

## PKM COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P O, KANNUR – 670631 (Govt. Aided Teacher Education Institution affiliated to Kannur University) Recognized by NCTE, Included under UGC 2(f) & 12B category Accredited by NAAC with 'A' Grade, (Second cycle -4 point scale) RUSA 2.0 beneficiary institution

# STUDENT FEEDBACK ON CURRICULUM 2020-21

## **INTERNAL QUALITY ASSURANCE CELL**



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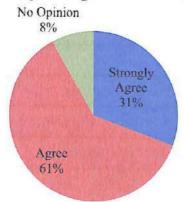
#### REPORT OF THE FEEDBACKS ON THE SYLLABUS AND ITS TRANSACTIONS FROM THE STUDENTS

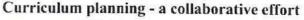
#### ACADEMIC YEAR 2020-21

PKM College of education obtained feedback on syllabus and its mode of transaction from the students of various streams during the academic year 2020-21. IQAC circulated a questionnaire with 15 questions to collect responses from the students.

#### 1. Institution's curriculum planning is a collaborative effort

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Curriculum planning is a collaborative effort	31%	61%	8%	Nil	Nil





When the feedbacks from students were collected 61 per cent of students agreed that the institution's curriculum planning was a collaborative effort and 8 per cent of the students turned out to have no opinion on the same.

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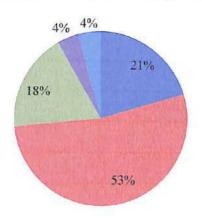
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	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Adequate choices of Courses and Electives	21%	53%	18%	4%	4%

#### 2. Curriculum provides adequate choices of Courses and Electives to the students

#### **Choices for Courses and Electives**

Strongly Agree Agree No Opinion Disagree Strongly Disagree



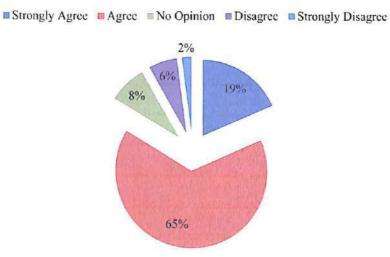
74 per cent of the students felt that the choices for courses and electives in the college were adequate enough. And a total of 8 percent students felt that more choices were needed.

#### 3. Provided Value Added Course improves the professional skills

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Attainment of professional skills via Value Added Course	19%	65%	8%	6%	2%

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#### Professional Skills through Value added Course



19 per cent of students strongly agreed and 65 percent of students agreed that they acquired professional skills through the value added courses provided in the college. 2 percent students felt they couldn't attain any professional skills through the value added courses.

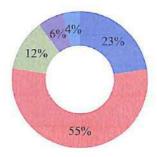
	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Enrichment of Knowledge and Skills	23%	55%	12%	6%	4%

#### 4. The curriculum provides opportunities for enriching the knowledge and skills

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## Knowledge and Skills enrichment

Strongly Agree Agree No Opinion Disagree Strongly Disagree



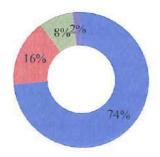
Of all the students of the batch, 78 percent students acknowledged that the curriculum did enrich their knowledge and skills. In the meanwhile 4 percent of the students denied it.

5. Curriculum provides opportunities to familiarize with different school system

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Opportunitics to familiarize different school system	74%	16%	8%	2%	Nil

# Familiarizing different school systems

Strongly Agree Agree No Opinion Disagree Strongly Disagree





74 percent of the students acknowledged that the curriculum helped them in acquainting with different school systems. Nobody did deny this totally.

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Professionally relevant understanding and curriculum experiences	53%	29%	10%	4%	4%

6. Professionally relevant understanding and curriculum experiences are provided during the program

## Professionally relevant curriculum

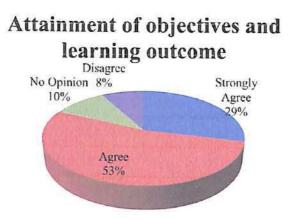


53 percent of the students strongly agreed that they received professionally relevant understanding and curriculum experiences through the program. 4 percent students strongly disagreed the same.

#### 7. Curriculum satisfies the stated objectives and learning outcome

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Curriculum satisfying stated objectives and learning outcome	29%	53%	10%	8%	Nil

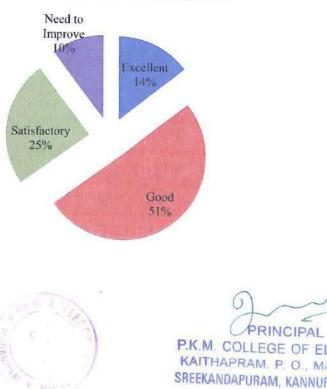
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82 percent of the students felt that the curriculum satisfies the stated objectives and learning outcomes. Around less than 10 per cent of the respondents felt that in order to achieve stated objectives and learning outcomes of curriculum, improvement in the curriculum was required.

#### 8. Relevance of the curriculum in the academic scenario

	Excellent	Good	Satisfactory	Need to Improve
Relevance of the curriculum	14%	51%	25%	10%



# **Relevance of curriculum**

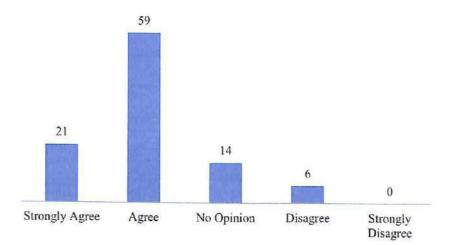
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14 percent of the students agreed that the curriculum was very relevant in the academic scenario and 10 percent suggested that improvement to be made on the curriculum.

#### 9. Over all, the curriculum meets your expectations

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
Meeting of expectations	21%	59%	14%	6%	Nil

### **Meeting of expectations**

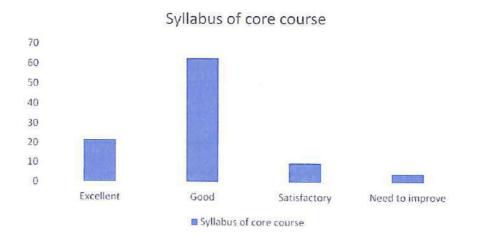


The curriculum met the expectations of a total of 80 percent students, only 6 percent of students were not satisfied.

#### 10. Comments on syllabus of Core Courses

	Excellent	Good	Satisfactory	Need to Improve
Syllabus of Core Courses	22%	63%	10%	5%

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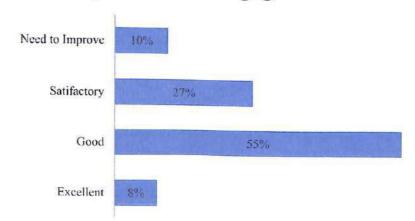


22 percent of students opined that the syllabus of Core Courses were good. 10 percent students suggested that improvement was need for the syllabus of Core Courses.

#### 11. Comments on syllabus of Pedagogic Courses

	Excellent	Good	Satisfactory	Need to Improve
Syllabus of Pedagogic Courses	8%	55%	27%	10%

## **Syllabus of Pedagogic Courses**



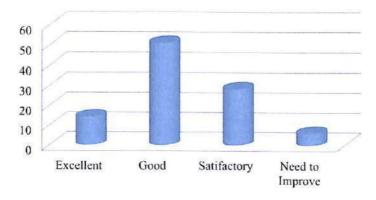
55 percent of students opined that the syllabus of Pedagogic Courses was good and 10 percent opined that it require improvements.

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#### 12. Comments on syllabus of Elective Courses

	Excellent	Good	Satisfactory	Need to Improve
Syllabus of Elective Courses	14%	51%	29%	6%

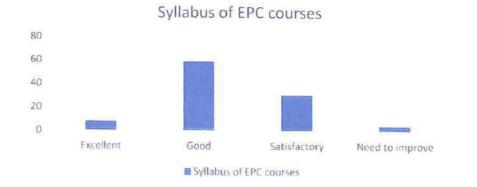
## **Syllabus of Elective Courses**



14 percent of students opined that the syllabus of Elective courses were excellent. 6 percent felt that the syllabus of Elective courses needed improvement.

#### 13. Comments on syllabus of EPC Courses

	Excellent	Good	Satisfactory	Need to Improve
Syllabus of EPC Courses	8%	59%	31%	2%





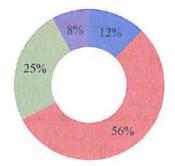
In the case of EPC Courses, 59 percent of students were satisfied with the syllabus. Only less than 3 percent were not satisfied with the syllabus.

#### 14. Comments on syllabus of Practicum

	Excellent	Good	Satisfactory	Need to Improve
Syllabus of Practicum	12%	56%	24%	8%

## **Syllabus of Practicum**

■ Excellent ■ Good ■ Satifactory ■ Need to Improve



56 percent of students opined that the syllabus of the Practicum was good. 8 percent students suggested for improvement.

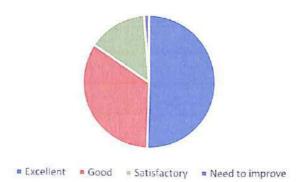
	Excellent	Good	Satisfactory	Need to Improve
Syllabus of Value Added Courses	49%	33%	14%	4%

#### 15. Comments on Syllabus of Value-Added Courses



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Syllabus of Value added courses



Around 50 percent felt that the syllabus of Value-Added Courses were satisfactory. 4 percent students suggested for the improvement of syllabus of Value-Added Courses.

#### FINDINGS

- Majority of the students have the opinion that institutions curriculum planning is a collaborative effort.
- Majority of the students says that curriculum provides adequate choices of Courses and Elective to the students.
- Majority of students responds that provided value added course improve professional skill.
- Majority of students says that curriculum provides opportunities for enriching the knowledge and skill.
- Most of the students says that curriculum provides opportunities to familiarize with different school system.
- Most of the students have the opinion professionally relevant understanding and curriculum experiences are provided during the program.
- Majority agree that curriculum satisfies the stated objectives and learning outcome.
- Majority says that curriculum is relevant in academic scenario.
- Majority of students agree that curriculum meets their expectations.
- Most of the students responds that syllabus on core course, pedagogic course, EPC course, practicum, elective course, value added course are good.

Principal



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## **STUDENT FEEDBACK ON CURRICULUM – 2020-21**

Name of the Student:

Batch:

**Optional Subject:** 

#### Instructions:

- > Carefully read the questions of the feedback form.
- > Provide honest feedback about your experiences with the curriculum.
- > Please ( ) tick whichever is applicable
- 1. Institution's curriculum planning is a collaborative effort

Strongly Agree 🗌 Agree 🗌 No Opinion 🗌 Disagree 🗌 Strongly Disagree 🗌

2. Curriculum provides adequate choices of Courses and Elective to the students

Strongly Agree Agree No Opinion Disagree Strongly Disagree

3. Provided Value added course improves the professional skills

Strongly Agree Agree No Opinion Disagree Strongly Disagree

4. The curriculum provides opportunities for enriching the knowledge and skills

Strongly Agree Agree No Opinion Disagree Strongly Disagree

5. Curriculum provides opportunities to familiarise with different school system

Strongly Agree Agree No Opinion Disagree Strongly Disagree
6. Professionally relevant understanding and curriculum experiences are provided during the programme
Strongly Agree Agree No Opinion Disagree Strongly Disagree
7. Curriculum satisfies the stated objectives and learning outcome
Strongly Agree Agree No Opinion Disagree Strongly Disagree
8. Relevance of the curriculum in the academic scenario
Excellent Good Satisfactory Need to Improve
9. Over all, the curriculum meets your expectations
Strongly Agree Agree No Opinion Disagree Strongly Disagree
10. Comments on Syllabus of Core Courses
Excellent Good Satisfactory Need to Improve
11. Comments on Syllabus of Pedagogic Courses
Excellent Good Satisfactory Need to Improve
12. Comments on Syllabus of Elective Courses
Excellent $\Box$ Good $\Box$ Satisfactory $\Box$ Need to Improve $\Box$
13. Comments on Syllabus of EPC Courses
Excellent Good Satisfactory Need to Improve
14. Comments on Syllabus of Practicum
Excellent $\Box$ Good $\Box$ Satisfactory $\Box$ Need to Improve $\Box$
15. Comments on Syllabus of Value Added Courses
Excellent $\Box$ Good $\Box$ Satisfactory $\Box$ Need to Improve $\Box$