

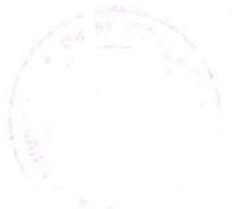



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MADAMPAM, KAITHAPRAM P.O., KANNUR – 670631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE, Included under UGC 2(f) & 12B category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale)
RUSA 2.0 beneficiary institution

PRACTICE TEACHING SCHOOLS FEEDBACK ON CURRICULUM 2020-21

INTERNAL QUALITY ASSURANCE CELL




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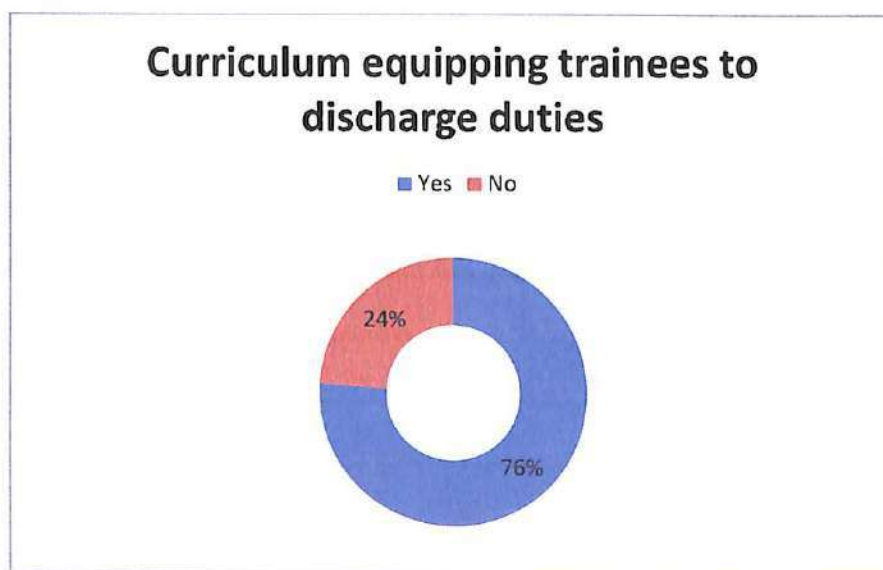
REPORT OF THE FEEDBACKS ON CURRICULUM BY PRACTICE TEACHING SCHOOLS

ACADEMIC YEAR 2020-21

PKM College of Education collected feedbacks from the schools to which student-teachers were sent for their internship. This was done to understand the opinions of the school managements on the performance of the student teachers as well as the curriculum they studied. The student teachers collected the data from schools of Kannur District.

1. Does the curriculum help the trainees to carry out their duties efficiently?

| | Yes | No |
|---|-----|----|
| Curriculum equipping trainees to discharge duties | 76 | 24 |



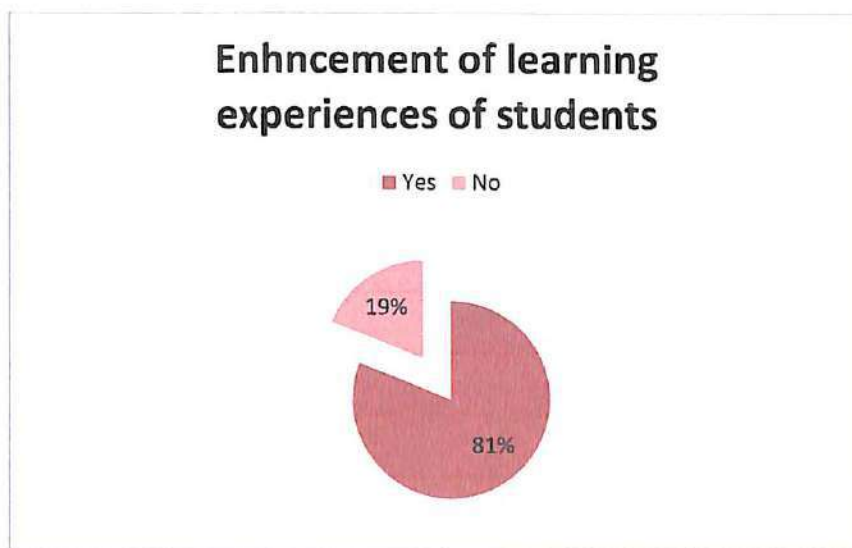
Of all the school managements, 76 percent opined that the curriculum equipped the trainees to carry out their duties effectively and 24 percent opined it did not.




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2. The curriculum enhances the learning experiences of the students

| | Yes | No |
|---|-----|----|
| Enhancement of learning experiences of students | 81 | 19 |




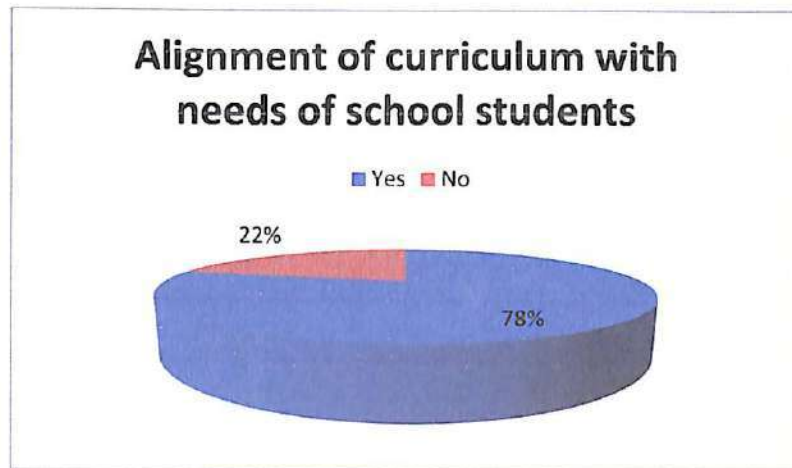
81 percent of the school managements opined that the curriculum enhanced the learning experiences of the students. 19 percent of the school managements opined it did not.

3. Did the provided curriculum align with learning needs of the school students?

| | Yes | No |
|---|-----|----|
| Alignment of curriculum with needs of school students | 78 | 22 |



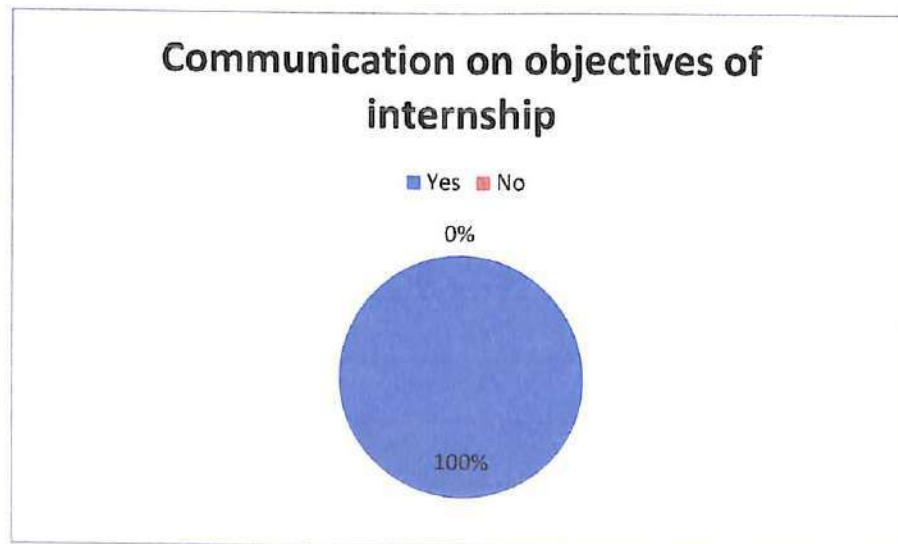

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According to 78 percent of the school managements the curriculum did align with the needs of the school students. But 22 percent school managements opined it did not.

4. Does the objectives of the internship is clearly communicated?

| Communication on objectives of internship | Yes | No |
|---|-----|-----|
| | 100 | Nil |



All of the school managements agreed that the objectives of the internship were well communicated.



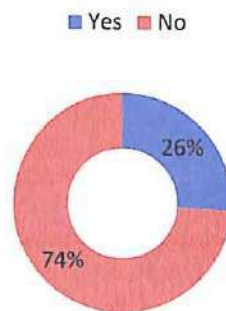

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5. Is any relevant topic being not present in the curriculum?

| Omission of any relevant topics in curriculum | Yes | No |
|---|-----|----|
| | 26 | 74 |

Omission of any relevant topics in curriculum



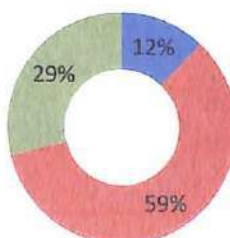
26 percent of the school managements opined that some relevant topics were not included in the curriculum. 74 percent school managements opined that there was no exclusion of any relevant topics in the curriculum.

6. Rate the effectiveness of learning recourses used by trainees during internship period

| Effectiveness of learning resources | Excellent | Good | Satisfactory |
|-------------------------------------|-----------|------|--------------|
| | 12 | 59 | 29 |

Effectiveness of learning resources

■ Excellent ■ Good ■ Satisfactory



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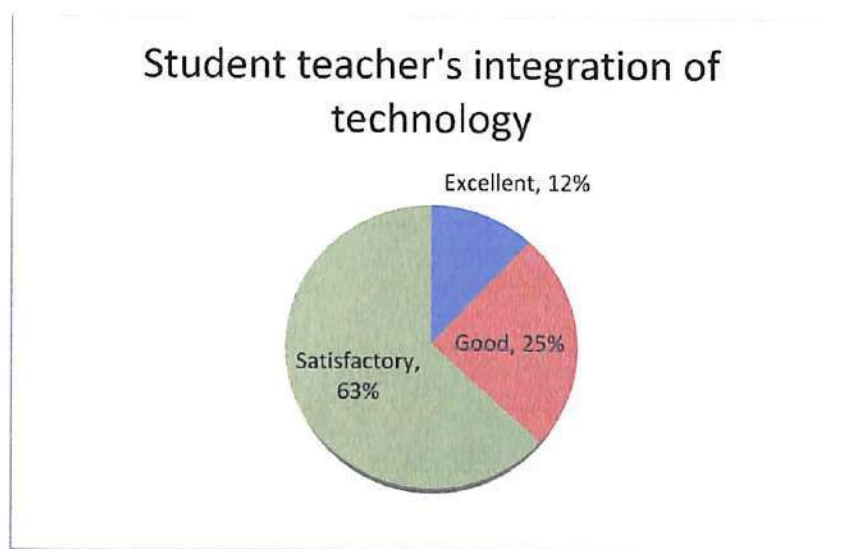
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29 percent of schools rated the effectiveness of the learning resources used by the trainees to be satisfactory. 59 percent schools rated good and 12 percent schools rated excellent for the effectiveness of the learning resources of the trainees.


7. Ability of the student teacher to integrate technology in teaching-learning process

| Student teacher's integration of technology | Excellent | Good | Satisfactory |
|---|-----------|------|--------------|
| | 12 | 25 | 63 |



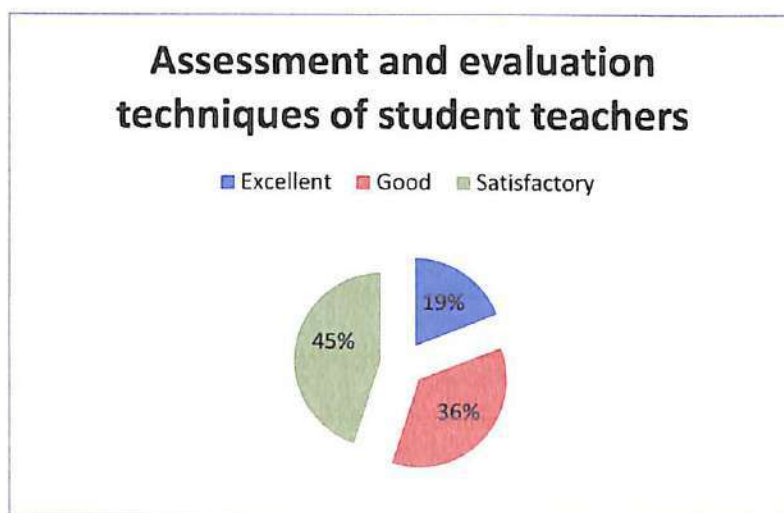
63 percent of the school managements opined that the student teachers had satisfactory level of ability to integrate technologies in teaching-learning process. 25 percent schools opined good and 12 percent schools opined excellent for the same.




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8. Rate the assessment and evaluation techniques used by student teachers

| Assessment and evaluation techniques of student teachers | Excellent | Good | Satisfactory |
|--|-----------|------|--------------|
| | 19 | 36 | 45 |




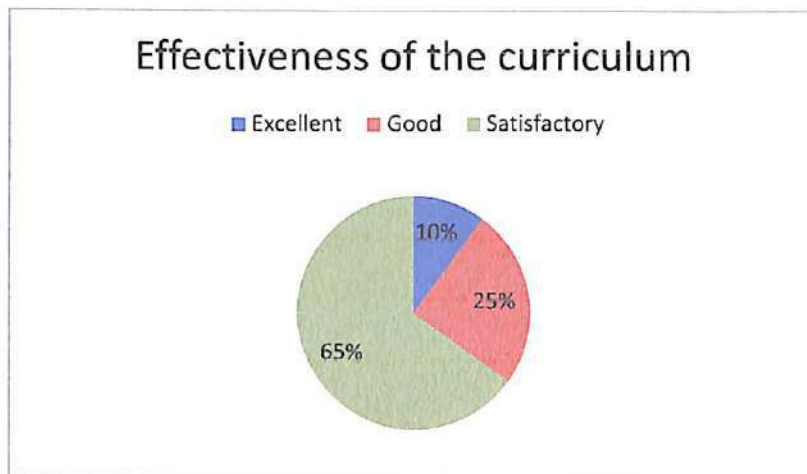
School managements were asked to rate the assessment and evaluation techniques used by the student teachers. The school managements rated the assessment and evaluation techniques used by the student teachers to be 45 percent, 36 percent and 19 percent respectively as satisfactory, good and excellent.

9. The effectiveness of the curriculum in preparing student teachers for internship

| Effectiveness of the curriculum | Excellent | Good | Satisfactory |
|---------------------------------|-----------|------|--------------|
| | 10 | 25 | 65 |




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According to 65 percent of the school managements the effectiveness of the curriculum in preparing student teachers for internship was of satisfactory level. In the opinion of 25 percent school managements it was good and 10 percent school managements opined it to be excellent.

FINDINGS

In order to understand the opinions of the school managements, to which student-teachers were send for their internship, on the performance of the student teachers as well as the curriculum they studied feedbacks were collected. Of all the school managements, 76 percent opined that the curriculum equipped the trainees to carry out their duties effectively. 81 percent of the school managements opined that the curriculum enhanced the learning experiences of the students. 78 percent of the school managements acknowledged that the curriculum did align with the needs of the school students. Overall there was a satisfactory level of performance by the student teachers in the schools allotted to them. Also there was enough effectiveness for the curriculum in molding up the prospective teaches.




Principal

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PRACTICE TEACHING SCHOOL'S FEEDBACK ON CURRICULUM 2020-21

Name of the School:

Name of Head of the Institution:

Address of the Institutions:

Mobile No:

Email ID:

Instructions:

- *Carefully read the questions of the feedback form.*
- *Provide honest feedback about your experiences with the curriculum.*
- *Please (✓) tick whichever is applicable*

1. Does the curriculum help the trainees to carry out their duties efficiently

Yes

☐

No

2. The curriculum enhances the learning experience of the students

Yes

No

3. Did the provided curriculum align with learning needs of the school students

Yes

No

4. Does the objectives of the internship is clearly communicated
Yes
No
5. Is any relevant topic is not present in the curriculum
Yes
No
6. Rate the effectiveness of learning resources used by trainees during internship period
Excellent
Good
Satisfactory
7. Ability of the student teacher to integrate technology in teaching-learning process
Excellent
Good
Satisfactory
8. Rate the assessment and evaluation techniques used by student teachers
Excellent
Good
Satisfactory
9. The effectiveness of the curriculum in preparing student teachers for internship
Excellent
Good
Satisfactory
10. What areas of curriculum need improvement