



P.K.M. COLLEGE OF EDUCATION

MADAMPAM, KAITHAPRAM P O, KANNUR – 670631

(Govt. Aided Teacher Education Institution affiliated to Kannur University)

Recognized by NCTE and included under UGC 2(f) & 12B category

Re-accredited by NAAC with 'A' Grade, (Third cycle), RUSA 2.0 beneficiary, Ranked Third in the KIRF for TEIs

REPORT OF PRE – INTERNSHIP ORIENTATION PROGRAMME

2024-26 Batch

From 12-06-2025 to 01-07-2025

Day 1 – 12-06-2025

Objectives and expectations of the school internship programme – Dr.Prasanth Mathew



A pre-internship orientation programme was started on 12th June 2025 at 9:30 AM in the **college Multipurpose Hall** as part of their school internship preparation. The session was led by **Dr. Prasanth Mathew**, the Vice Principal of the college. The primary objective of the session was to familiarize the student-teachers with the **Objectives and expectations of the school internship programme**. It highlighted the professional responsibilities of student-teachers during internship, the importance of reflective teaching practices, and the need for active engagement in school-based activities. He also clearly outlined expectations from interns including punctuality, proper documentation, lesson planning, active participation in co-curricular activities, and collaboration with mentor teachers. The orientation concluded with an interactive session where students

raised their queries regarding school procedures. The programme was insightful and motivating, setting a positive tone for the upcoming internship phase.



Day 2- 13-06-2025

"Learning Theories in Practice" - Dr. Maya J Pillai



A pre-internship orientation session on the topic "*Learning Theories in Practice*" was held on **13th June 2025 at 9:30 AM** in the **College Multipurpose Hall**. The session was facilitated by **Dr. Maya J Pillai**, Associate Professor in General Education. The objective of the session was to help student-teachers understand the practical applications of various learning theories in classroom teaching during their school internship. The session effectively bridged the gap between theoretical knowledge and classroom implementation. Real-life classroom examples and teaching strategies were shared and talk about how these theories can be applied effectively in lesson planning, instruction, and student engagement. The session also encouraged student-teachers to reflect on their teaching style and adapt strategies suitable

to learners' need. The orientation ended with an interactive discussion, allowing students to clarify their doubts and express their insights.



Day 3 16-06-2025

"School Culture and Ethics" - Ms. Jomol Jose



As part of the pre-internship orientation programme, a session on "*School Culture and Ethics*" was held on **13th June 2025 at 9:30 AM** in the **Multi-purpose Hall**. The session was led by **Ms. Jomol Jose**, Assistant Professor in Natural Science. The aim of the session was to familiarize student-teachers with the ethical framework and cultural environment of schools, which they are expected to understand and adapt to during their internship period. Through real-life examples and interactive discussions, sensitized the student-teachers to the hidden curriculum and the unspoken expectations within school settings. She also highlighted the role of teachers in modelling ethical behaviour and fostering a positive school culture. The session concluded with an open discussion where all faculty members and students shared their expectations and concerns about

entering new school environments. The orientation was insightful and played a vital role in preparing the interns to uphold professional ethics and adapt responsibly to the school culture.



Day- 4 17-06-2025

"Designing Learning Objectives and Assessment Strategies." - Dr. Sholy Joseph K



A pre-internship orientation session was conducted on **17th June 2025** at the Multi-Purpose Hall. The session was led by **Dr. Sholy Joseph K, Associate Professor in Mathematics** who handled an insightful presentation on the topic "**Designing Learning Objectives and Assessment Strategies.**" The session aimed to equip student-teachers with the essential skills needed for effective lesson planning and evaluation. The resource person emphasized the importance of formulating clear and measurable learning objectives aligned with Bloom's Taxonomy. She also elaborated on the various types of assessment strategies—both formative and summative—that can be used to evaluate student learning outcomes. The session proved to be highly beneficial in preparing the students for their upcoming teaching internships



Day-5 20-06-2025

"Technology Integration in Records and Learning Aids." - Ms. Jomol Jose



A pre-internship training session was conducted on 20th June 2025 at the Multi-Purpose Hall, led by Ms. Jomol Jose, Assistant Professor in Natural Science. The topic of the session was "Technology Integration in Records and Learning Aids." The resource person discussed the effective use of digital tools in maintaining academic records and creating interactive learning aids. The session emphasized the role of technology in enhancing teaching efficiency and student engagement. It was a practical and informative session, especially relevant for student-teachers preparing for their internship.



Day-6 23-06-2025

"Media in Teaching-Learning." - Fr. Sijo Thaliyath



A pre-internship training session was held on 23rd June 2025, conducted by **Fr. Sijo Thaliyath from REDS MEDIA**. The theoretical session took place at the Video Conference Hall, followed by a practical session in the College Studio Room. The topic was **"Media in Teaching-Learning."** The resource person emphasized the effective use of media to enhance classroom teaching and student engagement. They also become familiar with the video recording and editing sessions, script writing practice and social campaigning through media. The practical session provided hands-on experience in creating and using multimedia tools. The training was insightful and equipped student-teachers with essential media integration skills.



Day-7 24-06-2025

Session - I

"Transformative Pedagogy in the Context of the Revised Kerala School Curriculum." - Mr. Libin K Kurian



A internship training session was held on **24th June 2025** at the Video conference hall, led by **Mr. Libin K Kurian**, Member, State Textbook Committee. The session was based on the topic **"Transformative Pedagogy in the Context of the Revised Kerala School Curriculum."** **Dr. Veena Appukuttan** , IQAC Co-ordinator welcomed the resource person to the session. The Resource Person highlighted the key changes in the revised curriculum and emphasized the need for student-centered, inclusive, and experiential teaching approaches. The session provided valuable insights into implementing transformative pedagogy in real classroom settings and was highly beneficial for student-teachers. Students are actively engaged in the doubt clearance session after the presentation. Ms. Arya K of Malayalam optional expressed vote of thanks.



Session II

"Orientation for Working with School Programme." - Dr. Veena Appukuttan



On **24th June 2025**, a pre-internship training session was conducted at the **Video Conference Hall**, led by **Dr. Veena Appukuttan** Associate Professor in Social Science. The session focused on the topic "**Orientation for Working with School Programme.**" Dr. Veena Appukuttan presented the format of all internship records and outlined the key roles and responsibilities of student-teachers during the internship period. She emphasized the importance of professionalism, collaboration with school staff, and active participation in curricular and co-curricular activities. The session provided clarity and direction, helping the interns feel confident and well-prepared for their school experience.



Session III

"Addressing Gender Sensitivity and Inclusiveness" - Dr. Veena Appukuttan, Ms. Jomol Jose, and Dr. Jisha James.



A pre-internship training session on "**Addressing Gender Sensitivity and Inclusiveness**" was held on **24th June 2025** at the **Video Conference Hall**. The session was jointly led by **Dr. Veena Appukuttan** Associate Professor in Social Science, **Ms. Jomol Jose** Assistant Professor in Natural Science, and **Dr. Jisha James** Assistant Professor in English. The speakers emphasized the importance of creating gender-sensitive and inclusive classrooms. They discussed key concepts, challenges, and strategies for promoting equality, respect, and empathy among students. The session encouraged future teachers to be mindful of diversity and to foster a safe and supportive learning environment for all learners. The session included interactive discussions, case studies, and reflections that helped student-teachers critically examine their attitudes and beliefs. It concluded with a strong message on the

importance of empathy, respect, and active inclusion in building a healthy learning atmosphere during internship. Overall, the session was impactful and equipped the student-teachers with essential knowledge and skills to foster inclusive education practices during their internship and beyond.



Day -8 25-06-2025

Session I

"Handling Health and Physical Education Classes." - Dr. Sinoj Joseph



A pre-internship training session was conducted on **25th June 2025** at the Multi-Purpose Hall, led by **Dr. Sinoj Joseph** Assistant Professor in Physical Education. The session focused on the **topic "Handling Health and Physical Education Classes."** Dr. Sinoj Joseph provided practical guidance on planning and conducting health and physical education sessions effectively. He emphasized the importance of promoting physical well-being, safety, and active participation among students. The session was informative and well-received by the student-teachers.



Session II

"Overview of Action Research and Reflective Journal." - Dr. Prasanth Mathew



A pre-internship training session was held on **25th June 2025** at the Multi-Purpose Hall, led by **Dr. Prasanth Mathew** Assistant Professor in Physical Science. The session was based on the **topic "Overview of Action Research and Reflective Journal."** Dr. Prasanth Mathew explained the significance of action research in educational settings and the role of reflective journals during internship for professional growth. He presented the format of both action research and reflective journal. The steps of action research was presented to them clearly. The session provided clear guidance on how student-teachers can document and reflect on their teaching practices. It was both informative and practically useful for the internship phase.



Day -9 26-06-2025

"Identifying Warning Signs: An Initial Step to Assuring Help." - Ms. Anusha Benny



An internship training session was conducted on **26th June 2025** at the Video conference hall, led by **Ms. Anusha Benny**, College Psychologist under Jeevani – A Government of Kerala Initiative. The topic of the session was **"Identifying Warning Signs: An Initial Step to Assuring Help."** Ms. Anusha Benny discussed the early signs of emotional and psychological distress in students and stressed the importance of timely intervention. The student teachers shared their doubts with the resource person and she cleared all their doubts. The session equipped student-teachers with basic skills to recognize and respond to such signs, promoting mental well-being in school environments.



Day -10 01-07-2025

"Belonging Matters: Creating Inclusive Spaces." - Ms. Anusha Benny



An internship training session was held on **1st July 2025** at the Multi-Purpose Hall, led by **Ms. Anusha Benny**, College Psychologist under Jeevani – A Government of Kerala Initiative. The topic of the session was "**Belonging Matters: Creating Inclusive Spaces.**" Ms. Anusha Benny emphasized the importance of fostering a sense of belonging in educational settings. She highlighted strategies to create inclusive classrooms that support the emotional and social well-being of all students. The session was insightful and encouraged future teachers to build supportive and equitable learning environments.



TEJAS- Internship Blessing Ceremony 01-07-2025



TEJAS - Internship Blessing Ceremony was held on **1st July 2025** in the College Auditorium to mark the commencement of the B.Ed internship phase. Dr. Veena Appukuttan, IQAC Co-ordinator, welcomed all to the programme. The event was **inaugurated by Dr. Prasanth Mathew**, Vice Principal, who addressed the gathering and highlighted the importance of the internship in shaping professional teaching competencies. Mrs Jomol Jose gave a small briefing for the internship session. **Mrs. Mariza Markose, PKM alumna and faculty member at SHHSS Payyavoor**, was the special invitee for the occasion. She delivered an inspiring message and invoked blessings for the interns as they enter on their school internship journey. Then all staff members expressed their wishes and prayers for their successful internship journey and presented a small gift as a token of

appreciation and blessing. On this special occasion a Teacher's prayer was led by Dr. Veena Appukuttan. At the end of the programme Ms. Asha Mary Jose expressed vote of thanks to all. The ceremony aimed to spiritually and academically prepare the student-teachers for their internship, fostering confidence, commitment, and a sense of purpose. It concluded with words of encouragement and a collective prayer for the success and growth of all interns.

