



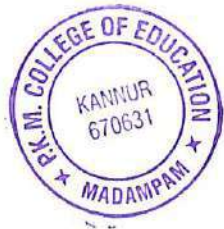
Revised Policy for Value- Added Courses


P. K. M. College of Education, Madampam



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POLICY

Area: Skill Development

Policy No:POL021/VAC/PKM/2019

Title: Policy for Value-Added Courses (Revised)

Policy Owner: Principal

POLICY STATEMENT

Add-on courses at our institution are designed to provide practical training in a skill-oriented manner, focusing on both the quantity and quality of instruction. These courses aim to empower students by developing marketable talents for entrepreneurship. In line with this commitment, this revised policy serves as a framework for planning and organizing value-added/certification courses, enriching our curriculum and ensuring our students are equipped with the skills needed to excel in their chosen fields

OBJECTIVES

- ❖ To improve the employability skills of students
- ❖ To provide an opportunity for students to develop inter-disciplinary skills
- ❖ To mold students as job providers rather than job seekers by developing organizational skills.
- ❖ Monitor and evaluate the impact of value-added courses on students' overall success
- ❖ Encourage entrepreneurship through relevant courses fostering innovation
- ❖ Provide a variety of courses catering to diverse interests and career paths.

ROLES AND RESPONSIBILITIES

- ❖ The staff council selects the teacher in charge of all value added courses and monitors the development of students.
- ❖ The teacher shall select a student coordinator for each course.
- ❖ Course designing will be the responsibility of the teacher-in-charge with the consent of the IQAC

POLICIES ADOPTED

The existing policy is revised and have added the following new guidelines in accordance with the same.




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- ❖ Integrate values such as ethics, integrity, and social responsibility across all courses to ensure holistic development.
- ❖ Encourage community engagement and service learning initiatives that allow students to contribute positively to society while developing a sense of social responsibility.
- ❖ Promote inclusive practices that respect diversity and foster a culture of acceptance and understanding among students and faculty.
- ❖ Offer character-building programs or workshops that focus on the development of traits such as resilience, empathy, and leadership.
- ❖ Implement values-based assessment methods that evaluate not only academic performance but also the demonstration of values in students' actions and behaviors.

ACHIEVABLE GOALS

- ❖ Encourage students to take at least one value-added course annually.
- ❖ Integrate technology into the course structure.
- ❖ Proper awareness for organizing revised value added courses.
- ❖ Employability and Skill development.
- ❖ Develop physical fitness and proper life culture.


APPROVAL AND REVIEW DETAILS

Approval Authority	Governing body
Administrator	Principal
Approved on	10-05-2019
Revised on	18-08-2022
Next review date	May, 2024

Principal

Nb: Any updates or revisions required for the policy within the policy period, can be carried out by IQAC on approval by the Principal.




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