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MADAMPAM, KAITHAPRAM P O, KANNUR – 670631
(Govt. Aided Teacher Education Institution affiliated to Kannur University)
Recognized by NCTE, Included under UGC 2(f) & 12B category
Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale)
RUSA 2.0 beneficiary institution

PRACTICE TEACHING SCHOOLS FEEDBACK ON CURRICULUM 2022-23

INTERNAL QUALITY ASSURANCE CELL




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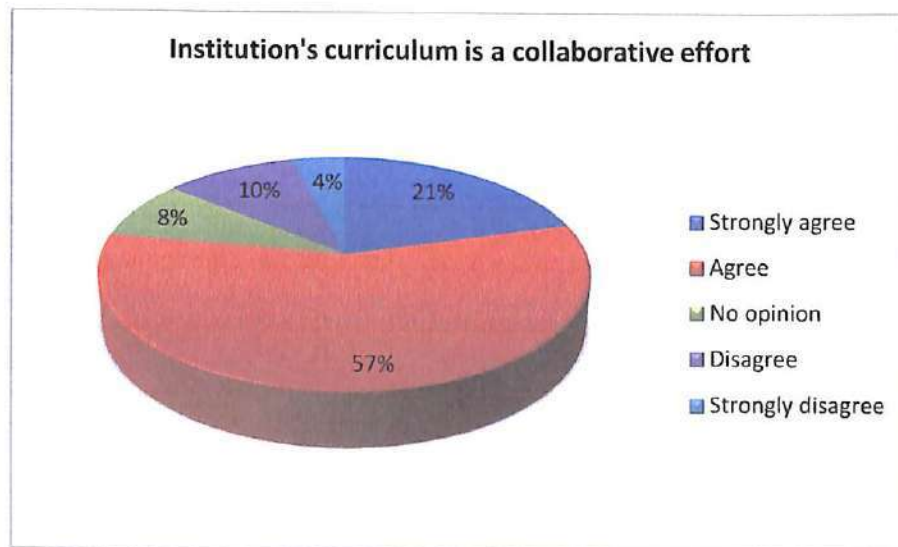
REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTIONS FROM THE STUDENTS

ACADEMIC YEAR 2022-23

PKM College of education obtained feedback on syllabus and its mode of transaction from the students of various streams during the academic year 2022-23. IQAC circulated a questionnaire with 15 questions to collect responses from the students.

1. Institution's curriculum planning is a collaborative effort

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Institution's curriculum is a collaborative effort	20.41%	57.14%	8.16%	10.20%	4.00%



It is evident from the responses of students 57.14% of students found that the institution curriculum planning is a collaborative effort. Around 22% of students found that there must be some improvement in the institution's curriculum for the collaborative effort.

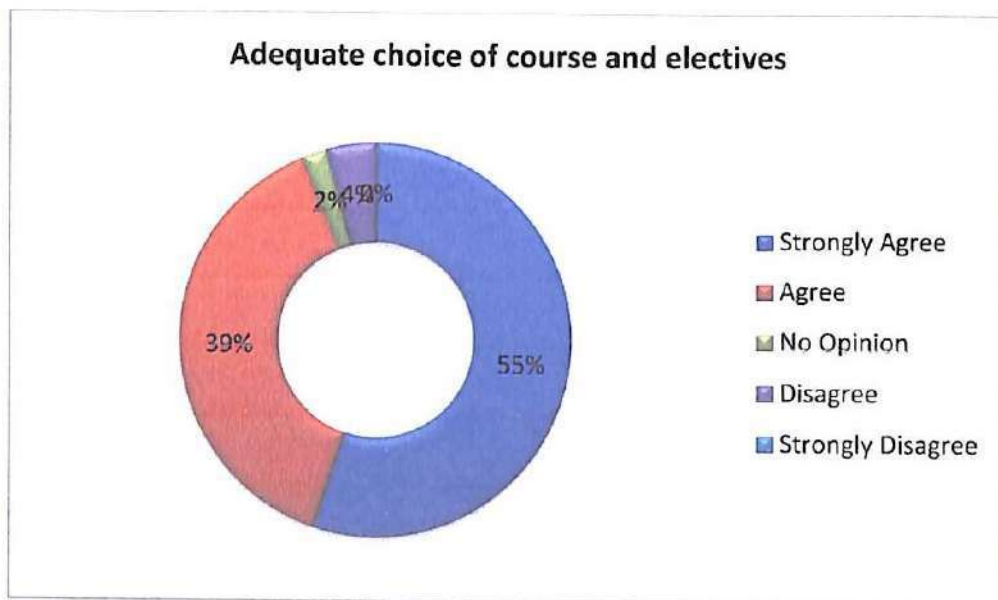
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Curriculum provides adequate choices for Courses and Electives to the students

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Adequate choice of course and electives	55.10%	38.77%	2.04%	4.08%	0.00%



55.10 % of the students opinioned that the curriculum provides adequate choices for courses and electives to the students. Less than 7% of the students argued that the curriculum should provide more adequate choices for courses and electives to the students.

3. Provided Value added course improves the professional skills

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Value added course improves the professional skill	26.53%	63.26 %	4.08%	2.04%	4.08%



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63.26% of the responses indicate that provided value added course improves the professional skills of the students. Only less than 3% of the students argued for better value added courses for improving their professional skills.

4. Curriculum provides opportunities for enriching the knowledge and skills

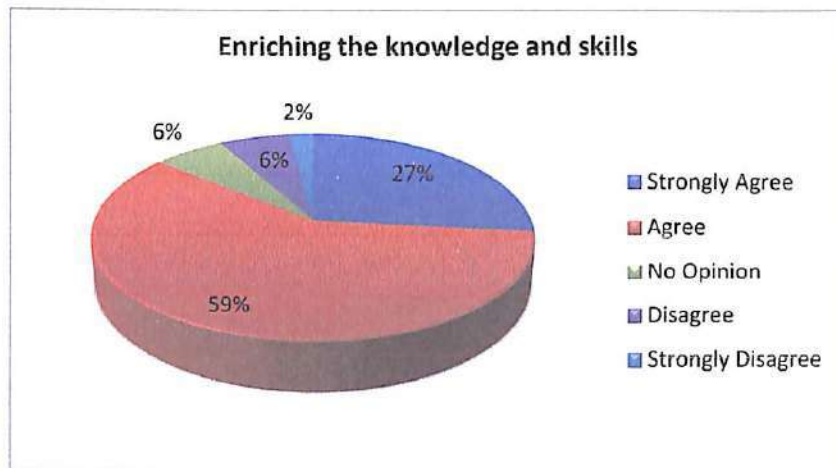
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Enriching the knowledge and skills	26.53%	59.18%	6.12%	6.12%	2.05%

More than half of the students expresses that the curriculum provides more opportunities for enriching the knowledge and skills of the students. Less than 9% of the students reveal that in order to enrich the knowledge and skills, improvement in the curriculum is needed.



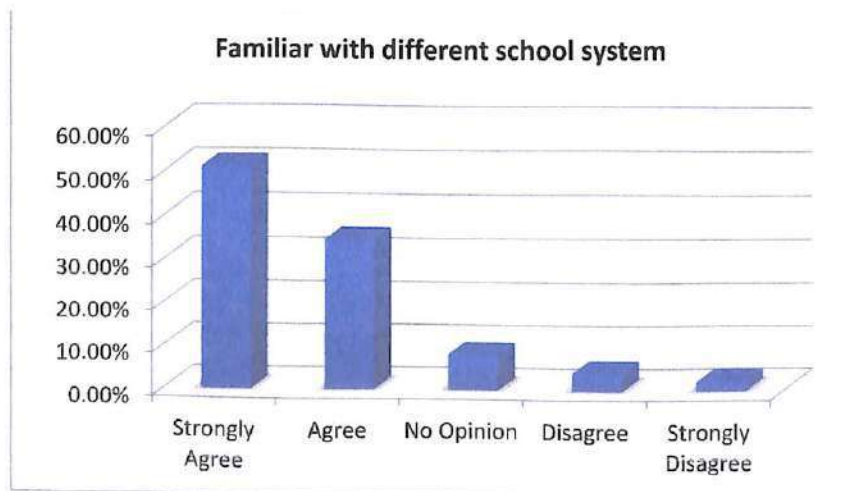
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5. Curriculum provides opportunities to familiarize with different school system

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Familiar with different school system	51.02%	34.69%	8.16%	4.08%	2.04%



51.02% of the students strongly agreed that the curriculum provides opportunities to familiarize with different school system. The responses of less than 7% of the students

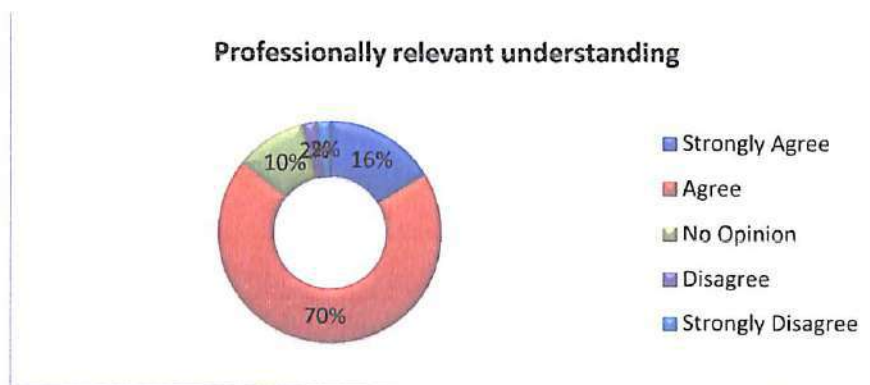



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highlights that the curriculum should provides more opportunities to familiarize with different school system.

6. Professionally relevant understanding and curriculum experiences are provided during the programme

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Professionally relevant understanding	16.33%	69.39%	10.20%	2.04%	2.04%




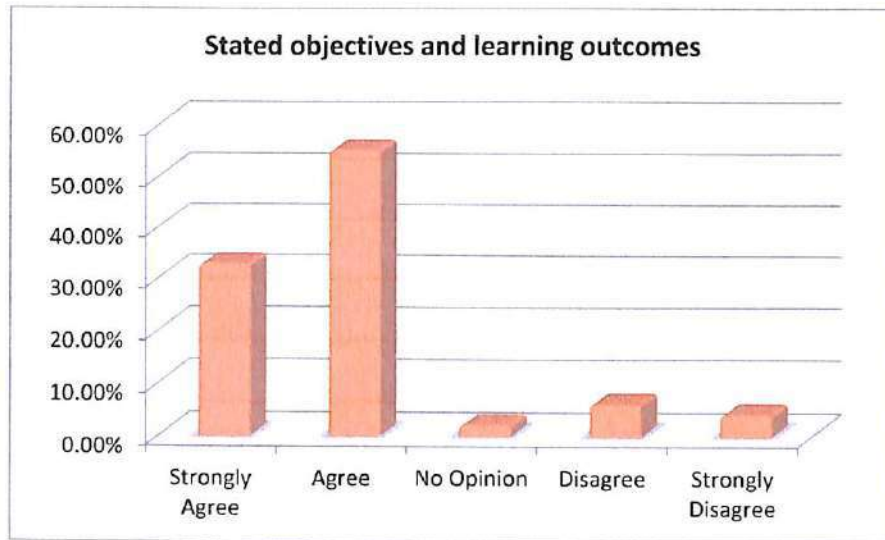
69.39% of the students gave the feedback on curriculum aspects found that the curriculum provides professionally relevant understanding and curriculum experiences during the programmes.

7. Curriculum satisfies the stated objectives and learning outcome

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Stated objectives and learning outcomes	32.65%	55.10%	2.04%	6.12%	4.08%



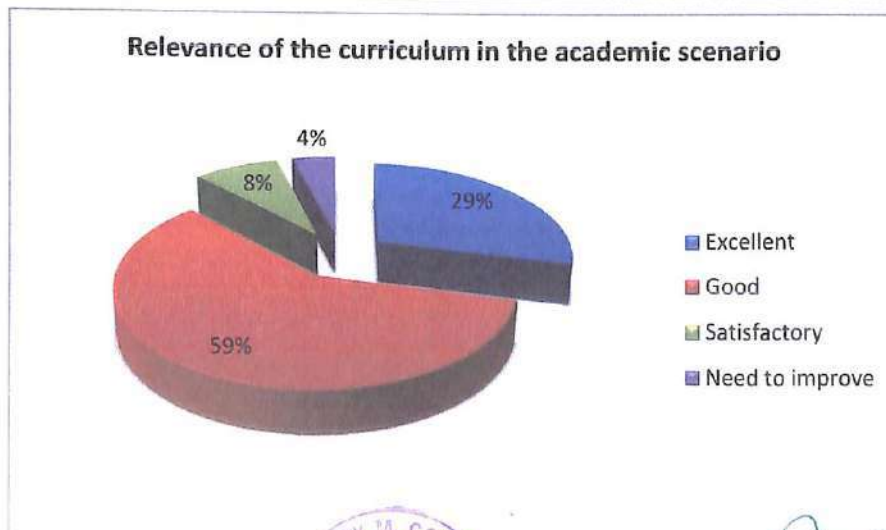

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55.10% of the students felt that the curriculum satisfies the stated objectives and learning outcomes. Around 11% of the students felt that in order to achieve stated objectives of the curriculum, improvement is must.

8. Relevance of the curriculum in the academic scenario

	Excellent	Good	Satisfactory	Need to improve
Relevance of the curriculum	28.57%	59.18%	8.16%	4.08%

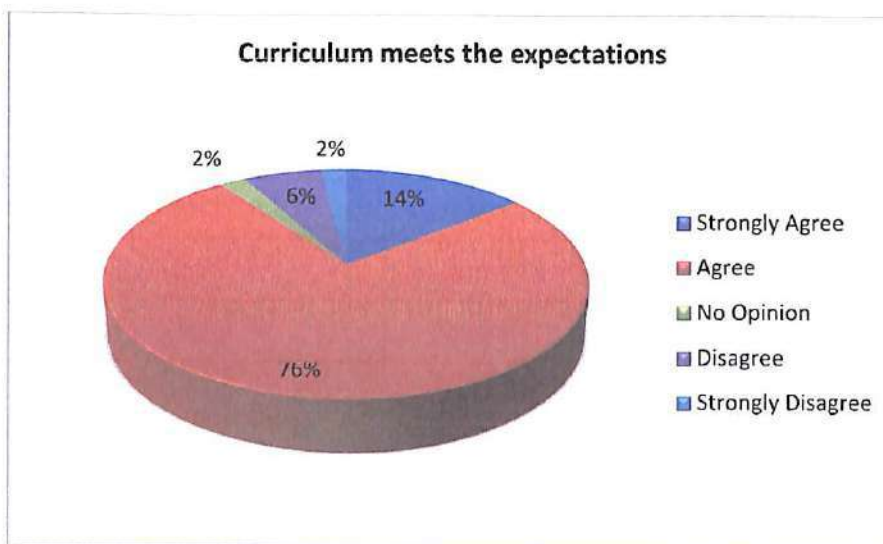



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59.18% of the students have the opinion that the curriculum is relevant in the academic scenario. Around 4% of the students need some updation in the curriculum related to its relevance.

9. Overall, the curriculum meets your expectations

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Overall rating	14.29%	75.51%	2.04%	6.12%	2.04%



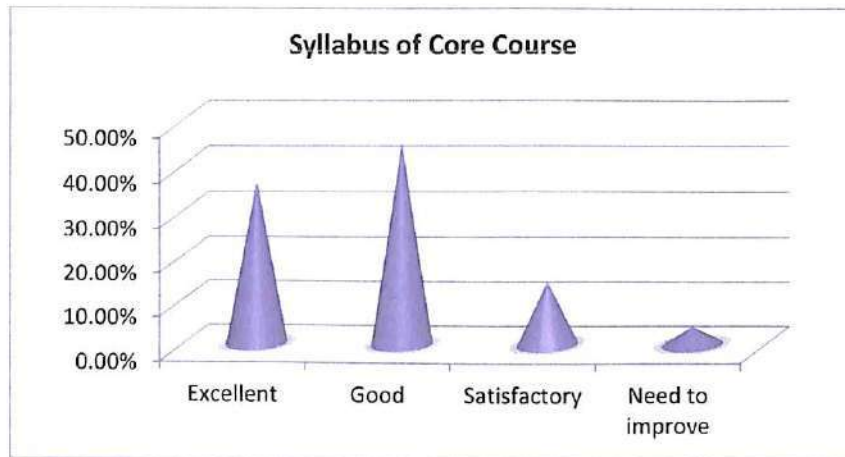
75.51% of the respondents of the feedback indicate that the curriculum meets the expectations of the students. Less than 7% of the students are not satisfied with the existing curriculum.

10. Comments on Syllabus of core courses

	Excellent	Good	Satisfactory	Need to improve
Syllabus of Core Course	36.73%	44.90%	14.29%	4.08%



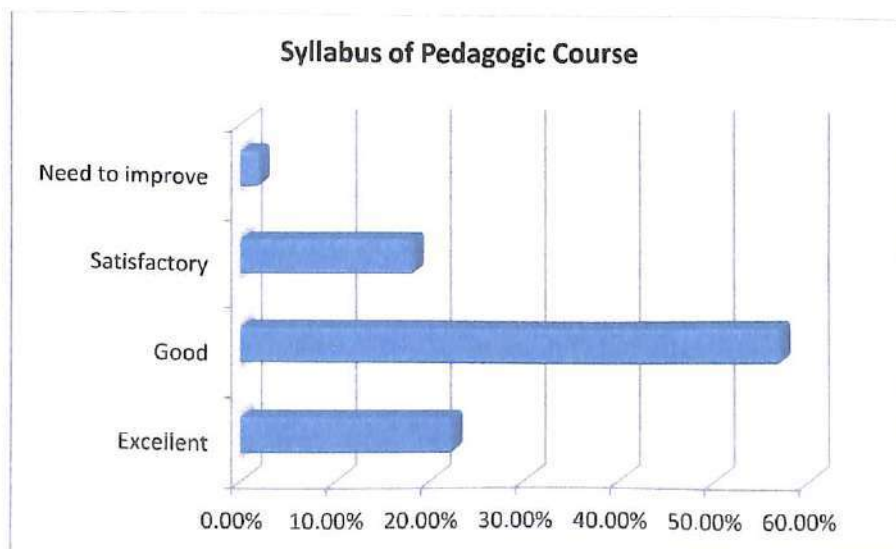
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44.90% of the students felt that the syllabus of the core course is good. 4.08% of the students argued that there must be some improvement in the syllabus of core course.

11. Comments on Syllabus of Pedagogic Courses

	Excellent	Good	Satisfactory	Need to improve
Syllabus of Pedagogic Course	22.45%	57.14%	18.37%	2.04%

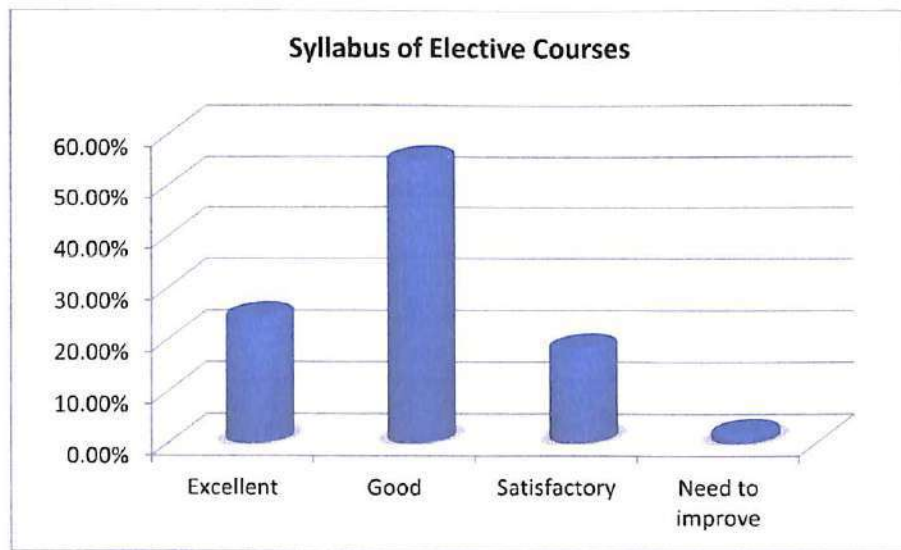


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57.14% of the students have the opinion that the syllabus of the pedagogic course is good. Less than 3% of the students need some improvement in the syllabus of pedagogic course.

12. Comments on Syllabus of Elective Courses

	Excellent	Good	Satisfactory	Need to improve
Syllabus of Elective Courses	24.49%	55.10%	18.37%	2.04%




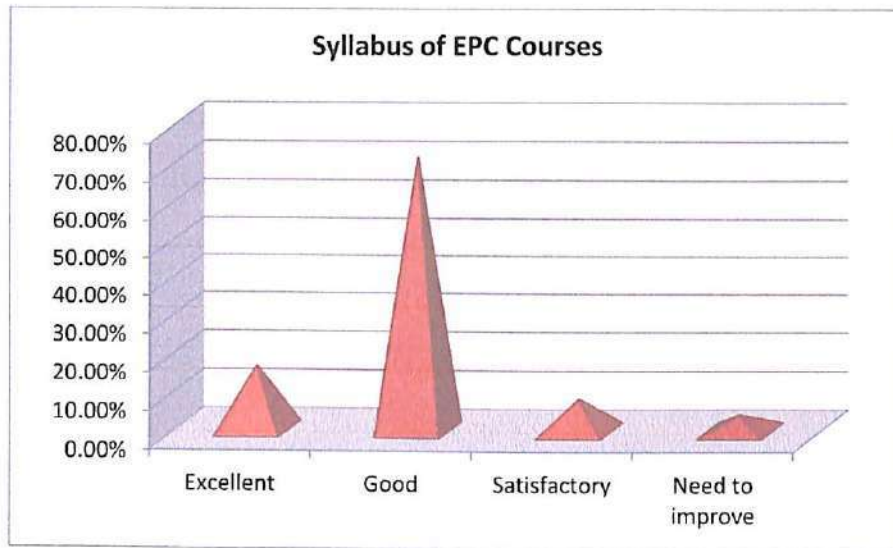
The data collected from the students demonstrates that 55.10% of the students are satisfied with the syllabus of elective courses. Only 2.04% of the students need improvement in the syllabus of elective course.

13. Comments on Syllabus of EPC Courses

	Excellent	Good	Satisfactory	Need to improve
Syllabus of EPC Courses	16.33%	71.43%	8.16%	4.08%



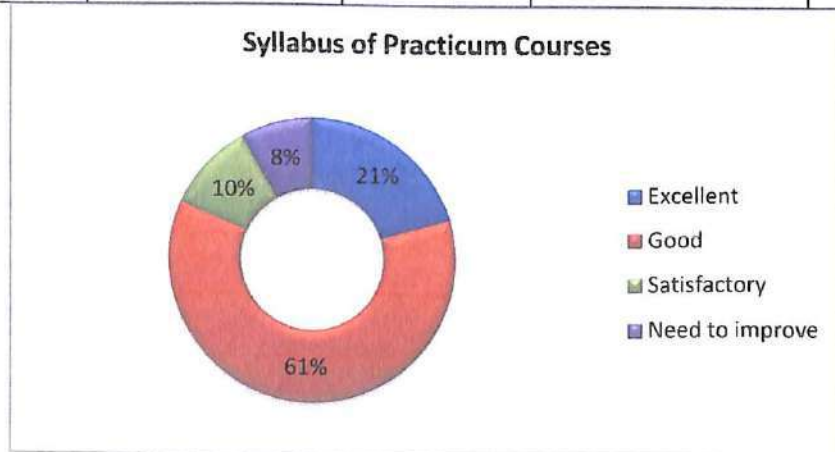

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71.43% of the students agreed that the syllabus of EPC course is good for the students. The 4.08% of the students needs much better syllabus for EPC course.

14. Comments on Syllabus of Practicum

	Excellent	Good	Satisfactory	Need to improve
Syllabus of Practicum Courses	20.41%	61.22%	10.20%	8.16%



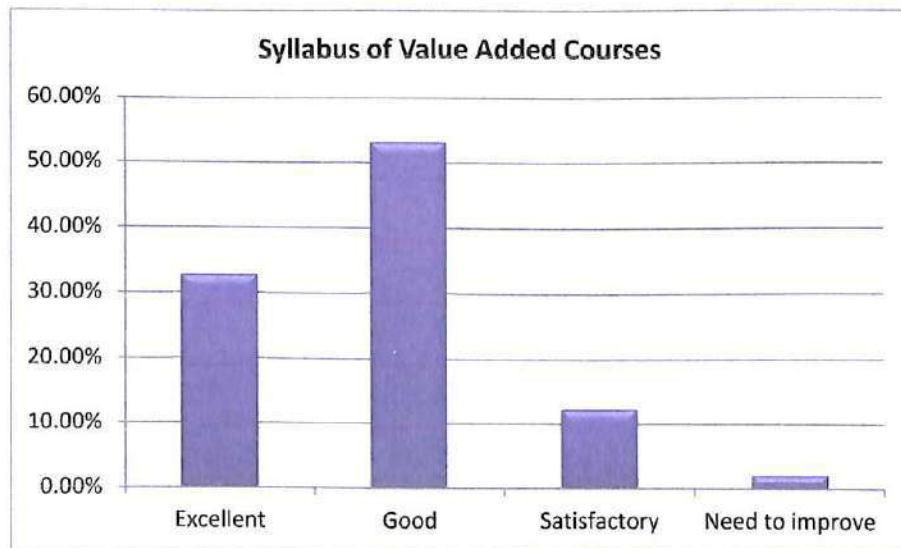
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61.22% of the respondents are satisfied with the syllabus of practicum course. 8.16% of the students want improvement in the syllabus of practicum course.

15. Comments on Syllabus of Value Added Courses

	Excellent	Good	Satisfactory	Need to improve
Syllabus of Value Added Courses	32.65%	53.06%	12.24%	2.04%



53.06% of the students are happy with the syllabus of value added course. Only 2.04% of the students need improvement in the syllabus of value added course.

FINDINGS

Based on the response from the feedback form and open-ended questions following finding were made.

1. Most of the students found that the institution curriculum planning gives students the opportunity to work and collaborate together to learn and grow together.
2. Students opinioned that the curriculum provides adequate choices for courses and electives to the students.



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3. Most of the responses indicate that provided value added course improves the professional skills of the students.
4. More than half of the students expresses that the curriculum provides more opportunities for enriching the knowledge and skills of the students.
5. Most students strongly agreed that the curriculum provides opportunities to familiarize with different school system.
6. Most of the students gave the feedback on curriculum aspects found that the curriculum provides professionally relevant understanding and curriculum experiences during the programmes.
7. More than half of the students felt that the curriculum satisfies the stated objectives and learning outcomes.
8. Most of the students have the opinion that the curriculum is relevant in the academic scenario.
9. More than half of the respondents of the feedback indicate that the curriculum meets the expectations of the students.
10. Most of the responses from the students felt that the syllabus of Core Course, Pedagogic Course, Elective Course, EPC Course, Patricum and the syllabus of Value Added course are good.


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- ❖ Professionally Relevant Understanding: With 69.39% of students acknowledging that the curriculum provides professionally relevant understanding and experiences, maintain a focus on practical applications and industry relevance in the curriculum.
- ❖ Satisfaction with Stated Objectives and Learning Outcomes: As 55.10% of students feel that the curriculum satisfies stated objectives and learning outcomes, periodically review and update learning outcomes to align with industry standards and educational advancements.



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PRACTICE TEACHING SCHOOL'S FEEDBACK ON CURRICULUM – 2022-23

Name of the School:

Name of Head of the Institution:

Address of the Institutions:

Mobile No:

Email ID:

Instructions:

- *Carefully read the questions of the feedback form.*
- *Provide honest feedback about your experiences with the curriculum.*
- *Please (✓) tick whichever is applicable*

1. Does the curriculum help the trainees to carry out their duties efficiently

Yes No

2. The curriculum enhances the learning experience of the students

Yes No

3. Did the provided curriculum align with learning needs of the school students

Yes No

4. Does the objectives of the internship is clearly communicated
Yes No
5. Is any relevant topic is not present in the curriculum
Yes No
6. Rate the effectiveness of learning resources used by trainees during internship period
Excellent Good Satisfactory
7. Ability of the student teacher to integrate technology in teaching-learning process
Excellent Good Satisfactory
8. Rate the assessment and evaluation techniques used by student teachers
Excellent Good Satisfactory
9. The effectiveness of the curriculum in preparing student teachers for internship
Excellent Good Satisfactory
10. What areas of curriculum need improvement?