day

CIRCULAR

We are happy to announce about the upcoming Women's Day celebration organized by IQAC and Women Cell. All are invited.

Event Details

Date: 12/03/2021

Venue: Google meet

Best regards,

Principal

Copy to

All TS, NTS and Students



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ABSTRACT FOR REPORT

Assessment Year – 2020-21


Office File No:

Digital File No:

ABOUT THE PROGRAMME		
Programme Title		International Women's Day Celebration
Sub Programme	Programme 1:	Webinar on the theme Women in Leadership
	Programme 2	Presentations on the topics "The most influential women in my life" & "Women contributions in different subjects"
	Programme 3	Documentary on Inspirational women of the new generation
Nature of the Programme		
Level of the Programme		College Level
Type of the Programme	Inhouse/outreach	
	Online/offline	Online
Objectives		<ul style="list-style-type: none"> • To aware the role of Women in the society among the student teachers • To aware the limitations of the women among the student teachers • To create an awareness on Women empowerment among the student teachers
Issues/Themes addressed		Theme assigned by the UN for the year 2021
Date & time		12/03/2021 11.00 am
Venue		Google meet
Duration		
ORGANIZING LEVEL		

Organized by _____




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 SREEKANDAPURAM, KANNUR DISTRICT, KERALA

Association/ Collaboration with		
sponsored by	External	
	Internal	
Sanctioned amount		
Sanction order details		
Faculty in charge		Dr. Sholly Joseph K (Asst. Prof. in Mathematics)
Student co ordinators(Programme)		Sharanya L & Athira Shaji
Student co ordinators(Anchors)		Sharanya L
Student co ordinators(Reporting)		
Student co ordinators (ICT)		
Student co ordinators (Media)		

RESOURCE TEAM

	Name	Designation	Role
Resource Persons/Experts	Dr. Moly Kuruvila	Professor & Director of Department of Women Studies, Calicut University	Inauguration & Keynote address
Public Person			
Management Representative			
PTA Representative			
Alumni Representative			
Cooperative School Representative			

PARTICIPANTS

Students participants	Batch 1:	50
	Batch 2:	
Teacher Educators		
Administrative staff		


Student Teachers outside PKM	
Teacher Educators outside PKM	




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Researchers	
School Teachers	
School students	
Alumni	
General public	
FEEDBACK	
Oral feedback	
Written feedback	
Google form	
On the spot	
UPLOADING DOCUMENTS	
Plan of Action	
Notice/ circular	Yes
Brochure	Yes
Programme sheet	Yes
Photograph with titles	Yes
Reports	Printed Yes Digital Yes
Geotagged photos	
Videos edited for uploading	
Participant list	
Programme certificates	Duty certificates
Statement of Expenditure	
Mass media	News paper
	Local channel Radio
	Online news
Social media	Website
	Facebook
	Instagram




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Name of the Programme: CRACKET, Free Online Preparation for SET/ KTET/ CTET Inauguration organized by IQAC Dept. of Social Science:

CRACKET REPORT

CRACKET REPORT

CRACKET- the free online coaching program was inaugurated by Mar. Joseph Pandaarasheril, the manager of P.K.M College of Education. The coaching program was organised by the social science department of the college in association with Placement Cell and IQAC.

The programme aimed in providing free SET and TET coaching during the COVID pandemic.

Sri. George Thomas, the director of Brilliant Study Centre, Pala was the chief guest of the inauguration programme presided over by Dr.Sr.Jessy N.C, College Principal. College Local Manager Fr.Luke Puthirkayil, College P.T.A Representative Sri.K.J Janardhanan, Sainaba Memorial College Principal Dr. M.K Neena , Alumni Association President Mr.Nithin Nangoth and Programme Coordinator, Dr. Veena Appukkuttan felicitated in the function. The vote of thanks was given by Student Coordinator Vishnu Pratap.



Programme Structure

The coaching program consists of 45 mock series . In a week from Monday to Saturday, mock tests consisting of 20 questions including the six subjects (according to the SET, CTET and KTET syllabus) are conducted. On Sundays, mock exams including 120 questions taken from the tests of that week were conducted and the students topping the exam were congratulated through the WhatsApp groups. The rank lists were also published for the model exams.



Jessy N.C
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Working Committee

Table (Spelling error in the heading)

The 9 student teachers of the Social Science Department worked as the executive and coordinating committee in the working committee of CRACKET with College Principal Dr Jessy N.C as the Chairman and H.O.D of Social Science Dept. Dr Veena Appukuttan as the Vice Chairman.

One day SET/TET Orientation and Psychology Class

An expert talk by Brennen College Teacher Education Centre General Education Associate Professor, Dr Arun Kumar was organised by team CRACKET. 100 students participated in the class which was set up in Zoom Application. Around 400 students got the opportunity to listen to the expert talk through YouTube Platform.

YouTube Link: ____

Programme committee meetings

4 executive body meetings were arranged on the following dates :27/06/21, 07/07/21, 15/07/21, 24/07/21 with the aim of analysing the various activities of the coaching programme.

Valedictory Ceremony

The first session of the 45 day long coaching programme conducted by team CRACKET prior to the SET exam came to an end on 13/08/2021 and the valedictory ceremony was conducted on 19/08/2021. The efforts of executive members were appreciated and applauded in the ceremony presided over by the College Principal. The executive members shared their experiences working in the Coaching programme and the Vote of Thanks was expressed by Programme Coordinator Dr Veena Appukuttan.



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Name of the programme: Share your sight

**TWO DAY ONLINE WORKSHOP ON
SHARE YOUR SIGHT
14MAY 2021- 15MAY 2021**



P.K.M. COLLEGE OF EDUCATION
Madampam, Kaithapram, Kannur - 670 631
Accredited by NAAC with 'A' Grade. Affiliated to Kannur University. Approved by NCTE



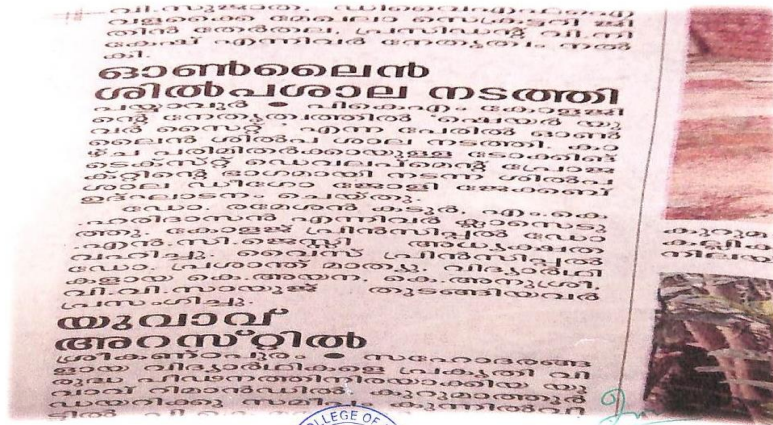
<p>Two Day Online Workshop on SHARE YOUR SIGHT An Initial Step to Talking Text Development Project 14th & 15th May 2021 From 10.30am to 12.30pm</p> <p>Inaugural Address Mr. Diego Jolly Jacob (Head, On Air Promotion Department, Surya T V)</p>	<p>DAY I - 14 MAY 2021 Technical Session 1</p> <p>Inclusion in Secondary Education: Teaching and Learning Package Development Dr. Rameshan Kador (Senior Lecturer, DIET Kannur)</p> <p>DAY II - 15 MAY 2021 Technical Session 2</p> <p>Talking Text for Visually Challenged Mr. M. K. Haridasan (Special Educator, Samagra Shiksha, Kannur)</p>
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As part of
**SHARE
YOUR
SIGHT**

& Enhancing Professional Competence
Information and Communication Technology

United Nations Sustainable Development
Goal 10: Reduced Inequality

In the Context of



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Name of the programme: Oppam 2021

OPPAM -2021

02 JUNE 2021

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RUSA 2.0 Beneficiary, UGC 2(f) & 12(B) Category

ഒപ്പം 2021

COVID-19 INTERVENTIONS OF P.K.M.

കൈകോർത്ത് കരുതലോടെ നാടിനൊപ്പം പി.കെ.എം.

പ്രിയരെ,
ആശയകർമ്മവും ആകൃത്യതകർമ്മവും ഇടവിൽ രാത്രിവേളകളിലും ചെറുത്തുനിൽപ്പിന്റെയും പ്രയത്നങ്ങളിൽ ദൈവസഹായം കൈകോർത്ത് കരുതലോടെ നാടിനൊപ്പം പി.കെ.എം. കോളേജും കോവിഡ്-19, ലോക്ക്ഡൗൺ കാലഘട്ടത്തിൽ സാമൂഹ്യപ്രതിബദ്ധതയും വിദ്യാഭ്യാസ പ്രാപ്തിയും മനോഹരമായി സമന്വയിപ്പിച്ചുകൊണ്ടുള്ള കർമ്മപദ്ധതികളുമായി കർമ്മനിരതരായിരിക്കുന്നു. ഏവരുടെയും പ്രോത്സാഹനവും സഹകരണവും പ്രതീക്ഷിക്കുന്നു. പദ്ധതിയുടെ ഔദ്യോഗിക ഉദ്ഘാടനം 2021 ജൂൺ 2 ന് 2 മണിക്ക് ബഹു. ഇരിക്കൂർ എംഎൽഎ ശ്രീ. സജീവ് ജോസഫ് നിർവഹിക്കുന്നു.

PRESIDENTIAL ADDRESS
INAUGURATION
KEYNOTE ADDRESS

Mar. JOSEPH PANDARASSERIL
Manager
P.K.M. College

Adv. SAJEEV JOSEPH
MLA
Irikkur Constituency

Dr. K.V. PHILOMINA
Chairperson
Sreekanthapuram Municipality

SHARE YOUR SPARE
JUNE 2
2:00 P.M.
Break Chain **Back to Basics** **CRUSH**

തദ്ദേശ സുഖംഭരണ സമാഹരണങ്ങളോടൊപ്പം
പി.കെ.എം. കോളേജ് ഓഫ് എഡ്യൂക്കേഷനും



Joshi
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Name of the programme: NAAC 3.0 Preview

NAAC 3.0: A PREVIEW

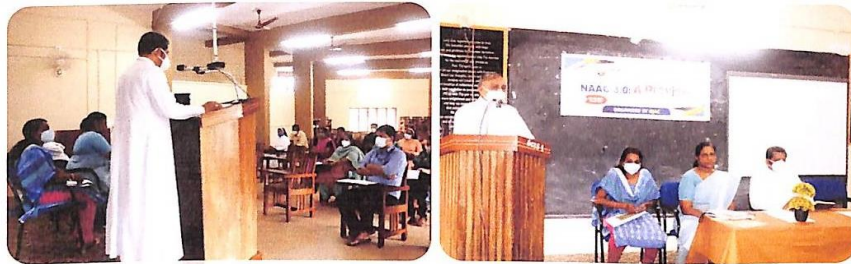
Organized By : IQAC

09-10-2021

Introductory Talk : H. E. Mar Joseph Pandarasseril



Principal
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Name of the programme: Student induction programme

Induction Programme & Bridge Course On

TEACHER
IN THE NEW NORMAL
08-11-2021

COPING WITH CHALLENGES : Mr. NITHIN NANGOTH (Recognized External Mentor)



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Induction Programme & Bridge Course On

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Trans-Forming With Changing Roles
Mr. JAYADEVAN M K
Senior Lecturer D I E T Kannur

TEACHER
IN THE NEW NORMAL
09-11-2021

Trans-Forming With Changing Roles
Mr. E V SANTHOSH KUMAR
Lecturer D I E T Kannur



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Name of the programme: Teacher in the new normal@ PKM

TEACHER IN THE NEW NORMAL @ P K M
Launching Ceremony: Mar. MAR MATHEW MOOLAKKATTU
10-11-2021

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Name of the programme: Human rights day Seminar

SEMINAR ON HUMAN RIGHTS -10-12-2021



[Signature]
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Name of the programme: Human rights day debate

HUMAN RIGHTS – DEBATE
10-12-2021



Principal
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Name of the programme: National mathematics day

72

NATIONAL MATHEMATICS DAY - 22-12-2021



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Principals
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Name of the programme: National seminar on science for future

NATIONAL LEVEL WEBINAR & PAPER PRESENTATION
ON
SCIENCE FOR SUSTAINABLE FUTURE

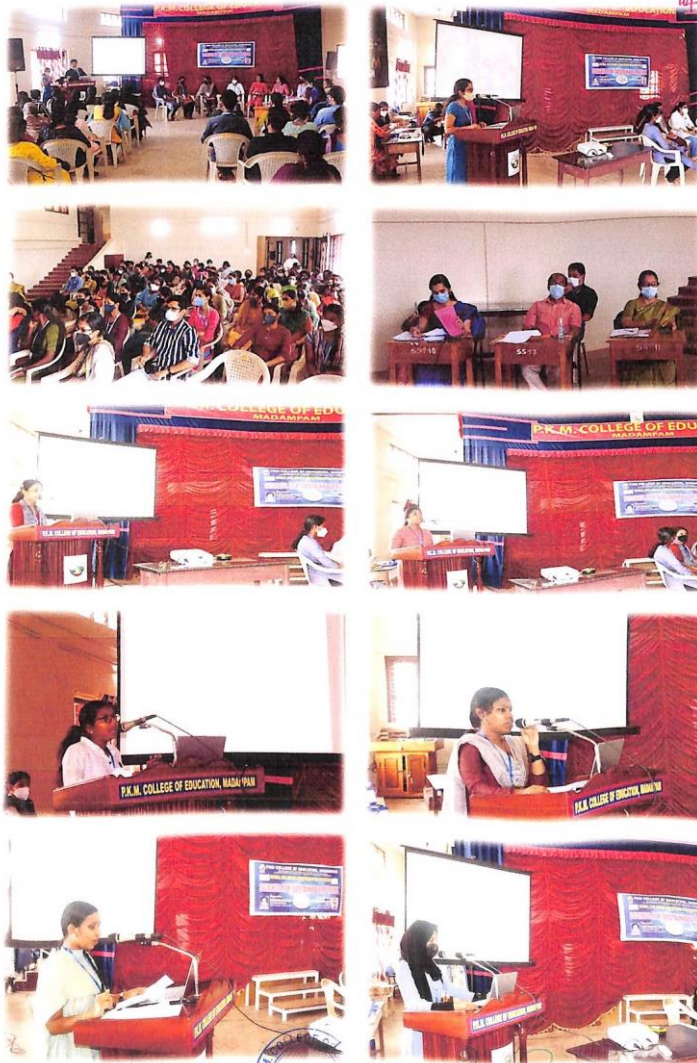
112
27 & 28th
FEBRUARY
2022



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Name of the programme: Campus interview

CAMPUS INTERVIEW
Organized By: Placement Cell & IQAC
30-03-2022

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Name of the programme: Laptop for all

LAPTOP FOR ALL

06/06/2022



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Name of the programme: Academic retreat

ACADEMIC RETREAT 2022-2023

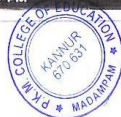
Date:21-07-2022

INAUGURATION: Mar Joseph Pandarasseril



Name of the programme: NAAC consultancy @ Mysoor

NAAC CONSULTANCY@ MYSOOR- 25-08-2022



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Name of the programme: History seminar

ചരിത്ര സെമിനാർ (30-08-2022)

ലൈബ്രറി കൗൺസിൽ ശ്രീകണ്ഠപുരം
നേതൃസമിതി
പി.കെ.എം. കോളേജ് ഓഫ് എഡ്യൂക്കേഷൻ
മടമ്പം
സത്യൻ സ്മാരക വായനശാല ഗ്രന്ഥാലയം
ആർട്സ് & സ്പോർട്സ് ക്ലബ് അലക്സന്ദർ,

ചരിത്ര സെമിനാർ

2022 ആഗസ്ത് 30 ചൊവ്വഴ്ച 2. p m കോളേജ് ഓഡിറ്റോറിയം

മാനന്ദര,
ലൈബ്രറി കൗൺസിൽ നിർദ്ദേശപ്രകാരം സംഘടിപ്പിക്കുന്ന ചരിത്രാത്മക
ശ്രീകണ്ഠപുരം മേഖല തല ഉദ്ഘാടനം പി.കെ.എം. കോളേജ് ഓഫ്
എഡ്യൂക്കേഷൻ മടമ്പം അലക്സന്ദർ സത്യൻ സ്മാരക
വായനശാലയുടെയും സഹകരണത്തോടെ കോളേജ് ഓഡിറ്റോറിയത്തിൽ
വെച്ച് 2022 ആഗസ്ത് 30 ന് ഉച്ചകഴിഞ്ഞ് 2.00 മണി മുതൽ
സംഘടിപ്പിക്കുന്നു. പ്രസ്തുത ചടങ്ങിലേയ്ക്ക് ഏവരെയും ക്ഷണിക്കുന്നു.

കാരുപരികൾ
സ്വാഗതം : ശ്രീ. ഇ.കെ.കൃഷ്ണൻ മാസ്റ്റർ
കൺവീനർ ലൈബ്രറി കൗൺസിൽ
ശ്രീകണ്ഠപുരം നേതൃസമിതി
അധ്യക്ഷ : ഡോ. ജെസ്സി എൻ.സി.
പ്രിൻസിപ്പാൾ പി.കെ.എം കോളേജ് മടമ്പം
ഉദ്ഘാടനവും
ചരിത്ര ക്ലാസ്സും : ഡോ. ടി.കെ. പ്രസാദ്
(അസോസിയേറ്റ് പ്രൊഫസർ, ഹെഡ് ഓഫ് റ
ഡിപ്പാർട്ട്മെന്റ് ഓഫ് ജോഗ്രഫി, കണ്ണൂർ യൂണിവേഴ്സിറ്റി)
ആശംസ : ഡോ. വീണാ അപ്പുക്കുട്ടൻ
IQAC കോ-ഓഡിനേറ്റർ പി.കെ.എം. കോളേജ്
: ശ്രീ. ഇ.കെ. അജിത്ത് കുമാർ
ജോ. സെക്രട്ടറി താമരക്കുളംലൈബ്രറി
കൗൺസിൽ തളിപ്പറമ്പ്
നന്ദി : ശ്രീ.ജോണി മാത്യു
സെക്രട്ടറി സത്യൻ സ്മാരക ഗ്രന്ഥാലയം
അലക്സന്ദർ
പങ്കെടുക്കുക..... വിജയിപ്പിക്കുക



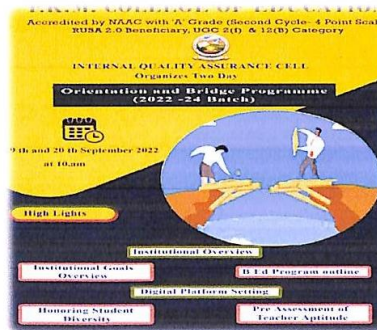
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Jacob
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Name of the programme: Orientation and bridge programme

**ORIENTATION AND BRIDGE PROGRAMME
(2022-24 BATCH) 19th AND 20th SEPTEMBER**



Jacob
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Name of the programme: Student induction programme

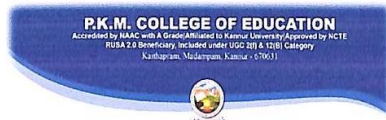
STUDENT INDUCTION PROGRAMME -
-23-09-2022 TO 28-09-2022



Name of the programme: Pre internship orientation

PRE- INTERNSHIP ORIENTATION -I

DATE:24-09-2022



Internal Quality Assurance Cell

Pre - Internship Orientation - I
(2021-2023 Batch)

Resource Person



23rd September 2022

Time

Sri. Benny K. J

Best Teacher Award Winner
&
Motivational Speaker




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PRE-INTERSHIP ORIENTATION - 24-09-2022 & 28-09-2022 - P.S

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 RUSA 2.0 Beneficiary, included under UGC 2(B) & 17(B) Category
 Kuthiyalam, Madampam, Kannur - 670631

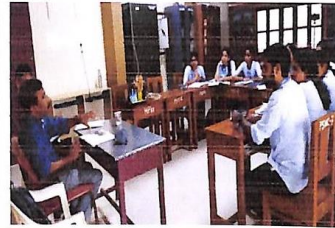
Internal Quality Assurance Cell
Pre - Internship Orientation - II
 (2021-2023 Batch)
PLANNING AND EXECUTION OF SCIENCE LESSONS
 Interactive Session with Resource Person



28-09-2022, 9.30 am

M.P. SANIL KUMAR
 HOD (Phy. Science)
 Madampam HSS

Department of Physical Science



PRE-INTERSHIP ORIENTATION - 24-09-2022 & 28-09-2022 - S.S

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 RUSA 2.0 Beneficiary, included under UGC 2(B) & 17(B) Category
 Kuthiyalam, Madampam, Kannur - 670631

Internal Quality Assurance Cell
Pre - Internship Orientation - II
 (2021-2023 Batch)
28th September 2022
Resource Person



Mr. Mohanan V.P
 Head Resource Person
 Chothavoor HSS

Department of Social Science



PRE-INTERSHIP ORIENTATION - 24-09-2022 & 28-09-2022 - N.S

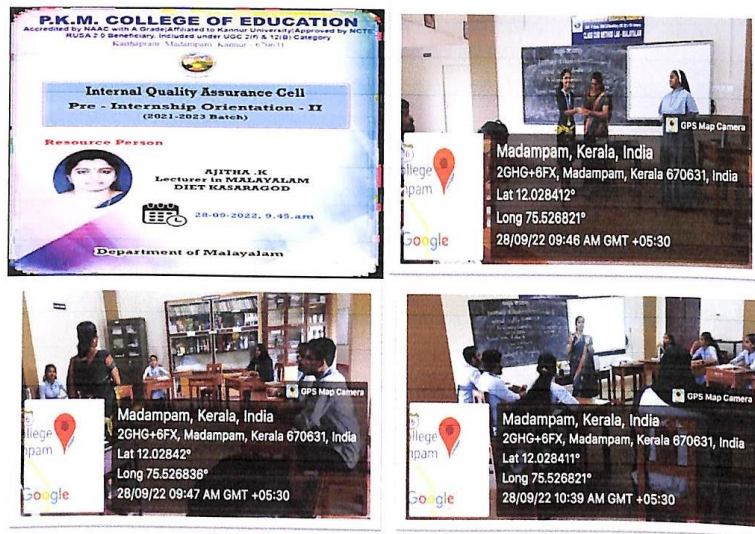
 <p>P.K.M. COLLEGE OF EDUCATION Internal Quality Assurance Cell Pre - Internship Orientation - II (2021-2023 Batch) 24th September 2022 Time: 9:45 am</p> <p>Resource Person Mr. VINOD KUMAR K State Resource Person H.S.S. Madampam</p>  <p>Department of Natural Science</p>	
 <p>Madampam, Kerala, India 2GHG+6FX, Madampam, Kerala 670631, India Lat 12.028276° Long 75.526842° 24/09/22 10:00 AM GMT +05:30</p>	 <p>Madampam, Kerala, India 2GHG+6FX, Madampam, Kerala 670631, India Lat 12.028276° Long 75.526844° 24/09/22 10:02 AM GMT +05:30</p>

PRE-INTERSHIP ORIENTATION - 24-09-2022 & 28-09-2022 - ENGLISH

 <p>P.K.M. COLLEGE OF EDUCATION Internal Quality Assurance Cell Pre - Internship Orientation - II (2021-2023 Batch) 24th September 2022 Time: 9:45 am</p> <p>Resource Person  T.M. Ramachandran G.H.S. Nedungome District Resource Person</p> <p>Department of English</p>	 <p>Madampam, Kerala, India 2GHG+6FX, Madampam, Kerala 670631, India Lat 12.02841° Long 75.526814° 24/09/22 09:54 AM GMT +05:30</p>
 <p>Madampam, Kerala, India 2GHG+6FX, Madampam, Kerala 670631, India Lat 12.028405° Long 75.526826° 24/09/22 12:26 PM GMT +05:30</p>	 <p>PRINCIPAL P.K.M. COLLEGE OF EDUCATION KAITHAPRAM P.O, MADAMPAM SREEKANDAPURAM, KANNUR DT.,-670631</p>

PRE-INTERSHIP ORIENTATION - 24-09-2022 & 28-09-2022

MALAYALAM



PRE-INTERSHIP ORIENTATION - 24-09-2022 & 28-09-2022 - MATHS



Name of the programme: Internship initiation

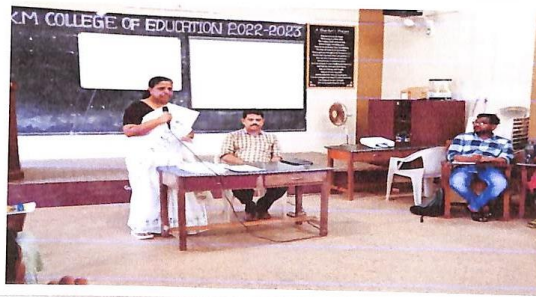
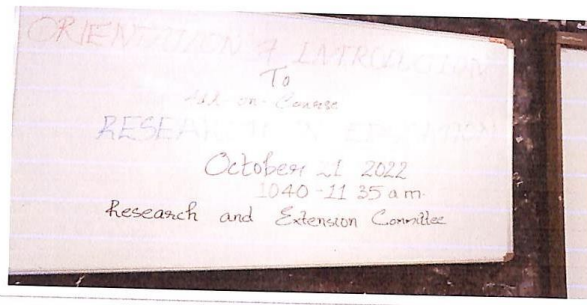
INTERNSHIP INITIATION - 30-09-2022



Name of the programme: Orientation and introduction to add on course

ORIENTATION & INTRODUCTION TO Add On Course (RESEARCH IN EDUCATION)

Date : 21-10-2022



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SREEKANDAPURAM, KANNUR DT., -670 011

Name of the programme: International science day

INTERNATIONAL SCIENCE DAY

Date : 10-11-2022



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Name of the programme: Building peaceful and just society

**ONE DAY NATIONAL SEMINAR ON
BUILDING PEACEFUL AND JUST SOCIETY
DATE:25-11-2022**

INAUGURATION:ADVT.SAJEEV JOSEPH (M.L.A.IRIKKUR)



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SREEKANDAPURAM, KANNUR DT.,-670631


INSTITUTE OF PARLIAMENTARY AFFAIRS
An Autonomous Institution of Government of Kerala

P.K.M. COLLEGE OF EDUCATION
Madampam, Kaithapram P.O, Kannur, Kerala


Jointly Organizes

One Day National Seminar on
BUILDING PEACEFUL AND JUST SOCIETY
Role of Democracy, Social Justice and Religious Harmony
November 25, 2022, Friday, 10.00 a.m


INAUGURATION




Advt. Sajeev Joseph
M. L. A. Irkkur
Constituency




Fr. Philip Ramachanattu
Local - Manager
P.K.M. College of Education




Dr. Philomina KV
Chairperson
Sreekanthapuram Municipality



Guest of Honour



Dr. Sudheesh
Coordinator
Parliamentary Affairs, Kannur District
Venue: College auditorium





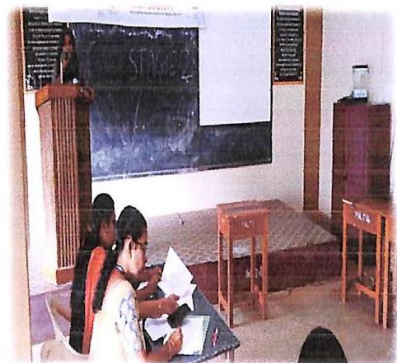
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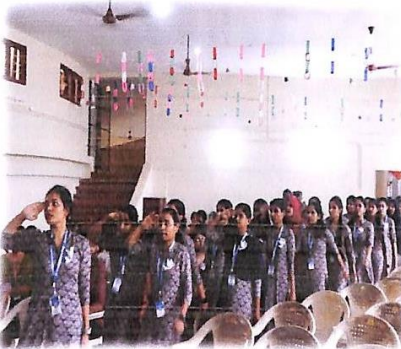
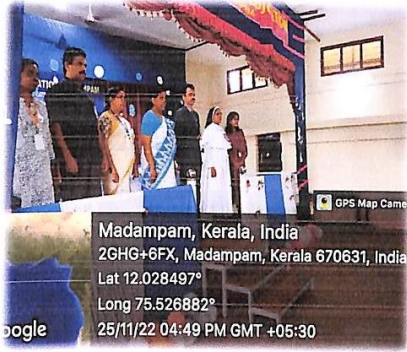
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PAPER PRESENTATION



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PECE MARCH



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FORUM INAUGURATION



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TECHNICAL SESSION - I



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TECHNICAL SESSION -II



Jms



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VALEDICTORY SESSION



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Name of the programme: IPR

(IPR) AWARENESS PROGRAMME

DATE: 06-12-2022



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Name of the programme: **Launching of connect career to campus forum**

LAUNCHING OF CONNECT CAREER TO CAMPUS FORUM

DATE: 08-12-2022

GLOBAL PEDAGOGIC SYSTEMS AND CAREER OPPORTUNITIES
for
NEXT GENERATION TEACHERS
INTERNATIONAL INTERACTIVE SESSION
with
PHASAD PETER
Mr Phasad Peter is an expert of P.M. College of Education
2001-2002. BEd English
Education Queensland
AUSTRALIA
December 8, 2022
2 pm to 4 pm
&
**LAUNCHING OF
CONNECT CAREER TO CAMPUS FORUM**
(Under the "Connect Career to Campus" project of
Kerala Knowledge Economy Mission
Government of Kerala)
Organized by
Management Cell
under the aegis of IOAC
Organizing Committee
By: Jyoti K. S. Prasad
By: Prasad P. Phasad
By: Anand S. P. Prasad
In association with
Alumni Association
P.K.M. College of Education

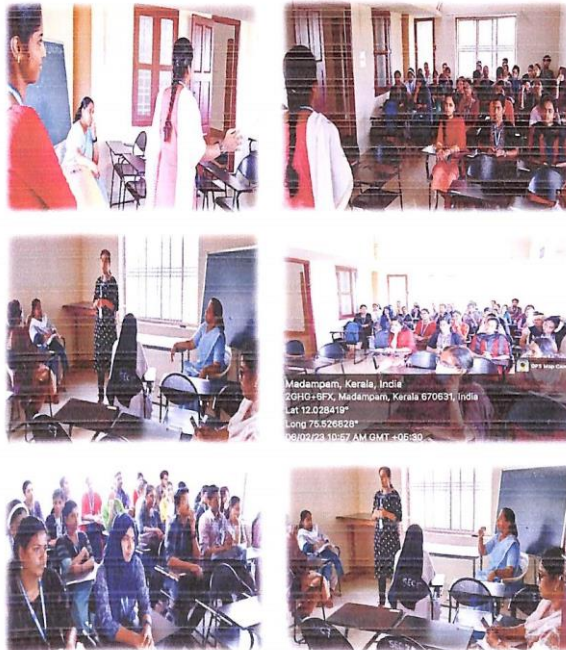


Jyoti
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KAITHAPPAM ROAD
SREEKANTHAPURAM

Name of the programme: **Acclimatization feedback**

ACCLAMITATION FEED BACK I ST SEMESTER

DATE: 06-02-2023



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BEEN ANDAPURAM, KANNUR DT., -670631

Name of the programme: IQAC review meeting

18

IQAC REVIEW MEETING (NAAC)

DATE: 22-02-2023



PKM College of Education, Madampam
Accredited by NAAC with A grade (second cycle & point scale)
BUSA 2.0 beneficiary, AIC 2(1)(a)(2)(i) category

IQAC REVIEW MEETING

Interaction with : **Dr. T.M. Joseph**
(Expert, NAAC Accreditation)

Presence : **H. E. Mr. Joseph Pandarasseril**
(Manager, PKM College of Education)
V. Rev. Fr. Joy Kattiyankal
(Priy Manager, PKM College)

2023 February 22
@ 9.30 am

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THEKANDAPURAM, KANNUR DT., -670631

Madampam, Kerala, India
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IQAC REVIEW MEETING (NTS)
Date : 24-02-2023



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ADERKANDAGURAM KANNUR DT.-670631

Name of the programme: Two day national seminar

TWO DAY NATIONAL SEMINAR ON
SCIENCE AND TECHNOLOGY FOR SUSTAINABLE FUTURE
DATE 24th 25 FEBRUARY 2023

186

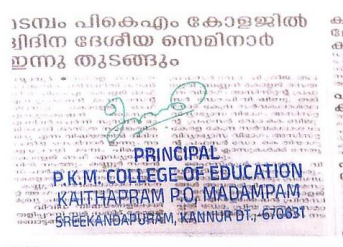


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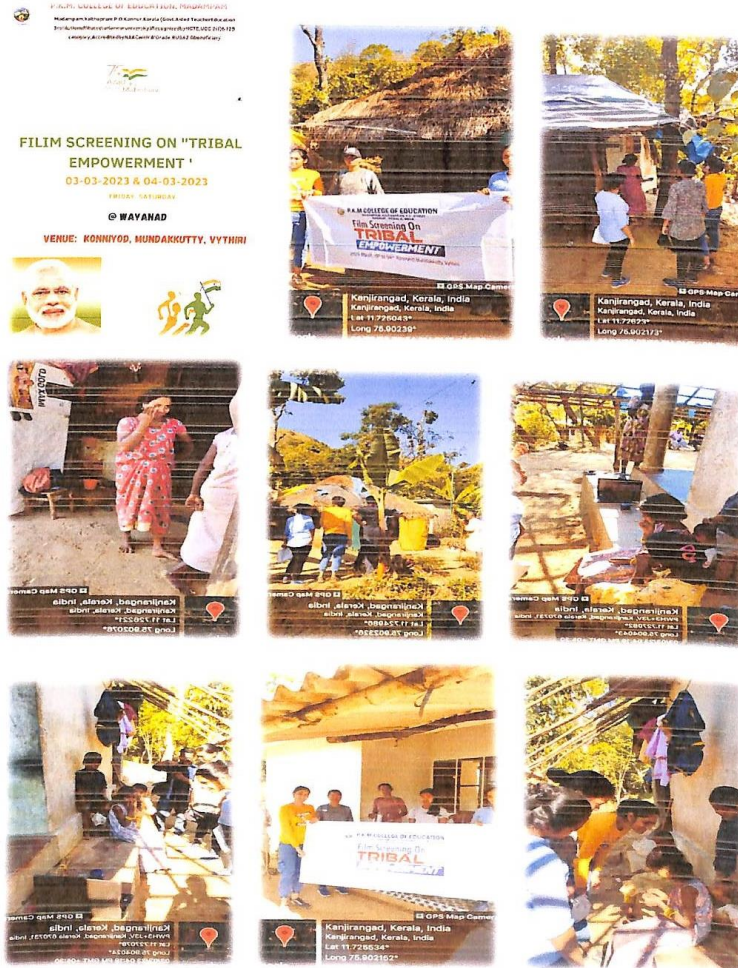


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Name of the programme: Film screening on tribal empowerment

FILM SCREENING ON TRIBAL EMPOWERMENT (WAYANAD COLONY)
DATE: 03-03-2023



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Name of the programme: NAAC consultancy service

NAAC CONSULTENCY SERVICE (MALABAR COLLEGE PERAVOOR) (SUM)
NAAC CONSULTENCY SERVICE
02-05-2023



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**NAAC CONSULTENCY SERVICE (PROVIDENCE COLLEGE OF TEACHER EDUCATION KOZHIKODE)
12-05-2023**



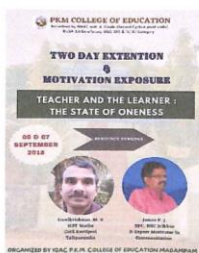
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Student Induction Programmes:

Student Induction Programme: Extention and Motivation Exposure: Teacher and the Learner: The State of Oneness

REPORT ON INDUCTION PROGRAMME EXTENTION AND MOTIVATION EXPOSURE; TEACHER AND THE LEARNER: THE STATE OF ONENESS

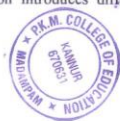
The IQAC of PKM College of Education, Madampam has organised two-day induction programme "Extension and motivation exposure; teacher and the learner: the state of oneness" for the young vibrant student teachers of batch 2018-2020 on 6th September 2018 to 7th September 2018. The resource persons for two days programme was Mr. M. V. Unnikrishnan and Mr. James P. J. respectively. The teacher in charge was Dr. Rekha K. R. who actively organise the programme for the fruitful result. There were about 50 students and 9 teachers actively participated in the programme. The Induction programme leads with topic such as ice breaking session, importance of professional development and to know out ability and aptitude. The programme was a great success and productive.



Brochure of the Programme

DAY ONE (06/09/2018)

The first day of induction programme started at 9:45 am by college prayer. Dr. Rekha K. R. welcomed the resource person Mr. M. V. Unnikrishnan, who is working as HST Mathematics at GHS Kuttiyeri, Thaliparamba. The session was very vibrant and productive. The resource person introduces different activities such as



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personal introduction in different method. The students introduced them self in different activities which included singing, dancing, quizzes etc. Students enjoyed the activity by participating in it. The session finishes at 12:45 by vote of thanks delivered Shyna N Raju of First year physical Science. The session helped the students to know about them self and also the whole batch. The session helped the students to improve their skills such as creativity, communication etc.



DAY TWO (07/09/2018)

The second day of induction programme was started by 9:40 am by college prayer. Dr. Rekha K. R. welcomed the resource person Mr. James PJ, BPC, BRC Irikkur and Expert motivator in communication. The topic like importance of professional development and to know out ability and aptitude was dealt by the resource person. The students were actively participated in the session. The session helped students to know more about teaching as a profession and also the importance of communication in teaching. The activities such as presentation on different topic were given in order to improve communication skills of students. The session was very resourceful and fruitful. The class ended by 12:45 pm followed by vote of thanks delivered by Sonia of First year physical Science.



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PHOTOGRAPHS OF THE EVENT




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Student Induction Programme: Course Orientation and Bridge Course

P.K.M. COLLEGE OF EDUCATION, MADAMPAM
COURSE ORIENTATION AND BRIDGE PROGRAMME (2019-20)
REPORT



The Course Orientation and Bridge Programme for the academic year 2019-'20 was organised by P.K.M. College of Education from 4th July 2019 to 8th July 2019 at the college auditorium. It aimed to provide valuable insights and enhance the skills of participants, focusing on communication, public addressing, personality development, and teaching methodologies. Such programmes play a crucial role in setting the foundation for the upcoming teachers and bridge gaps in knowledge, skills and awareness. The programme which lasted for 5 days included different activities and sessions by various resource persons.


Day 1 (July 4, 2019): Communication/Public Addressing

Resource Person: Mr. Biju K.K, Senior Civil Police Officer, District Special Branch

Session Highlights:

- Mr. Biju K.K shared practical insights into effective communication and public addressing techniques.
- Emphasis on the importance of clear communication in educational settings.
- Incorporated various activities to improve communication skill.




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Day 2 (July 5, 2019): Personality Effect

Resource Person: Sri. Nithin Nangoth, International Celebrity's Mentor

Session Highlights:

- Sri. Nithin Nangoth discussed the significance of personality development in personal and professional life.
- Practical tips on building a positive and impactful personality.
- Engaging activities to help participants understand and enhance their own personalities.

Day 3 (July 6, 2019): Teaching/Teachers

Resource Person: Mr. Manoj M. Mathew, Teacher

Session Highlights:

- Mr. Manoj M. Mathew shared valuable insights into effective teaching methodologies.
- Discussions on the role of teachers in shaping students' lives.
- Practical tips on lesson planning, classroom management, and student engagement.

Day 4 (July 7, 2019): Integration and Application

Session Highlights:


- Integration of the concepts learned over the past three days.
- Group activities and discussions to encourage participants to apply the acquired knowledge in real-life scenarios.
- Reflection and feedback sessions to address any queries and concerns.

Day 5 (July 8, 2019): Valedictory function

Session Highlights:

- Recap of key takeaways from the program.
- Closing remarks and expressions of gratitude from the organizers.




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Participant Feedback:

- Participants expressed satisfaction with the diverse range of topics covered.
- Positive feedback on the expertise of the instructors and their ability to make complex concepts accessible.
- Requests for more such programs in the future.

The Course Orientation and Bridge Programme provided a comprehensive learning experience, equipping participants with valuable skills in communication, personality development, and teaching. Such programs provide a solid foundation, ensuring that future educators are well-prepared for the challenges and responsibilities of the teaching profession. By addressing diverse aspects, orientation programs contribute significantly to the overall development of student teachers, ultimately benefiting the education system as a whole. The program's success was evident in the positive feedback received from participants, indicating the potential for similar initiatives in the future.



Principal

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Student Induction Programme: “Proud to be Next Generation Teacher at PKM” # Teacher^{NG}@PKM

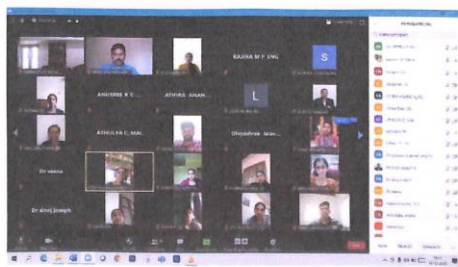
Induction Programme and Bridge Course

Batch: 2020-2022

P.K.M. College of Education, Madampam organized an Induction Programme and Bridge Course on “Proud to be Next Generation Teacher at PKM” #Teacher^{NG}@PKM from 10th December to 21st December 2020. The course is designed on seven focal theme which is based on mega project, “Next Generation Teacher at PKM”. To be acquainted, *know your College*; to be aware, *know your B.Ed. Programme*; to be confident, *know your ability*; to be responsible, *know your profession*; to be collaborative, *know your friends*; to be wise, *know your system*; to be equipped, *know your subject*. The pandemic has made all the education system across the world to adopt distance learning. P.K.M. college also shifted from face to face class to online class.


Day 1: Creating digital platform and getting acquainted with the Platform

The first day of the Induction Programme and Bridge Course was conducted through zoom platform from 10 am to 12pm on 10th December 2020. The programme started with the college prayer. Dr. Jessie N C, principal P.K.M. College of Education gave the principal address for the meeting. The faculty members like Dr. Rekha K R, Dr. Maya J Pillai, Dr. Veena Appukkuttan, Jomol Jose, Minimol George, Dr. Sholy Joseph, Dr. Sinoj Joseph gave a brief introduction about themselves and welcomed the new batch students to the college. Dr. Prasanth Mathew, Vice Principal and Assistant Professor in Physical Science gave the thought for the day on the topic “Take Right Decisions”. An interactive question and answer session were held between the students and teachers. After giving the general instruction the meeting came to an end.



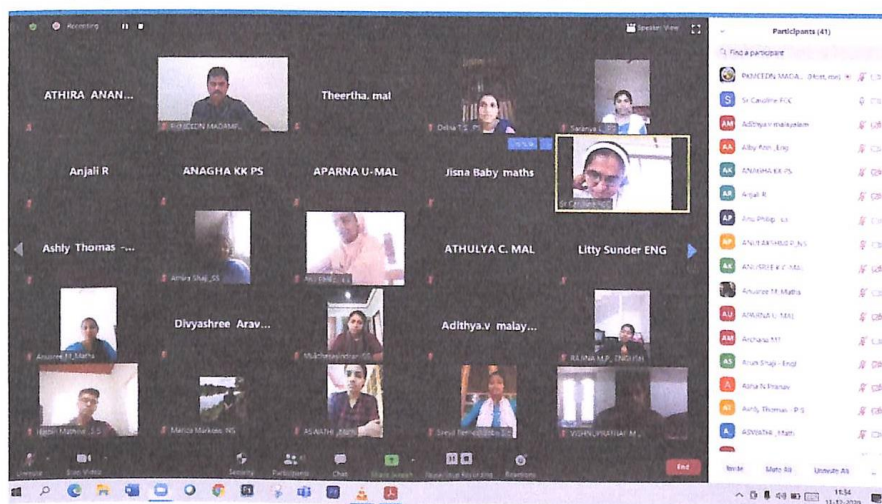
Screenshot of zoom meeting on 10th December 2020.




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Day 2: Creating digital platform and getting acquainted with the Platform

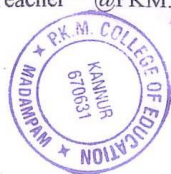
The second day of the Induction Programme and Bridge Course was conducted through zoom platform from 10 am to 12pm on 11th December 2020. The programme started with the college prayer. After giving an introduction about the programme, Dr. Jessy N C, principal P.K.M. College of Education gave the principal address for the meeting. Ms. Minimol George (Sr. Caroline FCC) Assistant Professor in Malayalam gave the Thought for the day on 'Managing Conflicts'. An Interactive question and answer session were conducted between students and teachers. A general instruction on Digital platform, and Induction Programme and Bridge Course were given to the students. The meeting came to an end at 12pm. To check the progress of the programme, feedback form was distributed to the students.

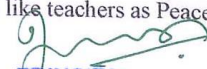


apture of day 2 Induction programme and Bridge Course

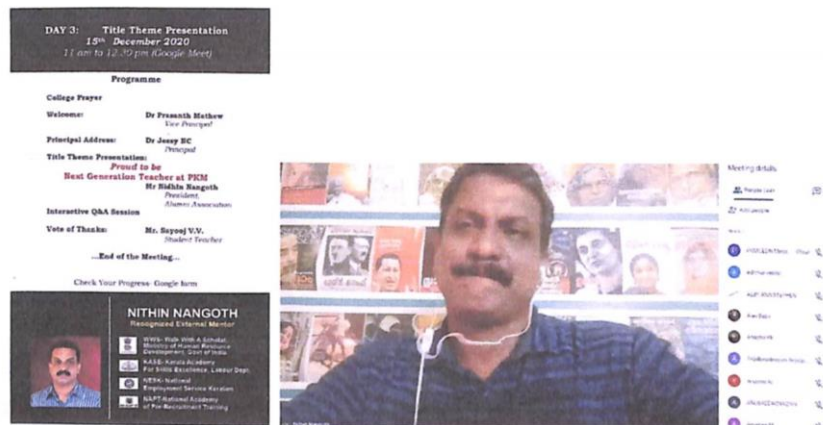
Day 3: Title Theme Presentation

The third day of the Induction Programme and Bridge Course was conducted through google meet from 11:00 am to 12:30 pm on 15th December 2020. The programme started with the college prayer. Dr. Prasanth Mathew, Vice Principal and Assistant Professor in Physical Science welcomed the resource person, staff and students to the meeting. Dr. Jessy N C, Principal gave the principal address. Mr. Nithin Nangoth President of Alumni association Was the resource person for the day. He presented the title theme of the induction and bridge course "Proud to be Next Generation Teacher at PKM?" #Teacher^{NG}@PKM. The college intends to realize the seven objectives like teachers as Peace




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Builders, Environment Protectors, Equity Upholders, Health Promoters, Humanity Propagators, Digital Experts and Research Undertakers of United Nation Sustainable Development Goals through 10 year mega curricular project titled 'Next Generation Teacher at PKM'. After the interactive question and answer session, the third day induction programme came to an end with a talk of gratitude by Mr. Sayooj V V from Physical science optional.




Brochure: Day 3 Induction programme and Bridge Course

Screen capture of Mr. Nithin Nangoth (Resource Person) handling the session on Day 3

Day 4: Know Your College and Know Your Friends

The third day of the Induction Programme and Bridge Course was conducted through google meet from 11:00 am to 12:30 pm on 16th December 2020. The programme started with the college prayer. Dr. Prasanth Mathew, Vice Principal and Assistant Professor in Physical Science welcomed the gathering. Dr. Veena Appukuttan, Assistant Professor in social Science gave the thought for the day on 'Finding Opportunities in Problems'. A documentary was presented based on the History of PKM. Dr. Jessy N C, Principal gave a talk on the the achievements of PKM. She mainly focused on institutional level, faculty level and academic level achievements of the college. Based on the focal theme '*know your college and friends*' a self-introduction session was conducted. This session helped the students to be acquainted and also to work collaboratively in all their curricular and co-curricular activities. Towards the end




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of the programme general instruction on college prayer, thought of the day, self-exposition programme and other college level activities were given to the students.

Day 5: Know Your Ability/ Aptitude




The fifth day of the programme conducted two main tests for student teachers through Google form. The tests were designed based on the focal theme of the induction programme and Bridge Course. To make the students more confident, it is important to make them aware about their ability. A teacher aptitude test was circulated among the students. The tests duration was one hour. This test help to analyse the teacher’s proficiency in numeracy, communication, literacy, adaptability and general skills. It will also help the students understand the area in which they need to work to improve their career. A teacher should be subject competent and well equipped. A subject competence test of one-hour duration was also conducted for the students in optional wise.

Brochure: Day 4 Induction Programme and Bridge Course on 16th December 2020

Day 6: Know Your B.Ed. Programme

The sixth day of the Induction Programme and Bridge Course “Proud to be Next Generation Teacher at PKM” #Teacher^{NG} @PKM was conducted through zoom platform from 10:00 am to 11:30 am on 18th December 2020. The programme started with the college prayer. Dr. Sholy Joseph, Assistant Professor in Mathematics gave the thought for the day on ‘Be aware of the talents within you’. Dr. Jessie N C Principal gave the principal address. Based on the focal theme *Know your B.Ed. programme*, Dr. Prasanth Mathew Vice Principal and Assistant Professor in Physical Science handled a session which helped the students to be aware about the two-year professional B.Ed. course. It also helped them to understand the objective of the course and how it is attained. After the interactive Q&A Session the general session came to an end. From 12:00 pm to 1:00 pm, a meeting was conducted with optional subject teachers.




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DAY 6: Know Your B.Ed Programme
18th December 2020, Friday

Programme
10 am to 11:30 pm (Last Hour)
College Prayer
Thought for the day:
Be aware of the Talents within you
Principal Address: Dr. Shoby Joseph K
Dr. Jessy NC
Know Your B.Ed Programme: Dr Prasanth Mathew
Interactive Q&A Session
12:00 pm to 1:00 pm
Meeting with Optional Subject teachers

Click Your Progress: [Click here](#)

 P.K.M COLLEGE OF EDUCATION, MADAMPAM B.Ed. Programme 2020-22	Induction Programme A Bridge Course on Proud to be Next Generation Teacher at PKM PTeacher03 PKM
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Brochure: day 6 of Induction programme and bridge course

Day 7: Know Your Profession

The seventh day of the Induction Programme and Bridge Course “Proud to be Next Generation Teacher at PKM” #Teacher^{NG} @PKM was conducted through zoom platform from 10:00 am to 11:30 am on 28th December 2020. The prayer song was led by English optional and college prayer was led by Malayalam optional. Ms. Athira Shaji of social science optional gave the thought for the day on ‘New Education Policy’. After the Principal address by Dr. Jessy N C, Dr. Prasanth Mathew Vice Principal and assistant Professor in Physical Science handled a session on “Next Generation Teacher at PKM in the context of UNSDGs”. It helped the students to be responsible and be an active participant in all activities to achieve the goal of the college. After the interactive Q&A Session the general session came to an end. From 12:00 pm a meeting was conducted with optional subject teachers.

DAY 7: Know Your Profession
28th December 2020, Sunday


Programme
10 am to 11:30 pm (Last Hour)
Prayer song English class
College Prayer Malayalam class
Thought for the day:
New Education Policy
Principal Address: Dr. Shoby NC
**“Next Generation Teacher Education at PKM
in the context of UNSDGs”**
Dr Prasanth Mathew
Interactive Q&A Session
12:00 pm
Meeting with Optional Subject teachers

Click Your Progress: [Click here](#)

 P.K.M COLLEGE OF EDUCATION, MADAMPAM B.Ed. Programme 2020-22	Induction Programme A Bridge Course on Proud to be Next Generation Teacher at PKM PTeacher03 PKM
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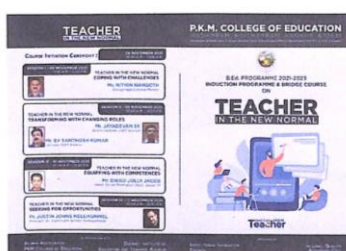
Brochure: Day 7 of Induction programme and bridge course




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Student Induction Programme: “Teacher in New Normal”

Induction Programme & Bridge course on ‘Teacher in new normal’




In this present world, things have changed pretty much after the Covid pandemic. So now, we use ‘New normal’ as a word to define this post pandemic time. Teachers are no longer regarded as an essential part in education, in this IT world. But teachers are the only people who can act as a mentor in moulding a better generation. Now teachers have to perform differently to deal with new students. In this attempt, they are bound to meet new challenges. So this session of ‘Bridge Course’ helped us to know those challenges and their solutions. Mr. Nithin Nangoth, a respected external mentor, international human columnist, National celebrity mentor and a change management expert was assigned as a resource person for the session. Harsha Santhosh from Natural Science introduced Mr. Nithin Nangoth to the batch. The session reflected the professional competency of him, since he is being dealt with many groups of people at various occasions for more than 20 years now.

He has dealt about 4 hours, including morning and afternoon sessions. His talk was simple, yet powerful. Some important points he pointed out are

- Self confidence
- Competitive quotient
- Energy, wealth and knowledge
- Clapping, time management, observation & concentration.




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When the session came to an end, students were asked to give their feedbacks. Each of us emphasized on how far they enjoyed the session. They were all boosted up with energy and were able to muster up the courage to take mike and talk in front of class. Every students thanked him

for boosting up their confidence through his wonderful and energetic talk. After feedback session, Niha Padmanabhan from Physical Science did vote of thanks. Now the batch of 2021-2023 looks forward to a lively 2year period in P.K.M. with an active and energetic mind.



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Next session began with a thrilling game by Santhosh sir. This ignited the mind and body of young teacher trainees, who would in future become the social engineers. The session was followed by a chain of activities. These activities were mind blowing and empowering. It also helped to increase the concentration, memory and team spirit. The winner of the activities was congratulated with gifts. This was a good experience for the student teachers.

Teaching becomes effective when the three aspects come together: Preparation, teaching and evaluation. It is a cyclic process. With the help of a student teacher Rosha B. Roy of English optional, Santhosh sir conducted an activity through which it is revealed that our classrooms are inclusive in nature but there are students with different phases of learning therefore every child should be treated individually.

Thereafter the class was divided into 10 group with the name of classroom objects like chalk, microscope, blackboard etc. Each group was given a task too. The topic “Teacher in The New Normal Transforming With changing Roles” was very well explained to the student teachers with this task. The session concludes with an Oscar awarded short film and the teachers were very happy and contented.

Dr. Jessy N.C., Principal of PKM College gave vote of thanks to the guests and also stressed on the key points of their classes. The second day induction programme came to an end with a talk of gratitude by Alex Jose from Malayalam optional.




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Programme Report on


'Launching of Curricular Project of P.K.M. Teacher in the New Normal @ P.K.M

2021-2023

Date: 10-11-2021

The section was started by singing prayer and the welcome speech was told by the honourable principal Dr. Jessy N.C the project introduction was held by Dr. Prasanth Mathew, the vice principle of P K M College of Education. Honourable H.E Mar Mathew Moolakkatt, Arch Bishop of Kottayam, launched the curricular project of P K M. He inspired the new teacher by his words and also, he told them to change their teaching style according to the changing world. The head of the Physical Education Department Dr. Sinoj Joseph thanked the programme. The programme was lasted with national Anthem.




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P.K.M. COLLEGE OF EDUCATION, MADAMPAM
Programme Report on
TEACHER IN THE NEW NORMAL SEEKING FOR OPPORTUNITIES
2021-2023

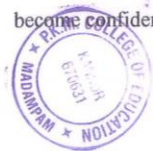
Date: 12-11-2021


P.K.M. College of Education in co-operation with P.K.M. Alumni conducted a five-day induction programme and bridge course from 8th to 12th November 2021. The main purpose of the programme was to make the future teachers to be normal in any difficult situation.



The last day of the programme was on 12th November and the programme began around 10.00 am at college auditorium. It was under the captaincy of Dr. Prasanth Mathew, Vice Principal of PKM College of Education. A student teacher from the department of Physical Science Mr. Anand Ravi welcomed the resource person Fr. Justsin John Nellikunnel by delivering a brief information about him. FR. Justsin started his class by sharing his own experience in his carrier of public speaking. It influenced the audience very much. Then he shared the theoretical part of public speaking with examples which helped the audience to understand the topic very well. Also, he asked the audience to note down the points for their future purpose. The second part was practical section. All the student teachers enjoyed it very well. The practical section gave a very good experience and it helped almost everyone to realize their mistakes. Fr. Justin reminded the audience again and again that practice is the only way to become a good public speaker. The last session was ended by giving chances to ten student teachers for delivering a speech in front of the audience. Following by that Ms. Manjusha P.K, a student teacher from department of Mathematics, on behalf of entire students expressed their gratitude for the wonderful programme.

At 12.30 pm when the programme was finished almost all student's teacher in the class become confident enough to speak in front of a public without any fear.




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Student Induction Programme: “Teacher:Beyond the New Normal”

P.K.M College of Education, Madampam

REPORT

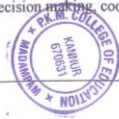
Student Induction Programme (2022-2023)




The Student Induction Programme for the 1st year B.Ed. students (2022-2024) was commenced on 26th September 2022 at 10.15 am by P. K. M. College of Education, Madampam. The programme was begun with a prayer song by Ms. Sreethu M. Mr. Pradeepan Maloth was invited as the resource person who is a Counselor, Psychotherapist and Soft Skill Trainer. Ms. Aiswarya K. delivered the welcome address and enunciated the relevance of the topic. Fr. Dr. Sinoj Joseph introduced the resource person to us.

The programme started with an ice breaking session where he made us to sit in a circle. The class included various games and interactive sessions. Through these activities he made us understand the various challenges a teacher could face in the present scenario and the ways to tackle the same. He made us work on our logical thinking and reasoning skills through various games such as puzzle, free fall etc., The significance of flexibility in teachers' life to take up different roles were emphasized through certain other activities.


The underlying motive of the session was to make us realize the various qualities and abilities that a teacher should own in this new normal era such as the ability to think out of the box, flexibility, integrity, optimum utilization of resource, having empathy to the fellow beings, decision making, coordination, co-operation etc.,




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At the end of the session, the students were provided the opportunity to give their valuable feedback on the programme. The principal, Dr. Sr. Jessy N.C addressed the student teachers in the closing ceremony and the vote of thanks was proposed by Ms. Adithya Raj. The programme came to an end at 04.15 p.m. with the National Anthem.




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P.K.M College of Education, Madampam

REPORT

Student Induction Programme – Day 2(2022-2023)




DAY 2- SESSION 1

The second day of Student Induction Programme for 1st year B.Ed. students (2022-2024) was held on 27th September 2022 at 10.00 am by P. K. M. College of Education, Madampam. The first session was started with a prayer song by Ms. Anu Maria Jacob. Mr. Biju KK, an alumni of our college, was invited as the resource person who is a Civil police officer and a Social worker. Ms. Drishya P P delivered the welcome address and enunciated the relevance of the topic. A report of the first day of Induction programme was presented by Ms. Christy Philip. Before the beginning of the session Fr. Dr. Sinoj introduced the resource person to us.

The session was on the topic "Equipping With Competence". The class was highly interactive and he tried to communicate the challenges faced by teachers nowadays. Through this session, he made us understand the various challenges a teacher could face in the present scenario and the ways to tackle the same. The significance of flexibility in a teacher's life to take up different roles were emphasized through his informative talk and he also mentioned about the laws and the importance of learning laws by each students to secure themselves from the current social issues.





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The underlying motive of the session was to mould us with various qualities and skills that a teacher should own in this new normal era such as technical skills, flexibility, integrity, showing equality within the students, optimum utilization of resource, having empathy to the fellow beings, decision making, coordination, co-operation etc., and also to equip us with competence.

At the end of the session, the students were provided the opportunity to discuss their doubts and worries on the topic. Father Dr. Sinoj Joseph addressed the student teachers in the closing ceremony and the vote of thanks was proposed by Ms. Aiswarya PV. The programme came to an end by 12 p.m and was dispersed for lunch break.




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DAY2-SESSION 2


The 2nd session of the programme started at 01.30 pm. Mr. Manoj Kuriakose was invited as the resource person who is an English teacher with more than 20 years of experience. Ms. Aiswarya K gave a brief introduction on the session and invited Ms. Linet Treesa Mathew for the welcome address. Dr. Veena Appukuttan shared her prior experience with the resource person.

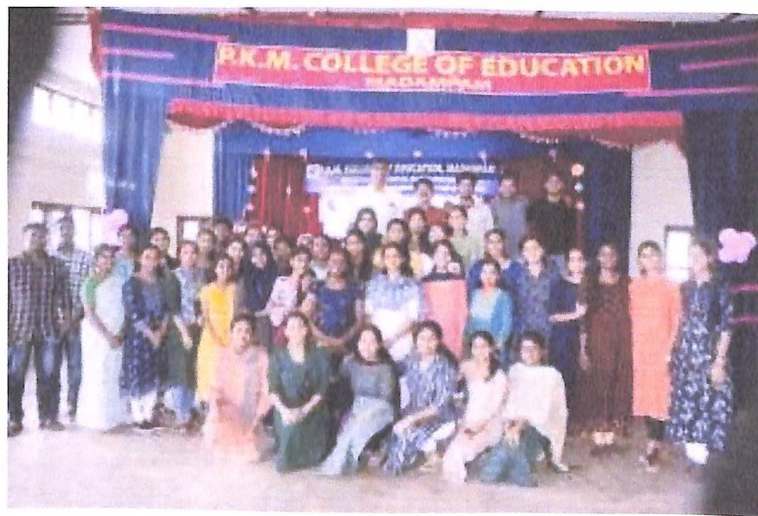
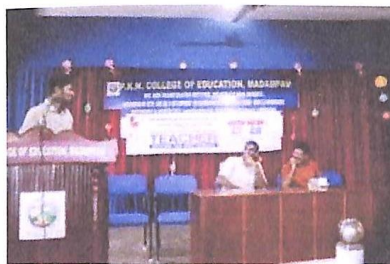
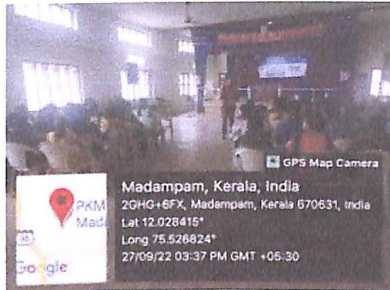
Mr. Manoj Kuriakose started the session by sharing one of his most memorable experiences where he attended the class of a dumb person, through which he enlightened us about the importance of having confidence and self- belief. Throughout the class, he maintained a pleasant face which itself is a quality a teacher should attain. The session was, in fact, a journey through his life stories and experiences as a teacher. He made us realize the importance of making students fall in love with both the teacher and the subject and thus creating a friendly environment in the classroom.


The session resumed after a short break. In the next section he provided us with various tips on how to establish a warm relation with the students. He reiterated the fact that a teacher should not be judgmental and prejudiced with a stereotyped mind. He also urged us to find our own teaching method and thus to create a unique identity. There was an interacting session where some of the student teachers shared their concerns. Ms. Archana K. N. and Ms. Aiswarya P. V. embellished the session with their beautiful songs.

At the end of the session, the students were provided the opportunity to give their valuable feedback on the programme. Then Fr. Dr. Sinoj addressed the students in the closing ceremony and the vote of thanks was proposed by Ms. Tincy Thomas. The programme came to an end at 03.50 p.m. with the National Anthem.




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P. K. M. College of Education, Madampam

REPORT

Student Induction Programme-Day 3(2022-2023)




The 3rd day of student induction programme for 1st year B.Ed students (2022-2024) was held on 28th September 2022 at 10.00 a.m by P. K. M. College of Education, Madampam. Mr. S. K. Jayadevan, Senior lecturer, DIET Kannur & Mr. Santhosh Kumar, Lecturer, DIET Kannur were invited as the resource person for the programme. Ms. Anusha V. delivered the welcome address and invited Ms. Seethal C. for presenting the report of the previous day. Before the beginning of the session Fr. Dr. Sinoj Joseph introduced the resource person to us.

The session was on the topic "Transforming with challenging roles". The programme was initiated by Mr. Jayadevan with a brief talk. Later, Mr. Santhosh Kumar took over the session with an ice breaking section. Initially we were divided into 2 groups and made us to do certain games and activities. Through this he enlightened us with various abilities a teacher should develop in due course of time such as proper communication, time management, team work, planning etc., Finally he concluded by highlighting the importance of maintaining happiness in the classroom. The session was dispersed for a short break.

After the break, the students were gathered and Mr. Jayadevan displayed a short film named *Mashi*, after which the students were divided into 8 groups to discuss about certain




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questions related to the film. Later he conducted a test to evaluate our knowledge on general education.

The session resumed after the lunch break and was filled with various activities emphasizing different qualities a teacher should possess such as quick response, co-ordination between mind and body, decision making and so on. Again the students were divided into 4 groups and various group activities like tableau, skit etc.

By the end of the session a questionnaire was given and the students were given the opportunity to give their feedback. Then Fr. Dr. Sinoj addressed the group and Mr. Jyothis Cyriac proposed the vote of thanks. The programme came to an end by 03.50 p.m. with the National Anthem.




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P.K.M College of Education, Madampam

REPORT

Student Induction Programme-Day 4 (2022-2023)




The fourth day of Student Induction Programme for the 1st year B.Ed. students (2022-2024) was held on 6th October 2022 at 09.30 am by P. K. M. College of Education, Madampam. Mr. Nithin Nangoth was invited as the resource person who is a Multi-Talented HRD Trainer, Counselling, Psychologist, Sports Psychologist, International Celebrity Mentor, Social and Spiritual orator. Ms. Ann Maria Raju delivered the welcome address and enunciated the relevance of the topic. Dr. Veena Appukkuttan introduced the resource person to us.

The programme started with an ice breaking session where he made us to sit in a circle. The class included various games and interactive sessions. Through these activities he made us understand the various challenges a teacher could face in the present scenario and the ways to tackle the same. He made us work on our logical thinking and reasoning skills through various games.

The underlying motive of the session was to make us realize the 6Qs in life which are IQ, EQ, RQ, SQ, SDQ and CQ. He also made us realize the importance of grabbing opportunities at the right time and urged us to be our own promoters.





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In the afternoon session he divided us into different groups and made us talk about various relevant topics. Then through various activities he pinpointed the different qualities a person should possess, such as concentration, confidence, self-esteem, body mind coordination, problem solving skill, decision making, critical thinking, time management etc.

At the end of the session, the students were provided the opportunity to give their valuable feedback on the programme and the vote of thanks was proposed by Ms. Anitta Roy.

At 03.40p.m. the valedictory function was begun with prayer song sung by Ms. Aiswarya P.V. Dr. Sholy Joseph K delivered the welcome address. Ms. Aiswarya K gave an overview of the Student Induction programme. Dr. Sr. Jessy N.C. gave the presidential address. Students from each optional subject were given an opportunity to give their feedback on the whole programme after which Dr. Veena Appukuttan addressed the students. The vote of thanks was proposed by Mr. Jyothis Cyriac and the programme came to an end at 05.00p.m. with the National Anthem.




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Teacher Orientation Programme: “Curriculum an UN Development Goals”

Teacher Orientation Program on Curriculum and UN Development Goals

Date: 11-07-2018


Venue and Time: Conference Hall, 03:30 PM

Objectives:

- To discuss ways to incorporate sustainable development goals in the curriculum.
- To engage issues related to sustainability as described in sustainable development goals.
- To achieve new skills, values and attitude that lead to more sustainable society.

The Teacher Orientation Program for the teaching faculties of P. K. M College of Education was organized on the topic **Curriculum & UN Sustainable Development Goals** was conducted on 11-07-2018 at 3.00 pm in the conference hall. The program was inaugurated by the principal in charge, Associate Professor , English department Dr. Rekha K. R. Followed by **Dr. Prasanth Mathew**, Assistant Professor, Physical science, started the session. The session was effective and more informative on the very same topic. The program ended at 4.30 pm.




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Teacher Orientation Programme: “Teachers on Implementation of UN-SDGs Possibilities”

Orientation Program for Teachers on Implementation of UN – SDGs Possibilities

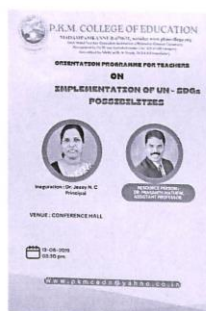
Date: 13-06-2019


Venue and Time: Conference Hall, 03:00 PM

Objectives:

- ❖ Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- ❖ Protect, restore and promote sustainable use of resources for incorporating UN -SDGs.
- ❖ Strengthen the means of implementation of UN Sustainable Development Goals in the curriculum.

The Teacher orientation program for the academic year 2019-20, was organized on the topic ‘Implementation of UN – SDGs’ on 13th June 2019. The program was arranged in Conference hall. The program was started at 3.00 PM. The event was inaugurated by the college principal Dr. Jessy N. C. The resource person Dr. Prasanth Mathew, Assistant professor, Physical science. The program was very useful to the participants to implement the UNs sustainable development goals as teachers. The session was ended at 04.00 PM.




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Teacher Orientation Programme: “Teachers on Transacting Curriculum through Blended Mode”

Orientation Program for Teachers on Transacting Curriculum through Blended Mode

Date: 17-06-2020

Venue and Time: Conference Hall, 10:00 AM

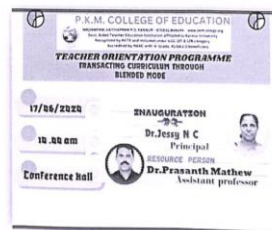
Objectives:

To make an awareness about the common digital learning tools.

- To familiarize the educational practice of combining digital learning tools with more traditional classroom face to face teaching.
- Make learning quite flexible and adaptable as compared to a single method approach.

The annual orientation program on the topic ‘**Transacting curriculum through Blended mode**’ was organized for the teaching faculty of P.

K. M college of education on 17th June 2020 at 10.00 AM in conference hall. The program was inaugurated by college principal Dr. Jessie N. C. The resource person for the day was Dr. Prasanth Mathew, Assistant professor, Physical science. The class was for adopting blended methods in curriculum implementation. The session was ended at 12.00 pm.




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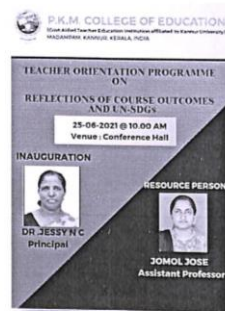
Teacher Orientation Programme: “Reflection of course outcomes and UN-SDGs”

Teacher Orientation program on Reflections of course outcomes and UN-SDGs

Date: 25/06/2021

Venue and Time: Conference Hall, 10:00 AM

An orientation program on the topic ‘Reflections of course outcomes and UN-SDGs’ was organized for the teaching faculty of PKM College of Education on 25th June 2021. The program was arranged in the Conference Hall. The event started at 10 AM. The program was inaugurated by the college principal Dr. Jessy N.C. The resource person for the day was Ms. Jomol Jose, Assistant Professor, and Natural Science. The program drew reflections on the implementation on SDGs so far done on the curriculum of teacher education.




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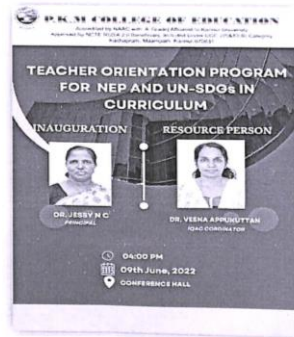
Teacher Orientation Programme: “NEP and UN-SDGs in Curriculum”

Teacher Orientation program on NEP and UN-SDGs in Curriculum

Date: 09/06/2022

Venue and Time: Conference Hall, 10:00 AM

An orientation program on the topic ‘NEP and UN-SDGs’ in Curriculum’ was organized for the teaching faculty of PKM College of Education on 9th June 2022. The program was arranged in the Conference Hall. The event started at 4 pm. The program was inaugurated by the college principal Dr. Jessy N.C. The resource person for the day was Dr. Veena Appukuttan, Assistant Professor, Social Science. The program was very helpful for the participants to familiarize with the New Education Policy. An exchange of opinions was done on how the NEP and the Sustainable Development Goals of the UN are to be included and implemented in the curriculum for teacher education.

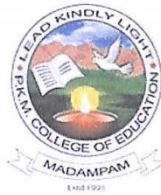



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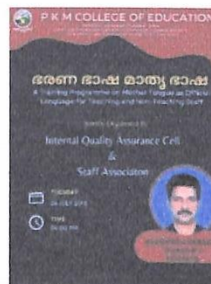
Faculty Development Programme: A Training Programme on Mother Tongue as the official language

PKM COLLEGE OF EDUCATION MADAMPAM



REPORT

A Training Programme on Mother Tongue as the Official Language for Teaching and Non-Teaching Staff



Organizers: IQAC and Staff Association


Time: 4:00 PM

Venue: PKM College of Education, Madampam

Introduction:

The training program on "Mother Tongue as the Official Language" was jointly organized by the Internal Quality Assurance Cell (IQAC) and the Staff Association at PKM College of Education,




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Madampam . The initiative aimed to address the significance of incorporating the mother tongue as the official language in educational institutions, with a focus on both teaching and non-teaching staff by our resource person Mr. Rajesh K J

Objectives:

The primary objectives of the training program:

- To improve communication skills among the staff by encouraging the use of the mother tongue in both formal and informal contexts.
- Promoting the use of the mother tongue as the official language for teaching and non-teaching activities.
- Fostering a language-friendly environment within the college.

Planning:

- Conduct a thorough assessment to identify language proficiency levels among staff.
- Understand the cultural diversity within the institution
- Design a curriculum that covers language skills, cultural sensitivity, and effective teaching strategies.

Execution:

PKM college of education Madampam was conducted a Training Programme on Mother Tongue as the Official Language for Teaching and Non-Teaching Staff at 4 pm on 24 July 2018 at , general hall .Mr.Rajesh K. J lead the training with his Interactive sessions on language proficiency, Introduction to Malayalam DTP tools and software, Hands-on training on basic DTP techniques then he gave an Overview of ISM for Malayalam input after the ending of session there was a Q&A session with the resource person, Rajesh K. J. at last around 6 pm the session wind up.

OUTCOME

The Training Program on Mother Tongue as the Official Language is a crucial step towards creating an inclusive and effective learning environment. By equipping staff with the necessary language skills and cultural sensitivity, we aim to foster a conducive atmosphere for both teaching and learning. Continuous evaluation and adaptation will be key to the success of this initiative.



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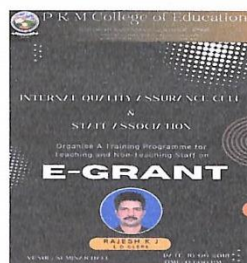
Faculty Development Programme:: A training Programme for Teaching and Non-Teaching Staff on E-Grant

PKM COLLEGE OF EDUCATION MADAMPAM



REPORT

Organise A Training Programme for Teaching and Non-Teaching Staff on E- Grant



Organizers: IQAC and Staff Association

Date & Time: 16-06-2018, 4:00 PM

Venue: PKM College of Education, Madampam

Introduction:

The training program on E- Grant was jointly organized by the Internal Quality Assurance Cell (IQAC) and the Staff Association at PKM College of Education, Madampam . The initiative aimed to address the significance of importance of e grant in educational institutions, with a focus on both teaching and non-teaching staff by our resource person Mr. Rajesh K. J. (LD CLERK, PKM COLLEGE OF EDUCATION MADAMPAM).

Objectives:

The primary objectives of the training program were:

- To understand the importance of e-grants for children.
- streamlining the grant application process, improving transparency, enhancing efficiency in grant management, and providing a centralized platform for communication between grantors and grantees.
- E-grants aim to reduce paperwork, increase accountability, and promote accessibility in the administration of grants through digital platforms.



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Planning:

PKM College of Education decided to conduct a Training Programme for Teaching and Non-Teaching Staff on E- Grant .Mr. Rajesh.J (LD CLERK PKM COLLEGE OF EDUCATION MADAMPAM) selected as the resource person for this occasion.

Execution:

PKM college of education Madampam was conducted a Training Programme for Teaching and Non-Teaching Staff on E- Grant at 4 pm on 16 June 2018 at, general hall. Mr.Rajesh K. J. LD CLERK in PKM COLLEGE OF EDUCATION MADAMPAM lead training section. The importance of e grants in education, merits, features. things like that were discussed in the program. Rajesh. K J at last around 6 pm the session wind up.

Outcome:

The outcome of an e-grant awareness program can include increased understanding of the grant application process, higher participation rates, improved quality of applications, and enhanced transparency in the distribution of funds. Additionally, it may lead to better alignment between grant opportunities and the needs of potential applicants, fostering a more effective and equitable distribution of resources. The Training program on E grant was really helpful for both teaching and non teaching staffs.



Principal

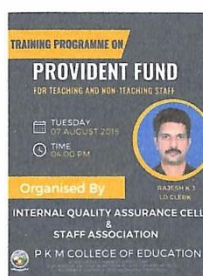
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT., -670631

Faculty Development Programme:: Training Programme on Provident fund for Teaching and Non-Teaching Staff

P K M COLLEGE OF EDUCATION MADAMPAM



Report Training Program on provident fund for Teaching and Non-Teaching Staff




Organizer : IQAC & Staff Association
Date & Time : 07-08-2018,
04:00 PM
Venue. : Auditorium

Introduction

The training program on “ Provident fund” was jointly organized by the Internal Quality Assurance Cell (IQAC) and the Staff Association at PKM College of Education, Madampam. The initiative aimed to provide awareness about provident fund for teaching and non-teaching staffs. Mr. Rajesh K. J. was the resource person.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Objectives

- ● To provide awareness on provident fund
- ● To discuss the worries and indecision on provident fund.

Planning

P K M College of education Madampam IQAC and Staff Association decided to conduct a training program on provident fund in order to clarify the doubts and knowing more. The program was scheduled on 07/08/2018 Tuesday.

Execution


The training programme was conducted 4:00 pm at college auditorium. Mr. Rajesh K handled the session. Teaching and non teaching staffs were provided by an opportunity to clear their doubts on provident fund. On 5:00 pm programme concluded.

Outcome

Training program on provident fund was really helpful for both teaching and non teaching staffs

Programme provided an opportunity to discuss their doubts and worries on PF.




Principal
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Faculty Development Programme:: Experience Sharing and Training Programme on PFMS -UGC Settlement

PKM COLLEGE OF EDUCATION, MADAMPAM
Accredited by NAAC with A grade (second cycle 4 point scale)
RUSA 2.0 beneficiary UGC 2(f)12 B category



REPORT

Experience sharing and training program on PFMS - UGC settlement



Organizer: IQAC & Staff Association


Time : 4:00

Venue : seminar hall

Introduction

Experience sharing and training programme on PFMS - UGC settlement for teaching and non teaching staff was jointly organized by IQA cell and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with pfms-ugc settlement and experience sharing. Programme was designed for staffs of P K M college of education.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT., -670631

Objectives

To share the experience gained through the training program on pfms-ugc settlement.

Planning

P.K.M College of Education and IQAC decided to conduct a experience sharing program on pfms-ugc settlement on 10/06/2019.

The program was scheduled after college time (4.00pm). Minimol Simon (Junior Superintendent, pkm college of education) Selected as the resource person.

Execution


After 4:00 a experience sharing and training program on pfms-ugc settlement for teaching and non teaching staff was conducted in seminar hall.

Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

Experience sharing and training program on pfms-ugc settlement for teaching and non teaching staff organized by IQAC & PKM College of Education opened the window towards changes. It provided an opportunity to clarify doubts and worries about training program on pfms-ugc settlement. Everyone was able to share their experiences and experiences about the training program




Principal
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT., -670631

Name of the programme: Capacity Training Programme for Ministerial Staff

PKM COLLEGE OF EDUCATION MADAMPAM



REPORT

Capacity Training Programme For Ministerial Staff



Organizers: IQAC and Staff Association

Time: 4:00 PM

Venue: Seminar Hall (PKM College of Education, Madampam)




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Introduction

The Capacity Training Programme for Ministerial Staff, organized by the Internal Quality Assurance Cell (IQAC) and Staff Association, was held at the seminar hall of PKM College of Education, Madapam, on 14 November 2019. The aim of this program was to enhance the skills and capabilities of ministerial staff through targeted training sessions, ultimately contributing to the overall efficiency of administrative processes within the institution.

Objectives:

- To equip ministerial staff with the latest tools and techniques relevant to their roles.
- To foster a collaborative and efficient work environment among the ministerial staff.
- To enhance communication and interpersonal skills among the participants.
- To update participants on any new policies or procedures relevant to their responsibilities.

Planning:

The planning phase involved a collaborative effort between the IQAC and the Staff Association. The topics covered included time management, communication skills, software training, and updates on institutional policies. The schedule was structured to ensure a balance between informative sessions, interactive workshops, and networking opportunities. Resource person Ms. Minimol Simon Junior Supernatant PKM College Of education Madampam , an expert in the field, was invited to deliver key sessions and share valuable insights with the participants.

Execution:

The Capacity Training Programme commenced at 4:00 PM at the designated seminar hall (PKM College of education Madampam) . The event began with an inaugural address by Dr. Jessy .N C principal PKM college of education Madampam , providing an overview of the program and its significance. The subsequent sessions were led by our resource person Ms. Minimol Simon , who engaged the participants through dynamic presentations and hands-on activities. The organizers ensured that all logistics, including audio-visual equipment and training materials, were in place for the smooth execution of the program.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Name of the programme: Workshop on RUSA and PFMS for Teaching and Non-Teaching

PKM COLLEGE OF EDUCATION, MADAMPAM
Accredited by NAAC with A grade (second cycle 4 point scale)
RUSA 2.0 beneficiary UGC 2(f)12 B category




REPORT

Workshop on RUSA and PFMS for Teaching and Non-teaching Staff

P K M COLLEGE OF EDUCATION
INTERNAL QUALITY ASSURANCE CELL
&
STAFF ASSOCIATION
Organise
Workshop on RUSA and PFMS for
Teaching and Non- Teaching Staff
Resource Person
George Joseph
LD Clerk
Date: 28-02-2020
Time: 04:00 PM
Venue: Dept. of Natural Science

Organizer: IQAC & Staff Association
Time : 4:00pm
Venue : Dept of Natural science




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Introduction

Workshop on Rusa and PFMS for teaching and non teaching staff was jointly organized by IQAC and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with Rusa & pfms scheme. Programme was designed for staffs of P K M college of education.

Objectives

To be familiar with Rusa and PFMS scheme

Planning

P.K.M College of Education decided to conduct a workshop on Rusa and PFMS for teaching and non-teaching staff on 28/02/2020 .

The program was scheduled after college time (4.00 pm). Mr George Joseph (LD Clark, Pkm college of education) Selected as the resource person.

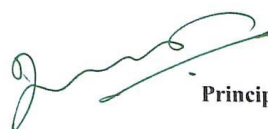
Execution

After 4.00 training on RUSA scheme for teaching and non teaching staff was conducted in natural science classroom, pkm college of education. Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

Workshop on Rusa and PFMS for teaching and non teaching staff was jointly organized by IQA cell and Staff Association of P.K.M College opened the window towards changes. It provided an opportunity to clarify doubts and worries about Rusa and PFMS scheme.




Principal

PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Name of the programme: Workshop on Essential of SPARK teaching and Non-Teaching Staff

6.3.3

PKM COLLEGE OF EDUCATION, MADAMPAM
Accredited by NAAC with A grade (second cycle 4 point scale)
RUSA 2.0 beneficiary UGC 2(f)12 B category



WORKSHOP ON ESSENTIAL OF SPARK FOR TEACHING AND NON - TEACHING STAFF

REPORT

WORKSHOP ON
ESSENTIAL OF SPARK
FOR TEACHING AND NON-TEACHING STAFF

JOINTLY ORGANISED BY
IQAC
&
STAFF ASSOCIATION


SPEAKER
RAJESH K J
LD CLERK

TUESDAY | **TIME**
28 JUNE, 2022 | 03:30 PM

P K M COLLEGE OF EDUCATION
MADAMPAM, KAITHAPRAM P.O, KANNUR - 670631
(GOVT. AIDED TEACHER EDUCATION INSTITUTION AFFILIATED TO KANNUR UNIVERSITY)
ACCREDITED BY NAAC WITH 'A' GRADE, (SECOND CYCLE - 4 POINT SCALE)

Organizer : IQAC & P K M College of education Madampam
Time.: 3:30 pm
Date: 28-06-2022
Venue.:General hall




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Introduction

Workshop on essential of spark for teaching and non teaching staff was jointly organized by IQAC I and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with spark. Programme was designed for staffs of P K M college of education.

Objectives

To be familiar with importance of spark(an important tool for processing and streaming, and transforming massive amounts of data, either in a batch process or in real-time as it streams through.)

Planning

P.K.M College of Education decided to conduct a workshop on essential of spark for teaching and non-teaching staff on 28/06/2022 . The program was scheduled after college time (3:30 pm). Mr.Rajesh kj (LD Clark, pkm college of education) Selected as the resource person.


Execution

After 3:30 a workshop on essential of spark for teaching and non teaching staff was conducted in seminar hall. Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

The workshop on essential of spark for teaching and non teaching staff organized by PKM College of Education opened the window towards changes. It provided an opportunity to clarify doubts and worries about Spark



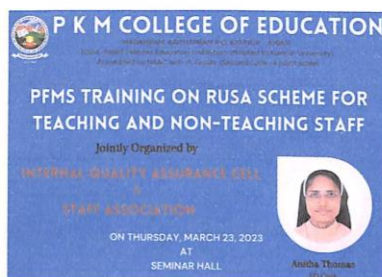

PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Name of the programme: PFMS training on RUSA Scheme for Teaching and Non-Teaching Staff

**P K M COLLEGE OF EDUCATION
MADAMPAM**



**Report
PFMS training on RUSA scheme for Teaching and
Non-Teaching staff**



Organizer: IQAC & Staff Association

Time. : 4:30.

Venue. : seminar hall

Introduction

The PFMS training on RUSA scheme for teaching and non teaching staff was jointly organized by IQA cell and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with pfms scheme. Programme was designed for staffs of P K M college of education.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Objectives

To be familiar with new pfms scheme

Planning

P.K.M College of Education decided to conduct The PFMS training on RUSA scheme for teaching and non-teaching staff on 23/03/2023 .

The program was scheduled after college time (3:30 pm). Ms. Anitha Thomas (sr: Christeena) Selected as the resource person.

Execution


After 3:30 training on RUSA scheme for teaching and non teaching staff was conducted in seminar hall. Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

The PFMS training on RUSA scheme for teaching and non teaching staff organized by PKM College of Education opened the window towards changes.

It provided an opportunity to clarify doubts and worries about PFMS.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Teacher Orientation Programme

Report and photographs with caption and date of teacher orientation programmes

Teacher Orientation Programme: “Curriculum an UN Development Goals”

Teacher Orientation Program on Curriculum and UN Development Goals

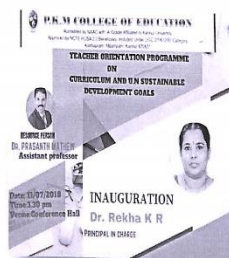
Date: 11-07-2018


Venue and Time: Conference Hall, 03:30 PM

Objectives:

- To discuss ways to incorporate sustainable development goals in the curriculum.
- To engage issues related to sustainability as described in sustainable development goals.
- To achieve new skills, values and attitude that lead to more sustainable society.

The Teacher Orientation Program for the teaching faculties of P. K. M College of Education was organized on the topic **Curriculum & UN Sustainable Development Goals** was conducted on 11-07-2018 at 3.00 pm in the conference hall. The program was inaugurated by the principal in charge, Associate Professor, English department Dr. Rekha K. R. Followed by **Dr. Prasanth Mathew**, Assistant Professor, Physical science, started the session. The session was effective and more informative on the very same topic. The program ended at 4.30 pm.




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SREEKANDAPURAM, KANNUR DT., 670831

Report and photographs with caption and date of teacher orientation programmes

Teacher Orientation Programme: “Teachers on Implementation of UN-SDGs Possibilities”

Orientation Program for Teachers on Implementation of UN – SDGs Possibilities

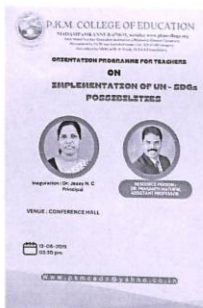
Date: 13-06-2019


Venue and Time: Conference Hall, 03:00 PM

Objectives:

- ❖ Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.
- ❖ Protect, restore and promote sustainable use of resources for incorporating UN -SDGs.
- ❖ Strengthen the means of implementation of UN Sustainable Development Goals in the curriculum.

The Teacher orientation program for the academic year 2019-20, was organized on the topic ‘Implementation of UN – SDGs’ on 13th June 2019. The program was arranged in Conference hall. The program was started at 3.00 PM. The event was inaugurated by the college principal Dr. Jessy N. C. The resource person Dr. Prasanth Mathew, Assistant professor, Physical science. The program was very useful to the participants to implement the UNs sustainable development goals as teachers. The session was ended at 04.00 PM.




Principal,
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM, P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT., 670631

Report and photographs with caption and date of teacher orientation programmes

Teacher Orientation Programme: “Teachers on Transacting Curriculum through Blended Mode”

Orientation Program for Teachers on Transacting Curriculum through Blended Mode

Date: 17-06-2020

Venue and Time: Conference Hall, 10:00 AM

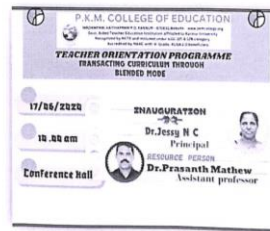
Objectives:

To make an awareness about the common digital learning tools.

- To familiarize the educational practice of combining digital learning tools with more traditional classroom face to face teaching.
- Make learning quite flexible and adaptable as compared to a single method approach.

The annual orientation program on the topic ‘**Transacting curriculum through Blended mode**’ was organized for the teaching faculty of P.

K. M college of education on 17th June 2020 at 10.00 AM in conference hall. The program was inaugurated by college principal Dr. Jessy N. C. The resource person for the day was Dr. Prasanth Mathew, Assistant professor, Physical science. The class was for adopting blended methods in curriculum implementation. The session was ended at 12.00 pm.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM, P. O., MADAMPAM
SREEKANAPURAM, KANNUR DT., 670631

Report and photographs with caption and date of teacher orientation programmes

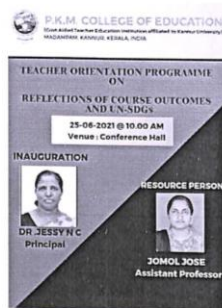
Teacher Orientation Programme: “Reflection of course outcomes and UN-SDGs”

Teacher Orientation program on Reflections of course outcomes and UN-SDGs

Date: 25/06/2021

Venue and Time: Conference Hall, 10:00 AM

An orientation program on the topic ‘Reflections of course outcomes and UN-SDGs’ was organized for the teaching faculty of PKM College of Education on 25th June 2021. The program was arranged in the Conference Hall. The event started at 10 AM. The program was inaugurated by the college principal Dr. Jessy N.C. The resource person for the day was Ms. Jomol Jose, Assistant Professor, and Natural Science. The program drew reflections on the implementation on SDGs so far done on the curriculum of teacher education.




Principal

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KAITHAPRAM, P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Report and photographs with caption and date of teacher orientation programmes

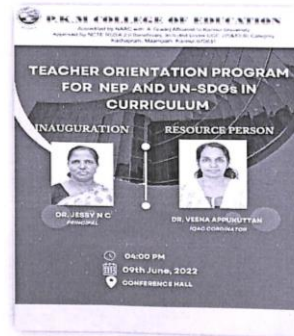
Teacher Orientation Programme: “NEP and UN-SDGs in Curriculum”

Teacher Orientation program on NEP and UN-SDGs in Curriculum

Date: 09/06/2022

Venue and Time: Conference Hall, 10:00 AM

An orientation program on the topic ‘NEP and UN-SDGs’ in Curriculum’ was organized for the teaching faculty of PKM College of Education on 9th June 2022. The program was arranged in the Conference Hall. The event started at 4 pm. The program was inaugurated by the college principal Dr. Jessy N.C. The resource person for the day was Dr. Veena Appukuttan, Assistant Professor, Social Science. The program was very helpful for the participants to familiarize with the New Education Policy. An exchange of opinions was done on how the NEP and the Sustainable Development Goals of the UN are to be included and implemented in the curriculum for teacher education.



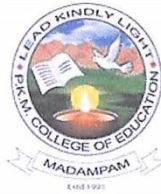

Principal

PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM, P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT., -670531

Faculty Development Programmes

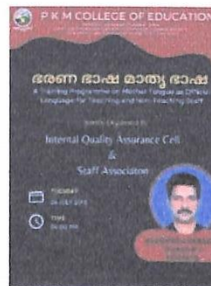
Name of the Programme: A Training Programme on Mother Tongue as the official language

PKM COLLEGE OF EDUCATION MADAMPAM



REPORT

A Training Programme on Mother Tongue as the Official Language for Teaching and Non-Teaching Staff



Organizers: IQAC and Staff Association


Time: 4:00 PM

Venue: PKM College of Education, Madampam

Introduction:

The training program on "Mother Tongue as the Official Language" was jointly organized by the Internal Quality Assurance Cell (IQAC) and the Staff Association at PKM College of Education,




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
TREKANDAPURAM, KANNUR DT., -670631

Madampam . The initiative aimed to address the significance of incorporating the mother tongue as the official language in educational institutions, with a focus on both teaching and non-teaching staff by our resource person Mr. Rajesh K J

Objectives:

The primary objectives of the training program:

- To improve communication skills among the staff by encouraging the use of the mother tongue in both formal and informal contexts.
- Promoting the use of the mother tongue as the official language for teaching and non-teaching activities.
- Fostering a language-friendly environment within the college.

Planning:

- Conduct a thorough assessment to identify language proficiency levels among staff.
- Understand the cultural diversity within the institution
- Design a curriculum that covers language skills, cultural sensitivity, and effective teaching strategies.

Execution:

PKM college of education Madampam was conducted a Training Programme on Mother Tongue as the Official Language for Teaching and Non-Teaching Staff at 4 pm on 24 July 2018 at , general hall .Mr.Rajesh K. J lead the training with his Interactive sessions on language proficiency, Introduction to Malayalam DTP tools and software, Hands-on training on basic DTP techniques then he gave an Overview of ISM for Malayalam input after the ending of session there was a Q&A session with the resource person, Rajesh K. J. at last around 6 pm the session wind up.

OUTCOME

The Training Program on Mother Tongue as the Official Language is a crucial step towards creating an inclusive and effective learning environment. By equipping staff with the necessary language skills and cultural sensitivity, we aim to foster a conducive atmosphere for both teaching and learning. Continuous evaluation and adaptation will be key to the success of this initiative.



Principal
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
TREKANDAPURAM, KANNUR DT.,-670631

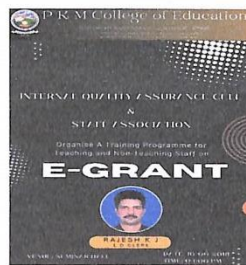
Name of the Programme: A training Programme for Teaching and Non-Teaching Staff on E-Grant

PKM COLLEGE OF EDUCATION MADAMPAM



REPORT

Organise A Training Programme for Teaching and Non-Teaching Staff on E- Grant



Organizers: IQAC and Staff Association

Date & Time: 16-06-2018, 4:00 PM

Venue: PKM College of Education, Madampam

Introduction:

The training program on E- Grant was jointly organized by the Internal Quality Assurance Cell (IQAC) and the Staff Association at PKM College of Education, Madampam . The initiative aimed to address the significance of importance of e grant in educational institutions, with a focus on bothteaching and non-teaching staff by our resource person Mr. Rajesh K. J. (LD CLERK, PKM COLLEGE OF EDUCATION MADAMPAM).

Objectives:

The primary objectives of the training program were:

- To understand the importance of e-grants for children.
- streamlining the grant application process, improving transparency, enhancing efficiency in grant management, and providing a centralized platform for communication between grantors and grantees.
- E-grants aim to reduce paperwork, increase accountability, and promote accessibility in the administration of grants through digital platforms.



PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Planning:

PKM College of Education decided to conduct a Training Programme for Teaching and Non-Teaching Staff on E- Grant .Mr. Rajesh.J (LD CLERK PKM COLLEGE OF EDUCATION MADAMPAM) selected as the resource person for this occasion.


Execution:

PKM college of education Madampam was conducted a Training Programme for Teaching and Non-Teaching Staff on E- Grant at 4 pm on 16 June 2018 at, general hall. Mr.Rajesh K. J. LD CLERK in PKM COLLEGE OF EDUCATION MADAMPAM lead training section. The importance of e grants in education, merits, features. things like that were discussed in the program. Rajesh. K J at last around 6 pm the session wind up.

Outcome:

The outcome of an e-grant awareness program can include increased understanding of the grant application process, higher participation rates, improved quality of applications, and enhanced transparency in the distribution of funds. Additionally, it may lead to better alignment between grant opportunities and the needs of potential applicants, fostering a more effective and equitable distribution of resources. The Training program on E grant was really helpful for both teaching and non teaching staffs.




Principal
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT., -670631

Name of the Programme: Training Programme on Provident fund for Teaching and Non-Teaching Staff

**P K M COLLEGE OF EDUCATION
MADAMPAM**



**Report
Training Program on provident fund for Teaching
and Non-Teaching Staff**




Organizer : IQAC & Staff Association
Date & Time : 07-08-2018,
04:00 PM
Venue. : Auditorium

Introduction

The training program on “ Provident fund” was jointly organized by the Internal Quality Assurance Cell (IQAC) and the Staff Association at PKM College of Education, Madampam. The initiative aimed to provide awareness about provident fund for teaching and non-teaching staffs. Mr. Rajesh K. J. was the resource person.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Objectives

- • To provide awareness on provident fund
- • To discuss the worries and indecision on provident fund.

Planning

P K M College of education Madampam IQAC and Staff Association decided to conduct a training program on provident fund in order to clarify the doubts and knowing more. The program was scheduled on 07/08/2018 Tuesday.

Execution

The training programme was conducted 4:00 pm at college auditorium. Mr. Rajesh K handled the session. Teaching and non teaching staffs were provided by an opportunity to clear their doubts on provident fund. On 5:00 pm programme concluded.

Outcome

Training program on provident fund was really helpful for both teaching and non teaching staffs

Programme provided an opportunity to discuss their doubts and worries on PF.




Principal
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Name of the Programme: Experience Sharing and Training Programme on PFMS - UGC Settlement

PKM COLLEGE OF EDUCATION, MADAMPAM
Accredited by NAAC with A grade (second cycle 4 point scale)
RUSA 2.0 beneficiary UGC 2(f)12 B category



REPORT

Experience sharing and training program on PFMS - UGC settlement



Organizer: IQAC & Staff Association


Time. : 4:00

Venue. : seminar hall

Introduction

Experience sharing and training programme on PFMS - UGC settlement for teaching and non teaching staff was jointly organized by IQA cell and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with pfms-ugc settlement and experience sharing. Programme was designed for staffs of P K M college of education.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Objectives

To share the experience gained through the training program on pfms-ugc settlement.

Planning

P.K.M College of Education and IQAC decided to conduct a experience sharing program on pfms-ugc settlement on 10/06/2019.

The program was scheduled after college time (4.00pm). Minimol Simon (Junior Superintendent,pkm college of education) Selected as the resource person.

Execution


After 4:00 a experience sharing and training program on pfms-ugc settlement for teaching and non teaching staff was conducted in seminar hall.

Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

Experience sharing and training program on pfms-ugc settlement for teaching and non teaching staff organized by IQAC & PKM College of Education opened the window towards changes. It provided an opportunity to clarify doubts and worries about training program on pfms-ugc settlement. Everyone was able to share their experiences and experiences about the training program




Principal
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

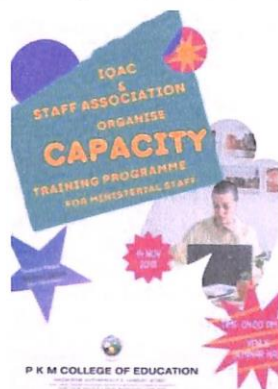
Name of the programme: Capacity Training Programme for Ministerial Staff

PKM COLLEGE OF EDUCATION MADAMPAM



REPORT

Capacity Training Programme For Ministerial Staff



Organizers: IQAC and Staff Association

Time: 4:00 PM

Venue: Seminar Hall (PKM College of Education, Madampam)




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Introduction

The Capacity Training Programme for Ministerial Staff, organized by the Internal Quality Assurance Cell (IQAC) and Staff Association, was held at the seminar hall of PKM College of Education, Madapam, on 14 November 2019. The aim of this program was to enhance the skills and capabilities of ministerial staff through targeted training sessions, ultimately contributing to the overall efficiency of administrative processes within the institution.

Objectives:

- To equip ministerial staff with the latest tools and techniques relevant to their roles.
- To foster a collaborative and efficient work environment among the ministerial staff.
- To enhance communication and interpersonal skills among the participants.
- To update participants on any new policies or procedures relevant to their responsibilities.


Planning:

The planning phase involved a collaborative effort between the IQAC and the Staff Association. The topics covered included time management, communication skills, software training, and updates on institutional policies. The schedule was structured to ensure a balance between informative sessions, interactive workshops, and networking opportunities. Resource person Ms. Minimol Simon Junior Supernatant PKM College Of education Madampam , an expert in the field, was invited to deliver key sessions and share valuable insights with the participants.

Execution:

The Capacity Training Programme commenced at 4:00 PM at the designated seminar hall (PKM College of education Madampam) . The event began with an inaugural address by Dr. Jessy .N C principal PKM college of education Madampam , providing an overview of the program and its significance. The subsequent sessions were led by our resource person Ms. Minimol Simon , who engaged the participants through dynamic presentations and hands-on activities. The organizers ensured that all logistics, including audio-visual equipment and training materials, were in place for the smooth execution of the program.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT., -670631

Name of the programme: Workshop on RUSA and PFMS for Teaching and Non-Teaching

PKM COLLEGE OF EDUCATION, MADAMPAM
Accredited by NAAC with A grade (second cycle 4 point scale)
RUSA 2.0 beneficiary UGC 2(f)12 B category




REPORT

Workshop on RUSA and PFMS for Teaching and Non-teaching Staff

P K M COLLEGE OF EDUCATION
INTERNAL QUALITY ASSURANCE CELL
&
STAFF ASSOCIATION
Organise
Workshop on RUSA and PFMS for
Teaching and Non- Teaching Staff
Resource Person
George Joseph
LD Clerk
Date: 28-02-2020
Time: 04:00 PM
Venue: Dept. of Natural Science

Organizer: IQAC & Staff Association
Time. : 4:00pm
Venue. : Dept of Natural science




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KATHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Introduction

Workshop on Rusa and PFMS for teaching and non teaching staff was jointly organized by IQAC and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with Rusa & pfms scheme. Programme was designed for staffs of P K M college of education.

Objectives

To be familiar with Rusa and PFMS scheme

Planning

P.K.M College of Education decided to conduct a workshop on Rusa and PFMS for teaching and non-teaching staff on 28/02/2020 .

The program was scheduled after college time (4.00 pm). Mr George Joseph (LD Clark, Pkm college of education) Selected as the resource person.

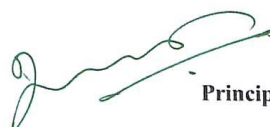
Execution

After 4.00 training on RUSA scheme for teaching and non teaching staff was conducted in natural science classroom, pkm college of education. Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

Workshop on Rusa and PFMS for teaching and non teaching staff was jointly organized by IQA cell and Staff Association of P.K.M College opened the window towards changes. It provided an opportunity to clarify doubts and worries about Rusa and PFMS scheme.




Principal

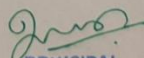
PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Name of the programme: Workshop on RUSA and PFMS for Teaching and Non-Teaching

**Staff Capacity Building initiative of IQAC:
One Day Workshop on UGC Pay Revision 2016 & New Pay
Revision**

As a capacity building initiative of IQAC, PKM College of Education has organised a one-day workshop on UGC Pay Revision 2016 and New Pay Fixation on 22-11-2019 at 09.30 AM in the General Class I. Dr. Biju R K Associate Professor, PRNSS College Mattannur was the resource person of the workshop. IQAC Co-ordinator Dr. Rekha K R welcomed all to the programme. College Principal Dr. Jessy N C presided over the programme. The resource person Dr. Biju R K inaugurated the workshop session. All staff members both teaching and non-teaching participated in the workshop. It gave a very clear Idea about UGC Rules and Regulation regarding the pay fixation and regulation. Principal distributed a certificate of appreciation to Dr. Biju R K, the Resource Person.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Name of the programme: Workshop on Essential of SPARK teaching and Non-Teaching Staff

6.3.3

PKM COLLEGE OF EDUCATION, MADAMPAM
Accredited by NAAC with A grade (second cycle 4 point scale)
RUSA 2.0 beneficiary UGC 2(f)12 B category



WORKSHOP ON ESSENTIAL OF SPARK FOR TEACHING AND NON - TEACHING STAFF

REPORT

WORKSHOP ON
ESSENTIAL OF SPARK
FOR TEACHING AND NON-TEACHING STAFF

JOINTLY ORGANISED BY
IQAC
&
STAFF ASSOCIATION


SPEAKER
RAJESH K J
LD CLERK

TUESDAY | **TIME**
28 JUNE, 2022 | 03:30 PM

P K M COLLEGE OF EDUCATION
MADAMPAM, KAITHAPRAM P.O, KANNUR - 670631
(GOVT. AIDED TEACHER EDUCATION INSTITUTION AFFILIATED TO KANNUR UNIVERSITY)
ACCREDITED BY NAAC WITH 'A' GRADE, (SECOND CYCLE - 4 POINT SCALE)

Organizer : IQAC & P K M College of education Madampam
Time.: 3:30 pm
Date: 28-06-2022
Venue.:General hall




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Introduction

Workshop on essential of spark for teaching and non teaching staff was jointly organized by IQAC I and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with spark. Programme was designed for staffs of P K M college of education.

Objectives

To be familiar with importance of spark(an important tool for processing and streaming, and transforming massive amounts of data, either in a batch process or in real-time as it streams through.)

Planning

P.K.M College of Education decided to conduct a workshop on essential of spark for teaching and non-teaching staff on 28/06/2022 . The program was scheduled after college time (3:30 pm). Mr.Rajesh kj (LD Clark, pkm college of education) Selected as the resource person.


Execution

After 3:30 a workshop on essential of spark for teaching and non teaching staff was conducted in seminar hall. Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

The workshop on essential of spark for teaching and non teaching staff organized by PKM College of Education opened the window towards changes. It provided an opportunity to clarify doubts and worries about Spark



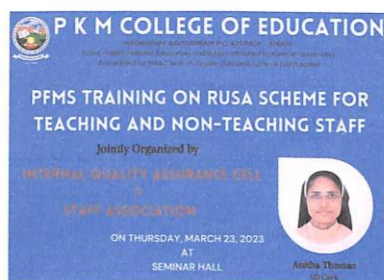

PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Name of the programme: PFMS training on RUSA Scheme for Teaching and Non-Teaching Staff

**P K M COLLEGE OF EDUCATION
MADAMPAM**



**Report
PFMS training on RUSA scheme for Teaching and
Non-Teaching staff**



Organizer: IQAC & Staff Association


Time. : 4:30.

Venue. : seminar hall

Introduction

The PFMS training on RUSA scheme for teaching and non teaching staff was jointly organized by IQA cell and Staff Association of P.K.M College of Education madampam. The initiative aimed to address the need to be familiar with pfms scheme. Programme was designed for staffs of P K M college of education.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Objectives

To be familiar with new pfms scheme

Planning

P.K.M College of Education decided to conduct The PFMS training on RUSA scheme for teaching and non-teaching staff on 23/03/2023 .

The program was scheduled after college time (3:30 pm). Ms. Anitha Thomas (sr: Christeena) Selected as the resource person.

Execution


After 3:30 training on RUSA scheme for teaching and non teaching staff was conducted in seminar hall. Discussion on topic provided an opportunity to clarify doubts. As per the schedule programme was concluded after one hour.

Outcomes

The PFMS training on RUSA scheme for teaching and non teaching staff organized by PKM College of Education opened the window towards changes.

It provided an opportunity to clarify doubts and worries about PFMS.




PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

Audits

Academic and Administrative Audit



P K M COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P O, KANNUR – 670631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE, Included under UGC 2(f) & 12B category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale)
RUSA 2.0 beneficiary institution

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT

2018-19

PROFILE OF THE COLLEGE

Crowning a rustic hillock in a majestic splendour and set against the lush green undulant, sylvan ambiance, Prof. Kandoth Memorial College has already marked a noble legacy in the educational scenario of North Malabar. The college with its unique semi-circular edifice has a picturesque site near Thumpeny Shrine, Madampam on the eastern side of the Taliparamba- Iritty State Highway and it comes under the jurisdiction of Sreekandapuram Municipality, Irikkur Block, Kannur District, Kerala.

The college was established in 1995 as a self-financing institution and was converted into an aided college in 1997. It is affiliated to Kannur University and recognised by NCTE. This temple of learning is dedicated to the Sacred Heart of Jesus and named after Prof. Joseph Kandoth, who was an educational visionary, social reformer and a zealous missionary. He initiated the historical migration of Knanaya Catholic Community which in its turn changed the social and economic history of Malabar.

At present, Archbishop of Kottayam Arch eparchy, Mar Mathew Moolakkat is the patron and Mar Joseph Pandarasseril, the Auxiliary Bishop is the manager. The college is accredited by NAAC with 'A' grade in 2006, and 2016 (4 point scale).The college is a RUSA 2.0 Beneficiary.

VISION

Excellence and committed service in every realm of teaching endeavour.

MISSION

To nurture the holistic development of prospective teachers for a just and humane society.

OBJECTIVES

- To equip the teachers to develop and practice innovative methods and strategies in teaching learning process
- To develop into a centre of excellence in teacher education for preparing quality teachers.
- To promote learning, research, extension activities and development.
- To develop intellectually competent, morally upright, psychologically integrated and socially committed teachers for service in the emerging global scenario of education.
- To acquire effective communication skills and leadership qualities

Committee of Academic and Administrative Audit

- Convenor:** Dr. Rekha K.R.
Associate Professor, Dept. of English
- Members:** Dr. Jessy N.C
Principal
- Dr. Prasanth Mathew,
Assistant Professor, Dept. of Physical Science
- Dr. Sholy Joseph K.
Assistant Professor, Dept. of Mathematics
- Dr. Veena Appukuttan
Assistant Professor, Dept. of Social Science
- John P. T.
College Librarian
- Minimol Simon
Junior Superintendent
- Nithin Jose
Student Representative

Composition of the Academic and Administrative Audit which undertook the on-site visit

- External Expert: Dr. Reena Sebastian,**
IQAC-Co-Ordinator,
SES College, Sreekandapuram
- Members:** Dr. Jessy N C
Principal,
PKM College of Education, Madampam
- Dr. Rekha K R**
IQAC, Co-Ordinator
PKM College of Education, Madampam

REPORT OF ACADEMIC AND ADMINISTRATIVE AUDIT

GENERAL INFORMATION	
1. Name & Address of the institution:	PKM College of Education, Madampam
2. Year of Establishment:	17-06-1995
3. Programmes:	B.Ed.
4. Optional Subjects:	<ol style="list-style-type: none"> 1. English 2. Malayalam 3. Mathematics 4. Natural Science 5. Physical Science 6. Social Science
5.No.of Courses Offered:	Core: 8 Pedagogic: 24 Elective: 2 EPC: 4 Value Added: 3
6. No. of Teaching Staff:	Associate Professor: 3 Assistant Professor: 5 Guest-Lecture: 1
7. No of Administrative Staff:	14
8. Total No. of Students:	Female: 91 Male:7
9. Major Institutional features: (As perceived by Audited Team)	<ul style="list-style-type: none"> • RUSA 2.0 Beneficiary • Conducted Environmental, Green, and Gender Audits • Collected and analysed feedback from stakeholders. • Institutional financial assistance staff and students • Well organised extension and outreach activities • Innovative teaching learning process. • Maintaining proper office documents • Biometric punching
9. Date of the Academic and Administrative Audit:	07-03-2019

CURRICULUM ENRICHMENT:	
1. Is the college operationalize the curriculum in its own way satisfying national and state educational standards and requirements for teacher preparation?	The college aligns its curriculum with national educational requirements, integrates theoretical knowledge with practical applications, and offers a logical progression of courses.
2. Are course objectives and outcomes are aligned with graduate attributes	The goals and objectives of the course are in line with new developments in education, including the integration of technology, inclusive education, and global points of view.
3. Flexibility in curricular transactions	The institution preserves its flexibility through the use of a variety of teaching techniques, such as case studies, experiential learning activities, the use of technologically improved learning resources, and adequate training for faculty members to successfully implement innovative pedagogical approaches.
4. The way of providing dynamic and updated curricular inputs and opportunities for internship and placement	Enhancing collaborations with communities, educational institutions, and schools to give pre-service teachers meaningful real-world experience. Expansion of possibilities for experiential learning, including as field research, internships, and community service initiatives, to help students develop their perspectives and abilities.
5. The way of honouring student diversity	Recognizing the diversity of students by determining their learning needs and updating the curriculum on a regular basis to reflect new developments in the field of education as well as best practices.
6. How the assessment methods aligned with program objectives and appropriate in catering the students' needs	A variety of assessment techniques, such as written assignments, presentations, and practical evaluations, are used to meet the needs of students and are in line with the goals of the programme.

FACULTY AND STAFF:	
1. Quality of the teachers in terms of their qualifications and professional developments	Offering faculty members opportunities for professional development so they can improve their pedagogical abilities and use innovative methods of instruction.
2. ICT skills and competency acquired by teachers	Arranged training courses on how to utilise technology in the classroom wisely and how to create inclusive learning environments.
3. Staff empowerment strategies	Organised training sessions on the creation of inclusive learning environments and responsible utilisation of technology in the classroom.

4. Innovative evaluation process implemented by the institution	Use of a fair evaluation strategy that include formative and summative evaluations as well as quick, helpful feedback. promotion of realistic assessment techniques that evaluate reflective behaviours and real-world teaching competencies.
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RESOURCES:

1. The facilities in classrooms and other technology resources for effective teaching learning?	Sufficient seating arrangements and furnishings, ample space for academic and social interactions, as well as adequate technological infrastructure, such as interactive whiteboards, projectors, displays, and sound systems in conference rooms and classrooms. variety of teaching tools and resources are used to accommodate various learning preferences and increase student involvement in the classroom.
2. The Library infrastructure and learning resources	Textbooks, reference materials, and educational resources are readily available and Infrastructural maintenance committee is monitoring the developments. there are enough volumes and journals to enable the teaching of the curriculum. Rare books can be borrowed from other universities.
3. Available resources for promoting research culture	College promote research activities through College Research Development Cell, which provide various support for faculty and student's research endeavors, and continuous efforts for integration of research into teaching and learning practices.
4. The opportunities provided for students to access scholarships and endowments	The college is offering targeted scholarships and endowments for meritorious students, underrepresented groups, economically disadvantaged students, and those with special needs. The college welfare committee has the responsibility of welfare of both staff and students.

STUDENT OUTCOMES:

1. Institutional efforts for student progression	Through academic advising, career counselling, and mentorship programmes, the institution supports the progress of students while encouraging leadership and ICT excellence. Students are prepared for a variety of professional environments by being given access to resources, internships, and networking opportunities, which help them acquire the information and skills necessary for success in their industries.
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2. The pass percentage of students in competitive examinations like TET/ SET/ NET etc.	The pass percentage of the students in competitive examinations are usually high since adequate support and measurements like academic advising, career counselling, academic - personal counselling and coaching to promote student well-being and success in competitive examinations are provided
3. How successful are program graduates in securing placement in teaching position	PKM graduates are well-positioned for success in educational jobs since they typically exhibit good pedagogical skills, in-depth subject knowledge, and effective classroom management abilities. They flourish in numerous areas of their lives at the same time, demonstrating their versatility and well-rounded development outside of the classroom.
4. Alumni contributions for institutional development	The alumni provides strong support for all activities of the college especially as human resources, support in academic mentoring, career counselling and to facilitate knowledge sharing, collaboration, and ongoing support for practicing student teachers.
ADMINISTRATIVE PROCEDURES:	
1. The transparency and efficiency in student enrolment processes?	The college maintains transparency in its enrollment process, including admission criteria, eligibility requirements, and documentation verification. It also prioritizes efficiency in handling applications, making admission decisions, and managing enrollment procedures
2. The institutional level decentralisation of academic and administrative policies and regulations.	The college uses decentralisation in its administrative and academic operations to guarantee swift responses to questions and open lines of contact. The monthly staff coordinator is in charge of student learning and activities, and the college superintendent shares administrative responsibilities jointly to increase efficiency and responsibility throughout the institution.
3. The status of student support services available, such as mentoring, academic counselling, career guidance etc.	The college offers a range of student support services, including mentoring, academic counseling, and career guidance. These services are designed to assist students in their academic and personal development, providing them with the resources and guidance needed to succeed in their educational and career goals.
4. How the institutional E-governance facilities are managed ?	E – governance in academic and administrative areas, transparent budgeting processes, regular financial audits, and adherence to regulatory requirements

QUALITY ASSURANCE:	
1. What processes are in place for continuous program improvement and quality assurance?	Establish dedicated quality assurance cells or committees responsible for supervising quality enhancement efforts, performing audits, and facilitating ongoing improvement processes in academic and administrative domains. In addition to it proper feedback mechanism is also maintained.
2. How does the institution ensure compliance with accreditation standards and requirements	The organisation collaborates with industry partners, peer organisations, and external stakeholders to measure performance, exchange best practices, and get input for development. This joint strategy aims to provide guidelines and encourage continuous improvement projects.
3. Are there mechanisms for monitoring and addressing issues related to diversity, equity, and inclusion to track new educational trends and policies	The institution regularly reviews its programs and conducts self-assessment exercises to evaluate their effectiveness, identify strengths and weaknesses, and develop improvement strategies. These periodic evaluations aim to improve program quality, address areas for enhancement, and create action plans for ongoing progress.
4. The quality of outreach and extension activities	Offering professional growth opportunities for faculty and staff members to booster their expertise, proficiency, and capabilities in quality assurance, evaluation, and educational leadership. This ensures continuous improvement in teaching standards, assessment practices, and administrative effectiveness within the institution.
5. Best Practices of the institution	Implementing structured quality assurance processes as best practices , college assured it's contribution to the development of the society. Bio farming in the campus and activities of PKM Sports Academy are the two best practices of the college during the academic year.

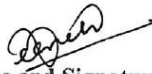
RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

- Provide regular training and professional development opportunities for faculty and staff to enhance their skills, knowledge, and effectiveness.
- Implement pedagogical approaches and technologies that promote active learning, critical thinking, and student engagement.
- Encourage faculty to incorporate diverse teaching methods and assessments to meet the needs of different learners.
- Promote interdisciplinary collaboration and partnerships to address complex challenges and advance knowledge in key areas.
- Engage community stakeholders in advisory boards, committees, and strategic planning processes to ensure alignment of institutional goals with community needs and priorities.
- Develop and implement long-term financial strategies to ensure the institution's fiscal health and sustainability.



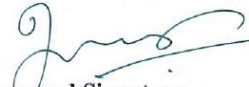
Name and Signature
External Expert

Dr. Pheena Sebastian



Name and Signature
IQAC, Co-Ordinator

Dr. Veena Appalcuttan



Name and Signature
Principal

PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631



P K M COLLEGE OF EDUCATION

MADAMPAM, KAIITHAPRAM P O, KANNUR – 670631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE, Included under UGC 2(f) & 12B category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale)
RUSA 2.0 beneficiary institution

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT

2019-20

PROFILE OF THE COLLEGE

Crowning a rustic hillock in a majestic splendour and set against the lush green undulant, sylvan ambience, Prof. Kandoth Memorial College has already marked a noble legacy in the educational scenario of North Malabar. The college with its unique semi-circular edifice has a picturesque site near Thumpeny Shrine, Madampam on the eastern side of the Taliparamba-Iratty State Highway and it comes under the jurisdiction of Sreekandapuram Municipality, Irikkur Block, Kannur District, Kerala.

The college was established in 1995 as a self-financing institution and was converted into an aided college in 1997. It is affiliated to Kannur University and recognised by NCTE. This temple of learning is dedicated to the Sacred Heart of Jesus and named after Prof. Joseph Kandoth, who was an educational visionary, social reformer and a zealous missionary. He initiated the historical migration of Knanaya Catholic Community which in its turn changed the social and economic history of Malabar.

At present, Archbishop of Kottayam Arch eparchy, Mar Mathew Moolakkat is the patron and Mar Joseph Pandarasseril, the Auxiliary Bishop is the manager. The college is accredited by NAAC with 'A' grade in 2006, and 2016 (4 point scale). The college is a RUSA 2.0 Beneficiary.

VISION

Excellence and committed service in every realm of teaching endeavour.

MISSION

To nurture the holistic development of prospective teachers for a just and humane society.

OBJECTIVES

- To equip the teachers to develop and practice innovative methods and strategies in teaching learning process
- To develop into a centre of excellence in teacher education for preparing quality teachers.
- To promote learning, research, extension activities and development.
- To develop intellectually competent, morally upright, psychologically integrated and socially committed teachers for service in the emerging global scenario of education.
- To acquire effective communication skills and leadership qualities

Committee of Academic and Administrative Audit

- Convenor: Dr. Rekha K.R.
Associate Professor, Dept. of English
- Members: Dr. Jessy N.C
Principal
- Dr. Prasanth Mathew,
Assistant Professor, Dept. of Physical Science
- Dr. Veena Appukuttan
Assistant Professor, Dept. of Social Science
- Dr. Sinoj Joseph
Assistant Professor, Dept. of Mathematics
- John P. T.
College Librarian
- Minimol Simon
Junior Superintendent
- Ms. Sivakeerthana Dinesh
Student Representative

Composition of the Academic and Administrative Audit which undertook the on-site visit

- External Expert: Dr. Reena Sebastian,**
IQAC-Co-Ordinator,
SES College, Sreekandapuram
- Members:** Dr. Jessy N C
Principal,
PKM College of Education, Madampam
- Dr. Rekha K R**
IQAC, Co-Ordinator
PKM College of Education, Madampam

REPORT OF ACADEMIC AND ADMINISTRATIVE AUDIT

GENERAL INFORMATION	
1. Name & Address of the institution:	PKM College of Education, Madampam
2. Year of Establishment:	17-06-1995
3. Programmes:	B.Ed.
4. Optional Subjects:	<ol style="list-style-type: none"> 1. English 2. Malayalam 3. Mathematics 4. Natural Science 5. Physical Science 6. Social Science
5.No.of Courses Offered:	Core: 8 Pedagogic: 24 Elective: 2 EPC: 4 Value Added: 3
6. No. of Teaching Staff:	Associate Professor: 3 Assistant Professor: 5 Guest-Lecture: 1
7. No of Administrative Staff:	14
8. Total No. of Students:	Female: 92 Male: 8
9. Major Institutional features: (As perceived by Audited Team)	<ol style="list-style-type: none"> 1. Implementing UN-SDGs in curriculum transactions. 2. Professional Development opportunities. 3. Institutional financial assistance for staff and students 4. Conducted Environmental, Green, and Gender Audits 5. Collected and analysed feedback from stakeholders. 6. Extension and outreach activities are properly documented. 7. Students research initiatives 8. Jubilee years Initiatives 9. Institution twinning programme
9. Date of the Academic and Administrative Audit:	03-03-2020

CURRICULUM ENRICHMENT:	
1. Is the college operationalize the curriculum in its own way satisfying national and state educational standards and requirements for teacher preparation?	The college implements its curriculum by ensuring a clear progression of courses, integrating theoretical knowledge with practical applications, and aligning it with national educational standards.
2. Are course objectives and outcomes are aligned with graduate attributes	The course objectives and outcomes are designed to align with modern trends in education, including the integration of technology, inclusive education practices, and global perspectives.
3. Flexibility in curricular transactions	The college ensures flexibility by employing various teaching strategies, such as case studies, experiential learning activities, and technology-enhanced learning tools. Additionally, faculty receive adequate training to effectively utilize innovative pedagogical approaches.
4. The way of providing dynamic and updated curricular inputs and opportunities for internship and placement	Enhancing collaborations with schools, educational organizations, and communities to offer valuable practical experiences for pre-service teachers. Expanding experiential learning opportunities, like internships, community service projects, and field research, to enrich students' perspectives and skills.
5. The way of honouring student diversity	Recognizing student diversity through the identification of learning needs and the regular review and updating of the curriculum to integrate emerging trends and best practices in education.
6. How the assessment methods aligned with program objectives and appropriate in catering the students' needs	Diverse assessment methods, such as written assignments, presentations, and practicum evaluations, are tailored to meet student needs and aligned with program objectives.

FACULTY AND STAFF:	
1. Quality of the teachers in terms of their qualifications and professional developments	Provision of professional development opportunities for faculty to enhance their pedagogical skills and incorporate innovative teaching methods.
2. ICT skills and competency acquired by teachers	Structured training programs focusing on the effective utilization of educational technology and methods for promoting inclusive learning environments.
3. Staff empowerment strategies	Adequate incorporation of interdisciplinary viewpoints and exposure to real-world educational issues, along with ample opportunities for professional growth in emerging areas of education.

4. Innovative evaluation process implemented by the institution	Implementing a well-rounded assessment strategy that includes both ongoing and final assessments, offering timely and constructive feedback. Promoting authentic assessment techniques that evaluate practical teaching skills and reflective methods.
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RESOURCES:

1. The facilities in classrooms and other technology resources for effective teaching learning?	Adequate seating capacity, furnitures, Presence of sufficient technology infrastructure including interactive boards, projectors, screens, and sound systems in classrooms and conference halls and sufficient space for academic and other interactions. Diversification of instructional materials and teaching aids to cater to different learning styles and enhance engagement in the classroom.
2. The Library infrastructure and learning resources	Fully automated library, adequate number of books and journals, availability of textbooks, reference materials, and educational resources to support curriculum delivery. Rare books are make available on loan from other colleges. Infrastructural maintenance committee is monitoring the developments.
3. Available resources for promoting research culture	The college is dedicated to promoting research activities by providing support for both faculty and student research initiatives and striving for the integration of research into teaching and learning methods. Financial aid is available for staff and students to encourage research endeavors. The College Research Development Cell is responsible for promoting research.
4. The opportunities provided for students to access scholarships and endowments	The college provides specific scholarships and endowments aimed at supporting underrepresented groups, economically disadvantaged students, and those with special needs. The college welfare committee is responsible for the well-being of both staff and students.

STUDENT OUTCOMES:


1. Institutional efforts for student progression	The college offers professional development opportunities for students to improve their pedagogical skills, integrate innovative teaching methods, and stay updated on current educational research and trends. These opportunities also support their progression into higher education.
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2. The pass percentage of students in competitive examinations like TET/ SET/ NET etc.	Provides comprehensive student support services, including academic advising, career counselling, academic - personal counselling and coaching to promote student well-being and success in competitive examinations. Thus, pass percentage of competitive examinations is very high.
3. How successful are program graduates in securing placement in teaching position	College keeps efficiency in processing applications, admissions decisions, and enrolment procedures. Also keeps transparency in admission criteria, eligibility requirements, and documentation verification processes.
4. Alumni contributions for institutional development	The alumni provide strong support for all activities of the college especially as human resources, support in academic mentoring, career counselling, financial support and to facilitate knowledge sharing, collaboration, and ongoing support for practicing student teachers.
ADMINISTRATIVE PROCEDURES:	
1. The transparency and efficiency in student enrolment processes?	College keeps efficiency in processing applications, admissions decisions, and enrolment procedures. Also keeps transparency in admission criteria, eligibility requirements, and documentation verification processes.
2. The institutional level decentralisation of academic and administrative policies and regulations.	The college embraces decentralization in both academic and administrative processes, maintaining clear communication channels and promptly responding to inquiries and requests. A monthly staff coordinator oversees student learning and activities. Administrative duties are shared with the college superintendent.
3. The status of student support services available, such as mentoring, academic counselling, career guidance etc.	Comprehensive student support services, including skill enhancement, academic advising, counselling, infrastructural facilities including ICT and career guidance services are available in the college.
4. How the institutional E-governance facilities are managed ?	E – governance in academic and administrative areas, transparent budgeting processes, regular financial audits, and adherence to regulatory requirements.

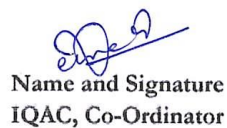
QUALITY ASSURANCE:	
1. What processes are in place for continuous program improvement and quality assurance?	Establish dedicated quality assurance cells or committees responsible for supervising quality enhancement efforts, performing audits, and facilitating continuous improvement processes in both academic and administrative domains.
2. How does the institution ensure compliance with accreditation standards and requirements	Engaging with external stakeholders, peer institutions to compare performance, exchange best practices, and gather feedback for enhancement.
3. Are there mechanisms for monitoring and addressing issues related to diversity, equity, and inclusion to track new educational trends and policies	Performing regular program reviews and self-assessment activities to assess program effectiveness, pinpoint strengths and weaknesses, and create action plans for improvement.
4. The quality of outreach and extension activities	Providing professional development opportunities for faculty and staff members to enhance their skills, knowledge, and competencies in quality assurance, assessment, and educational leadership.
5. Best Practices of the institution	By implementing efficient quality assurance processes as best practices , college can ensure the delivery of high-quality education and skills, and contribute to the development of the society. Yoga in the campus and Share your Spare are the two best practices of the college during the academic year.

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

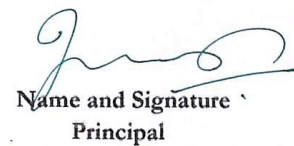
- Seek input from stakeholders, including students, alumni, employers, and industry experts.
- Encourage and support faculty research and scholarly activities through grants, funding, and institutional resources.
- Provide comprehensive support services to enhance the academic, personal, and professional development of students.
- Strengthen connections with the local community, industry partners, and other stakeholders through collaborative initiatives, service-learning projects, and outreach programs.
- Enhance the institution's relevance and impact while providing valuable experiential learning opportunities for students.
- Diversify revenue streams through fundraising campaigns, alumni engagement initiatives, and strategic partnerships with industry and philanthropic organizations.


Name and Signature

External Expert
Dr. Sujesh . G.S


Name and Signature
IQAC, Co-Ordinator

Dr. Veena Appalanthar


Name and Signature
Principal

PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM P.O, MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631



P K M COLLEGE OF EDUCATION

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Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale)
RUSA 2.0 beneficiary institution

INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT

2020-21

PROFILE OF THE COLLEGE

Crowning a rustic hillock in a majestic splendour and set against the lush green undulant, sylvan ambiance, Prof. Kandoth Memorial College has already marked a noble legacy in the educational scenario of North Malabar. The college with its unique semi-circular edifice has a picturesque site near Thumpeny Shrine, Madampam on the eastern side of the Taliparamba-Irity State Highway and it comes under the jurisdiction of Sreekandapuram Municipality, Irikkur Block, Kannur District, Kerala.

The college was established in 1995 as a self-financing institution and was converted into an aided college in 1997. It is affiliated to Kannur University and recognised by NCTE. This temple of learning is dedicated to the Sacred Heart of Jesus and named after Prof. Joseph Kandoth, who was an educational visionary, social reformer and a zealous missionary. He initiated the historical migration of Knanaya Catholic Community which in its turn changed the social and economic history of Malabar.

At present, Archbishop of Kottayam Arch eparchy, Mar Mathew Moolakkat is the patron and Mar Joseph Pandarasseril, the Auxiliary Bishop is the manager. The college is accredited by NAAC with 'A' grade in 2006, and 2016 (4 point scale). The college is a RUSA 2.0 Beneficiary.

VISION

Excellence and committed service in every realm of teaching endeavour.

MISSION

To nurture the holistic development of prospective teachers for a just and humane society.

OBJECTIVES

- To equip the teachers to develop and practice innovative methods and strategies in teaching learning process
- To develop into a centre of excellence in teacher education for preparing quality teachers.
- To promote learning, research, extension activities and development.
- To develop intellectually competent, morally upright, psychologically integrated and socially committed teachers for service in the emerging global scenario of education.
- To acquire effective communication skills and leadership qualities

Committee of Academic and Administrative Audit

- Convenor: Dr. Rekha K.R.
Associate Professor, Dept. of English
- Members: Dr. Jessy N.C
Principal
- Dr. Prasanth Mathew,
Assistant Professor, Dept. of Physical Science
- Dr. Veena Appukuttan
Assistant Professor, Dept. of Social Science
- Dr. Sinoj Joseph
Assistant Professor, Dept. of Mathematics
- John P. T.
College Librarian
- Minimol Simon
Junior Superintendent
- Mr. Sayooj V. V.
Student Representative

Composition of the Academic and Administrative Audit which undertook the on-site visit

- External Expert: Sri. Sajeesh T J**
IQAC-Co-Ordinator,
SES College, Sreekandapuram
- Members:** **Dr. Jessy N C**
Principal,
PKM College of Education, Madampam
- Dr. Rekha K R**
IQAC, Co-Ordinator
PKM College of Education, Madampam

CURRICULUM ENRICHMENT:	
1. Is the college operationalize the curriculum in its own way satisfying national and state educational standards and requirements for teacher preparation?	The college implements its curriculum to adhere to both National and State educational standards for teacher preparation. It ensures that its coursework, field experiences, assessments, and professional development are in line with these standards.
2. Are course objectives and outcomes are aligned with graduate attributes	The course objectives and outcomes are designed to align with current trends in education, including the integration of technology, inclusive education practices, and global perspectives.
3. Flexibility in curricular transactions	Maintaining flexibility in curriculum delivery involves integrating various teaching strategies, such as field trips and technology-enhanced learning tools. Additionally, faculty receive adequate training to accommodate diverse learning styles, thus promoting a meaningful learning experience within the curriculum.
4. The way of providing dynamic and updated curricular inputs and opportunities for internship and placement	Enhancing collaborations with schools, educational institutions, and communities to offer valuable practical experiences for future educators. Expanding experiential learning options, such as internships, community service initiatives, and field research, to enrich students' perspectives and competencies.
5. The way of honouring student diversity	The student diversity is honoured by incorporating diverse literature, multicultural content and project reflecting student diversities.
6. How the assessment methods aligned with program objectives and appropriate in catering the students' needs	Various assessment methods such as projects, presentations, and written assignments are adopted which allows the holistic evaluation, accommodating individual strengths and interests. This ensures alignment with curriculum enrichment goals while fostering student engagement and growth.

FACULTY AND STAFF:	
1. Quality of the teachers in terms of their qualifications and professional developments	The teacher educator hold appropriate degrees, certifications, and subject knowledge that meet educational benchmarks. Additionally, they participate actively in ongoing professional development through webinars, conferences, and advanced training, which enhances their pedagogical skills, ensuring effective teaching methods and positive student learning outcomes.
2. ICT skills and competency acquired by teachers	Teachers have acquired ICT skills and competency through training programs, workshops, and professional development sessions. These initiatives have equipped them with the ability to effectively integrate technology into their teaching practices, enhancing the learning experience for students and preparing them for the demands of a digital age.

3. Staff empowerment strategies	Strategies for empowering staff members include offering chances for professional development, promoting collaboration, implementing mentorship initiatives, and cultivating a positive and supportive workplace atmosphere.
4. Innovative evaluation process implemented by the institution	Implementation of a balanced assessment approach, including both formative and summative assessments, with timely and constructive feedback. Encouragement of authentic assessment methods that assess real-world teaching competencies and reflective practices.

RESOURCES:

1. The facilities in classrooms and other technology resources for effective teaching learning?	Sufficient seating capacity and furniture, along with a well-equipped technology infrastructure (projectors, screens, sound systems) in classrooms, provide ample space for academic activities and interactions. Diverse instructional materials and teaching aids are used to accommodate various learning styles and boost classroom engagement.
2. The Library infrastructure and learning resources	The college offers lot of books, journals, textbooks and other study materials needed for teaching. . Rare books are make available on loan from other colleges.
3. Available resources for promoting research culture	College promote research activities through College Research Development Cell, which provide various support for faculty and student's research endeavors, and continuous efforts for integration of research into teaching and learning practices.
4. The opportunities provided for students to access scholarships and endowments	The college is offering targeted scholarships and endowments for meritorious students, underrepresented groups, economically disadvantaged students, and those with special needs. The college welfare committee has the responsibility of welfare of both staff and students.

STUDENT OUTCOMES:

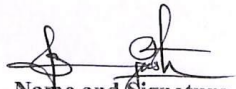
1. Institutional efforts for student progression	The institution supports student advancement through academic advising, career counseling, and mentoring programs, promoting excellence in ICT and leadership. By providing access to resources, internships, and networking, students gain vital skills and knowledge for success in their respective fields, preparing them for diverse professional environments.
2. The pass percentage of students in competitive examinations like TET/ SET/ NET etc.	The pass percentage of the students in competitive examinations are usually high since adequate support and measurements like academic advising, career counselling,

	academic - personal counselling and coaching to promote student well-being and success in competitive examinations are provided
3. How successful are program graduates in securing placement in teaching position	Graduates of PKM frequently demonstrate strong pedagogical skills, deep content knowledge, and effective classroom management capabilities, positioning them for success in educational careers. Simultaneously, they excel in various aspects of their lives, showcasing their well-rounded development and adaptability beyond academic settings.
4. Alumni contributions for institutional development	The alumni provides strong support for all activities of the college especially as human resources, support in academic mentoring, career counselling and to facilitate knowledge sharing, collaboration, and ongoing support for practicing student teachers.
ADMINISTRATIVE PROCEDURES:	
1. The transparency and efficiency in student enrolment processes?	The college maintains transparency in its enrollment process, including admission criteria, eligibility requirements, and documentation verification. It also prioritizes efficiency in handling applications, making admission decisions, and managing enrollment procedures.
2. The institutional level decentralisation of academic and administrative policies and regulations.	The college implements decentralization in academic and administrative processes, ensuring clear communication channels and timely responses to inquiries. A monthly staff coordinator oversees student learning and activities, while administrative duties are shared with the college superintendent, enhancing efficiency and accountability across the institution.
3. The status of student support services available, such as mentoring, academic counselling, career guidance etc.	The college offers a range of student support services, including mentoring, academic counseling, and career guidance. These services are designed to assist students in their academic and personal development, providing them with the resources and guidance needed to succeed in their educational and career goals.
4. How the institutional E-governance facilities are managed ?	E – governance in academic and administrative areas, transparent budgeting processes, regular financial audits, and adherence to regulatory requirements

QUALITY ASSURANCE:	
1. What processes are in place for continuous program improvement and quality assurance?	Establish dedicated quality assurance cells or committees responsible for supervising quality enhancement efforts, performing audits, and facilitating ongoing improvement processes in academic and administrative domains.
2. How does the institution ensure compliance with accreditation standards and requirements	The institution partners with external stakeholders, peer institutions, and industry associates to benchmark performance, share best practices, and gather feedback for improvement. This collaborative approach aims to establish standards and promote ongoing enhancement efforts.
3. Are there mechanisms for monitoring and addressing issues related to diversity, equity, and inclusion to track new educational trends and policies	The institution regularly reviews its programs and conducts self-assessment exercises to evaluate their effectiveness, identify strengths and weaknesses, and develop improvement strategies. These periodic evaluations aim to improve program quality, address areas for enhancement, and create action plans for ongoing progress.
4. The quality of outreach and extension activities	Offering professional growth opportunities for faculty and staff members to bolster their expertise, proficiency, and capabilities in quality assurance, evaluation, and educational leadership. This ensures continuous improvement in teaching standards, assessment practices, and administrative effectiveness within the institution.
5. Best Practices of the institution	Through structured quality assurance processes institution contributes to the development of the society. Care our Earth Initiative and Share your Spare Movement are the two best practices of the college during the academic year.

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

- Integrate technology effectively across all aspects of the institution to streamline processes, enhance communication, and facilitate learning.
- Create an inclusive and welcoming environment that celebrates diversity and respects the perspectives and experiences of all members of the community.
- Invest in robust learning management systems, digital resources, and online platforms to support hybrid and distance learning initiatives.
- Encourage a culture of creativity and innovation where new ideas are welcomed, and experimentation is encouraged.
- Establish innovation hubs or centers where faculty, staff, and students can collaborate on interdisciplinary projects, research ventures, and entrepreneurial endeavours.
- Encourage cross-pollination of ideas across departments and disciplines to spark innovation and problem-solving.


Name and Signature

External Expert

Dr. Syeesha T.S



Name and Signature

IQAC, Co-Ordinator

Dr. Veena Appalana



Name and Signature

Principal
PRINCIPAL

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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT

2021-22

PROFILE OF THE COLLEGE

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MISSION

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OBJECTIVES

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- To promote learning, research, extension activities and development.
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- To acquire effective communication skills and leadership qualities

Committee of Academic and Administrative Audit

- Convenor: Dr. Veena Appukkuttan
Assistant Professor, Dept. of Social Science
- Members: Dr. Jessy N.C
Principal
- Dr. Prasanth Mathew,
Assistant Professor, Dept. of Physical Science
- Dr. Rekha K.R.
Associate Professor, Dept. of English
- Dr. Sinoj Joseph
Assistant Professor, Dept. of Mathematics
- Minimol Simon
Junior Superintendent
- Mr. Hrishikesh Babu M C
Student Representative

Composition of the Academic and Administrative Audit which undertook the on-site visit

External Expert: Dr. R. K. Biju

IQAC-Co-Ordinator,
PRNSS College, Mattannur

- Members: **Dr. Jessy N C**
Principal,
PKM College of Education, Madampam
- Dr. Veena Appukkuttan**
IQAC, Co-Ordinator
PKM College of Education, Madampam

REPORT OF ACADEMIC AND ADMINISTRATIVE AUDIT

GENERAL INFORMATION	
1. Name & Address of the institution:	PKM College of Education, Madampam
2. Year of Establishment:	17-06-1995
3. Programmes:	B.Ed.
4. Optional Subjects:	<ol style="list-style-type: none"> 1. English 2. Malayalam 3. Mathematics 4. Natural Science 5. Physical Science 6. Social Science
5.No.of Courses Offered:	Core: 8 Pedagogic: 24 Elective: 2 EPC: 4 Value Added: 3
6. No. of Teaching Staff:	Associate Professor: 3 Assistant Professor: 5 Guest-Lecture: 1
7. No of Administrative Staff:	13
8. Total No. of Students:	Female: 87 Male: 13
9. Major Institutional features: (As perceived by Audited Team)	<ol style="list-style-type: none"> 1. Integrating technology in all aspects of the institution 2. Mega curricular project Next Generation @ PKM 3. Peace Education 4. Renovation of physical and academic facilities 5. Post Covid fitness training programme
9. Date of the Academic and Administrative Audit:	15-03-2022

CURRICULUM ENRICHMENT:	
1. Is the college operationalize the curriculum in its own way satisfying National and State educational standards and requirements for teacher preparation?	The college operationalizes its curriculum to meet National and State educational standards for teacher preparation. It aligns coursework, field experiences, assessments, and professional development with these standards.
2. Are course objectives and outcomes are aligned with graduate attributes	Course objectives and outcomes are aligned with graduate attributes to ensure that the students acquire the necessary skills, knowledge, and values to thrive academically, professionally, and personally, meeting the institution's educational goals effectively.
3. Flexibility in curricular transactions	Flexibility in curricular transaction is maintained by incorporating diverse teaching strategies such as field trip, technology enhanced learning tools and sufficient training for faculty to accommodate different learning styles and promote meaningful learning experience within the curriculum
4. The way of providing dynamic and updated curricular inputs and opportunities for internship and placement	Partnerships with schools, educational organizations, and communities are strengthened to provide meaningful practical experiences for pre-service teachers. Different opportunities are also made available for students to gain relevant skills and knowledge in the field by regularly reviewing and integrating current industry trends and advancements,
5. The way of honouring student diversity	The student diversity is honoured by incorporating diverse literature, multicultural content and project reflecting student diversities.
6. How the assessment methods aligned with program objectives and appropriate in catering the students' needs	Various assessment methods such as projects, presentations, and written assignments are adopted which allows the holistic evaluation, accommodating individual strengths and interests. This ensures alignment with curriculum enrichment goals while fostering student engagement and growth.

FACULTY AND STAFF:	
1. Quality of the teachers in terms of their qualifications and professional developments	The quality of teachers is characterized by their qualifications and commitment to ongoing professional development. Teachers possess relevant degrees, certifications, and subject expertise, meeting educational standards. They also actively engage in continuous professional development activities such as workshops, conferences, and advanced training enhances their pedagogical skills, ensuring effective teaching practices and student learning outcomes.

2. ICT skills and competency acquired by teachers	The teachers competency in this field are enhanced through attending different seminars, conferences, webinars etc.,
3. Staff empowerment strategies	Staff empowerment strategies for faculty and staff include providing opportunities for professional growth, encouraging collaboration, mentorship programs, and fostering a supportive work environment.
14. Innovative evaluation process implemented by the institution	The institution implements innovative evaluation processes for faculty and staff, incorporating multi-faceted feedback mechanisms, peer evaluations, and self-assessment tools. This approach fosters professional growth, identifies areas for improvement, and recognizes exemplary performance within the institution.

RESOURCES:

1. The facilities in classrooms and other technology resources for effective teaching learning?	Adequate seating capacity, furniture, presence of sufficient technology infrastructure including projectors, screens, and sound systems in classrooms and sufficient space for academic and other interactions. Diversification of instructional materials and teaching aids to cater to different learning styles and enhance engagement in the classroom.
2. The Library infrastructure and learning resources	The college has a modern library with lots of books and journals, including textbooks and other study materials needed for teaching. . Rare books are make available on loan from other colleges.
3. Available resources for promoting research culture	College promote research activities through College Research Development Cell, which provide various support for faculty and student's research endeavors, and continuous efforts for integration of research into teaching and learning practices.
4. The opportunities provided for students to access scholarships and endowments	The college is offering targeted scholarships and endowments for meritorious students, underrepresented groups, economically disadvantaged students, and those with special needs. The college welfare committee has the responsibility of welfare of both staff and students.

STUDENT OUTCOMES:	
1. Institutional efforts for student progression	The institution promotes student progression through academic advising, career counseling, and mentoring programs, while fostering competitiveness in ICT and leadership. By offering access to resources, internships, and networking opportunities, students develop essential skills and knowledge for success in their chosen fields, empowering them to excel in diverse professional settings.
2. The pass percentage of students in competitive examinations like TET/ SET/ NET etc.	The pass percentage of the students in competitive examinations are usually high since adequate support and measurements like academic advising, career counselling, academic - personal counselling and coaching to promote student well-being and success in competitive examinations are provided.
3. How successful are program graduates in securing placement in teaching position	Graduates of PKM frequently demonstrate strong pedagogical skills, deep content knowledge, and effective classroom management capabilities, positioning them for success in educational careers. Simultaneously, they excel in various aspects of their lives, showcasing their well-rounded development and adaptability beyond academic settings.
4. Alumni contributions for institutional development	The alumni provides strong support for all activities of the college especially as human resources, support in academic mentoring, career counselling and to facilitate knowledge sharing, collaboration, and ongoing support for practicing student teachers.
ADMINISTRATIVE PROCEDURES:	
1. The transparency and efficiency in student enrolment processes?	The college is transparent throughout its enrolment process like admission criteria, eligibility requirements, and documentation verification processes. The College also keeps efficiency in processing applications, admissions decisions, and enrolment procedures.
2. The institutional level decentralisation of academic and administrative policies and regulations.	The college implements decentralization in academic and administrative processes, ensuring clear communication channels and timely responses to inquiries. A monthly staff coordinator oversees student learning and activities, while administrative duties are shared with the college superintendent, enhancing efficiency and accountability across the institution.

3. The status of student support services available, such as mentoring, academic counselling, career guidance etc.	Comprehensive student support services, including skill enhancement ,academic advising, counseling, infrastructural facilities including ICT and career guidance services are available in the college
4. How the institutional E-governance facilities are managed ?	E – governance in academic and administrative areas, transparent budgeting processes, regular financial audits, and adherence to regulatory requirements

QUALITY ASSURANCE:

1. What processes are in place for continuous program improvement and quality assurance?	Create dedicated quality assurance cells or committees tasked with overseeing quality enhancement initiatives, conducting audits, and facilitating continuous improvement processes in both academic and administrative areas.
2. How does the institution ensure compliance with accreditation standards and requirements	The institution collaborates with external stakeholders, peer institutions, and industry partners to compare performance, exchange best practices, and seek feedback for enhancement. This collaborative effort aims to set benchmarks and foster continuous improvement.
3. Are there mechanisms for monitoring and addressing issues related to diversity, equity, and inclusion to track new educational trends and policies	The institution conducts regular program reviews and self-assessment exercises to assess program effectiveness, pinpoint strengths and weaknesses, and devise improvement strategies. These periodic evaluations aim to enhance program quality, address areas needing improvement, and establish action plans for continual advancement.
4. The quality of outreach and extension activities	Offering professional growth opportunities for faculty and staff members to bolster their expertise, proficiency, and capabilities in quality assurance, evaluation, and educational leadership. This ensures continuous improvement in teaching standards, assessment practices, and administrative effectiveness within the institution.
5. Best Practices of the institution	The college provides high-quality education and skills, and contribute to the development of the society. Next generation Teacher @ PKM and Peace Education activities are the two best practices of the college during the academic year.

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

- Integrate sustainability principles into institutional practices and operations to minimize environmental impact and promote responsible stewardship of resources.
- Establish partnerships with institutions and organizations abroad for student exchange programs, joint research collaborations, and faculty/staff development initiatives.
- Create incentives and support mechanisms to facilitate collaboration, such as interdisciplinary grants, joint appointments, and shared research facilities.
- Prioritize hands-on, experiential learning opportunities that allow students to apply classroom knowledge in real-world settings.
- Upgrade classrooms, laboratories, libraries, and recreational spaces to provide modern, flexible, and technology-enabled learning environments.
- Offer leadership development programs that emphasize integrity, accountability, and ethical decision-making.



Dr. R. Q. Biju
Name and Signature
External Expert

Director IQAC
PRNSS College
Mattanur



Name and Signature
IQAC, Co-Ordinator



Name and Signature
Principal



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INTERNAL QUALITY ASSURANCE CELL

ACADEMIC AND ADMINISTRATIVE AUDIT

2022-23

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Assitant Professor, Dept. of Mathematics

Minimol Simon
Junior Superintendent

Ms. Aiswarya KC
Student Representative

Composition of the Academic and Administrative Audit which undertook the on-site visit

External Expert: Dr. R. K. Biju
IQAC-Co-Ordinator,
PRNSS College, Mattannur

Members: **Dr. Jessy N C**
Principal,
PKM College of Education, Madampam

Dr. Veena Appukkuttan
IQAC, Co-Ordinator
PKM College of Education, Madampam

REPORT OF ACADEMIC AND ADMINISTRATIVE AUDIT

GENERAL INFORMATION	
1. Name & Address of the institution:	PKM College of Education, Madampam
2. Year of Establishment:	17-06-1995
3. Programmes:	B.Ed.
4. Optional Subjects:	<ol style="list-style-type: none"> 1. English 2. Malayalam 3. Mathematics 4. Natural Science 5. Physical Science 6. Social Science
5.No.of Courses Offered:	Core: 8 Pedagogic: 24 Elective: 2 EPC: 4 Value Added: 3
6. No. of Teaching Staff:	Associate Professor: 5 Assistant Professor: 3 Guest-Lecture: 1
7. No of Administrative Staff:	13
8. Total No. of Students:	Female: 84 Male: 15
9. Major Institutional features: (As perceived by Audited Team)	<ol style="list-style-type: none"> 1. Implemented Koha – ILMS software 2. Staff welfare initiative like Medisep. 3. National seminars and workshops 4. Tribal empowerment programme 5. Updation of institution policy 6. Organising activities as per academic calendar
9. Date of the Academic and Administrative Audit:	10-03-2023

CURRICULUM ENRICHMENT:	
1. Is the college operationalize the curriculum in its own way satisfying national and state educational standards and requirements for teacher preparation?	The college operationalize the curriculum with clear progression of courses, integration of theoretical knowledge with practical applications, and alignment with national educational standards.
2. Are course objectives and outcomes are aligned with graduate attributes	The course objectives and outcomes are aligned with emerging trends in education, such as technology integration, inclusive education, and global perspectives.
3. Flexibility in curricular transactions	The college maintains flexibility by use of diverse teaching strategies including, case studies, experiential learning activities and use of technology-enhanced learning tools and sufficient training for faculty to employ innovative pedagogical approaches effectively.
4. The way of providing dynamic and updated curricular inputs and opportunities for internship and placement	Strengthening partnerships with schools, educational organizations, and communities to provide meaningful practical experiences for pre-service teachers. Expansion of experiential learning opportunities, including internships, community service projects, and field research, to broaden students' perspectives and skills.
5. The way of honouring student diversity	Honouring student diversity by identifying learning needs, regular review and update of the curriculum to incorporate emerging trends and best practices in education.
6. How the assessment methods aligned with program objectives and appropriate in catering the students' needs	Varied assessment methods including written assignments, presentations, and practicum evaluations are aligned with programme objectives and catering the student needs.

FACULTY AND STAFF:	
1. Quality of the teachers in terms of their qualifications and professional developments	Provision of professional development opportunities for faculty to enhance their pedagogical skills and incorporate innovative teaching methods.
2. ICT skills and competency acquired by teachers	Organised training programs on the effective use of educational technology and strategies for fostering inclusive learning environments.
3. Staff empowerment strategies	sufficient integration of interdisciplinary perspectives, and exposure to real-world educational challenges, and provided adequate opportunities for professional development in emerging areas of education.

4. Innovative evaluation process implemented by the institution	Implementation of a balanced assessment approach, including both formative and summative assessments, with timely and constructive feedback. Encouragement of authentic assessment methods that assess real-world teaching competencies and reflective practices.
RESOURCES:	
1. The facilities in classrooms and other technology resources for effective teaching learning?	Adequate seating capacity, furnitures, Presence of sufficient technology infrastructure including interactive boards, projectors, screens, and sound systems in classrooms and conference halls and sufficient space for academic and other interactions. Diversification of instructional materials and teaching aids to cater to different learning styles and enhance engagement in the classroom.
2. The Library infrastructure and learning resources	Fully automated library, adequate number of books and journals, availability of textbooks, reference materials, and educational resources to support curriculum delivery. Rare books are make available on loan from other colleges. Infrastructural maintenance committee is monitoring the developments.
3. Available resources for promoting research culture	College is focusing on the promotion of research activities. Support is providing for faculty and student's research endeavors, and continuous efforts for integration of research into teaching and learning practices. Financial support is providing for both staff and students for the promotion of research. College Research Development Cell has the responsibility of promotion of research.
4. The opportunities provided for students to access scholarships and endowments	The college offer targeted scholarships and endowments for underrepresented groups, economically disadvantaged students, and those with special needs. The college welfare committee has the responsibility of welfare of both staff and students.

STUDENT OUTCOMES:	
1. Institutional efforts for student progression	College provides professional development opportunities for students to enhance pedagogical skills, incorporate innovative teaching- learning methods, and stay abreast of current educational research and trends. This help them for their higher education progression.
2. The pass percentage of students in competitive examinations like TET/ SET/ NET etc.	Provides comprehensive student support services, including academic advising, career counselling, academic - personal counselling and coaching to promote student well-being and success in competitive examinations. Thus pass percentage of competitive examinations is very high.
3. How successful are program graduates in securing placement in teaching position	Graduates of PKM often exhibit strong pedagogical skills, content knowledge, and classroom management abilities, making them well-prepared for careers in educational fields. At the same time they are successful in all spheres of their life.
4. Alumni contributions for institutional development	The alumni provides strong support for all activities of the college especially as human resources, support in academic mentoring, career counselling , financial support and to facilitate knowledge sharing, collaboration, and ongoing support for practicing student teachers.
ADMINISTRATIVE PROCEDURES:	
1. The transparency and efficiency in student enrolment processes?	College keeps efficiency in processing applications, admissions decisions, and enrolment procedures. Also keeps transparency in admission criteria, eligibility requirements, and documentation verification processes.

2. The institutional level decentralisation of academic and administrative policies and regulations.	College follows decentralisation in both academic and administrative procedures, clear communication channels, and timely responsiveness to inquiries and requests. Monthly staff co-ordinator was appointed to monitor the student learning and activities .Administrative responsibilities were shared with the superindent of the college.
3. The status of student support services available, such as mentoring, academic counselling, career guidance etc.	Comprehensive student support services, including skill enhancement ,academic advising, counseling, infrastructural facilities including ICT and career guidance services are available in the college.
4. How the institutional E-governance facilities are managed ?	E – gverence in academic and administrative areas, transparent budgeting processes, regular financial audits, and adherence to regulatory requirements.

QUALITY ASSURANCE:

QUALITY ASSURANCE:	
1. What processes are in place for continuous program improvement and quality assurance?	Create dedicated quality assurance cells or committees tasked with overseeing quality enhancement initiatives, conducting audits, and facilitating continuous improvement processes in both academic and administrative areas.
2. How does the institution ensure compliance with accreditation standards and requirements	Collaboration with external stakeholders, peer institutions, and industry partners to benchmark performance, share best practices, and seek feedback for improvement.
3. Are there mechanisms for monitoring and addressing issues related to diversity, equity, and inclusion to track new educational trends and policies	Conducting periodic program reviews and self-assessment exercises to evaluate program effectiveness, identify strengths and weaknesses, and develop action plans for improvement.

4. The quality of outreach and extension activities	Providing professional development opportunities for faculty and staff members to enhance their skills, knowledge, and competencies in quality assurance, assessment, and educational leadership.
5. Best Practices of the institution	The institution guarantees the delivery of high-quality education and skills. Institutional focus on Inclusiveness and Research are the two best practices of the college during the academic year.

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION:

Offer specialized courses or concentrations in areas such as inclusive education, educational technology, and global perspectives to cater to diverse interests and career pathways.


Encourage faculty to engage in scholarly activities, research projects, and publications to contribute to the advancement of knowledge in the field of education.


Establish peer mentoring programs, tutoring services, and academic support groups to foster a culture of collaboration, engagement, and academic excellence among students.


Develop partnerships with stakeholders, educational institutions, and community organizations to leverage resources, expertise, and opportunities for collaborative initiatives.

Analyze data on student performance, satisfaction levels, and feedback to identify areas for improvement and inform decision-making processes.

Promote a shared vision, mission, and values that prioritize quality, excellence, and student-centeredness in all aspects of college operations and decision-making processes.


D. R. K. Bijin
 Name and Signature
 External Expert


 Name and Signature
 IQAC, Co-Ordinator


 Name and Signature
 Principal

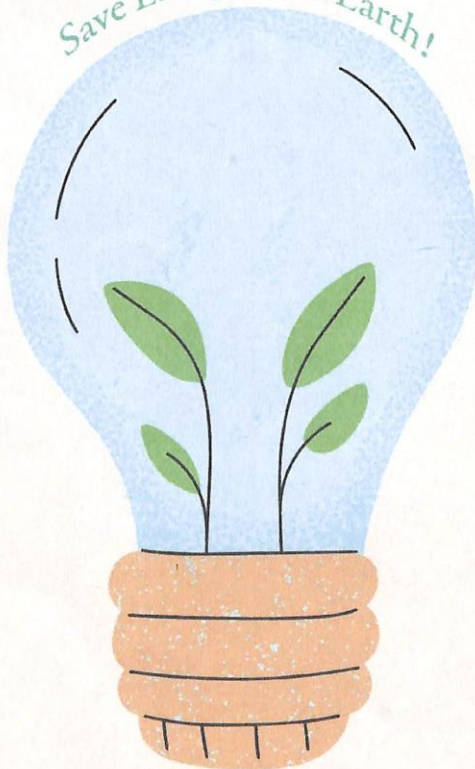
**Director IQAC
 PRNSS College
 Mattanur**

Energy Audit:

ENERGY AUDIT

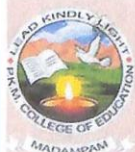
2022-23

Save Energy, Save Earth!



[Signature]
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P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM. P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631



P. K. M. College of Education

Affiliated to Kannur University
Accredited by NAAC with 'A' Grade

Energy Audit Team

External Energy Auditor:

Asst. Engineer Electrical Sector


Local Body Member : Dr. Philomina K. V.
Municipal Chairperson
Sreekandapuram Municipality

Internal Audit Members

Convenor: Dr. Prasanth Mathew
(Asst. Professor in Physical Science)


Members : 1. Dr. Veena Appukuttan
(IQAC Coordinator)
2. Dept. of Physical Science - *STUDENT TEACHERS*






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SREEKANDAPURAM, KANNUR DT.,-670631

AUTHENTICATION

This is to certify that we have conducted an energy audit for P.K.M College of Education, Madampam, to assess the energy costs, availability and reliability of supply of energy, energy conservation technologies and ways to reduce energy consumption. The measures and actions taken by the college management to maintain energy sustainability are remarkable and appreciable.


Appachan. K.T.
Rtd. Assistant Engineer
KSEB.
(External Auditor)


Dr. Philomina K V
(Municipal Chairperson, Sreekandapuram)



Dr. Prasanth Mathew
(Internal Auditor)
Assistant Professor
Dept. of Physical Science.

Dr. K.V. Philomina Teacher
Chairperson
Sreekandapuram Municipality

Date: 09/03/2023

Place: Madampam




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KAITHAPRAM. P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

ACKNOWLEDGEMENT

The team responsible for this audit comprised of Dr. Veena Appukuttan (Asst. Professor in Social Science & IQAC Coordinator) under the supervision and direction of Dr. Prasanth Mathew (Asst. Professor Dept. of Physical Science, P.K.M College of Education, Madampam), would like to thank those individuals who contributed to this project, particularly the college management, Principal, P.K.M College of Education Madampam, all the faculties and staff who provided insights and comments as part of this audit.





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KAITHAPRAM. P. O., MADAMPAM
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INTRODUCTION

About the college

P.K.M. College of Education, Madampam, Kannur is a Christian minority educational institution. The College was established in 1995 as a self-financing institution and was transformed into an aided college in 1997. It is affiliated to Kannur University and is recognized by NCTE and UGC under 2(f) & 12(B) category. This temple of learning is dedicated to the Sacred Heart of Jesus and is named after Prof. Joseph Kandoth, who was an educational visionary, social reformer and a zealous missionary. He initiated the historical migration of Knanaya Catholic Community which in turn changed the social and economic history of Malabar. P.K.M College of Education is a temple of learning with difference among the scores of educational institutions in Kerala. The institution is run by the Arch Diocese of Kottayam, belonging to the Knanaya Catholic Community and has invariable relevance as a training institution moulding the prospective teachers for the community, in particular, and society, at large. The college aims to spell out the darkness of ignorance and illiteracy and radiate the glow of enlightenment. The mission of the college is "To Nurture the Holistic Development of Prospective Teachers for a Just and Humane Society."

At present H.E. Mar. Mathew Moolakkat, Arch Bishop of Kottayam Diocese is the patron and H.E. Mar. Joseph Pandarasseril, the Auxiliary Bishop is the Manager. The college is accredited by NAAC with A grade (4-point scale), in the second cycle also.

Mission

To Nurture the Holistic Development of Prospective Teachers for a Just and Humane Society

Vision

Excellence and Committed Service in Every Realm of Teaching Endeavour.





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Table : 1.Course offered by the college

Bachelor of Education	English
	Malayalam
	Mathematics
	Natural science
	Physical science
	Social science

SOLAR POWER PLANT

In Contract with Kerala State Electricity Board, P.K.M college is equipped with a 5KW Grid-tied Solar PV power project on the Rooftop. which was installed and commissioned in 2018. The whole design aspects and installation are made in such a way that we could efficiently harvest power. Moreover, it can withstand heavy power consumption which helps to save energy.

URJAKIRAN

URJA KIRAN is an Energy Conservation Awareness Campaign (ECAC) initiated by the “State Designated Agency”- Energy Management Centre (EMC), Government of Kerala in the year 2015-16. P.K.M. College of Education has been the “Participating Agency” for Irikkur Assembly Constituency since 2015. As part of the URJA KIRAN, the college organized Energy Conservation Awareness Campaigns for the general public at different parts of the Constituency.


TARGET AREAS OF ENERGY AUDITING

The P.K.M. College of Education has a total area of 5 Acres.

Table 3: Area details of the PKM college of education campus

Sl. No	Class Rooms	Room No	Size in sq.m
1	English	19	63.48
2	Malayalam	18	64.38
3	Mathematics	31	63.33
4	Natural Science	10	43.32




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5	Physical Science	11	64.44
6	Social Science	30	95.69
7	Staff Room	23	87.97
8	Office - 1	4	30.38
9	Office - 2	21	30.45
10	Principal Room	1	55.66
11	Multipurpose hall Auditorium	28	180.77
12	Multipurpose hall General class	16	180
13	Library cum Reading room	7	108.93
14	Seminar Hall	20	29.59
15	Canteen	24 , 26	82.67
16	IQAC	5	35.09
17	Psychology Room	17	30.63
18	Health fitness, Sports & Yoga room	33	119.94
19	Art & Drama	23	20.24
20	Visitors Room	3	40.19
21	Library store Room	9	20.11
22	IT Room	15	46.85
23	Conference hall	27	46.85
24	Common Room	34	15.88
25	Godown	36	42.84
26	Kitchen	12	7.16



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OBJECTIVES OF THE AUDIT

- To provide baseline information to enable institutions to evaluate and manage energy
- To recognize, diagnose and resolve the energy extravagant activities.
- To suggest the best protocols for sustainable utilization of energy.
- To recognize the initiative taken by institutions towards sustainable energy.

ENERGY AUDIT

An energy audit is a comprehensive inspection and analysis of energy flow for energy conservation in a building or industrial facility. It is an energy-saving opportunity in a building by examining how energy is used and where it is lost. An energy audit can help you identify and prioritize energy saving measures such as

- Upgrading to more energy efficient appliances and equipment.
- Installing programmable thermostats and lighting controls
- Adopting energy – efficient practices.

METHODOLOGY ADOPTED

Field visit

The field visit was conducted by the audit team to analyse the utilization of different energy sources. During specific intervals, the team conducted field visit and collected data on various indicators.

Survey

The team also conducted a survey by distributing and collecting questionnaire form various aspect of target areas. The department, the office, canteen and library participated in the detailed survey study.



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ENERGY AUDIT REPORT

Table 4. The energy consumption pattern of the college for a month

Sl No	Appliances/ items	Number	Power W/ unit	Total power	kW	kWh	Total consumption / month
1	Fan	84	75	6300	6.3	18.9	415.8
2	Wall fan	8	45	360	0.36	0.72	15.84
3	Bulb	92	10	920	0.92	2.76	60.72
4	Tube	83	40	3320	3.32	6.64	146.08
5	Computer	35	50	1750	1.75	1.75	38.5
6	TV	1	100	100	0.1	0.5	11
7	Printer	3	35	105	0.105	0.105	2.31
8	Photostat	2	300	600	0.6	0.6	13.2
9	Projector	6	500	3000	3.0	6	132
10	Speaker	5	100	500	0.5	1	22
11	Stage light	1	100	100	0.1	0.1	2.2
12	Water purifier	2	25	50	0.05	0.25	5.5
13	CCTV	3	10	30	0.03	0.15	3.3
14	Biometric Punching	1	12	12	0.012	0.06	1.32
15	Amplifier	2	24	48	0.048	0.144	3.168



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SREEKANDAPURAM, KANNUR DT.,-670631

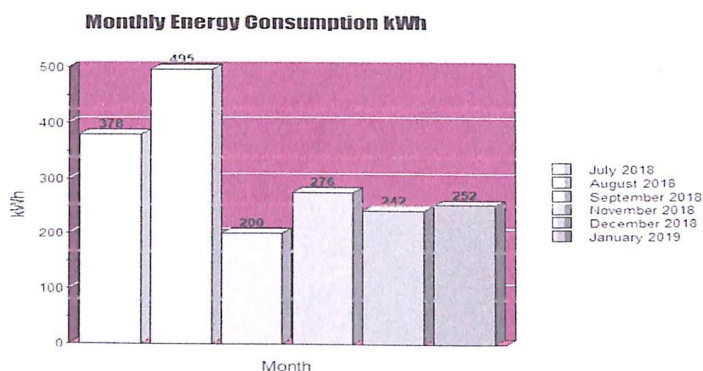
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Electricity consumption (Cumulative) and bill report

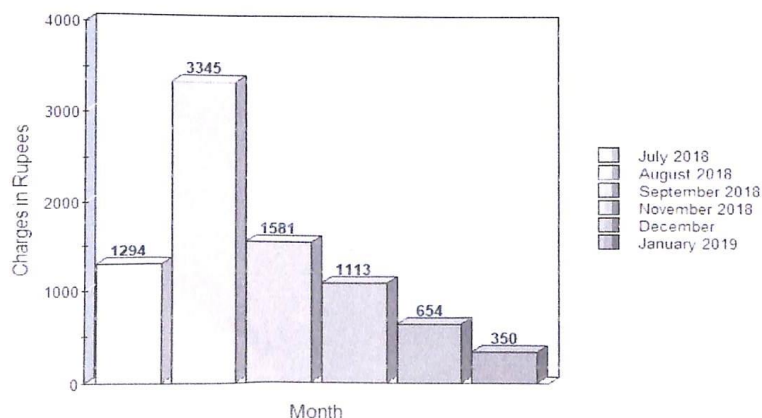
This report provides the details of the average electricity consumption and the average electricity bill amount for the college. It is to be noted that the energy consumption from the electricity board is less due to the energy generation from the solar panels situated at the college roof.

In conclusion, the electricity and bill amount are important parameters that help in monitoring the energy usage and the cost incurred by the college. Regular monitoring and review of these parameters can help in identifying any potential areas for improvement and cost savings

2018-19



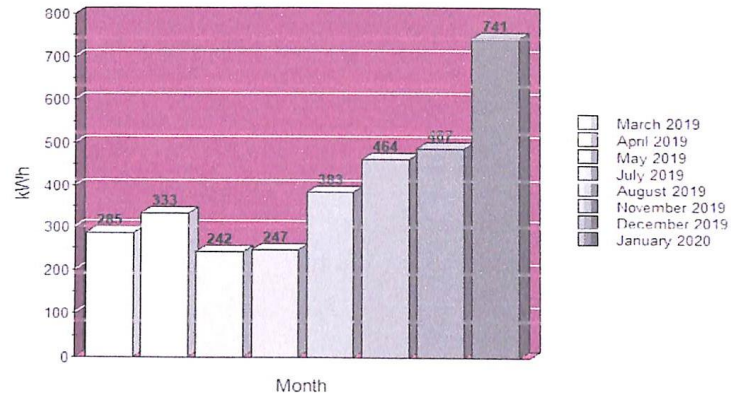
Monthly charges - March 2018 to January 2019



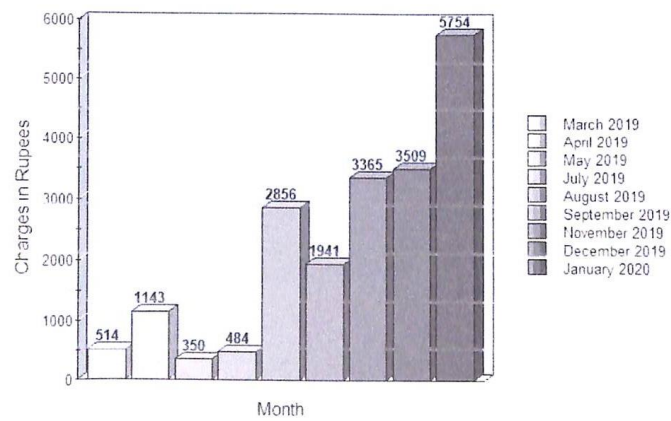
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2019-20

Monthly Energy Consumption kWh



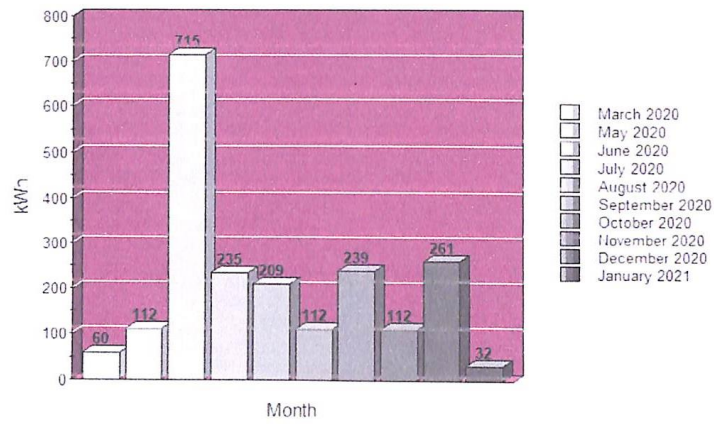
Monthly charges - March 2019 to January 2020



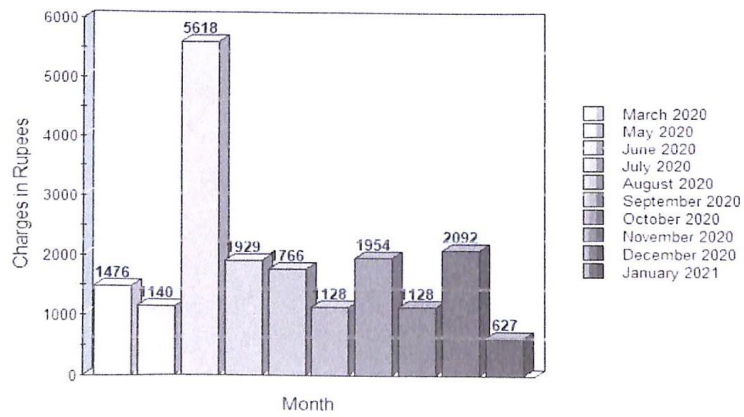

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 SHRI KRISHNAPURAM, KANNUR DT.,-670631

2020-21

Monthly Energy Consumption kWh



Monthly charges - March 2020 to January 2021



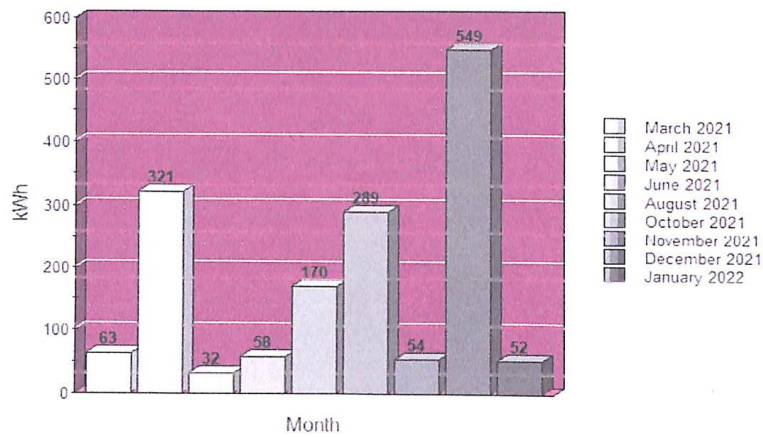
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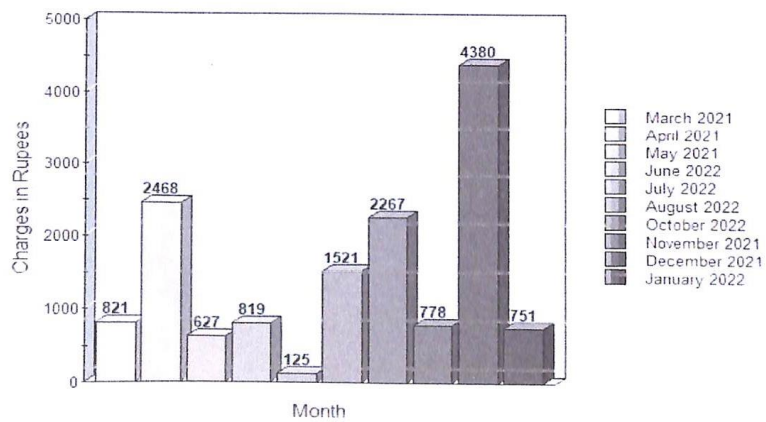
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2021-22

Monthly Energy Consumption kWh



Monthly charges - March 2021 to January 2022



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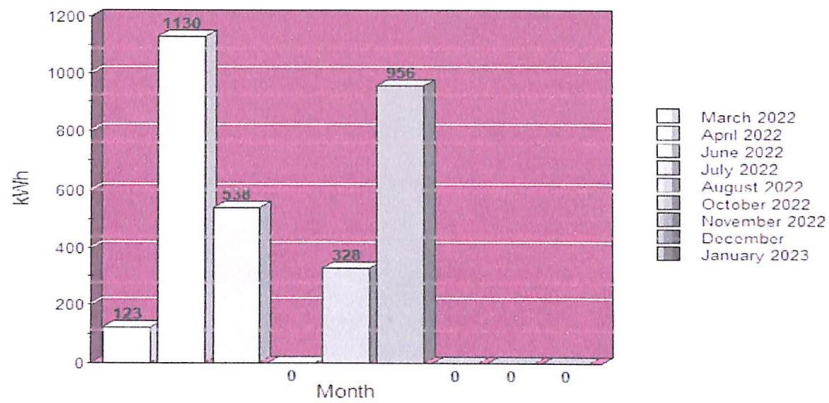
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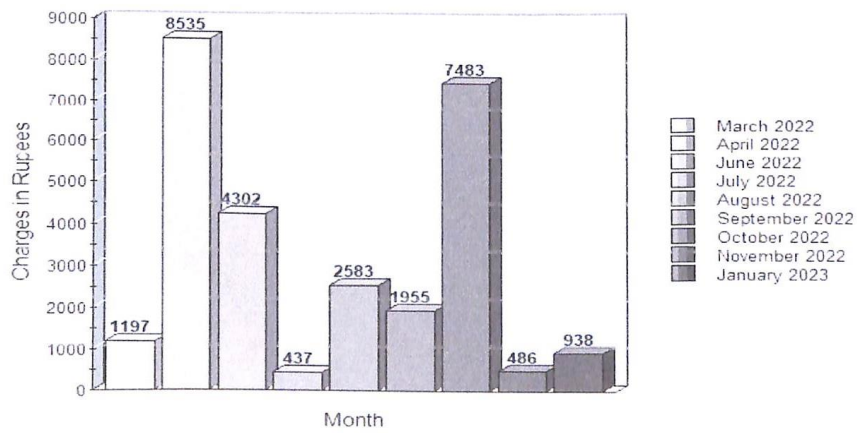
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2022-23

Monthly Energy Consumption kWh



Monthly charges - March 2022 to January 2023



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 SREEKANDAPURAM, KANNUR DT.,-670631

Recommendations by External Audit Team

- Install new set of solar panels in the new building in order to manage the energy consumption
- Audit Building Envelope: Check for air leaks, insulation levels, and the condition of windows and doors.
- Inspect HVAC Systems: Evaluate the efficiency of heating, ventilation, and air conditioning systems, including filters, ductwork, and controls.
- Examine Lighting: Assess the type of lighting used, its efficiency, and the potential for lighting upgrades or controls.
- Check Appliances and Equipment: Evaluate the efficiency of appliances and equipment, including refrigerators, computers, and other office equipment.



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PRINCIPAL


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ENVIRONMENTAL AUDIT


2022-23


"There is sufficiency in the world for man's need but not for man's greed."
- Mahatma Gandhi


Plant more trees 

Recycle waste 

Preserve water 




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SREEKANDAPURAM, KANNUR DT.,-670631

 **P. K. M. College of Education**
(Govt. Aided Teacher Education Institution)
Affiliated to Kannur University
Accredited by NAAC with A Grade

ENVIRONMENT AUDIT TEAM

EXTERNAL AUDIT MEMBERS

External Auditor: Dr. Sreeja P
Asst. Professor & HOD
Dept. of Botany
Sir Syed College, Taliparamba

Local body Member: Dr. Philomina K V
Municipal Chairperson
Sreekandapuram Municipality


INTERNAL AUDIT MEMBERS

Convenor: Mrs. Jomol Jose
Asst. Professor Dept. of Natural science

Members:

1. Dr. Veena Appukuttan
(Asst. Professor in Social Science & IQAC Coordinator)
2. Dept. of Natural Science -- STUDENT TEACHERS




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P.K.M. COLLEGE OF EDUCATION
KAITHAPRAM. P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

AUTHENTICATION

This is to certify that we have conducted an environment audit for P.K.M College of Education, Madampam to assess the eco-friendly initiatives and sustainable development of the campus. The measures and actions taken by the college management towards the development of the sustainable green environment are highly appreciable and commendable.



Dr. Sreeja P
(External Auditor)

Dr. Sreeja. P
Asst. Professor
Dept. of Post Graduate Studies
and Research in Botany
Sir Syed College, Taliparamba
Karimbam, Kannur, Kerala-670142

Date: 20-03-2023

Place: Madampam



Dr. Philomina K V

(Municipal Chairperson, Sreekandapuram)

Dr. K.V. Philomina Teacher
Chairperson
Sreekandapuram Municipality



Mrs. Jomol Jose

(Internal Auditor)

*Asst. Prof. in New
Science
P.K.M. College of
Education*



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SREEKANDAPURAM, KANNUR DT.,-670631

ACKNOWLEDGEMENT

The team responsible for this audit comprised of 1. Dr. Veena Appukuttan (Asst. Professor in Social Science & IQAC Coordinator) under the supervision and direction of Mrs. Jomol Jose (Asst. Professor Dept. of Natural science, P.K.M College of Education, Madampam), would like to thank those individuals who contributed to this project, particularly the college management, Principal, P.K.M College of Education Madampam, all the faculties and staff who provided insights and comments as part of this audit.



A handwritten signature in blue ink, appearing to be 'Jomol Jose', written over the printed name of the Principal.

PRINCIPAL
P.K.M. COLLEGE OF EDUCATION
KAITHAP RAM. P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT.,-670631

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A handwritten signature in black ink, appearing to be 'J. S. S.', written over the printed name 'PRINCIPAL'.

PRINCIPAL
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KALHAYAM, P. O., MADAMPAM
SREEKANDAPURAM, KANNUR DT., -670631

1.INTRODUCTION

About the college

P.K.M. College of Education, Madampam, Kannur is a Christian minority educational institution. The College was established in 1995 as a self-financing institution and was transformed into an aided college in 1997. It is affiliated to Kannur University and is recognized by NCTE and UGC under 2(f) & 12(B) category. This temple of learning is dedicated to the Sacred Heart of Jesus and is named after Prof. Joseph Kandoth, who was an educational visionary, social reformer and a zealous missionary. He initiated the historical migration of Knanaya Catholic Community which in turn changed the social and economic history of Malabar. P.K.M. College of Education is a temple of learning with difference among the scores of educational institutions in Kerala. The institution is run by the Arch Diocese of Kottayam, belonging to the Knanaya Catholic Community and has invariable relevance as a training institution moulding the prospective teachers for the community, in particular, and society, at large. The college aims to spell out the darkness of ignorance and illiteracy and radiate the glow of enlightenment. The mission of the college is "To Nurture the Holistic Development of Prospective Teachers for a Just and Humane Society."

At present H.E. Mar. Mathew Moolakkat, Arch Bishop of Kottayam Diocese is the patron and H.E. Mar. Joseph Pandarasseril, the Auxiliary Bishop is the Manager. The college is accredited by NAAC with A grade (4-point scale), in the second cycle also.

Mission

To Nurture the Holistic Development of Prospective Teachers for a Just and Humane Society

Vision

Excellence and Committed Service in Every Realm of Teaching Endeavour.



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SREEKANDAPURAM, KANNUR DT.,-670631

Table : 1.Course offered by the college

Bachelor of Education	<ul style="list-style-type: none"> • English • Malayalam • Mathematics • Natural science • Physical science • Social science
-----------------------	--

Table : 2 . Students and faculty strength

Total number of students	99
Teachers	9
Non – teaching staff	13
Total	121

2.TARGET AREAS OF ENVIRONMENT AUDITING

Table 3: Area details of the PKM college of education campus

Sl. No	Class Rooms	Room No	Size in sq.m
1	English	19	63.48
2	Malayalam	18	64.38
3	Mathematics	31	63.33
4	Natural Science	10	43.32
5	Physical Science	11	64.44
6	Social Science	30	95.69



P.K.M College of Education

Environmental Audit

7	Staff Room	23	87.97
8	Office – 1	4	30.38
9	Office – 2	21	30.45
10	Principal Room	1	55.66
11	Multipurpose hall Auditorium	28	180.77
12	Multipurpose hall General class	16	180
13	Library cum Reading room	7	108.93
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21	Library store Room	9	20.11
22	IT Room	15	46.85
23	Conference hall	27	46.85
24	Common Room	34	15.88
25	Godown	36	42.84
26	Kitchen	12	7.16

3.OBJECTIVES OF THE AUDIT

8



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- To recognize the initiative taken by institution towards the environment.
- To secure the environment and reduce the threats posed to human health.
- To provide baseline information to enable institutions to evaluate and manage environmental change, threat, and risk.
- To diagnose and resolve environmental problems.
- To identify the effects of institutions on the environment and vice versa.
- To control the impact of institutional activities on the environment.
- To suggest the best protocols for sustainable development organization and environment.
- To assess environmental performance and the effectiveness of the measures to achieve the defined objectives and targets.
- To identify the different pressures on institutions to improve their environmental performance.
- To ensure that the natural resources are utilized properly as per the national policy of environment.
- To establish the parameters for maintaining the health and welfare of the community of the institution.

4. ENVIRONMENTAL AUDIT

An environmental audit is a systematic, documented, periodic and objective evaluation of how well an organization or project is managing its environmental responsibilities. It is a tool used to identify, quantify, and assess environmental risks and to evaluate the effectiveness of environmental management systems.

Environmental audits can be a valuable tool for organizations that are committed to environmental protection. They can help organizations to:

- * Identify and assess environmental risks
- * Improve compliance with environmental laws and regulations



- * Reduce environmental impacts
- * Save money
- * Improve public relations

5. METHODOLOGY ADOPTED

1. Field visit:

The purpose of the field visit is to analyse the biodiversity of different sources and waste management practices. The environmental audit team conducted field visits during specific intervals and collected the data on different indicators.

2. Group discussion:

Group discussions were held with Bhoomithrasena, Eco club, Nature club, NSS, faculties, office staff, and management of the various strategies of target areas.

3. Survey:

The environment audit team conducted surveys on various aspects of target areas by distribution of survey founders on different headings. All the departments, office, canteen, and library participated in the detailed questionnaire survey study

6. BIODIVERSITY AUDIT




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The College conducted a Biodiversity survey and listed the flora and fauna of the campus. It reveals that a large number of plants and animals inhabit the campus and it is important to take measures for conserving them. The list of the flora, fauna and medicinal plants arises following table.

Butterfly Garden

A butterfly garden in a college is a purposefully designed space that attracts butterflies, providing students with a firsthand experience of these insects' life cycle and ecological significance. This living classroom offers a practical application of ecological concepts, promoting environmental awareness, and conservation education. By observing butterflies and their interactions with the garden's plants, students can learn about pollination, biodiversity, and the delicate balance of ecosystems. The garden's vibrant colors, fragrances, and serene ambiance also offer sensory stimulation, contributing to a holistic learning environment. Furthermore, the garden's presence can serve as a symbol of the institution's commitment to environmental stewardship and sustainability, inspiring students to become advocates for conservation. Overall, a butterfly garden in an educational setting serves as an invaluable educational tool, enriching the curriculum with hands-on experiences that foster a deeper understanding of the natural world.

Fauna and Flora

FAUNA OF P.K.M COLLEGE CAMPUS

NON-CHORDATA

Phylum -Annelida

- | | | |
|---|-----------|-------------------|
| 1 | Earthworm | Megascolex sp. |
| 2 | Earthworm | Pheritima postuma |

Phylum -Arthropoda

- | | | |
|---|-----------|-------------------|
| 3 | Centipede | Scolopendra sp. |
| 4 | Millipede | Spirostreptus sp. |

Insects

- | | | |
|---|-----------|-----------------------|
| 5 | Cockroach | Periplanata americana |
|---|-----------|-----------------------|



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6	Lepisma	Lepisma sp.
7	Grasshopper	Poeciloceris (Melanopus)
8	Cimex	Cimex sp.
9	Cricket	Gryllus sp.
10	Mole cricket	Gryllotalpa
11	Leaf insect	Phyllium
12	Termite	Termes sp.
13	Termite	Zootermopsis
14	Treehopper	Cicada
15	Praying mantis	Mantis sp.
16	Beetle	Hippodomia
17	Mosquito	Anophilus sp.
18	Mosquito	Culex sp.
19	House fly	Musca
20	Fruit fly	Drosophila melanogaster
21	Wasp	Vespa orientalis
22	Black ant	Compnotus compressus
23	Red ant	Oecophyla smaragdina
24	Honey bee	Apis indica
25	Mite	Acera

Butterflies



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26	Common Jay	Graphium Doson
27	Blue bottle	Graphium Sarpedon
28	Common Mormon	Papilio polytes
29	Common emigrant	Captopsila pomona
30	Common jezebel	Delias eucharis
31	Common albatross	Appeias albina
32	Common wanderer.	Pareronia valeria
33	Common Indian crow.	Euploea core
34	Glassy blue tiger	Parantica aglea
35	Common bushbrown	Mycalesis perseus
36	Tawny coster	Acraea biolae
37	Great egg fly	Hypolimna bolinia
38	Paris peacock	Papilio paris
39	Lime butterfly	Papilio demoleus
40	Rhinoceros beetle	Oryctes rhinoceros
41	Paddy pest	Leptocoriza acuta
42	Scorpion	Palamneus sp.

Phylum -Mollusca

43	Snail	Planorbis sp.
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CHORDATA

Class- Reptilia



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44	Garden lizard	Calotus versicolor
45	House lizard	Hemidactylus sp.
46	Skink	Mabuya
47	Varanus	Varanus monitor
48	Krait	Bungarus caeruleus
49	Viper	Vipera russelli
50	Tree snake	Dryophis
51	Rat snake	Zamemis(Ptyas)

Class- Aves

52	Red-whiskered Bulbul	Pyenonotus jocosus
53	Jungle babbler	Turtoides striatus
54	Rock pigeon	Columba livia
55	Rufous Treepie	Dendrocitta vagabunda
56	Greater caucal	Centropus sinensis
57	Green bee-eater	Meropes orientalis
58	Racket tailed Drongo	Dierurus paradiseus
59	Asian koel	Eudynamys scolopacea
60	House crow	Corvus splendens
61	Large-billed crow	Corvus macrorhynchos

Class -Mammalia

62	Bat	Pteropus sp.
----	-----	--------------



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63	Squirrel	Funambulus palmeram
64	Mangoose	Herpestes edwardsii
65	Fox	Vulpus bangalensis

FLORA OF P.K.M. COLLEGE CAMPUS**BRYOPHYTES**

1	Riccia sp.	Ricciaceae
2	Anthoceros sp.	Anthocerotae
3	Pellia sp.	Pelliaceae
4	Funaria sp.	Funariaceae

PTERIDOPHYTES

5	Selaginella sp.	Selaginellaceae
6	Lygodium sp.	Lygodiaceae
7	Pteris vitata	Pteridaceae
8	Drynaria quercifolia	Polypodiaceae
9	Microsorium scolopendria	Polypodiaceae
10	Nephrolepis hirsuta	Nephrolepidaceae
11	Adiantum latifolium	Pteridaceae
12	Adiantum lunulatum	Pteridaceae

ANGIOSPERMS**BOTANICAL NAME****FAMILY**

15



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13	Polyalthia longifolia	Annonaceae
14	Cyclea peltata	Menispermaceae
15	Cleome viscosa	Capparidaceae
16	Hibiscus furcatus	Malvaceae
17	Urena lobata	Malvaceae
18	Sida rhombifolia	Malvaceae
19	Sida acuta	Malvaceae
20	Sida cordata	Malvaceae
21	Biophytum sensitium	Geranaceae
22	Murraya konigii	Rutaceae
23	Evodia lunu-ankenda	Rutaceae
24	Aegle marmelos	Rutaceae
25	Zizypus oenoplia	Rhamnaceae
26	Cardiospermum helicacabum	Sapindaceae
27	Anacardium occidentale	Anacardiaceae
28	Mangifera indica	Anacardiaceae
29	Clitoria ternatea	Papilionaceae
30	Centrosma pinnata	Papilionaceae
31	Gliricidia maculata	Papilionaceae
32	Desmodium triflorum	Papilionaceae



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33	Crotalaria striata	Papilionaceae
34	Bauhinia purpurea	Caesalpiniaceae
35	Peltophorum pterocarpum	Caesalpiniaceae
36	Cassia tora	Caesalpiniaceae
37	Cassia fistula	Caesalpiniaceae
38	Libidibia coriaria	Caesalpiniaceae
39	Mimosa pudica	Mimosaceae
40	Rosa alba	Rosaceae
41	Carica papaya	Caricaceae
42	Mukia scabrella	Cucurbitaceae
43	Centella asiatica	Apiaceae
44	Chasalia curviflora	Rubiaceae
45	Borreria pusilla	Rubiaceae
47	Mitracarpus verticillatus	Rubiaceae
48	Mussaenda frondosa	Rubiaceae
49	Tridax procumbens	Asteraceae
50	Cosmos sulphureus	Asteraceae
51	Synedrella nodiflora	Asteraceae
52	Eupatorium odoratum	Asteraceae
53	Mikania scandens	Asteraceae
54	Emilia sonchifolia	Asteraceae



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55	Vernonia cineria	Asteraceae
56	Ageratum conizoides	Asteraceae
57	Achras sapota	Sapotaceae
60	Ervatamia coronaria	Apocynaceae
62	Hemidesmus indicus	Asclepiadaceae
63	Evolvulus alsinoides	Convolvulaceae
64	Merrimia tridentata	Convolvulaceae
65	Ipomaea palmata	Convolvulaceae
66	Solanum torvum	Solanaceae
67	Capsicum annuum	Solanaceae
68	Scoparia dulcis	Scrophularaceae
69	Rungia repens	Acanthaceae
70	Asystasia gangetica	Acanthaceae
71	Thunbergia erecta	Acanthaceae
72	Tectona grandis	Verbenaceae
73	Lantana camara	Verbenaceae
74	Leucas aspera	Lamiaceae
75	Pogostemon paniculatus	Lamiaceae
76	Hyptis suaveolens	Lamiaceae
77	Ocimum sanctum	Lamiaceae
78	Boerhaavia diffusa	Nictaginaceae



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79	Cyathula prostrata	Amaranthaceae
80	Aerva lanata	Amaranthaceae
81	Alternanthera tannela	Amaranthaceae
82	Piper nigrum	Pipraceae
83	Loranthus longiflorus	Loranthaceae
84	Tragia involucrata	Euphorbiaceae
85	Phyllanthus amarus	Euphorbiaceae
86	Phyllanthus emblica	Euphorbiaceae
87	Euphorbia hirta	Euphorbiaceae
88	Macranga peltata	Euphorbiaceae
89	Artocarpus integrifolia	Moraceae
90	Musa paradisiaca	Musaceae
91	Sansevieria roxburghiana	Liliaceae
92	Gloriossa superba	Liliaceae
93	Aloe vera	Liliaceae
94	Asparagus racemosus	Liliaceae
95	Cocos nucifera	Arecaceae
96	Colocasia antiquorum	Araceae
97	Pothos scandens	Araceae
98	Heteropogon contortus	Poaceae
99	Oplismenus compositus	Poaceae



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100	Panicum trypherom	Poaceae
101	Panicum repens	Poaceae
102	Arundinella leptochloa	Poaceae
103	Ottochloa nodosa	Poaceae
104	Ischaemum indicum	Poaceae
105	Dactyloctenium aegyptium	Poaceae
106	Pennisetum hohenackeri	Poaceae

EXOTIC GARDEN

No	Name	Family
1.	Begonia gracilis	Begoniaceae
2.	Impatiens walleriana	Balsaminaceae
3.	Syzygium samarangense	Myrtaceae
4.	Plumeria pudica	Apocynaceae
5.	Alternanthera sp.	Amaranthaceae
6.	Mirabilis jalapa	Nyctaginaceae
7.	Portulaca sp.	Portulacaceae
8.	Pilea mucosa	Urticacea
9.	Ravenea rivularis	Aracaceae
10	Philodendron sp.	Araceae
11	Anthurium andraeanum	Araceae



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12	<i>Episcia cupreata</i>	Gesneriaceae
13	<i>Ixora sp.</i>	Rubiaceae
14	<i>Chamaecostus sp</i>	Costaceae
15	<i>Thithonia diversifolia</i>	Asteraceae
16	<i>Desmodium dendrolobium</i>	Fabaceae
17	<i>Pandanus veitchii</i>	Pandanaceae
18	<i>Hibiscus sp</i>	Malvaceae
19	<i>Tradescantia spathaceae</i>	Commelinaceae
20	<i>Spathoglottis plicata</i>	Orchidaceae
21	<i>Polyscias sp.</i>	Araliaceae
22	<i>Codiaeum variegatum</i>	Euphorbiaceae
23	<i>Jatropha multifida</i>	Euphorbiaceae
24	<i>Eugenia sp.</i>	Myrtaceae
25	<i>Schefflera sp.</i>	Araliaceae
26	<i>Cordyline fruticose</i>	Asparagaceae
27	<i>Sansevieria zeylanica</i>	Asparagaceae
28	<i>Aloe vera</i>	Liliaceae
29	<i>Strobilanthes alternata</i>	Acanthaceae
30	<i>Allamanda cathartica</i>	Apocynaceae

FRUIT GARDEN

No. Name Family

21



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1	Achras sapota	Sapotaceae
2	Artocarpus heterophyllus	Moraceae
3	Phyllanthus embilica	Phyllanthaceae
4	Psidium guajava	Myrtaceae
5	Mangifera indica	Anacardiaceae
6	Ancardium occidentale	Anacardiaceae
7	Citrus limonum	Rutaceae

7. FINDINGS:

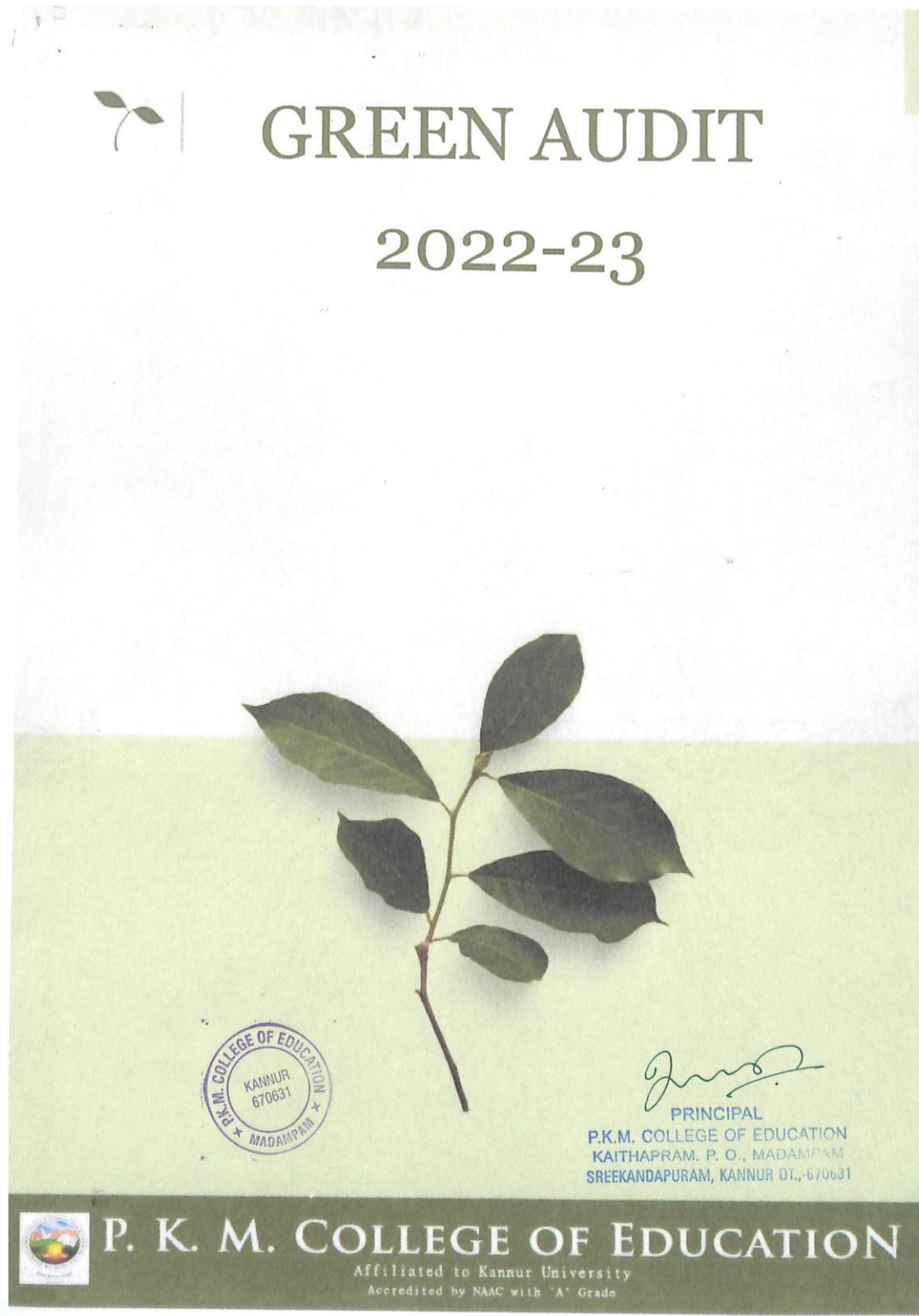
- Many steps toward a sustainable environment are implemented including the restrictions of vehicles other than stakeholders within the campus.
- Students are encouraged to depend on the public mode of transportation by availing of the bus fare concession issued by the Government of Kerala.
- Planting more trees within the campus.
- Maintenance of plants with the support of students.

8. SUGGESTIONS BY EXTERNAL AUDIT TEAM

- To enhance Biodiversity through planting native species and maintaining Natural habitat.
- Suggesting Ecofriendly alternatives for Fertilizers and Pesticides
- Measures to minimize the impact on existing Flora
- Provide recommendations for preventive care and sustainable treatments for existing trees



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GREEN AUDIT TEAM

EXTERNAL AUDIT MEMBERS

External Auditor: Dr. Sreeja P
Asst. Professor & HOD
Dept. of Botany
Sir Syed College, Taliparamba

Local body Member: Dr. Philomina K V
Municipal Chairperson
Sreekandapuram Municipality


INTERNAL AUDIT MEMBERS

Convenor: Mrs. Jomol Jose
Asst. Professor Dept. of Natural science

Members:

1. Dr. Veena Appukuttan
(Asst. Professor in Social Science & IQAC Coordinator)
2. Dept. of Natural Science -- STUDENT TEACHERS




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AUTHENTICATION

This is to certify that we have conducted a green audit for P.K.M College of Education, Madampam to assess the efficiency of green initiatives by the college to maintain the campus eco-friendly. The measures and actions taken by the college management towards the development of the sustainable green environment are highly appreciable and commendable.



Dr. Sreeja P

(External Auditor)

Dr. Sreeja P
Asst. Professor
Dept. of Post Graduate Studies
and Research in Botany
Sir Syed College, Taliparamba
Karimam, Kannur, Kerala-670142

Date: 20-03-2023

Place: Madampam



Dr. Philomina K V

(Municipal Chairperson, Sreekandapuram)


Dr. K.V. Philomina Teacher
Chairperson
Sreekandapuram Municipality



Mrs. Jomol Jose

(Internal Auditor)

Asst. Prof. in Natural
Science
Dept. of Natural Science



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ACKNOWLEDGEMENT

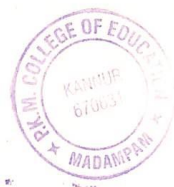
The team responsible for this audit comprised of Dr. Veena Appukuttan (Asst. Professor in Social Science & IQAC Coordinator) under the supervision and direction of Mrs. Jomol Jose (Asst. Professor Dept. of Natural science, P.K.M College of Education, Madampam), would like to thank those individuals who contributed to this project, particularly the college management, Principal, P.K.M College of Education Madampam, all the faculties and staff who provided insights and comments as part of this audit.



Jomol Jose
 PRINCIPAL
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 SREEKANDAPURAM, KANNUR DT.,-670631

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A handwritten signature in blue ink, appearing to read 'J. ...'.

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Excellence and Committed Service in Every Realm of Teaching Endeavour.



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	Social science

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Table 3: Area details of the PKM college of education campus

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[Handwritten Signature]
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OBJECTIVES OF THE AUDIT

- To recognize the initiative taken by institution towards the environment.
- To secure the environment and reduce the threats posed to human health.
- To provide baseline information to enable institutions to evaluate and manage environmental change, threat, and risk.
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- To identify the different pressures on institutions to improve their environmental performance.
- To ensure that the natural resources are utilized properly as per the national policy of environment.
- To establish the parameters for maintaining the health and welfare of the community of the institution.
- To set the procedure for disposal of all types of harmful wastes.

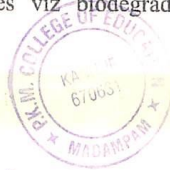
2. TARGET AREAS OF GREEN AUDITING

1. Water Audit

This indicator assesses the quantity of water in a system and its utilization, and wastage and provides a measure to conserve the water. Since our institution is falling into water scarcity, it is important to audit the water as a measure to conserve water in the best possible ways.

2. Waste Management Audit

Waste management is one of the most challenging aspects of the institution. Wastes can be classified into three types viz - biodegradable, non-biodegradable, and hazardous. The



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biodegradable wastes include those from food wastes, canteen, and toilets. Non-biodegradable includes litter wastes such as plastics, glass wares, tins, etc. And hazardous wastes include those from e wastes, chemicals, etc which cause long-term issues to human health and also to the environment. Hence it is important to practice scientific waste management

3. GREEN AUDIT

Green auditing in institutions, also known as environmental audits or eco-audits, is a systematic assessment of an educational institution's environmental performance, resource utilization, and compliance with environmental regulations. It aims to identify areas of improvement and suggest measures to reduce environmental impact and enhance sustainability. Green audits play a crucial role in promoting environmentally responsible practices and fostering a culture of sustainability within institutions.

4. OBJECTIVES OF GREEN AUDITING IN INSTITUTIONS

The primary objectives of green auditing in institutions include:

1. Identifying and evaluating environmental impacts: Green audits help institutions understand and quantify their environmental footprint by assessing their resource consumption, waste generation, and emissions.
2. Promoting compliance with environmental regulations: Green audits ensure that institutions adhere to applicable environmental laws and regulations, minimizing the risk of legal penalties and reputational damage.
3. Enhancing environmental management practices: Green audits provide valuable insights into the effectiveness of an institution's environmental management system, enabling them to identify areas of improvement and implement more sustainable practices.
4. Reducing environmental costs: By identifying and addressing waste management practices and inefficiencies, green audits can help institutions reduce their energy, water, and waste disposal costs.
5. Promoting a culture of sustainability: Green audits raise awareness among faculty, staff, and students about environmental issues and encourage them to adopt more sustainable behaviors.

5. METHODOLOGY ADOPTED

- I. Field visit:



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The purpose of the field visit is to analyze the biodiversity status, utilization of different sources, and waste management practices. The green audit team conducted field visits during specific intervals and collected the data on different indicators.

II. Group discussion:

Group discussions were held with Bhoomithrasena, Eco club, Nature club, NSS, faculties, office staff, and management on various strategies of target areas.

III. Survey:

The green audit team conducted surveys on various aspects of target areas by preparing, distributing, and collecting survey forms with different headings. All the departments, offices, canteen, and libraries participated in the detailed questionnaire survey study.

6. AUDIT REPORT

Water Management:

The College uses a well and a rainwater harvesting unit on the campus, pumping 8000L of water daily. To reduce water waste, they adopted microscale analysis. The average monthly water usage is 1,31,250L.

Water audit

Indicators	Response
Source of Water	Well
No. of Well	1
Horsepower – Motor	2.5HP
Depth of well –Total	250 feet
Water level	110 feet
<u>Storage of Water</u>	
Number of water tanks	4



Capacity of tank	8000L
Quantity of water pumped every day	4375L per day
<u>Wastage of water</u>	
<u>Any water wastage/why?</u>	
Water usage for gardening	350L
Wastewater sources	Washroom,
Use of wastewater	
The fate of wastewater from the lab	
Whether wastewater from labs mixed with groundwater	
Any treatment for lab water Whether any eco-friendly method practiced in labs	
Any leaky taps	No
<u>Alternate sources</u>	Available
<u>Rainwater harvests available</u>	
Capacity of storage	5000L
Groundwater recharge is available	Yes
<u>Water management</u>	
Any water conservation strategies carried out	Rainwater harvesting is the prior method.

Waste management



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It is one of the major challenges for an eco-friendly campus. Both the collection and disposal raise major challenges ahead of the institution. The following are the major categories of waste inside the campus.

Table Categories of waste

Sl No	Waste Stream	Items	Disposal method
1	Solid Waste	Plastics, paper and metals.	<ul style="list-style-type: none"> The institution promotes digital filing. Paper waste is hand over to agencies for recycling. The college has entered into an agreement with Harithakarmasena for waste disposal including plastics, paper and metals.
2	E-Waste	Computers, electricals, electronics	<ul style="list-style-type: none"> College has an MOU with relevant agencies and are renewed from time to time. Purchasing of devices with increased lifetime. The buy back policy of the retailers utilised to purchase new computers and batteries for outdated computers and laptop.
3	Biodegradable Waste	Food wastes	<ul style="list-style-type: none"> Waste Pit Biogas Plant Vermi Compost
4	Grey water from Urinals/washroom	Waste water	<ul style="list-style-type: none"> Waste pits

7. KEY ATTRIBUTES OF GREEN CAMPUS

Maximize the proportion of waste that is recycled and minimize the quantity of non-recyclable goods

College makes specific arrangements for events, such as cultural events, internal and external seminars, and conferences, where significant recyclable waste is likely to be produced, to both minimize the waste produced and maximize what is recycled/reused. Promote the reuse of items and waste recycling among staff, students, and conference guests.

Minimize consumption of water.

Regular checking and maintenance of pipelines are done to control water wastage. For that repairing sources of water leakage, such as dripping taps and showers as quickly as possible and carrying out regular checking and maintenance of pipelines are done to control water wastage. The institution has also made arrangement to install appliances that reduce water consumption.

We encourage a decrease in water usage among staff, students, and conference guests and use an efficient and hygienic water storage mechanism to minimize the loss of water during storage.

Large water filters with coolers are placed at strategic locations in the college for the students and ensure regular service.

Establishment of Rainwater Harvest and Water Recharging System

A rainwater harvesting system, which is well-maintained and keep leakage-proof. And, water recharging systems are established for borewells and open well distinctly.

Introduction of biogas plant

To reduce the biodegradable wastes and to meet energy requirements, a biogas plant was introduced. It is a continuous source of renewable energy.



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Introduction of chemical waste tanks

Chemical wastes from the laboratories are collected in tanks which was one of the major concerns in the waste management system.

Minimize the use of chemical pollutants

We ensure that all cleaning products used by college staff have a minimal detrimental impact on the environment, i.e., are biodegradable and non-toxic. We are trying to minimize the use of fertilizers and pesticides on college grounds. Different clubs such as Bhoomithrasena club and Nature club take initiative for these kinds of activities.

Ensure that the buildings conform to green standards

New constructions on the campus comply with the green standard. It offers a reduction in the usage of energy and water usage.

The institution also ensure that improvements, purchases, and developments are environmentally sound. The college is positive about increasing greenery by planting in front of the college and maintaining potted plants as much as possible. It makes initiatives to purchase efficient and environmentally sound appliances to fulfil the commitments and consider replacing the old stock with 'greener', more efficient alternatives.

8. SUMMARY OF FINDINGS

During the academic year, the college witnessed a notable positive transformation in environmental practices. The strategic increase in waste bins not only led to a reduction in overall waste production but also served to mitigate potential harm to the local flora and fauna. Simultaneously, the emphasis on efficient energy utilization and the maintenance of effective water segregation practices demonstrated a steadfast commitment to sustainability and responsible environmental stewardship. In response to the need for recycling, efforts were made to promote the reuse and recycling of items among staff, students, and conference guests, aiming to minimize waste produced and maximize recyclable materials. Furthermore, the introduction of a biogas plant and chemical waste tanks marked significant steps forward in enhancing the college's environmental infrastructure, contributing to a holistic approach to waste management and conservation. The collective endeavors of departments and students showcase a commendable awareness of the ongoing need for environmental protection,




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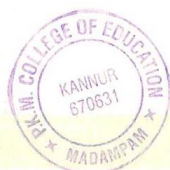
extending these practices beyond the immediate challenges of the pandemic and underscoring the vital importance of sustained conservation measures.


9. RECOMMENDATIONS FROM THE EXTERNAL AUDIT TEAM

1. Implement an additional rainwater harvesting system.
2. Establish rainwater recharge pits to enhance groundwater levels.
3. Plant more trees and plants to enhance biodiversity level and increase the water-holding capacity of the ground.
4. Nurture a culture of 'no litter' among stakeholders.
5. Strict implementation for the collection of biodegradable and non-biodegradable wastes separately.

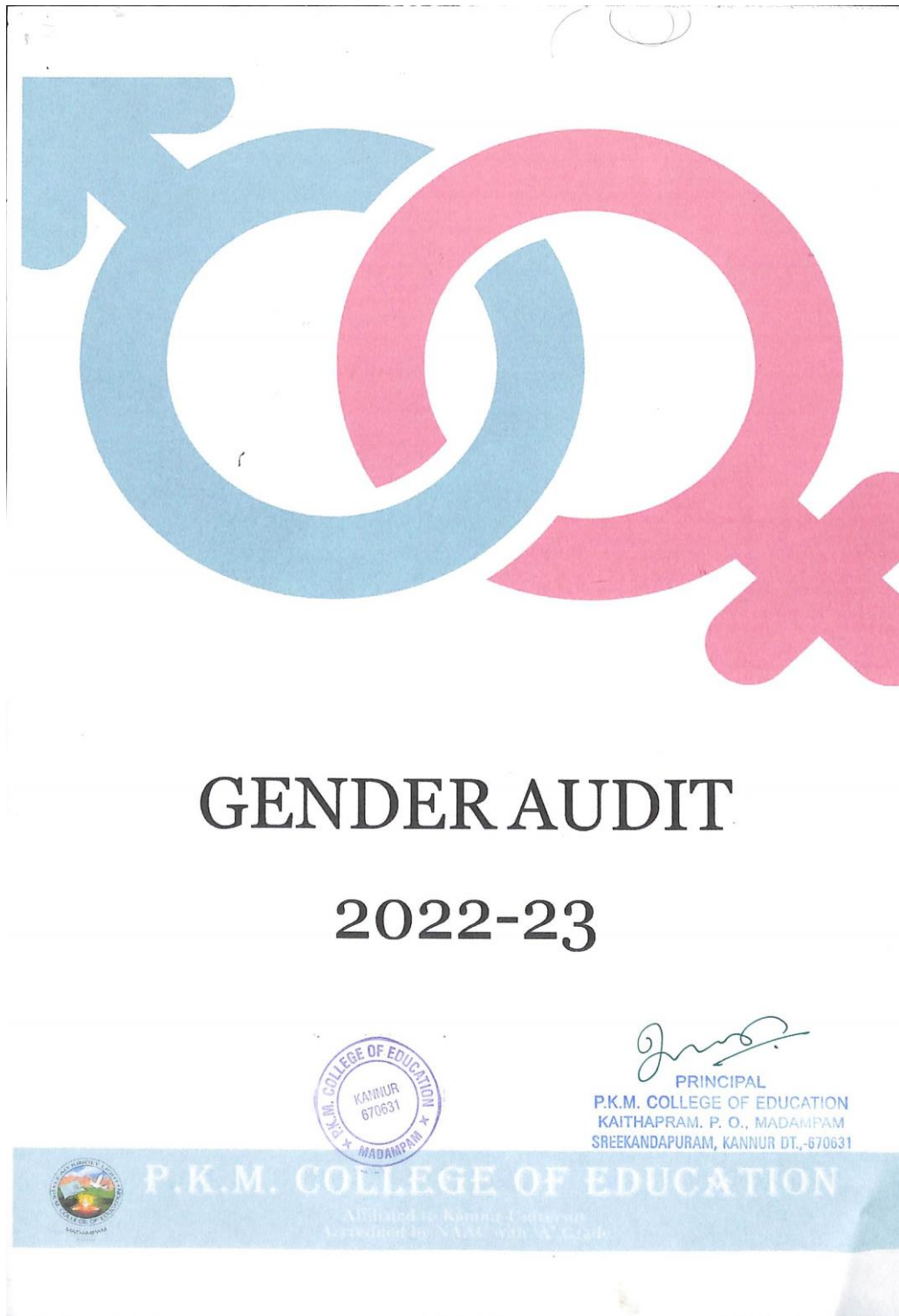
10. SUGGESTIONS BY EXTERNAL AUDITORS

- Incorporation of waste bins in different areas of campus to avoid waste accumulation
- Install water conservation measures, such as rainwater harvesting system.
- Advice on the establishment of a monitoring and reporting system to regularly assess and track the progress of green initiatives, enabling the organization to continuously improve its environmental performance
- Encourage the adoption of paperless practices by promoting digital documentation, electronic communication, and online reporting to reduce paper consumption and associated environmental impacts
- Recommend strategies for reducing waste generation, promoting recycling initiatives, and implementing proper waste disposal methods to minimize environmental impact.




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Gender Audit



Gender Audit Members

External Audit Team

External Auditor : Dr. Sunitha Joseph

(Asst. Professor in Economics, SES College, Sreekandapuram)

Local Body Member : Dr. Philomina K.V

(Municipal Chairperson , Sreekandapuram Municipality)

Internal Internal Audit Team

Internal Auditor : Dr. Veena Appukuttan

(Asso.Prof.in Social Science & IQAC Co-ordinator)


Members : 1. Dr. Maya J Pillail

(Associate Professor in General Education)

2. Adithya Raj T.K & Aparna Pradeep

(Dept. of Social Science)




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AUTHENTICATION

This is to certify that we have conducted a gender audit for P.K.M College of Education, Madampam to assess the gender ratio and the gender awareness among the staff and students. The measures and actions taken by the college management towards gender equality are highly appreciable and commendable.



Dr. Sunitha Joseph

(External Auditor)

Assistant professor,
Department of Economics,
SES college, Sreekanthapuram

Date: 07/03/2023

Place: Madampam



Dr. Philomina K V

(Municipal Chairperson, Sreekanthapuram)

Dr. K V Philomina Teacher
Sreekanthapuram



Dr. Veena Appukuttan

(Internal Auditor)
Associate Professor
Dept. of Social Science



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ACKNOWLEDGEMENT

The team responsible for this audit comprised of Dr. Veena Appukuttan (Asst. Professor in Social Science & IQAC Coordinator) under the supervision and direction of Dr. Maya J Pillai (Associate Professor in General Education, P.K.M College of Education, Madampam), would like to thank those individuals who contributed to this project, particularly the college management, Principal, P.K.M College of Education Madampam, all the faculties and staff who provided insights and comments as part of this audit.



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1.INTRODUCTION

About the college

P.K.M. College of Education, Madampam, Kannur is a Christian minority educational institution. The College was established in 1995 as a self-financing institution and was transformed into an aided college in 1997. It is affiliated to Kannur University and is recognized by NCTE and UGC under 2(f) & 12(B) category. This temple of learning is dedicated to the Sacred Heart of Jesus and is named after Prof. Joseph Kandoth, who was an educational visionary, social reformer and a zealous missionary. He initiated the historical migration of Knanaya Catholic Community which in turn changed the social and economic history of Malabar. P.K.M. College of Education is a temple of learning with difference among the scores of educational institutions in Kerala. The institution is run by the Arch Diocese of Kottayam, belonging to the Knanaya Catholic Community and has invariable relevance as a training institution moulding the prospective teachers for the community, in particular, and society, at large. The college aims to spell out the darkness of ignorance and illiteracy and radiate the glow of enlightenment. The mission of the college is "To Nurture the Holistic Development of Prospective Teachers for a Just and Humane Society."

At present H.E. Mar. Mathew Moolakkat, Arch Bishop of Kottayam Diocese is the patron and H.E. Mar. Joseph Pandarasscri, the Auxiliary Bishop is the Manager. The college is accredited by NAAC with A grade (4-point scale), in the second cycle also.

Mission

To Nurture the Holistic Development of Prospective Teachers for a Just and Humane Society

Vision.

Excellence and Committed Service in Every Realm of Teaching Endeavour.



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Table : 1.Course offered by the college

Bachelor of Education	<ul style="list-style-type: none">• English• Malayalam• Mathematics• Natural science• Physical science• Social science
-----------------------	---

Table : 2 . Students and faculty strength

Total number of students	99
Teachers	9
Non – teaching staff	13
Total	121




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2. Gender Audit

“We must teach our daughters and sons that gender equality is not just a good idea, it is the only way to live.” – Malala Yousafzai

Gender Audit is a tool to assess and check the institutionalization of gender equality into organisations, including in their policies, programmes, projects and provision of services, structures, proceedings and budgets. As a method for gender mainstreaming, gender audit helps organisations identify and understand gender pattern within their compositions, structures, process, organisational culture and management of human resources and in the design and delivering of policies and services. They also help to assess the impact of organisational performance and its management on gender equality within the organisation. Gender Audit establish baseline against which progress can be measured overtime identifying critical gender gap and challenges and making recommendations of how they can be addressed through improvements and innovations.

Women’s cell

This forum is open to women faculty, women staff and to all girl students of the college. It is functioning with an aim of empowering and orienting women to recognize their true potential and help them to attain their own stand in a competing world. The overall development of women in all spears of life is the goal set by the forum. It helps in creating awareness about important issues related to women and provides a platform for discussion and deliberation on range of issues from, empowerment to environment. It organizes discussions, seminars, awareness programmes, literacy programmes, orientation classes in different areas and skill training in painting, flower arrangement, home management etc. focusing on the issues and needs of women of the present generation.

Objectives:

- Sensitize students on serious gender issues
- Generate awareness about social issues for ensuring holistic education
- To provide knowledge on human rights violations and legal rights of women
- To organize different orientation and personality development programmes.



Women Cell Members

1. Ms. Jomol Jose (Convener)

Members

1. Dr. Jessy NC
2. Dr. Veena Appukuttan
3. Dr. Rekha K R
4. Minimol Simon, (Junior Superintendent)

3. Objectives of Gender Audit

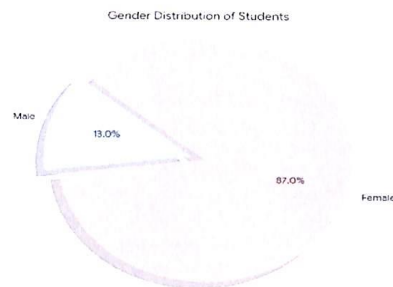
- To find out the areas where gender balance exists and the factors behind the gender balance.
- To establish good gender balance in decision making process in all areas of the college activities.
- To suggest measures for bridging the gender gap.
- To foster gender equality in all aspects of college community.
- Prevention of sexual harassment at the college.



4. Data Analysis

Table 1: Gender wise details of total students in the college

Sl.no.	Year	Total	Male	Female	% M	% F
1		100	13	87	13	87



The table shows year wise gender classification of male and female strength of students and the total number of admissions to the college. It shows that the no. of female students is higher compared to male students.

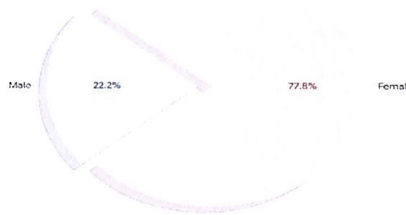
Table 2: Gender wise details of teaching staff in the college

Sl. No.	Year	Total	Male	Female	% M	% F
1		9	2	7	22.2	77.8



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Gender Distribution of Teaching Staff



The total number of female teaching staff is more as compared to male.

Table 3: Gender wise details of Non-Teaching Staff in college

Sl. No.	Year	Total	Male	Female	% M	% F
1		13	4	9	30.8	69.2

Gender Distribution of Non-Teaching Staff



Data Analysis and Interpretation

A structured questionnaire was developed and used for the collection of data. The questionnaire contains various gender related questions and the data was collected among the 46 B.Ed. students on the campus. The collected

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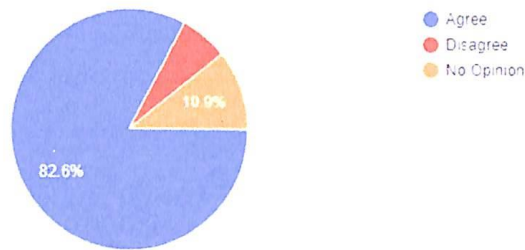


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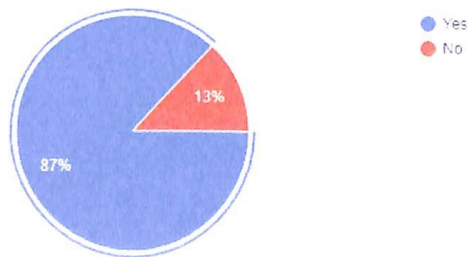
data were tabulated and analysed with the help of Microsoft Excel. The graphical representation of analysed data is given below.

1. A Women cell is set up in the college and students are aware about the women cell.




Agree: 82.6% Disagree: 6.5% No Opinion: 10.9%

2. There are lady staff available in the women cell



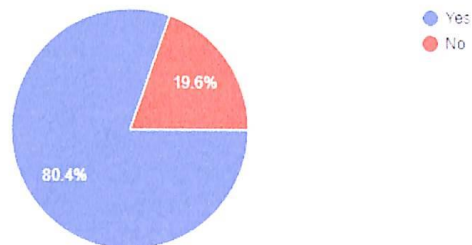
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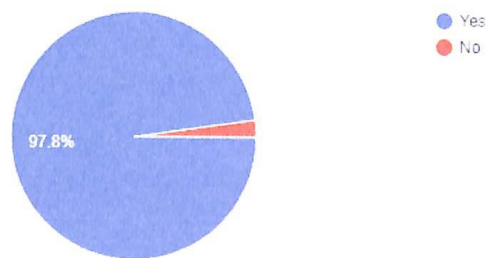
Yes: 87% No: 13%

3. A Grievance redressal cell has been setup



Yes: 80.4% No: 19.6%

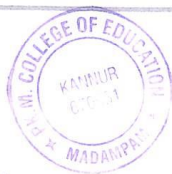
4. The classroom offers equal opportunities to all genders




Yes: 97.8% No: 2.2%

5. The Library facilities offers equal opportunities to all genders

13

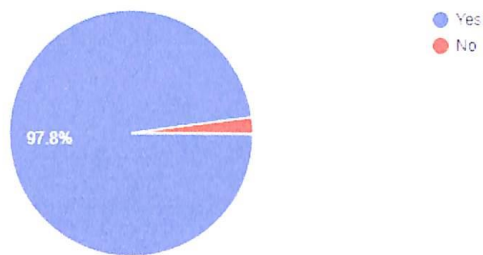



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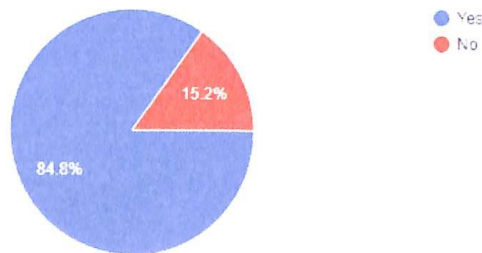
Yes: 100% No: 0%

6. Safe environment is available for all girl students in the campus



Yes: 97.8% No: 2.2%

7. Adequate number of toilets are available in the college for girls and boys



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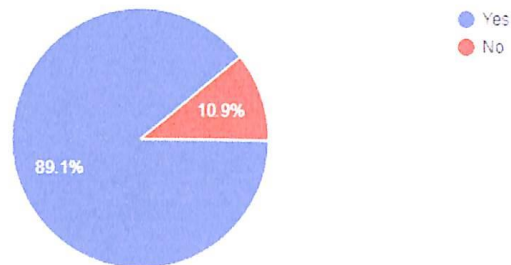


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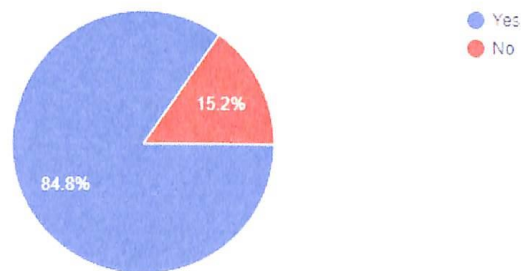
Yes: 84.8% No: 15.2%

8. Adequate facilities are available inside the toilet keeping in mind the need of the girl students



Yes: 89.1% No: 10.9%

9. Healthcare facilities are available to girls and boys students in the campus.




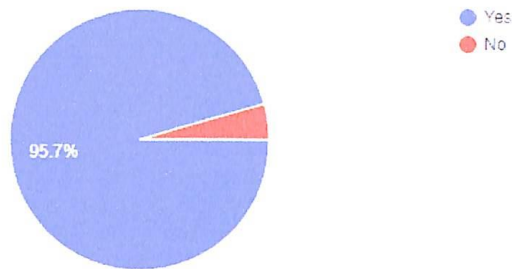
Yes: 84.8% No:15.2%

10. Adequate number of supporting staff are deployed.

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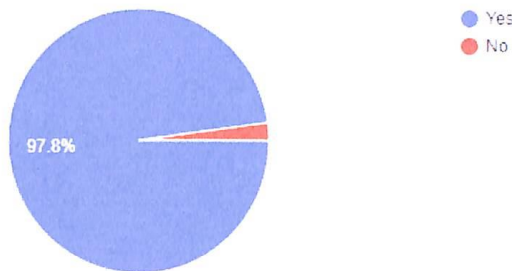



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Yes: 95.7% No: 4.3%


11. Student support services are gender responsive and meet the needs of all students



Yes: 97.8% No: 2.2%

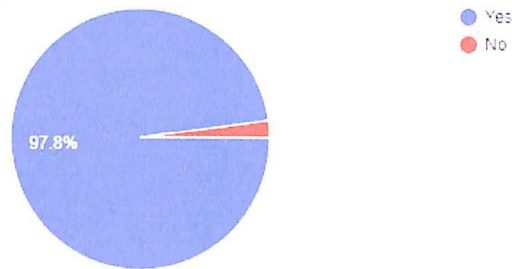
12. Organizational culture is supportive of gender equality and promotes a positive and inclusive environment for all




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Yes: 100% No: 0%

13. Classroom environment and teaching practices are gender sensitive and promote the participation of all students



Yes: 97.8% No: 2.2%

5. Salient Findings

- ❖ Students strength, particularly girls' strength, is high
- ❖ Among regular teaching staff , the strength of female is higher than male
- ❖ All students are aware about the functioning of women development cell in the campus.
- ❖ There is equal opportunity for all gender in the classroom and library.
- ❖ Adequate toilet facilities is available for girls students inside the campus and hostel.



6.Recommendations by External audit Team

- ❖ More awareness programmes on legal rights, medical awareness, martial arts etc. may be organised.
- ❖ Organise more sports programmes / Physical activities on a regular basis
- ❖ Organise self defence programmes on a regular basis
- ❖ Provide generous and gender-neutral parental leave policies to support both male and female employees in balancing their professional and family responsibilities
- ❖ Organise more Gender Awareness Classes.
- ❖ Integrate gender-sensitive policies and practices across all organizational areas, ensuring equal opportunities, representation, and benefits for all genders.

