



P K M COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P O, KANNUR – 670631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE, Included under UGC 2(f) & 12B category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale)
RUSA 2.0 beneficiary institution

ALUMNI FEEDBACK ON CURRICULUM

2020-21

INTERNAL QUALITY ASSURANCE CELL



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REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTION FROM ALUMNI

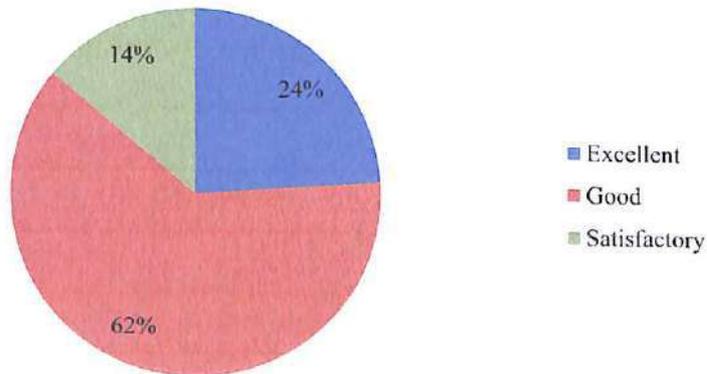
ACADEMIC YEAR 2020-21

PKM College of Education obtained feedback on the syllabus and its mode of transaction from the students of various streams of the batch 2020-21. IQAC circulated a questionnaire with 9 scales to understand the alumni's view on the curriculum.

1. Collaborative effort of the Institution in curriculum planning and implementation

| | Excellent | Good | Satisfactory |
|--|-----------|------|--------------|
| Collaborative effort in the curriculum planning and implementation | 24 | 62 | 14 |

Curriculum planning & implementaion



24% of respondents responded that the curriculum planning and implementation is excellent. 62% of respondents responded that the curriculum planning and implementation is good. 14% respondents responded that curriculum planning and implementation is satisfactory.



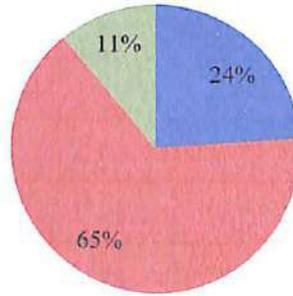

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2. Curricular attainment of objectives and learning outcome.

| | Excellent | Good | Satisfactory |
|--|-----------|------|--------------|
| Attainment of objectives and learning outcomes | 24 | 65 | 11 |

Attainment of objectives and learning outcome

■ Excellent ■ Good ■ Satisfactory



24% of the respondents responded that the curricular attainment of objectives and learning outcomes are excellent, 65% of respondents responded that the curricular attainment of objectives and learning outcomes are good, 11% of respondents responded that the curricular attainment of objectives and learning outcomes are satisfactory.

3. Coverage of advanced topics in curriculum.

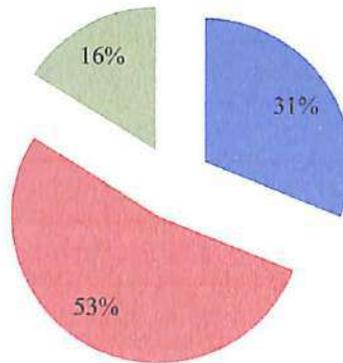
| | Excellent | Good | Satisfactory |
|-----------------------------|-----------|------|--------------|
| Coverage of advanced topics | 31 | 53 | 16 |




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Coverage of advanced topics

■ Excellent ■ Good ■ Satisfactory



31% of respondents responded that coverage of advanced topics in curriculum is excellent. 53% of respondents responded that coverage of advanced topics in curriculum is good. 16 % of respondents responded that it is satisfactory.

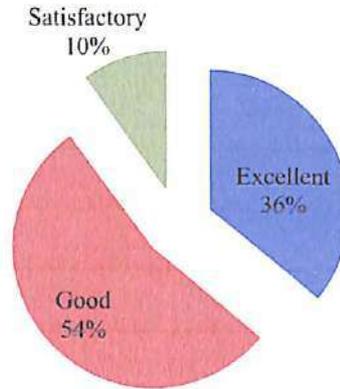
4. Enhancement of knowledge, skills and attitudes in curriculum.

| | Excellent | Good | Satisfactory |
|---|-----------|------|--------------|
| Knowledge, skills and attitudes in curriculum | 36 | 54 | 10 |



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Knowledge skills and attitude



36% of respondents responded that there is an excellent enhancement of knowledge, skills, and attitude. 54% of respondents responded that there is a good enhancement of knowledge, skills, and attitude. 10% of respondents says that there is a satisfactory enhancement of knowledge, skills and attitude.

5. Effectiveness in developing life skills

| | Excellent | Good | Satisfactory |
|----------------------------|-----------|------|--------------|
| Development of life skills | 52 | 35 | 13 |




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Development of life skills

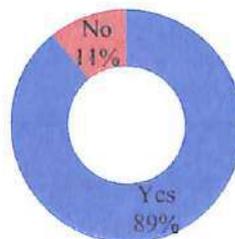


52 % of respondents responded that there is an excellence in developing life skills. 35% of respondents responded that effectiveness in developing life skills is good. 13% of respondents responded that effectiveness in developing life skills is satisfactory.

6. Curriculum implementation integrates issues relevant to gender, values, environment and professional ethics

| | Yes | No |
|---|-----|----|
| Integration of issues relevant to gender, values, environment and professional ethics | 89 | 11 |

Integration of various issues



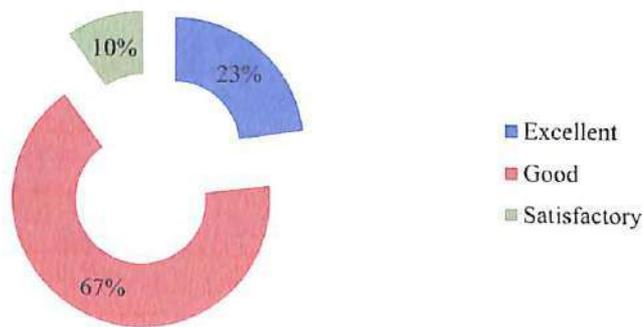
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89% of respondents said that curriculum implementation integrates of issues relevant to gender, values, environment and professional ethics. 11% responded that curriculum implementation does not integrate of issues relevant to gender, values, environment and professional ethics.

7. Curriculum enrichment process provides motivation for higher education

| | Excellent | Good | Satisfactory |
|---------------------------------|-----------|------|--------------|
| Motivation for higher education | 23 | 67 | 10 |

Motivation for higher education



23% of respondents responded that curriculum enrichment process provides excellent motivation for higher education. 67% of respondents responded that curriculum enrichment process provides good motivation for higher education. Only 10% of respondents responded that the curriculum enrichment process provides only satisfactory motivation for higher education.

8. Curriculum provides opportunities for self-study and for interest in research

| | Excellent | Good | Satisfactory |
|---|-----------|------|--------------|
| Opportunities for self-study and interest in research | 27 | 64 | 9 |

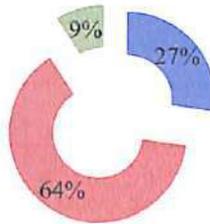


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Self-study and interest in research

■ Excellent ■ Good ■ Satisfactory



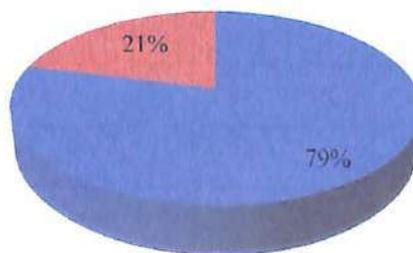
27% of respondents responded that the curriculum provides excellent opportunities for self study and interest in research. 64% of respondents said that curriculum provides only good opportunities for self study and interest in research. 9% of respondents said that curriculum provides only satisfactory opportunities for self study and interest in research.

9. Curriculum met your employability expectations

| | Yes | No |
|------------------------------------|-----|----|
| Meeting employability expectations | 79 | 21 |

Meeting employability expectations

■ Yes ■ No



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79% of respondents responded that curriculum met their employability expectations. 21% of respondents responded that curriculum not met their employability expectations.

FINDINGS

- Most of the respondents says that the collaborative effort of the institution in curriculum planning and implementation is good.
- Majority of the respondents have the opinion that curricular attainment of objectives and learning outcomes are excellent.
- Majority have the opinion that there is a good coverage of advanced topics in curriculum.
- Majority have the opinion that there is an excellent enhancement of knowledge, skills and attitudes.
- Majority says that there is an excellent effectiveness in developing life skills.
- Most of the respondents have an opinion that Curriculum implementation integrates issues relevant to gender, values, environment and professional ethics.
- Majority of the respondents have an opinion that curriculum enrichment process provides motivation for higher education.
- Most of the respondents have an opinion that curriculum provides opportunities for self study and for interest in research.
- Almost all respondents says that curriculum met their employability expectations.



Principal

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ALUMNI FEEDBACK ON CURRICULUM – 2020-21

Name of the Alumni:

Batch:

Year of pass out:

Optional subject:

Mobile No:

Email ID:

Present status:

Instructions:

- *Carefully read the questions of the feedback form.*
- *Provide honest feedback about your experiences with the curriculum.*
- *Please (✓) tick whichever is applicable*

1. Collaborative effort of the Institution in curriculum planning and implementation

Excellent Good Satisfactory

2. Curricular attainment of objectives and learning outcome

Excellent Good Satisfactory

3. Coverage of advanced topics in curriculum

Excellent Good Satisfactory

4. Enhancement of knowledge skills and attitude
Excellent Good Satisfactory
5. Effectiveness in developing life skills
Excellent Good Satisfactory
6. Curriculum implementation integrates issues relevant to gender, values, environment and professional ethics
Yes No
7. Curriculum enrichment process provides motivation for higher education
Excellent Good Satisfactory
8. Curriculum provides opportunities for self-study and for interest in research
Excellent Good Satisfactory
9. Curriculum met your employability expectations
Yes No
10. Any other comments/ suggestions: