



P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P O, KANNUR – 670631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE and included under UGC 2(f) & 12B category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

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EMPLOYER FEEDBACK – 2020-21

ACTION TAKEN REPORT

- **Address Positive Feedback:** Recognize and celebrate the positive feedback received, especially in areas where the majority of employees have rated the curriculum favorably (e.g., professionalism development, compatibility with the latest technologies).
- Identify specific strengths mentioned in the feedback and consider ways to reinforce and build upon them.
- **Improve Communication:** Engage with the 36 percent of employees who feel that the curriculum is not compatible with the latest technological developments. Gather more detailed feedback to understand their concerns and explore ways to bridge the gap between their expectations and the curriculum content.
- **Enhance Life Skills Development:** Given that 55 percent of employees rated the curriculum as good for life skills development, explore opportunities to further enhance and integrate life skills components into the curriculum.
- Consider workshops, seminars, or additional courses that specifically focus on practical life skills relevant to the teaching profession.
- **Value Inculcation:** Address the 27 percent of employees who find the opportunities for inculcating values to be excellent. Explore ways to highlight and expand on the value-based components of the curriculum.
- Consider incorporating real-life scenarios, case studies, and role-playing exercises that promote value-based learning.
- **Requirements of the School System:** While a majority (62 percent) find the curriculum satisfactory in meeting the requirements of the school system, engage with the 25 percent who find it only satisfactory. Gather specific feedback on areas of improvement and consider adjustments to better align with the needs of the school system.
- **Application of Knowledge and Skills:** Since 36 percent find the application of knowledge and skills in the professional career to be satisfactory, explore ways to bridge this gap. Consider internships, practical experiences, or real-world projects to enhance the practical applicability of the curriculum.




Principal

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