



# P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P O, KANNUR – 670631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE and included under UGC 2(f) & 12B category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

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## PRACTICE TEACHING SCHOOLS FEEDBACK – 2022-23 ACTION TAKEN REPORT

- ❖ Collaborative Curriculum Planning: As a significant majority of students (57.14%) believe that the institution's curriculum planning is a collaborative effort, continue to foster collaboration among students and faculty in curriculum development. Encourage more student involvement in decision-making processes related to the curriculum.
- ❖ Adequate Choices for Courses and Electives: Since 55.10% of students feel that the curriculum provides adequate choices for courses and electives, maintain this positive aspect. However, keep channels open for continuous feedback and adjustments to meet evolving student needs.
- ❖ Value-Added Courses: Given that 63.26% of students believe that provided value-added courses improve professional skills, consider expanding and enhancing these courses. Regularly review and update the content of value-added courses to ensure they remain relevant and beneficial.
- ❖ Enriching Knowledge and Skills: With more than half of the students (59.18%) expressing that the curriculum provides opportunities for enriching knowledge and skills, continue to offer diverse learning experiences. Explore ways to further enrich the curriculum based on specific student preferences and industry demands.
- ❖ Familiarity with Different School Systems: As 51.02% of students strongly agree that the curriculum provides opportunities to familiarize with different school systems, maintain or enhance initiatives that expose students to varied educational environments. Consider incorporating real-world case studies or practical experiences to further enhance this aspect.



PRINCIPAL

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