P.K.M. COLLEGE OF EDUCATION



Recognized by NCTE and included under UGC 2(f) & 12B category

Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale), RUSA 2.0 beneficiary

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STUDENT FEEDBACK – 2021-22 ACTION TAKEN REPORT

- Curriculum Planning Collaboration: Address concerns raised by the 4% of students who disagreed by seeking specific feedback on areas that need improvement.
- Choices of Courses and Electives: Further assess the needs of the 6% who disagreed and work towards addressing their concerns by potentially expanding course offerings or improving the variety of electives.
- Value Added Courses: Recognize the positive response with 82% of students either strongly agreeing or agreeing that value-added courses improve professional skills. Address the concerns of the 8% who disagreed, perhaps by reviewing the content or relevance of the value-added courses.
- ➤ Familiarity with Different School Systems: Consider enhancing these opportunities or addressing any concerns raised by the 4% who disagreed.
- Satisfaction with Stated Objectives: Acknowledge the mixed response with 72% of students either strongly agreeing or agreeing that the curriculum satisfies stated objectives and learning outcomes.
- Relevance of Curriculum: Acknowledge the diverse opinions on the relevance of the curriculum. Consider conducting a detailed review of the curriculum to identify areas that need improvement based on the feedback provided.
- Continuous Improvement: Establish a systematic process for collecting and analyzing student feedback regularly. Use the findings to make continuous improvements to the curriculum, ensuring it aligns with the evolving needs and expectations of students.

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