



P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P O, KANNUR – 670631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE and included under UGC 2(f) & 12B category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

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EMPLOYER FEEDBACK – 2022-23

ACTION TAKEN REPORT

- Reinforce the Strengths: Acknowledge and celebrate the positive feedback received, especially the high ratings for the two-year B.Ed curriculum, its alignment with current school system requirements, and its effectiveness in developing professionalism.
- Despite overall positive feedback, pay attention to the 1.40% of respondents who indicated that the two-year B.Ed curriculum needs improvement. Consider gathering more detailed feedback from this minority to identify specific areas of concern and address them in future curriculum revisions.
- Focus on the 5.40% of respondents who felt that the curriculum could be improved in terms of satisfying the current requirements of the school system. Gather more detailed feedback to understand the specific areas where improvements are suggested and work towards enhancing those aspects.
- While the majority agrees that the curriculum is compatible with the latest technological developments, consider investing in technology-driven teaching methodologies and tools to further enhance the integration of technology in the educational process.
- Continue to emphasize and strengthen the opportunities for values inculcation within the curriculum. Gather additional feedback or conduct focus group discussions to understand what specific values are being appreciated and how they can be further integrated into the learning experience.
- Although a high percentage of respondents found the curriculum excellent in terms of life skill development, continue to assess and enhance the curriculum to ensure it meets the evolving needs of students in developing essential life skills.
- While a significant majority believes that the curriculum is capable of developing professionalism, consider conducting workshops, seminars, or training sessions for both students and faculty to ensure a continuous focus on professionalism throughout the academic program.




Principal

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